



Texas Academic Performance Report (TAPR) 2019-2020

Public Hearing: January 19, 2021

2019 – 2020

Administrators

Matthew Gutierrez.....Superintendent

Bill Lewis.....Associate Superintendent of Technology &
Student Support Services

Jason Schmidt.....Assistant Superintendent of Learning &
Leadership Services

Dot Whitman.....Assistant Superintendent of Administrative Services

Anthony Hillberg.....Assistant Superintendent of
Business Services

Kirsten Legore.....Executive Director of Student Services

Sean Hoffmann.....Executive Director of Communications

Mark Cantú.....School Improvement & Community
Engagement Officer

2019-20 Texas Academic Performance Report

District Name: **SEGUIN ISD**

District Number: **094901**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Meets Requirements

This page is intentionally blank.

District Name: SEGUIN ISD
County Name: GUADALUPE
District Number: 094901

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	65%	82%	61%	77%	*	*	-	57%	36%	*	64%	71%	61%	49%
	2018	77%	79%	75%	91%	73%	80%	-	*	-	60%	48%	67%	76%	72%	72%	67%
At Meets Grade Level or Above	2019	45%	42%	35%	27%	31%	47%	*	*	-	29%	18%	*	34%	38%	29%	21%
	2018	43%	47%	38%	45%	33%	55%	-	*	-	20%	27%	17%	37%	40%	32%	20%
At Masters Grade Level	2019	27%	25%	17%	18%	14%	28%	*	*	-	14%	9%	*	18%	14%	13%	6%
	2018	25%	29%	21%	36%	17%	38%	-	*	-	0%	2%	17%	20%	25%	17%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	71%	73%	67%	86%	*	*	-	43%	38%	*	70%	76%	67%	64%
	2018	78%	78%	76%	82%	74%	82%	-	*	-	60%	54%	67%	77%	70%	73%	72%
At Meets Grade Level or Above	2019	49%	45%	36%	32%	32%	52%	*	*	-	14%	20%	*	35%	41%	30%	25%
	2018	47%	49%	48%	27%	45%	62%	-	*	-	40%	33%	50%	48%	47%	42%	37%
At Masters Grade Level	2019	25%	21%	18%	18%	15%	28%	*	*	-	0%	7%	*	18%	18%	13%	10%
	2018	23%	25%	20%	9%	18%	31%	-	*	-	0%	6%	0%	21%	16%	18%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	71%	71%	71%	70%	76%	*	-	-	*	40%	71%	72%	68%	69%	66%
	2018	73%	76%	62%	68%	58%	72%	*	*	*	100%	35%	*	62%	63%	58%	49%
At Meets Grade Level or Above	2019	44%	40%	37%	35%	33%	53%	*	-	-	*	24%	14%	38%	37%	33%	25%
	2018	46%	50%	37%	36%	33%	49%	*	*	*	83%	24%	*	37%	37%	33%	23%
At Masters Grade Level	2019	22%	19%	16%	0%	13%	27%	*	-	-	*	4%	0%	16%	14%	13%	10%
	2018	24%	28%	15%	20%	13%	22%	*	*	*	17%	4%	*	16%	15%	12%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	73%	76%	71%	83%	*	-	-	*	38%	86%	76%	66%	70%	68%
	2018	78%	79%	73%	64%	70%	85%	*	*	*	100%	36%	*	73%	73%	71%	70%
At Meets Grade Level or Above	2019	48%	42%	42%	41%	38%	56%	*	-	-	*	28%	43%	43%	38%	37%	33%
	2018	49%	50%	40%	36%	35%	57%	*	*	*	67%	29%	*	40%	39%	36%	33%
At Masters Grade Level	2019	28%	24%	22%	0%	20%	35%	*	-	-	*	7%	0%	24%	16%	18%	18%
	2018	27%	28%	20%	8%	18%	30%	*	*	*	33%	9%	*	20%	20%	17%	12%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	63%	54%	59%	52%	60%	*	-	-	*	24%	57%	57%	47%	51%	51%
	2018	63%	64%	55%	60%	50%	67%	*	*	*	83%	24%	*	54%	58%	52%	49%
At Meets Grade Level or Above	2019	35%	31%	24%	12%	22%	34%	*	-	-	*	18%	0%	25%	21%	20%	20%
	2018	39%	42%	29%	32%	27%	36%	*	*	*	33%	17%	*	30%	26%	25%	26%
At Masters Grade Level	2019	11%	8%	4%	6%	4%	5%	*	-	-	*	7%	0%	5%	3%	4%	3%
	2018	11%	14%	7%	8%	6%	9%	*	*	*	17%	4%	*	8%	5%	6%	5%

District Name: SEGUIN ISD
County Name: GUADALUPE
District Number: 094901

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	81%	83%	78%	87%	*	*	*	100%	39%	80%	81%	81%	78%	73%
	2018	84%	86%	83%	85%	82%	85%	*	*	-	*	39%	73%	83%	83%	80%	79%
At Meets Grade Level or Above	2019	54%	50%	41%	48%	36%	53%	*	*	*	100%	10%	40%	40%	42%	38%	28%
	2018	54%	58%	53%	44%	51%	61%	*	*	-	*	23%	55%	52%	57%	46%	38%
At Masters Grade Level	2019	29%	26%	20%	24%	16%	31%	*	*	*	50%	6%	20%	19%	24%	17%	9%
	2018	26%	31%	23%	15%	20%	37%	*	*	-	*	8%	27%	24%	23%	16%	9%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	88%	84%	69%	82%	90%	*	*	*	100%	52%	80%	84%	84%	82%	83%
	2018	91%	91%	88%	93%	88%	85%	*	*	-	*	60%	91%	87%	89%	86%	89%
At Meets Grade Level or Above	2019	58%	56%	41%	31%	38%	52%	*	*	*	83%	15%	20%	42%	37%	40%	34%
	2018	58%	59%	54%	52%	51%	62%	*	*	-	*	32%	55%	53%	55%	48%	49%
At Masters Grade Level	2019	36%	34%	25%	14%	22%	37%	*	*	*	67%	7%	0%	26%	21%	23%	22%
	2018	30%	32%	26%	22%	23%	35%	*	*	-	*	10%	18%	26%	25%	20%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	71%	64%	69%	58%	81%	*	*	*	100%	23%	60%	65%	63%	60%	49%
	2018	76%	77%	71%	78%	68%	80%	*	*	-	*	40%	82%	71%	74%	67%	56%
At Meets Grade Level or Above	2019	49%	44%	36%	38%	30%	52%	*	*	*	67%	14%	20%	34%	40%	32%	23%
	2018	41%	43%	36%	19%	32%	53%	*	*	-	*	19%	45%	35%	37%	30%	21%
At Masters Grade Level	2019	24%	20%	14%	10%	10%	28%	*	*	*	33%	6%	20%	12%	20%	12%	6%
	2018	17%	19%	15%	15%	11%	28%	*	*	-	*	8%	9%	14%	17%	11%	2%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	67%	56%	48%	53%	69%	*	*	-	*	17%	29%	57%	53%	47%	44%
	2018	69%	71%	55%	47%	49%	75%	*	*	-	67%	20%	67%	53%	65%	46%	42%
At Meets Grade Level or Above	2019	37%	36%	27%	20%	23%	41%	*	*	-	*	10%	14%	29%	20%	18%	12%
	2018	39%	44%	24%	18%	18%	43%	*	*	-	17%	17%	33%	23%	32%	17%	12%
At Masters Grade Level	2019	18%	16%	9%	0%	8%	16%	*	*	-	*	0%	14%	10%	8%	6%	2%
	2018	19%	24%	9%	0%	7%	20%	*	*	-	0%	4%	0%	9%	12%	5%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	79%	70%	68%	67%	79%	*	*	-	*	27%	71%	71%	67%	65%	72%
	2018	77%	78%	70%	55%	66%	85%	*	*	-	83%	39%	100%	69%	74%	63%	68%
At Meets Grade Level or Above	2019	47%	44%	33%	24%	28%	46%	*	*	-	*	10%	43%	34%	29%	27%	26%
	2018	44%	46%	36%	21%	30%	58%	*	*	-	33%	19%	67%	36%	36%	27%	31%
At Masters Grade Level	2019	21%	19%	10%	0%	8%	20%	*	*	-	*	0%	14%	11%	9%	8%	2%
	2018	18%	20%	12%	9%	9%	24%	*	*	-	0%	5%	17%	13%	10%	7%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	74%	60%	57%	53%	79%	*	-	-	67%	25%	67%	59%	65%	50%	41%
	2018	74%	76%	60%	61%	56%	72%	-	-	*	75%	31%	*	61%	56%	54%	53%

District Name: SEGUIN ISD
 County Name: GUADALUPE
 District Number: 094901

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Meets Grade Level or Above		2019	49%	47%	30%	20%	23%	50%	*	-	-	17%	14%	0%	30%	29%	21%	17%
		2018	48%	53%	33%	17%	29%	46%	-	-	*	38%	19%	*	35%	26%	25%	24%
At Masters Grade Level		2019	29%	27%	15%	9%	10%	31%	*	-	-	17%	4%	0%	15%	17%	8%	6%
		2018	29%	34%	17%	6%	14%	30%	-	-	*	13%	7%	*	17%	17%	12%	11%
Grade 7 Mathematics																		
At Approaches Grade Level or Above		2019	75%	71%	58%	53%	53%	73%	*	-	-	67%	20%	67%	58%	57%	50%	50%
		2018	72%	69%	61%	58%	57%	73%	-	-	*	50%	34%	*	62%	57%	55%	61%
At Meets Grade Level or Above		2019	43%	39%	28%	18%	22%	47%	*	-	-	17%	13%	0%	28%	27%	20%	15%
		2018	40%	37%	30%	32%	27%	42%	-	-	*	13%	25%	*	32%	25%	24%	22%
At Masters Grade Level		2019	17%	14%	7%	3%	6%	12%	*	-	-	0%	1%	0%	8%	5%	4%	2%
		2018	18%	16%	8%	11%	7%	12%	-	-	*	13%	2%	*	8%	7%	6%	5%
Grade 7 Writing																		
At Approaches Grade Level or Above		2019	70%	67%	45%	43%	40%	59%	*	-	-	33%	13%	50%	45%	45%	35%	30%
		2018	69%	70%	56%	39%	53%	66%	-	-	*	63%	25%	*	58%	50%	52%	43%
At Meets Grade Level or Above		2019	42%	38%	21%	9%	16%	37%	*	-	-	17%	7%	0%	22%	14%	14%	6%
		2018	43%	47%	30%	11%	28%	40%	-	-	*	25%	22%	*	31%	27%	24%	21%
At Masters Grade Level		2019	18%	15%	6%	3%	4%	12%	*	-	-	0%	1%	0%	6%	5%	5%	1%
		2018	15%	18%	6%	0%	5%	13%	-	-	*	0%	4%	*	7%	4%	4%	3%
Grade 8 Reading^																		
At Approaches Grade Level or Above		2019	86%	85%	75%	67%	72%	86%	-	-	*	75%	32%	100%	75%	76%	69%	55%
		2018	86%	88%	77%	62%	76%	83%	*	*	*	100%	39%	*	78%	74%	73%	66%
At Meets Grade Level or Above		2019	55%	54%	40%	40%	34%	58%	-	-	*	38%	17%	40%	42%	35%	33%	11%
		2018	49%	56%	35%	19%	30%	55%	*	*	*	67%	22%	*	36%	35%	28%	19%
At Masters Grade Level		2019	28%	27%	16%	0%	13%	28%	-	-	*	0%	2%	20%	16%	17%	11%	2%
		2018	27%	33%	19%	11%	13%	36%	*	*	*	50%	6%	*	19%	15%	13%	5%
Grade 8 Mathematics^																		
At Approaches Grade Level or Above		2019	88%	88%	67%	57%	64%	80%	-	-	*	60%	36%	*	66%	71%	62%	55%
		2018	86%	87%	73%	66%	73%	78%	*	*	*	*	41%	*	73%	76%	70%	69%
At Meets Grade Level or Above		2019	57%	54%	29%	14%	25%	43%	-	-	*	0%	17%	*	28%	31%	23%	20%
		2018	51%	58%	40%	26%	38%	51%	*	*	*	*	22%	*	42%	28%	36%	31%
At Masters Grade Level		2019	17%	14%	3%	0%	2%	6%	-	-	*	0%	2%	*	3%	3%	2%	0%
		2018	15%	23%	8%	3%	8%	7%	*	*	*	*	8%	*	8%	4%	8%	8%
Grade 8 Science																		
At Approaches Grade Level or Above		2019	81%	79%	62%	40%	56%	79%	-	-	*	63%	29%	80%	62%	62%	54%	43%
		2018	76%	79%	66%	36%	64%	81%	*	*	*	100%	31%	*	67%	63%	62%	47%
At Meets Grade Level or Above		2019	51%	50%	32%	27%	25%	51%	-	-	*	38%	18%	40%	33%	30%	23%	14%
		2018	52%	57%	37%	17%	31%	62%	*	*	*	67%	22%	*	38%	34%	30%	20%
At Masters Grade Level		2019	25%	24%	13%	0%	8%	28%	-	-	*	25%	0%	20%	14%	11%	7%	0%
		2018	28%	34%	15%	6%	11%	31%	*	*	*	50%	4%	*	14%	18%	9%	5%

District Name: SEGUIN ISD
County Name: GUADALUPE
District Number: 094901

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	66%	52%	27%	45%	72%	-	-	*	75%	32%	80%	51%	57%	41%	34%
	2018	65%	69%	58%	42%	56%	70%	*	*	*	100%	30%	*	59%	57%	52%	45%
At Meets Grade Level or Above	2019	37%	35%	22%	13%	17%	35%	-	-	*	50%	21%	40%	23%	19%	15%	7%
	2018	36%	42%	30%	11%	27%	42%	*	*	*	83%	22%	*	29%	30%	22%	16%
At Masters Grade Level	2019	21%	20%	11%	0%	8%	21%	-	-	*	13%	4%	20%	11%	11%	7%	4%
	2018	21%	27%	15%	8%	10%	28%	*	*	*	33%	8%	*	15%	11%	10%	5%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	67%	56%	45%	52%	70%	*	*	*	80%	15%	63%	56%	56%	49%	30%
	2018	65%	69%	51%	42%	48%	68%	*	*	-	*	19%	55%	51%	51%	47%	24%
At Meets Grade Level or Above	2019	50%	49%	36%	28%	32%	53%	*	*	-	60%	11%	38%	36%	36%	30%	7%
	2018	44%	52%	30%	15%	26%	46%	*	*	-	*	9%	45%	29%	33%	25%	14%
At Masters Grade Level	2019	11%	11%	7%	2%	5%	16%	*	*	*	10%	2%	0%	8%	6%	5%	0%
	2018	7%	10%	5%	0%	4%	9%	*	*	-	*	5%	9%	4%	6%	3%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	68%	54%	41%	50%	69%	-	40%	-	*	14%	60%	54%	54%	49%	21%
	2018	67%	71%	52%	48%	47%	72%	*	*	*	*	22%	57%	54%	45%	45%	15%
At Meets Grade Level or Above	2019	49%	48%	36%	19%	32%	55%	-	20%	-	*	12%	60%	35%	40%	30%	11%
	2018	48%	54%	34%	25%	28%	54%	*	*	*	*	10%	57%	34%	33%	27%	6%
At Masters Grade Level	2019	8%	7%	6%	0%	4%	14%	-	0%	-	*	9%	0%	5%	9%	3%	0%
	2018	8%	11%	3%	2%	2%	6%	*	*	*	*	3%	0%	4%	1%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	82%	65%	56%	62%	78%	*	*	*	67%	31%	75%	66%	61%	60%	48%
	2018	83%	84%	66%	56%	61%	83%	*	*	-	*	27%	71%	67%	62%	61%	41%
At Meets Grade Level or Above	2019	61%	56%	34%	27%	31%	49%	*	*	-	56%	14%	38%	35%	31%	31%	18%
	2018	55%	58%	35%	24%	31%	50%	*	*	-	*	9%	43%	36%	33%	29%	15%
At Masters Grade Level	2019	37%	34%	17%	4%	15%	29%	*	*	*	22%	6%	25%	18%	11%	15%	8%
	2018	32%	31%	18%	12%	15%	32%	*	*	-	*	3%	0%	19%	16%	14%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	88%	78%	81%	74%	89%	*	*	*	63%	45%	86%	77%	80%	73%	56%
	2018	87%	88%	73%	58%	69%	89%	*	*	-	*	40%	80%	74%	71%	68%	49%
At Meets Grade Level or Above	2019	62%	62%	42%	19%	37%	62%	*	*	*	63%	13%	14%	42%	39%	36%	11%
	2018	59%	64%	43%	25%	38%	64%	*	*	-	*	15%	60%	42%	48%	34%	18%
At Masters Grade Level	2019	25%	26%	11%	5%	7%	25%	*	*	*	38%	0%	0%	11%	11%	7%	2%
	2018	24%	30%	15%	4%	11%	26%	*	*	-	*	3%	30%	13%	20%	10%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	90%	89%	87%	96%	-	*	*	*	60%	80%	91%	84%	86%	65%
	2018	92%	93%	89%	77%	87%	97%	-	*	-	83%	67%	*	90%	86%	85%	67%
At Meets Grade Level or Above	2019	73%	75%	68%	71%	60%	86%	-	*	*	*	30%	60%	70%	60%	61%	26%
	2018	70%	75%	66%	50%	59%	86%	-	*	-	67%	43%	*	66%	62%	55%	21%

District Name: SEGUIN ISD
County Name: GUADALUPE
District Number: 094901

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	45%	48%	41%	36%	34%	58%	-	*	*	*	14%	40%	43%	31%	31%	9%
	2018	40%	46%	35%	31%	29%	52%	-	*	-	33%	14%	*	36%	35%	26%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	65%	61%	62%	78%	63%	83%	91%	64%	30%	71%	66%	65%	60%	52%
	2018	77%	78%	67%	60%	64%	78%	39%	94%	100%	79%	36%	73%	67%	66%	63%	55%
At Meets Grade Level or Above	2019	50%	47%	35%	28%	30%	51%	31%	61%	64%	40%	15%	27%	35%	33%	29%	19%
	2018	48%	52%	38%	26%	34%	53%	11%	78%	27%	47%	21%	47%	38%	38%	31%	24%
At Masters Grade Level	2019	24%	22%	14%	7%	11%	24%	6%	22%	9%	15%	4%	10%	14%	13%	10%	6%
	2018	22%	25%	15%	10%	12%	25%	0%	47%	9%	17%	6%	12%	15%	15%	11%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	73%	64%	58%	60%	76%	67%	69%	*	67%	25%	67%	64%	64%	59%	47%
	2018	74%	77%	63%	59%	59%	75%	57%	83%	*	74%	30%	66%	63%	62%	59%	49%
At Meets Grade Level or Above	2019	48%	46%	35%	29%	31%	52%	50%	31%	*	41%	14%	27%	36%	35%	29%	16%
	2018	46%	52%	35%	25%	31%	51%	14%	67%	*	44%	18%	44%	35%	37%	29%	20%
At Masters Grade Level	2019	21%	19%	13%	7%	10%	23%	0%	15%	*	12%	4%	7%	12%	13%	9%	4%
	2018	19%	24%	13%	8%	10%	22%	0%	42%	*	13%	5%	12%	13%	13%	10%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	79%	69%	63%	66%	81%	67%	100%	*	63%	34%	77%	70%	69%	65%	64%
	2018	81%	81%	72%	66%	69%	82%	33%	100%	*	77%	41%	85%	72%	71%	68%	67%
At Meets Grade Level or Above	2019	52%	48%	35%	26%	31%	49%	33%	100%	*	37%	17%	31%	35%	33%	30%	25%
	2018	50%	52%	40%	31%	36%	54%	17%	80%	*	46%	23%	56%	41%	38%	35%	32%
At Masters Grade Level	2019	26%	24%	15%	6%	13%	24%	17%	20%	*	15%	4%	10%	16%	12%	12%	10%
	2018	24%	26%	16%	10%	14%	25%	0%	50%	*	14%	6%	8%	17%	15%	13%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	65%	49%	48%	46%	60%	*	-	-	30%	18%	54%	50%	46%	44%	42%
	2018	66%	67%	55%	51%	52%	67%	*	*	*	71%	25%	71%	56%	54%	52%	47%
At Meets Grade Level or Above	2019	38%	35%	22%	10%	19%	36%	*	-	-	10%	12%	0%	24%	18%	17%	14%
	2018	41%	45%	30%	23%	27%	38%	*	*	*	29%	19%	29%	30%	27%	25%	24%
At Masters Grade Level	2019	14%	12%	5%	4%	4%	9%	*	-	-	0%	4%	0%	5%	4%	4%	3%
	2018	13%	16%	7%	5%	5%	11%	*	*	*	7%	4%	0%	7%	5%	5%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	69%	70%	64%	83%	*	*	*	73%	34%	76%	68%	69%	63%	50%
	2018	80%	82%	71%	55%	67%	84%	*	100%	*	100%	38%	75%	71%	70%	66%	51%
At Meets Grade Level or Above	2019	54%	52%	37%	27%	31%	55%	*	*	*	55%	14%	24%	37%	37%	31%	16%
	2018	51%	55%	39%	20%	34%	60%	*	100%	*	60%	18%	46%	39%	41%	31%	19%
At Masters Grade Level	2019	25%	23%	13%	6%	8%	27%	*	*	*	32%	2%	12%	12%	14%	9%	3%
	2018	23%	28%	15%	8%	11%	28%	*	33%	*	40%	5%	17%	14%	19%	10%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	70%	67%	65%	84%	-	*	*	70%	46%	80%	70%	69%	61%	46%
	2018	78%	81%	74%	56%	71%	85%	*	*	*	92%	51%	50%	74%	72%	67%	53%

District Name: SEGUIN ISD
 County Name: GUADALUPE
 District Number: 094901

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

			Region		African			American			Two or	Special	Special	Continu-	Non-		EL
		State	20	District	American	Hispanic	White	Indian	Asian	Pacific	More	Ed	Ed	ously	Continu-	Econ	(Current
										Islander	Races	(Current)	(Former)	Enrolled	ously	Disadv	&
																	Monitored)
At Meets Grade Level or Above	2019	55%	55%	44%	51%	37%	60%	-	*	*	50%	26%	50%	45%	37%	35%	14%
	2018	53%	58%	48%	27%	43%	66%	*	*	*	75%	34%	33%	48%	47%	37%	18%
At Masters Grade Level	2019	33%	34%	25%	23%	20%	39%	-	*	*	10%	9%	30%	26%	20%	18%	6%
	2018	31%	36%	25%	18%	20%	41%	*	*	*	33%	12%	33%	26%	24%	17%	6%

District Name: SEGUIN ISD
County Name: GUADALUPE
District Number: 094901

Texas Education Agency

Texas Academic Performance Report

2019-20 District Progress

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	61	59	55	34	57	52	*	-	-	*	55	29	57	48	55	57
	2018	63	65	56	60	55	54	*	*	*	100	50	*	55	57	56	53
	2018	63	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2019	65	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	65	62	60	50	58	66	*	-	-	*	64	50	60	59	58	63
	2018	65	64	62	44	62	65	*	*	*	67	59	*	61	66	62	67
	2018	65	63	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2019	81	81	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	81	81	81	71	81	82	*	*	*	100	72	*	80	82	81	83
	2018	80	80	81	80	81	80	*	*	-	*	71	64	81	81	80	82
	2018	80	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2019	83	84	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	83	84	78	67	79	77	*	*	*	100	77	*	78	77	77	77
	2018	81	81	71	69	72	68	*	*	-	*	77	27	70	75	71	70
	2018	81	83	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA/Reading	2019	42	43	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	42	41	24	17	23	31	*	*	-	*	19	14	25	24	22	20
	2018	47	49	32	21	31	37	*	*	-	25	26	0	29	44	29	31
	2018	47	47	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	54	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	54	49	38	29	36	46	*	*	-	*	30	50	38	38	36	34
	2018	56	57	55	39	54	63	*	*	-	50	56	67	55	53	51	59
	2018	56	52	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	77	76	67	73	63	76	*	-	-	58	58	67	66	71	63	65
	2018	76	76	69	65	68	70	-	-	*	69	57	*	68	70	67	68
	2018	76	75	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2019	62	61	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	62	61	43	51	42	45	*	-	-	50	30	67	44	41	42	38
	2018	67	66	68	69	69	63	-	-	*	75	71	*	69	61	66	72
	2018	67	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	79	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	77	77	74	87	72	79	-	-	*	56	64	100	74	71	72	72
	2018	79	80	76	71	75	81	*	*	*	100	49	*	75	80	75	75
	2018	79	79	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2019	82	78	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	82	82	74	71	72	83	-	-	*	70	59	*	72	80	72	64
	2018	81	78	83	74	83	83	*	*	*	*	66	*	83	81	80	84
	2018	81	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
County Name: GUADALUPE
District Number: 094901

Texas Education Agency
Texas Academic Performance Report
2019-20 District Progress

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English II	2019	69	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	69	68	64	50	63	68	-	*	-	*	49	*	64	63	62	47
	2018	67	67	61	57	60	62	*	*	*	*	46	58	61	58	61	56
	2018	67	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	75	73	52	41	50	60	*	-	*	71	30	60	54	42	48	40
	2018	72	72	57	47	54	67	-	*	-	*	22	40	58	54	51	32
	2018	72	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	69	68	59	53	58	64	50	50	100	63	51	59	59	58	57	56
	2018	69	70	64	57	63	65	67	80	100	70	54	49	63	65	62	63
	2018	69	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	68	67	61	57	60	65	*	36	*	59	54	55	61	60	59	58
	2018	69	70	62	58	62	63	60	86	*	75	49	52	61	65	61	61
	2018	69	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	70	68	57	50	56	62	50	*	*	68	48	64	57	57	56	54
	2018	70	70	65	57	65	67	*	75	*	66	60	47	65	65	63	65
	2018	70	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
County Name: GUADALUPE
District Number: 094901

Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
Progress of Prior-Year Non-Proficient Students															
Mathematics	2019	45%	42%	-	-	-	-	-	-	-	-	-	-	-	
	2018	47%	45%	-	-	-	-	-	-	-	-	-	-	-	
Reading	2019	41%	39%	-	-	-	-	-	-	-	-	-	-	-	
	2018	38%	37%	-	-	-	-	-	-	-	-	-	-	-	
Sum of Grades 4-8															
Reading	2019	41%	40%	33%	30%	32%	43%	-	-	-	0%	13%	31%	27%	
	2018	38%	39%	30%	30%	30%	33%	*	-	*	*	10%	29%	24%	
Mathematics	2019	45%	44%	31%	25%	31%	37%	*	-	-	29%	16%	30%	28%	
	2018	47%	45%	39%	43%	39%	37%	*	-	*	*	20%	38%	41%	
Student Success Initiative															
Grade 5 Reading															
Students Meeting Approaches Grade Level on First STAAR Administration															
	2019	78%	76%	70%	75%	67%	79%	*	*	*	100%	23%	66%	43%	
Students Requiring Accelerated Instruction															
	2019	22%	24%	30%	25%	33%	21%	*	*	*	0%	77%	34%	57%	
STAAR Cumulative Met Standard															
	2019	86%	85%	81%	82%	79%	87%	*	*	*	100%	35%	79%	64%	
STAAR Non-Proficient Students Promoted by Grade Placement Committee															
	2018	97%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	
STAAR Met Standard (Non-Proficient in Previous Year)															
	2019	9%	8%	1%	0%	2%	0%	-	-	-	-	3%	2%	0%	
Grade 5 Mathematics															
Students Meeting Approaches Grade Level on First STAAR Administration															
	2019	83%	82%	72%	64%	68%	82%	*	*	*	100%	30%	68%	55%	
Students Requiring Accelerated Instruction															
	2019	17%	18%	28%	36%	32%	18%	*	*	*	0%	70%	32%	45%	
STAAR Cumulative Met Standard															
	2019	90%	88%	84%	68%	82%	90%	*	*	*	100%	48%	82%	78%	
STAAR Non-Proficient Students Promoted by Grade Placement Committee															
	2018	97%	99%	100%	*	100%	100%	-	-	-	-	100%	100%	100%	
STAAR Met Standard (Non-Proficient in Previous Year)															
	2019	24%	23%	16%	*	18%	0%	-	-	-	-	0%	19%	29%	
Grade 8 Reading															
Students Meeting Approaches Grade Level on First STAAR Administration															
	2019	78%	77%	67%	54%	63%	77%	-	-	*	75%	14%	60%	15%	
Students Requiring Accelerated Instruction															
	2019	22%	23%	33%	46%	37%	23%	-	-	*	25%	86%	40%	85%	
STAAR Cumulative Met Standard															
	2019	85%	85%	76%	64%	72%	86%	-	-	*	75%	24%	69%	33%	

District Name: SEGUIN ISD
 County Name: GUADALUPE
 District Number: 094901

Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	97%	100%	100%	83%	-	-	-	-	100%	98%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	14%	8%	14%	4%	22%	-	-	-	-	0%	6%	0%
Retained in Grade 8	2019	38%	30%	*	-	-	*	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	80%	59%	38%	55%	76%	-	-	*	40%	26%	53%	34%
Students Requiring Accelerated Instruction														
	2019	18%	20%	41%	62%	45%	24%	-	-	*	60%	74%	47%	66%
STAAR Cumulative Met Standard														
	2019	88%	87%	67%	54%	63%	81%	-	-	*	60%	31%	61%	38%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	99%	97%	100%	100%	82%	-	-	-	-	100%	98%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	50%	30%	33%	30%	29%	-	-	-	-	0%	26%	0%
Retained in Grade 8	2019	56%	18%	*	-	-	*	-	-	-	-	-	*	-

District Name: SEGUIN ISD
 County Name: GUADALUPE
 District Number: 094901

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	78%	76%	65%	46%	46%	-	-	-	33%	-	33%	40%	37%	37%
	2018	77%	78%	67%	53%	53%	-	-	-	24%	*	24%	48%	36%	37%
	2018	77%	75%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	53%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	50%	47%	35%	14%	14%	-	-	-	6%	-	6%	10%	8%	8%
	2018	48%	52%	38%	17%	17%	-	-	-	4%	*	4%	15%	9%	10%
	2018	48%	46%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	27%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	24%	22%	14%	4%	4%	-	-	-	2%	-	2%	6%	2%	3%
	2018	22%	25%	15%	3%	3%	-	-	-	1%	*	1%	5%	1%	2%
	2018	22%	20%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	75%	73%	64%	45%	45%	-	-	-	26%	-	26%	36%	32%	32%
	2018	74%	77%	63%	48%	48%	-	-	-	13%	-	13%	39%	27%	28%
	2018	74%	73%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	53%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	48%	46%	35%	12%	12%	-	-	-	4%	-	4%	9%	7%	7%
	2018	46%	52%	35%	13%	13%	-	-	-	2%	-	2%	9%	7%	7%
	2018	46%	45%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	24%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	21%	19%	13%	4%	4%	-	-	-	0%	-	0%	5%	1%	1%
	2018	19%	24%	13%	3%	3%	-	-	-	0%	-	0%	4%	1%	1%
	2018	19%	18%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	82%	79%	69%	61%	61%	-	-	-	44%	-	44%	41%	50%	50%
	2018	81%	81%	72%	66%	66%	-	-	-	38%	*	38%	67%	53%	54%
	2018	81%	78%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	53%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	52%	48%	35%	17%	17%	-	-	-	10%	-	10%	12%	12%	12%
	2018	50%	52%	40%	26%	26%	-	-	-	4%	*	4%	24%	16%	16%
	2018	50%	46%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	28%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	26%	24%	15%	5%	5%	-	-	-	4%	-	4%	6%	4%	4%
	2018	24%	26%	16%	4%	4%	-	-	-	1%	*	1%	10%	3%	3%
	2018	24%	21%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	69%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	68%	65%	49%	29%	29%	-	-	-	18%	-	18%	*	23%	24%
	2018	66%	67%	55%	38%	38%	-	-	-	12%	-	12%	50%	28%	29%
	2018	66%	63%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	41%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	38%	35%	22%	20%	20%	-	-	-	0%	-	0%	*	9%	9%
	2018	41%	45%	30%	11%	11%	-	-	-	6%	-	6%	33%	9%	10%
	2018	41%	39%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	17%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 County Name: GUADALUPE
 District Number: 094901

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2019	14%	12%	5%	7%	7%	-	-	-	0%	-	0%	*	3%	3%
	2018	13%	16%	7%	0%	0%	-	-	-	0%	-	0%	0%	0%	0%
	2018	13%	11%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	81%	80%	69%	24%	24%	-	-	-	37%	-	37%	38%	34%	34%
	2018	80%	82%	71%	36%	36%	-	-	-	25%	*	25%	38%	28%	29%
	2018	80%	79%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	58%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	54%	52%	37%	3%	3%	-	-	-	2%	-	2%	13%	2%	3%
	2018	51%	55%	39%	6%	6%	-	-	-	4%	*	4%	0%	5%	4%
	2018	51%	49%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	29%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	25%	23%	13%	0%	0%	-	-	-	1%	-	1%	13%	1%	1%
	2018	23%	28%	15%	0%	0%	-	-	-	0%	*	0%	0%	0%	0%
	2018	23%	22%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	81%	80%	70%	-	-	-	-	-	33%	-	33%	*	33%	36%
	2018	78%	81%	74%	-	-	-	-	-	37%	-	37%	*	37%	35%
	2018	78%	78%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	59%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	55%	55%	44%	-	-	-	-	-	9%	-	9%	*	9%	9%
	2018	53%	58%	48%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2018	53%	52%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	38%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	33%	34%	25%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2018	31%	36%	25%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	31%	31%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	69%	68%	59%	68%	68%	-	-	-	48%	-	48%	50%	55%	55%
	2018	69%	70%	64%	71%	71%	-	-	-	52%	-	52%	54%	60%	59%
	2018	69%	69%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	69%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	68%	67%	61%	66%	66%	-	-	-	50%	-	50%	67%	56%	56%
	2018	69%	70%	62%	69%	69%	-	-	-	51%	-	51%	50%	59%	58%
	2018	69%	68%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	69%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	70%	68%	57%	70%	70%	-	-	-	45%	-	45%	33%	54%	53%
	2018	70%	70%	65%	72%	72%	-	-	-	52%	-	52%	58%	60%	60%
	2018	70%	69%	-	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	41%	40%	33%	34%	34%	-	-	-	22%	-	22%	33%	27%	27%
	2018	38%	39%	30%	33%	33%	-	-	-	17%	-	17%	*	24%	24%
	2018	38%	37%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	42%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
County Name: GUADALUPE
District Number: 094901

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

	State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
2019	45%	44%	31%	32%	32%	-	-	-	27%	-	27%	0%	29%	28%
2018	47%	45%	39%	46%	46%	-	-	-	39%	-	39%	*	42%	41%
2018	47%	45%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 County Name: GUADALUPE
 District Number: 094901

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	93%	95%	93%	95%	95%	84%	64%	100%	96%	93%	94%	91%
Not Included in Accountability													
Mobile	4%	5%	4%	7%	4%	4%	16%	14%	0%	4%	5%	4%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	22%	0%	0%	0%	1%	5%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	100%	98%	99%	99%
Included in Accountability	94%	93%	95%	93%	95%	94%	86%	89%	100%	98%	91%	95%	88%
Not Included in Accountability													
Mobile	4%	5%	4%	7%	3%	5%	14%	11%	0%	2%	7%	4%	6%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	5%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: SEGUIN ISD
County Name: GUADALUPE
District Number: 094901

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.5%	93.8%	94.2%	93.4%	94.7%	94.5%	94.9%	*	94.4%	91.6%	93.2%	94.6%
2017-18	95.4%	94.6%	93.0%	93.7%	92.6%	93.9%	92.1%	94.5%	*	93.9%	90.4%	92.5%	93.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	1.7%	4.7%	1.6%	0.6%	*	*	*	10.0%	1.8%	0.1%	0.0%
2017-18	0.4%	0.6%	0.6%	0.0%	0.6%	0.7%	*	*	*	0.0%	1.5%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.3%	2.0%	4.5%	1.8%	2.2%	*	0.0%	*	0.0%	1.5%	0.9%	2.4%
2017-18	1.9%	2.6%	1.0%	0.0%	1.1%	1.1%	*	0.0%	*	0.0%	1.2%	0.5%	0.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	88.2%	89.9%	95.7%	88.0%	92.6%	-	*	-	100.0%	74.6%	90.4%	88.9%
Received TxCHSE	0.5%	0.5%	0.8%	0.0%	0.3%	2.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	3.8%	6.9%	0.0%	9.1%	3.4%	-	*	-	0.0%	23.7%	8.1%	5.6%
Dropped Out	5.9%	7.5%	2.4%	4.3%	2.5%	2.0%	-	*	-	0.0%	1.7%	1.5%	5.6%
Graduates and TxCHSE	90.4%	88.7%	90.7%	95.7%	88.3%	94.6%	-	*	-	100.0%	74.6%	90.4%	88.9%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	97.6%	95.7%	97.5%	98.0%	-	*	-	100.0%	98.3%	98.5%	94.4%
Class of 2018													
Graduated	90.0%	87.1%	92.1%	95.0%	90.5%	94.5%	*	*	*	100.0%	71.1%	89.6%	73.7%
Received TxCHSE	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	3.7%	5.6%	5.0%	6.9%	3.4%	*	*	*	0.0%	24.4%	8.3%	26.3%
Dropped Out	5.7%	8.8%	2.3%	0.0%	2.6%	2.1%	*	*	*	0.0%	4.4%	2.1%	0.0%
Graduates and TxCHSE	90.4%	87.5%	92.1%	95.0%	90.5%	94.5%	*	*	*	100.0%	71.1%	89.6%	73.7%
Graduates, TxCHSE, and Continuers	94.3%	91.2%	97.7%	100.0%	97.4%	97.9%	*	*	*	100.0%	95.6%	97.9%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	89.6%	96.2%	95.0%	96.3%	95.9%	*	*	*	100.0%	83.7%	95.3%	93.8%
Received TxCHSE	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	1.1%	1.5%	5.0%	1.4%	1.4%	*	*	*	0.0%	11.6%	2.1%	6.3%
Dropped Out	6.1%	8.7%	2.3%	0.0%	2.4%	2.8%	*	*	*	0.0%	4.7%	2.6%	0.0%
Graduates and TxCHSE	92.8%	90.2%	96.2%	95.0%	96.3%	95.9%	*	*	*	100.0%	83.7%	95.3%	93.8%
Graduates, TxCHSE, and Continuers	93.9%	91.3%	97.7%	100.0%	97.6%	97.2%	*	*	*	100.0%	95.3%	97.4%	100.0%
Class of 2017													
Graduated	92.0%	88.0%	98.6%	100.0%	98.6%	98.4%	-	*	-	100.0%	95.0%	99.6%	100.0%
Received TxCHSE	0.6%	0.7%	0.2%	0.0%	0.4%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	1.0%	0.2%	0.0%	0.4%	0.0%	-	*	-	0.0%	2.5%	0.0%	0.0%
Dropped Out	6.3%	10.3%	0.9%	0.0%	0.7%	1.6%	-	*	-	0.0%	2.5%	0.4%	0.0%
Graduates and TxCHSE	92.6%	88.7%	98.9%	100.0%	98.9%	98.4%	-	*	-	100.0%	95.0%	99.6%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	89.7%	99.1%	100.0%	99.3%	98.4%	-	*	-	100.0%	97.5%	99.6%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: SEGUIN ISD
County Name: GUADALUPE
District Number: 094901

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	89.1%	98.6%	100.0%	98.6%	98.4%	-	*	-	100.0%	95.0%	99.1%	100.0%
Received TxCHSE	0.7%	0.8%	0.2%	0.0%	0.4%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.5%	0.2%	0.0%	0.4%	0.0%	-	*	-	0.0%	2.5%	0.4%	0.0%
Dropped Out	6.3%	9.6%	0.9%	0.0%	0.7%	1.6%	-	*	-	0.0%	2.5%	0.4%	0.0%
Graduates and TxCHSE	93.2%	89.9%	98.9%	100.0%	98.9%	98.4%	-	*	-	100.0%	95.0%	99.1%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	90.4%	99.1%	100.0%	99.3%	98.4%	-	*	-	100.0%	97.5%	99.6%	100.0%
Class of 2016													
Graduated	92.1%	89.4%	97.3%	91.7%	98.3%	95.9%	*	*	-	*	93.3%	96.8%	93.3%
Received TxCHSE	0.8%	0.8%	0.6%	0.0%	0.3%	1.4%	*	*	-	*	0.0%	0.9%	0.0%
Continued HS	0.5%	0.4%	0.8%	0.0%	0.3%	2.0%	*	*	-	*	6.7%	1.4%	0.0%
Dropped Out	6.6%	9.4%	1.3%	8.3%	1.0%	0.7%	*	*	-	*	0.0%	0.9%	6.7%
Graduates and TxCHSE	92.9%	90.2%	97.9%	91.7%	98.7%	97.3%	*	*	-	*	93.3%	97.7%	93.3%
Graduates, TxCHSE, and Continuers	93.4%	90.6%	98.7%	91.7%	99.0%	99.3%	*	*	-	*	100.0%	99.1%	93.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	88.2%	88.9%	95.7%	86.7%	91.9%	-	*	-	100.0%	74.6%	89.2%	84.2%
Class of 2018	90.0%	87.1%	90.4%	90.5%	88.7%	93.9%	*	*	*	83.3%	66.7%	87.4%	73.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	63.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	67.5%	*	-	-	*	-	-	-	-	-	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.2%	1.7%	0.0%	2.3%	0.8%	-	*	-	0.0%	0.0%	2.6%	7.1%
Class of 2018	5.0%	1.6%	1.6%	0.0%	2.2%	0.8%	*	*	*	0.0%	0.0%	2.4%	7.1%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	81.1%	68.9%	75.0%	65.1%	75.8%	-	*	-	60.0%	73.7%	61.3%	50.0%
Class of 2018	82.0%	81.1%	70.9%	47.1%	67.4%	80.5%	*	*	*	60.0%	36.8%	61.0%	42.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	84.3%	70.5%	75.0%	67.4%	76.5%	-	*	-	60.0%	73.7%	63.9%	57.1%
Class of 2018	86.8%	82.5%	72.6%	47.1%	69.7%	81.3%	*	*	*	60.0%	36.8%	63.6%	50.0%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	16.7%	*	-	*	*	-	-	-	-	*	*	-
2017-18	37.7%	21.7%	66.7%	*	80.0%	-	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	3.4%	1.4%	0.0%	1.8%	0.8%	-	*	-	0.0%	0.0%	2.0%	7.7%
2017-18	4.9%	1.3%	0.9%	0.0%	1.5%	0.0%	*	*	*	0.0%	0.0%	1.1%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.9%	65.8%	75.0%	62.2%	72.2%	-	*	-	57.1%	63.6%	58.4%	46.2%
2017-18	81.5%	76.7%	70.9%	47.1%	66.8%	81.6%	*	*	*	60.0%	41.2%	59.7%	42.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

District Name: SEGUIN ISD
 County Name: GUADALUPE
 District Number: 094901

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	82.9%	66.6%	75.0%	63.6%	71.9%	-	*	-	57.1%	56.0%	59.7%	53.8%
2017-18	85.1%	76.8%	71.7%	44.4%	68.5%	81.6%	*	*	*	60.0%	36.8%	60.1%	42.9%

District Name: SEGUIN ISD
 County Name: GUADALUPE
 District Number: 094901

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	473	100.0%	355,615	100.0%
By Ethnicity:				
African American	22	4.7%	43,953	12.4%
Hispanic	299	63.2%	180,673	50.8%
White	141	29.8%	105,577	29.7%
American Indian	0	0.0%	1,293	0.4%
Asian	4	0.8%	16,564	4.7%
Pacific Islander	0	0.0%	537	0.2%
Two or More Races	7	1.5%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	4	0.8%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	172	36.4%	51,579	14.5%
Foundation H.S. Program (Endorsement)	6	1.3%	15,160	4.3%
Foundation H.S. Program (DLA)	291	61.5%	285,538	80.3%
Special Education Graduates	52	11.0%	27,598	7.8%
Economically Disadvantaged Graduates	266	56.2%	186,364	52.4%
LEP Graduates	16	3.4%	25,189	7.1%
At-Risk Graduates	257	54.3%	146,432	41.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: SEGUIN ISD
County Name: GUADALUPE
District Number: 094901

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	68.9%	50.6%	45.5%	46.5%	61.7%	-	*	-	35.7%	37.5%	43.2%	28.1%
2017-18	65.5%	61.5%	48.5%	25.0%	42.9%	62.9%	*	*	*	60.0%	33.3%	37.7%	42.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	48.7%	36.6%	31.8%	30.4%	51.1%	-	*	-	28.6%	7.7%	26.3%	6.3%
2017-18	50.0%	46.7%	35.2%	10.0%	28.8%	51.4%	*	*	*	40.0%	6.1%	23.6%	21.4%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	58.5%	55.4%	50.0%	50.2%	68.1%	-	*	-	57.1%	15.4%	45.9%	6.3%
2017-18	58.2%	57.8%	50.5%	25.0%	41.7%	70.7%	*	*	*	100.0%	18.2%	38.7%	7.1%
Mathematics													
2018-19	48.6%	45.1%	32.1%	36.4%	25.4%	45.4%	-	*	-	28.6%	5.8%	20.7%	6.3%
2017-18	46.0%	43.5%	31.5%	15.0%	24.7%	47.9%	*	*	*	20.0%	9.1%	21.6%	0.0%
Both Subjects													
2018-19	44.2%	40.9%	31.1%	31.8%	24.7%	44.7%	-	*	-	28.6%	5.8%	19.5%	0.0%
2017-18	42.1%	40.0%	29.8%	10.0%	23.3%	45.7%	*	*	*	20.0%	6.1%	19.1%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	28.3%	18.2%	23.4%	41.1%	-	*	-	14.3%	5.8%	18.8%	0.0%
2017-18	20.7%	21.1%	27.1%	10.0%	21.9%	39.3%	*	*	*	40.0%	6.1%	17.1%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.5%	12.3%	9.1%	7.4%	22.7%	-	*	-	14.3%	1.9%	6.4%	6.3%
2017-18	20.4%	19.3%	10.9%	0.0%	8.7%	17.1%	*	*	*	0.0%	0.0%	6.5%	21.4%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.0%	3.2%	0.0%	4.0%	2.1%	-	*	-	0.0%	0.0%	1.9%	0.0%
2017-18	1.4%	1.2%	6.8%	5.0%	4.9%	11.4%	*	*	*	0.0%	0.0%	3.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	4.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	23.7%	29.5%	24.4%	21.6%	-	*	-	28.6%	37.5%	23.1%	25.0%
2017-18	28.7%	25.4%	20.9%	20.0%	20.0%	22.1%	*	*	*	30.0%	33.3%	20.1%	21.4%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.5%	3.4%	4.5%	4.0%	2.1%	-	*	-	0.0%	3.8%	3.4%	0.0%
2017-18	4.8%	3.7%	6.3%	5.0%	6.9%	4.3%	*	*	*	20.0%	3.0%	5.5%	7.1%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency

Texas Academic Performance Report

2019-20 District College, Career, and Military Readiness (CCMR)

District Name: SEGUIN ISD

County Name: GUADALUPE

District Number: 094901

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.7%	1.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.0%	34.5%	36.4%	37.1%	29.8%	-	*	-	28.6%	23.1%	32.0%	37.5%
2017-18	38.7%	33.5%	28.2%	25.0%	27.1%	30.7%	*	*	*	40.0%	36.4%	26.1%	21.4%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.1%	1.9%	4.5%	1.3%	2.1%	-	*	-	14.3%	0.0%	1.9%	6.3%
2017-18	4.3%	4.2%	1.8%	0.0%	1.0%	3.6%	*	*	*	0.0%	0.0%	1.5%	7.1%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	3.0%	4.5%	2.3%	4.3%	-	*	-	0.0%	26.9%	4.1%	0.0%
2017-18	2.6%	2.6%	1.5%	10.0%	1.0%	1.4%	*	*	*	0.0%	21.2%	2.0%	7.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.4%	0.0%	0.0%	1.4%	-	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: SEGUIN ISD
County Name: GUADALUPE
District Number: 094901

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.9%	53.7%	50.0%	48.5%	66.0%	-	*	-	57.1%	15.4%	43.6%	6.3%
2017-18	32.1%	32.8%	48.4%	20.0%	39.6%	68.6%	*	*	*	100.0%	18.2%	35.7%	0.0%
Mathematics													
2018-19	24.7%	25.8%	31.3%	36.4%	25.4%	42.6%	-	*	-	28.6%	5.8%	20.7%	6.3%
2017-18	23.7%	25.4%	30.4%	15.0%	24.0%	45.7%	*	*	*	20.0%	9.1%	20.6%	0.0%
Both Subjects													
2018-19	18.8%	21.0%	30.2%	31.8%	24.7%	41.8%	-	*	-	28.6%	5.8%	19.5%	0.0%
2017-18	18.1%	20.9%	28.9%	10.0%	22.9%	43.6%	*	*	*	20.0%	6.1%	18.6%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	57.5%	36.2%	36.4%	39.1%	31.2%	-	*	-	28.6%	26.9%	33.8%	50.0%
2017-18	58.4%	58.7%	38.9%	40.0%	38.2%	39.3%	*	*	*	40.0%	48.5%	35.2%	35.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	3.1%	0.2%	0.0%	0.3%	0.0%	-	*	-	0.0%	0.0%	0.4%	0.0%
2017-18	2.0%	1.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	5.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	3.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	1.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	25.7%	11.8%	18.0%	7.7%	19.2%	-	33.3%	*	0.0%	n/a	6.6%	n/a
2018	25.8%	27.3%	11.9%	9.8%	10.1%	16.3%	*	40.0%	*	0.0%	n/a	7.9%	n/a
English Language Arts													
2019	14.5%	15.9%	6.5%	12.0%	4.1%	10.3%	-	33.3%	*	0.0%	n/a	3.6%	n/a
2018	15.3%	16.9%	6.5%	4.9%	5.1%	9.4%	*	40.0%	*	0.0%	n/a	3.8%	n/a
Mathematics													
2019	7.4%	6.5%	1.3%	0.0%	0.8%	2.7%	-	0.0%	*	0.0%	n/a	0.7%	n/a
2018	7.3%	7.4%	1.4%	0.0%	1.8%	0.7%	*	20.0%	*	0.0%	n/a	0.8%	n/a
Science													
2019	10.4%	9.3%	3.0%	4.0%	1.3%	6.2%	-	16.7%	*	0.0%	n/a	1.4%	n/a
2018	10.8%	11.6%	0.4%	0.0%	0.3%	0.7%	*	0.0%	*	0.0%	n/a	0.0%	n/a
Social Studies													
2019	13.9%	15.1%	7.2%	10.0%	3.8%	13.7%	-	33.3%	*	0.0%	n/a	4.1%	n/a
2018	14.5%	16.3%	9.0%	9.8%	7.3%	12.5%	*	20.0%	*	0.0%	n/a	6.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	47.4%	39.5%	11.1%	23.4%	57.1%	-	*	-	-	n/a	35.1%	n/a
2018	50.7%	46.6%	37.9%	*	25.4%	53.2%	-	*	-	-	n/a	30.8%	n/a
English Language Arts													
2019	41.2%	38.7%	38.1%	0.0%	24.0%	56.7%	-	*	-	-	n/a	30.0%	n/a
2018	42.5%	39.1%	41.3%	*	31.3%	48.1%	-	*	-	-	n/a	36.8%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: SEGUIN ISD
County Name: GUADALUPE
District Number: 094901

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	45.0%	46.2%	-	20.0%	62.5%	-	-	-	-	n/a	*	n/a
2018	52.8%	43.7%	28.6%	-	18.2%	*	-	*	-	-	n/a	*	n/a
Science													
2019	40.6%	42.5%	58.6%	*	25.0%	77.8%	-	*	-	-	n/a	37.5%	n/a
2018	38.0%	36.1%	*	-	*	*	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	42.9%	30.0%	0.0%	13.0%	42.5%	-	*	-	-	n/a	17.4%	n/a
2018	44.6%	38.9%	24.1%	*	8.7%	41.7%	-	*	-	-	n/a	12.9%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	82.5%	44.6%	50.0%	40.1%	51.8%	-	*	-	42.9%	n/a	34.3%	n/a
2017-18	74.6%	83.9%	43.8%	25.0%	37.5%	58.6%	*	*	*	40.0%	n/a	31.1%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	32.8%	30.8%	27.3%	20.8%	49.3%	-	*	-	*	n/a	18.7%	n/a
2017-18	37.9%	34.3%	35.0%	0.0%	25.9%	48.8%	*	*	-	*	n/a	21.7%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	993	1019	992	983	1091	-	*	-	*	n/a	969	n/a
2017-18	1036	1001	1028	956	989	1084	*	*	-	*	n/a	980	n/a
English Language Arts and Writing													
2018-19	517	501	524	498	504	565	-	*	-	*	n/a	495	n/a
2017-18	521	505	523	456	503	556	*	*	-	*	n/a	496	n/a
Mathematics													
2018-19	510	491	495	494	479	525	-	*	-	*	n/a	474	n/a
2017-18	515	496	504	500	487	528	*	*	-	*	n/a	484	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	21.1	20.8	*	19.2	22.5	-	*	-	-	n/a	18.8	n/a
2017-18	20.6	21.0	20.5	*	19.5	21.6	*	*	-	*	n/a	18.1	n/a
English Language Arts													
2018-19	20.3	21.0	20.4	*	18.6	22.4	-	*	-	-	n/a	18.0	n/a
2017-18	20.3	20.8	20.4	*	18.8	22.0	*	*	-	*	n/a	17.4	n/a
Mathematics													
2018-19	20.4	20.6	20.3	*	19.1	21.8	-	*	-	-	n/a	19.1	n/a
2017-18	20.6	20.7	20.0	*	19.5	20.5	*	*	-	*	n/a	17.9	n/a
Science													
2018-19	20.8	21.3	21.7	*	20.3	23.3	-	*	-	-	n/a	19.9	n/a
2017-18	20.9	21.3	20.9	*	20.2	21.5	*	*	-	*	n/a	19.0	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators

District Name: SEGUIN ISD
County Name: GUADALUPE
District Number: 094901

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	42.9%	31.1%	25.0%	25.9%	45.5%	*	23.1%	*	27.8%	9.5%	23.1%	7.4%
2017-18	43.4%	41.5%	31.7%	33.0%	27.0%	42.0%	*	44.4%	*	66.7%	9.7%	21.9%	9.1%
English Language Arts													
2018-19	17.8%	16.8%	14.2%	9.2%	11.8%	20.9%	*	25.0%	*	12.5%	1.0%	9.3%	2.0%
2017-18	17.3%	16.3%	15.3%	10.7%	12.4%	22.7%	*	25.0%	*	25.0%	2.1%	8.0%	2.2%
Mathematics													
2018-19	20.4%	20.0%	9.3%	6.5%	7.3%	15.3%	*	9.1%	*	0.0%	0.5%	4.6%	2.0%
2017-18	20.7%	20.4%	10.5%	6.6%	8.2%	16.3%	*	33.3%	*	9.1%	1.1%	6.2%	1.1%
Science													
2018-19	21.7%	21.2%	15.5%	17.4%	12.5%	22.1%	*	18.2%	*	30.8%	6.0%	11.3%	2.2%
2017-18	21.2%	21.0%	15.1%	16.5%	13.3%	17.7%	*	22.2%	*	70.0%	10.5%	11.2%	4.5%
Social Studies													
2018-19	23.6%	23.7%	17.7%	10.0%	12.6%	32.0%	*	15.4%	*	12.5%	1.4%	10.8%	1.0%
2017-18	22.8%	23.2%	19.6%	18.6%	15.0%	30.8%	*	50.0%	*	16.7%	2.1%	10.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	51.9%	31.4%	30.0%	25.6%	42.9%	*	*	*	20.0%	8.8%	21.1%	6.7%
2016-17	54.6%	53.1%	31.8%	44.4%	25.0%	41.9%	-	*	-	71.4%	10.4%	22.7%	19.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.7%	63.0%	*	59.0%	73.1%	*	*	-	*	*	55.3%	*
2016-17	59.2%	55.3%	52.1%	44.4%	41.5%	70.7%	-	*	-	*	20.0%	45.7%	*

District Name: SEGUIN ISD
 County Name: GUADALUPE
 District Number: 094901

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	7,203	100.0%	5,479,173	100.0%	7,226	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	12	0.2%	16,848	0.3%	16	0.2%	25,883	0.5%
Pre-Kindergarten	423	5.9%	248,413	4.5%	435	6.0%	249,226	4.5%
Kindergarten	494	6.9%	383,585	7.0%	494	6.8%	384,114	7.0%
Grade 1	531	7.4%	391,175	7.1%	531	7.3%	391,449	7.1%
Grade 2	521	7.2%	388,370	7.1%	521	7.2%	388,675	7.1%
Grade 3	478	6.6%	391,565	7.1%	479	6.6%	391,795	7.1%
Grade 4	508	7.1%	399,883	7.3%	508	7.0%	400,111	7.3%
Grade 5	547	7.6%	417,272	7.6%	547	7.6%	417,444	7.6%
Grade 6	542	7.5%	422,605	7.7%	542	7.5%	422,740	7.7%
Grade 7	529	7.3%	423,421	7.7%	529	7.3%	423,545	7.7%
Grade 8	569	7.9%	411,170	7.5%	569	7.9%	411,272	7.5%
Grade 9	710	9.9%	448,929	8.2%	711	9.8%	449,122	8.2%
Grade 10	477	6.6%	406,785	7.4%	477	6.6%	407,044	7.4%
Grade 11	428	5.9%	376,894	6.9%	428	5.9%	377,208	6.9%
Grade 12	434	6.0%	352,258	6.4%	439	6.1%	354,312	6.4%
Ethnic Distribution:								
African American	315	4.4%	691,582	12.6%	315	4.4%	692,925	12.6%
Hispanic	5,091	70.7%	2,892,928	52.8%	5,102	70.6%	2,899,504	52.8%
White	1,658	23.0%	1,477,699	27.0%	1,670	23.1%	1,483,688	27.0%
American Indian	9	0.1%	19,999	0.4%	9	0.1%	20,062	0.4%
Asian	26	0.4%	250,065	4.6%	26	0.4%	250,463	4.6%
Pacific Islander	6	0.1%	8,466	0.2%	6	0.1%	8,481	0.2%
Two or More Races	98	1.4%	138,434	2.5%	98	1.4%	138,817	2.5%
Sex:								
Female	3,500	48.6%	2,673,270	48.8%	3,514	48.6%	2,678,619	48.8%
Male	3,703	51.4%	2,805,903	51.2%	3,712	51.4%	2,815,321	51.2%
Economically Disadvantaged	5,087	70.6%	3,303,974	60.3%	5,104	70.6%	3,309,610	60.2%
Non-Educationally Disadvantaged	2,116	29.4%	2,175,199	39.7%	2,122	29.4%	2,184,330	39.8%
Section 504 Students	534	7.4%	376,734	6.9%	534	7.4%	376,956	6.9%
English Learners (EL)	809	11.2%	1,112,674	20.3%	810	11.2%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	232	2.9%	82,551	1.5%				
Students w/ Dyslexia	262	3.6%	224,619	4.1%	262	3.6%	224,741	4.1%
Foster Care	33	0.5%	17,393	0.3%	33	0.5%	17,451	0.3%
Homeless	150	2.1%	78,178	1.4%	150	2.1%	78,296	1.4%
Immigrant	76	1.1%	126,747	2.3%	76	1.1%	126,858	2.3%
Migrant	18	0.2%	18,888	0.3%	18	0.2%	18,992	0.3%
Title I	3,559	49.4%	3,568,526	65.1%	3,576	49.5%	3,576,850	65.1%
Military Connected	15	0.2%	105,751	1.9%	15	0.2%	105,787	1.9%
At-Risk	4,116	57.1%	2,773,390	50.6%	4,121	57.0%	2,776,481	50.5%

District Name: SEGUIN ISD
 County Name: GUADALUPE
 District Number: 094901

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	821	11.4%	1,128,904	20.6%	822	11.4%	1,129,558	20.6%
Career & Technical Education	1,388	19.3%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	788	38.5%	805,496	50.8%	788	38.3%	806,117	50.8%
Gifted & Talented Education	488	6.8%	444,125	8.1%	488	6.8%	444,196	8.1%
Special Education	868	12.1%	577,868	10.5%	875	12.1%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	868		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	360	41.5%	245,216	42.4%				
Students with Physical Disabilities	148	17.1%	123,847	21.4%				
Students with Autism	156	18.0%	79,952	13.8%				
Students with Behavioral Disabilities	190	21.9%	120,042	20.8%				
Students with Non-Categorical Early Childhood	14	1.6%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	1,770	23.8%	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.5%	1.6%	2.3%	5.5%
Grade 1	1.7%	2.9%	2.1%	4.9%
Grade 2	1.4%	1.6%	1.7%	2.0%
Grade 3	0.0%	0.9%	0.0%	0.8%
Grade 4	0.0%	0.5%	0.0%	0.4%
Grade 5	0.4%	0.4%	0.0%	0.5%
Grade 6	0.2%	0.4%	0.0%	0.5%
Grade 7	0.0%	0.5%	0.0%	0.6%
Grade 8	0.2%	0.4%	0.0%	0.6%
Grade 9	24.8%	7.8%	35.6%	13.1%

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	1	0.0%	5,686	0.2%

District Name: SEGUIN ISD
 County Name: GUADALUPE
 District Number: 094901

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	17.7	19.0
Grade 1	19.2	18.9
Grade 2	17.9	18.8
Grade 3	16.7	19.0
Grade 4	17.7	19.2
Grade 5	19.3	20.9
Grade 6	20.5	20.4
Secondary:		
English/Language Arts	14.1	16.4
Foreign Languages	21.1	18.7
Mathematics	16.1	17.8
Science	16.0	18.8
Social Studies	16.9	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: SEGUIN ISD
County Name: GUADALUPE
District Number: 094901

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	1,023.4	100.0%	734,726.4	100.0%
Professional Staff:	632.8	61.8%	468,132.4	63.7%
Teachers	470.8	46.0%	363,121.3	49.4%
Professional Support	113.0	11.0%	74,698.8	10.2%
Campus Administration (School Leadership)	34.0	3.3%	21,960.1	3.0%
Central Administration	15.0	1.5%	8,352.3	1.1%
Educational Aides:	92.1	9.0%	78,096.8	10.6%
Auxiliary Staff:	298.4	29.2%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	10.0	n/a	4,373.0	n/a
Part-time	0.0	n/a	595.0	n/a
Counselors				
Full-time	20.0	n/a	12,901.0	n/a
Part-time	0.0	n/a	1,103.0	n/a
Total Minority Staff:	506.2	49.5%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	17.0	3.6%	39,132.5	10.8%
Hispanic	150.3	31.9%	102,099.7	28.1%
White	296.5	63.0%	209,453.0	57.7%
American Indian	1.0	0.2%	1,239.6	0.3%
Asian	3.0	0.6%	6,393.2	1.8%
Pacific Islander	0.0	0.0%	638.2	0.2%
Two or More Races	3.0	0.6%	4,165.2	1.1%
Males	107.7	22.9%	86,302.4	23.8%
Females	363.0	77.1%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.2%	4,859.9	1.3%
Bachelors	371.7	79.0%	266,596.3	73.4%
Masters	98.0	20.8%	89,088.4	24.5%
Doctorate	0.0	0.0%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	32.4	6.9%	26,878.7	7.4%
1-5 Years Experience	161.3	34.3%	101,305.8	27.9%
6-10 Years Experience	108.0	22.9%	70,305.4	19.4%
11-20 Years Experience	98.2	20.9%	106,767.7	29.4%
Over 20 Years Experience	71.0	15.1%	57,863.9	15.9%
Number of Students per Teacher	15.3	n/a	15.1	n/a

District Name: SEGUIN ISD
 County Name: GUADALUPE
 District Number: 094901

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.1	6.2
Average Years Experience of Principals with District	4.0	5.3
Average Years Experience of Assistant Principals	3.3	5.3
Average Years Experience of Assistant Principals with District	2.6	4.7
Average Years Experience of Teachers:	10.0	11.1
Average Years Experience of Teachers with District:	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$49,539	\$49,868
1-5 Years Experience	\$52,295	\$52,823
6-10 Years Experience	\$55,039	\$55,756
11-20 Years Experience	\$58,164	\$59,308
Over 20 Years Experience	\$63,432	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$55,637	\$57,091
Professional Support	\$63,059	\$67,352
Campus Administration (School Leadership)	\$81,266	\$82,512
Central Administration	\$116,058	\$108,367
Instructional Staff Percent:	60.6%	64.6%
Turnover Rate for Teachers:	19.9%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

District Name: SEGUIN ISD
 County Name: GUADALUPE
 District Number: 094901

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District Staff Information

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	2.6	0.5%	23,626.0	6.5%
Career & Technical Education	14.6	3.1%	18,120.4	5.0%
Compensatory Education	0.2	0.1%	10,147.3	2.8%
Gifted & Talented Education	12.8	2.7%	7,053.3	1.9%
Regular Education	394.1	83.7%	257,548.7	70.9%
Special Education	34.4	7.3%	33,620.4	9.3%
Other	12.1	2.6%	13,005.2	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019 – 2020

Administrators

Hector Esquivel.....Principal

Chanda Bloch.....Associate Principal

Allison Gillentine.....Academic Dean

Tori Beutnagel.....Assistant Principal

James Diaz.....Assistant Principal

Joshua Peters.....Assistant Principal

Tally Neal, Sr.....Assistant Principal

Ryan Randolph.....Assistant Principal

(January – June)

Seguin Independent School District

Seguin High School

Performance Objectives

2020-2021

Transformation



Starts Here

Mission Statement

Campus Mission Statement

Transformation Starts Here

Vision

Vision

Transformational Learning to Innovative Thinkers

Value Statement

Value Statement

Seguin ISD beleives that:

Students grow academically, emotionally and socially when creative and imaginative educators ignite their passions.

The learning experience should be engaging, relevant and collaborative to meet the needs of all.

Parent, community and industry partners are essential for student success.

Teachers foster student curiosity and initiative through meaningful and relevant learning experiences. Relationships that nurture student growth and development are key to success.

Table of Contents

Goals	4
Goal 1: Improve student learning through improved instructional practice.	4
Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin High School as an integral part of the community.	4
Goal 3: Create the conditions at Seguin High School to recruit, retain, and engage employees.	5

Goals

Goal 1: Improve student learning through improved instructional practice.

Performance Objective 1: By focusing on purposeful planning, curriculum alignment, instructional practices, ICLE Rigor and Relevance Framework, instructional technology for remote learners and support for special programs and sub-populations, Seguin High School will become a B-Rated Campus.

HB3 Goal

Summative Evaluation: None

Next Year's Recommendation: None

Performance Objective 2: POST-SECONDARY READINESS: Seguin High School will increase the targets met from 57% to 71% in the School Quality Status (CCMR) component of Closing the Gap domain.

HB3 Goal

Summative Evaluation: None

Next Year's Recommendation: None

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Seguin High School will increase learning opportunities that support and reinforce the health and well-being of all students by addressing on campus COVID-19 safety, lifetime fitness, school attendance, extra-curricular activities and the emotional support of all student populations. Seguin High School will increase attendance from 92 % to 94 %, and decrease out of school suspensions by 10%. Seguin High School will see a 10% increase in score from the Panorama BOY and EOY Suveys.

Performance Objective 4: Seguin High School will reduce the report card failure rate by 5% each grading period.

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin High School as an integral part of the community.

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by 15%.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: Seguin High School will improve the public relations as measured by constructive feedback collected from social media and parent/community surveys.

Performance Objective 3: PARTNERSHIPS: Seguin High School will increase the number of business and community partnerships through active participation in community-based opportunities and events by 15%.

Goal 3: Create the conditions at Seguin High School to recruit, retain, and engage employees.

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: Seguin High School will achieve a teacher turnover rate of less than 15% and an administrator turnover rate of less than 10% .

2019-20 Texas Academic Performance Report

District Name: **SEGUIN ISD**

Campus Name: **SEGUIN H S**

Campus Number: **094901001**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: SEGUIN ISD
 Campus Name: SEGUIN H S
 Campus Number: 094901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,920
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	56%	57%	47%	53%	71%	*	*	*	78%	15%	63%	57%	57%	50%	29%
	2018	65%	51%	52%	47%	48%	68%	*	*	-	*	19%	55%	52%	53%	48%	24%
At Meets Grade Level or Above	2019	50%	36%	37%	31%	33%	53%	*	*	*	67%	11%	38%	37%	38%	31%	7%
	2018	44%	30%	31%	17%	27%	47%	*	*	-	*	10%	45%	30%	34%	25%	14%
At Masters Grade Level	2019	11%	7%	8%	2%	5%	17%	*	*	*	11%	2%	0%	8%	7%	5%	0%
	2018	7%	5%	5%	0%	4%	9%	*	*	-	*	5%	9%	4%	6%	3%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	54%	55%	41%	52%	68%	-	*	-	*	15%	60%	55%	56%	50%	23%
	2018	67%	52%	54%	48%	48%	73%	*	*	*	*	22%	57%	56%	44%	46%	15%
At Meets Grade Level or Above	2019	49%	36%	37%	17%	33%	55%	-	*	-	*	13%	60%	36%	42%	31%	13%
	2018	48%	34%	36%	26%	30%	55%	*	*	*	*	11%	57%	36%	35%	28%	5%
At Masters Grade Level	2019	8%	6%	6%	0%	4%	15%	-	*	-	*	9%	0%	5%	10%	4%	0%
	2018	8%	3%	3%	2%	2%	6%	*	*	*	*	4%	0%	4%	1%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	65%	59%	55%	57%	69%	*	*	*	50%	32%	71%	60%	56%	55%	45%
	2018	83%	66%	61%	53%	57%	79%	*	*	-	*	28%	71%	62%	59%	58%	38%
At Meets Grade Level or Above	2019	61%	34%	27%	24%	25%	37%	*	*	*	33%	14%	29%	28%	25%	25%	14%
	2018	55%	35%	26%	16%	24%	36%	*	*	-	*	9%	43%	26%	28%	23%	12%
At Masters Grade Level	2019	37%	17%	12%	2%	10%	20%	*	*	*	17%	6%	14%	13%	6%	10%	5%
	2018	32%	18%	9%	5%	7%	15%	*	*	-	*	4%	0%	8%	11%	8%	4%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	78%	78%	85%	74%	89%	*	*	*	63%	45%	86%	77%	80%	74%	56%
	2018	87%	73%	75%	61%	71%	88%	*	*	-	*	42%	80%	75%	72%	70%	49%
At Meets Grade Level or Above	2019	62%	42%	42%	20%	38%	62%	*	*	*	63%	13%	14%	43%	40%	37%	11%
	2018	59%	43%	44%	26%	38%	64%	*	*	-	*	16%	60%	43%	49%	35%	18%
At Masters Grade Level	2019	25%	11%	11%	5%	7%	25%	*	*	*	38%	0%	0%	11%	12%	7%	3%
	2018	24%	15%	15%	4%	12%	27%	*	*	-	*	3%	30%	13%	20%	10%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	90%	89%	89%	87%	96%	-	*	*	*	58%	80%	91%	83%	85%	61%
	2018	92%	89%	88%	77%	86%	97%	-	*	-	80%	66%	*	89%	84%	84%	65%
At Meets Grade Level or Above	2019	73%	68%	69%	74%	62%	86%	-	*	*	*	31%	60%	71%	61%	63%	29%
	2018	70%	66%	67%	50%	61%	87%	-	*	-	80%	44%	*	69%	63%	57%	23%
At Masters Grade Level	2019	45%	41%	43%	37%	36%	60%	-	*	*	*	15%	40%	45%	34%	33%	10%
	2018	40%	35%	37%	31%	31%	51%	-	*	-	40%	14%	*	37%	36%	27%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	65%	66%	62%	62%	78%	*	85%	*	63%	30%	72%	66%	65%	60%	39%

District Name: SEGUIN ISD
Campus Name: SEGUIN H S
Campus Number: 094901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,920
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	67%	64%	56%	60%	80%	0%	78%	*	77%	33%	68%	65%	61%	58%	35%
	2019	50%	35%	41%	31%	36%	59%	*	62%	*	52%	15%	38%	41%	40%	35%	12%
	2018	48%	38%	39%	27%	34%	58%	0%	56%	*	62%	16%	53%	39%	41%	31%	14%
At Masters Grade Level	2019	24%	14%	14%	7%	10%	26%	*	23%	*	19%	5%	9%	14%	12%	9%	2%
	2018	22%	15%	12%	8%	10%	21%	0%	22%	*	23%	5%	16%	12%	14%	8%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	64%	56%	45%	52%	70%	*	75%	*	75%	15%	62%	56%	56%	50%	26%
	2018	74%	63%	53%	47%	48%	71%	*	*	*	*	21%	56%	54%	49%	47%	20%
At Meets Grade Level or Above	2019	48%	35%	37%	26%	33%	54%	*	38%	*	58%	12%	46%	37%	39%	31%	10%
	2018	46%	35%	33%	22%	28%	51%	*	*	*	*	10%	50%	33%	34%	26%	11%
At Masters Grade Level	2019	21%	13%	7%	1%	5%	16%	*	13%	*	8%	5%	0%	7%	8%	4%	0%
	2018	19%	13%	4%	1%	3%	8%	*	*	*	*	4%	6%	4%	4%	3%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	69%	59%	55%	57%	69%	*	*	*	50%	32%	71%	60%	56%	55%	45%
	2018	81%	72%	61%	53%	57%	79%	*	*	-	*	28%	71%	62%	59%	58%	38%
At Meets Grade Level or Above	2019	52%	35%	27%	24%	25%	37%	*	*	*	33%	14%	29%	28%	25%	25%	14%
	2018	50%	40%	26%	16%	24%	36%	*	*	-	*	9%	43%	26%	28%	23%	12%
At Masters Grade Level	2019	26%	15%	12%	2%	10%	20%	*	*	*	17%	6%	14%	13%	6%	10%	5%
	2018	24%	16%	9%	5%	7%	15%	*	*	-	*	4%	0%	8%	11%	8%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	69%	78%	85%	74%	89%	*	*	*	63%	45%	86%	77%	80%	74%	56%
	2018	80%	71%	75%	61%	71%	88%	*	*	-	*	42%	80%	75%	72%	70%	49%
At Meets Grade Level or Above	2019	54%	37%	42%	20%	38%	62%	*	*	*	63%	13%	14%	43%	40%	37%	11%
	2018	51%	39%	44%	26%	38%	64%	*	*	-	*	16%	60%	43%	49%	35%	18%
At Masters Grade Level	2019	25%	13%	11%	5%	7%	25%	*	*	*	38%	0%	0%	11%	12%	7%	3%
	2018	23%	15%	15%	4%	12%	27%	*	*	-	*	3%	30%	13%	20%	10%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	70%	89%	89%	87%	96%	-	*	*	*	58%	80%	91%	83%	85%	61%
	2018	78%	74%	88%	77%	86%	97%	-	*	-	80%	66%	*	89%	84%	84%	65%
At Meets Grade Level or Above	2019	55%	44%	69%	74%	62%	86%	-	*	*	*	31%	60%	71%	61%	63%	29%
	2018	53%	48%	67%	50%	61%	87%	-	*	-	80%	44%	*	69%	63%	57%	23%
At Masters Grade Level	2019	33%	25%	43%	37%	36%	60%	-	*	*	*	15%	40%	45%	34%	33%	10%
	2018	31%	25%	37%	31%	31%	51%	-	*	-	40%	14%	*	37%	36%	27%	10%

District Name: SEGUIN ISD
 Campus Name: SEGUIN H S
 Campus Number: 094901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,920
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	64	64	50	63	68	-	*	-	*	49	*	64	63	62	47
	2018	67	61	61	59	60	63	*	*	*	*	45	58	62	58	61	56
End of Course Algebra I	2019	75	52	47	42	47	53	*	-	*	*	30	*	49	41	45	35
	2018	72	57	49	36	48	57	-	*	-	*	23	40	49	48	47	28
All Grades Both Subjects	2019	69	59	56	44	55	62	*	*	*	67	39	50	57	53	53	41
	2018	69	64	56	53	54	61	*	*	*	*	34	50	56	54	54	37
All Grades ELA/Reading	2019	68	61	64	50	63	68	-	*	-	*	49	*	64	63	62	47
	2018	69	62	61	59	60	63	*	*	*	*	45	58	62	58	61	56
All Grades Mathematics	2019	70	57	47	42	47	53	*	-	*	*	30	*	49	41	45	35
	2018	70	65	49	36	48	57	-	*	-	*	23	40	49	48	47	28

District Name: SEGUIN ISD
 Campus Name: SEGUIN H S
 Campus Number: 094901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,920
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	99%	97%	*	-	*	-	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	13%	8%	8%	14%	4%	22%	-	-	-	0%	6%	0%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	50%	30%	30%	33%	30%	29%	-	-	-	0%	26%	0%

District Name: SEGUIN ISD
 Campus Name: SEGUIN H S
 Campus Number: 094901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,920
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	65%	66%	-	-	-	-	-	27%	-	27%	15%	27%	27%
	2018	77%	67%	64%	-	-	-	-	-	17%	*	17%	25%	17%	18%
At Meets Grade Level or Above	2019	50%	35%	41%	-	-	-	-	-	4%	-	4%	0%	4%	3%
	2018	48%	38%	39%	-	-	-	-	-	2%	*	2%	0%	2%	2%
At Masters Grade Level	2019	24%	14%	14%	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	22%	15%	12%	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	64%	56%	-	-	-	-	-	17%	-	17%	14%	17%	17%
	2018	74%	63%	53%	-	-	-	-	-	5%	-	5%	*	5%	5%
At Meets Grade Level or Above	2019	48%	35%	37%	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	46%	35%	33%	-	-	-	-	-	1%	-	1%	*	1%	1%
At Masters Grade Level	2019	21%	13%	7%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	13%	4%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	69%	59%	-	-	-	-	-	29%	-	29%	*	29%	29%
	2018	81%	72%	61%	-	-	-	-	-	20%	*	21%	*	20%	20%
At Meets Grade Level or Above	2019	52%	35%	27%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	50%	40%	26%	-	-	-	-	-	2%	*	2%	*	2%	2%
At Masters Grade Level	2019	26%	15%	12%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	24%	16%	9%	-	-	-	-	-	0%	*	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	69%	78%	-	-	-	-	-	43%	-	43%	*	43%	42%
	2018	80%	71%	75%	-	-	-	-	-	27%	*	28%	*	27%	30%
At Meets Grade Level or Above	2019	54%	37%	42%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	51%	39%	44%	-	-	-	-	-	2%	*	2%	*	2%	2%
At Masters Grade Level	2019	25%	13%	11%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	23%	15%	15%	-	-	-	-	-	0%	*	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	70%	89%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	78%	74%	88%	-	-	-	-	-	50%	-	50%	-	50%	50%
At Meets Grade Level or Above	2019	55%	44%	69%	-	-	-	-	-	18%	-	18%	-	18%	18%
	2018	53%	48%	67%	-	-	-	-	-	5%	-	5%	-	5%	5%
At Masters Grade Level	2019	33%	25%	43%	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	31%	25%	37%	-	-	-	-	-	5%	-	5%	-	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	59%	56%	-	-	-	-	-	24%	-	24%	*	24%	25%
	2018	69%	64%	56%	-	-	-	-	-	24%	-	24%	*	24%	25%
All Grades ELA/Reading	2019	68%	61%	64%	-	-	-	-	-	29%	-	29%	*	29%	31%
	2018	69%	62%	61%	-	-	-	-	-	50%	-	50%	*	50%	53%
All Grades Mathematics	2019	70%	57%	47%	-	-	-	-	-	18%	-	18%	*	18%	16%
	2018	70%	65%	49%	-	-	-	-	-	10%	-	10%	*	10%	9%

District Name: SEGUIN ISD
 Campus Name: SEGUIN H S
 Campus Number: 094901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,978
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	99%	97%	98%	*	100%	*	100%	96%	97%	99%
Included in Accountability	94%	95%	93%	93%	93%	95%	*	72%	*	100%	92%	92%	89%
Not Included in Accountability													
Mobile	4%	4%	3%	6%	3%	3%	*	0%	*	0%	3%	4%	2%
Other Exclusions	1%	0%	1%	0%	1%	0%	*	28%	*	0%	1%	1%	9%
Not Tested	1%	1%	2%	1%	3%	2%	*	0%	*	0%	4%	3%	1%
Absent	1%	1%	2%	1%	2%	2%	*	0%	*	0%	4%	3%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	100%	98%	97%	100%	100%	*	100%	96%	97%	97%
Included in Accountability	94%	95%	93%	96%	92%	95%	100%	69%	*	100%	89%	92%	80%
Not Included in Accountability													
Mobile	4%	4%	4%	4%	4%	1%	0%	31%	*	0%	6%	4%	6%
Other Exclusions	1%	0%	1%	0%	1%	0%	0%	0%	*	0%	2%	1%	11%
Not Tested	1%	1%	3%	0%	2%	3%	0%	0%	*	0%	4%	3%	3%
Absent	1%	1%	2%	0%	2%	3%	0%	0%	*	0%	4%	3%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: SEGUIN ISD
 Campus Name: SEGUIN H S
 Campus Number: 094901001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,920
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.8%	91.9%	92.6%	91.1%	93.6%	*	96.2%	*	92.7%	87.7%	90.3%	90.9%
2017-18	95.4%	93.0%	90.1%	91.1%	89.1%	92.2%	*	94.9%	*	92.8%	85.9%	88.3%	86.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.0%	0.8%	0.0%	0.8%	0.9%	*	0.0%	*	0.0%	1.2%	0.8%	2.5%
2017-18	1.9%	1.0%	0.5%	0.0%	0.6%	0.2%	*	0.0%	*	0.0%	0.0%	0.6%	0.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	89.9%	94.8%	100.0%	93.1%	97.0%	-	*	-	100.0%	75.0%	94.2%	90.9%
Received TxCHSE	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	6.9%	3.8%	0.0%	5.4%	1.5%	-	*	-	0.0%	25.0%	4.4%	0.0%
Dropped Out	5.9%	2.4%	1.4%	0.0%	1.5%	1.5%	-	*	-	0.0%	0.0%	1.3%	9.1%
Graduates and TxCHSE	90.4%	90.7%	94.8%	100.0%	93.1%	97.0%	-	*	-	100.0%	75.0%	94.2%	90.9%
Graduates, TxCHSE, and Continuers	94.1%	97.6%	98.6%	100.0%	98.5%	98.5%	-	*	-	100.0%	100.0%	98.7%	90.9%
Class of 2018													
Graduated	90.0%	92.1%	93.9%	94.4%	92.2%	96.7%	*	*	*	*	69.2%	92.4%	61.5%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Continued HS	3.8%	5.6%	3.8%	5.6%	4.5%	2.5%	*	*	*	*	25.6%	4.9%	38.5%
Dropped Out	5.7%	2.3%	2.3%	0.0%	3.3%	0.8%	*	*	*	*	5.1%	2.7%	0.0%
Graduates and TxCHSE	90.4%	92.1%	93.9%	94.4%	92.2%	96.7%	*	*	*	*	69.2%	92.4%	61.5%
Graduates, TxCHSE, and Continuers	94.3%	97.7%	97.7%	100.0%	96.7%	99.2%	*	*	*	*	94.9%	97.3%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	96.2%	96.4%	94.4%	95.8%	97.5%	*	*	*	*	81.1%	95.1%	90.0%
Received TxCHSE	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Continued HS	1.1%	1.5%	1.6%	5.6%	1.3%	1.6%	*	*	*	*	13.5%	2.2%	10.0%
Dropped Out	6.1%	2.3%	2.1%	0.0%	3.0%	0.8%	*	*	*	*	5.4%	2.7%	0.0%
Graduates and TxCHSE	92.8%	96.2%	96.4%	94.4%	95.8%	97.5%	*	*	*	*	81.1%	95.1%	90.0%
Graduates, TxCHSE, and Continuers	93.9%	97.7%	97.9%	100.0%	97.0%	99.2%	*	*	*	*	94.6%	97.3%	100.0%
Class of 2017													
Graduated	92.0%	98.6%	98.9%	100.0%	98.7%	99.1%	-	*	-	100.0%	93.8%	99.4%	100.0%
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.2%	0.3%	0.0%	0.4%	0.0%	-	*	-	0.0%	3.1%	0.0%	0.0%
Dropped Out	6.3%	0.9%	0.8%	0.0%	0.9%	0.9%	-	*	-	0.0%	3.1%	0.6%	0.0%
Graduates and TxCHSE	92.6%	98.9%	98.9%	100.0%	98.7%	99.1%	-	*	-	100.0%	93.8%	99.4%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.1%	99.2%	100.0%	99.1%	99.1%	-	*	-	100.0%	96.9%	99.4%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	98.6%	98.9%	100.0%	98.7%	99.1%	-	*	-	100.0%	93.8%	98.9%	100.0%

District Name: SEGUIN ISD
 Campus Name: SEGUIN H S
 Campus Number: 094901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,920
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.2%	0.3%	0.0%	0.4%	0.0%	-	*	-	0.0%	3.1%	0.6%	0.0%
Dropped Out	6.3%	0.9%	0.8%	0.0%	0.9%	0.9%	-	*	-	0.0%	3.1%	0.6%	0.0%
Graduates and TxCHSE	93.2%	98.9%	98.9%	100.0%	98.7%	99.1%	-	*	-	100.0%	93.8%	98.9%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.1%	99.2%	100.0%	99.1%	99.1%	-	*	-	100.0%	96.9%	99.4%	100.0%
Class of 2016													
Graduated	92.1%	97.3%	97.4%	92.9%	99.0%	95.1%	*	*	-	*	92.0%	95.4%	100.0%
Received TxCHSE	0.8%	0.6%	0.6%	0.0%	0.0%	1.6%	*	*	-	*	0.0%	1.3%	0.0%
Continued HS	0.5%	0.8%	1.1%	0.0%	0.5%	2.4%	*	*	-	*	8.0%	2.0%	0.0%
Dropped Out	6.6%	1.3%	0.9%	7.1%	0.5%	0.8%	*	*	-	*	0.0%	1.3%	0.0%
Graduates and TxCHSE	92.9%	97.9%	98.0%	92.9%	99.0%	96.7%	*	*	-	*	92.0%	96.7%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	98.7%	99.1%	92.9%	99.5%	99.2%	*	*	-	*	100.0%	98.7%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	88.9%	93.7%	100.0%	91.7%	96.3%	-	*	-	100.0%	75.0%	92.6%	83.3%
Class of 2018	90.0%	90.4%	92.2%	89.5%	90.4%	95.9%	*	*	*	*	67.5%	89.9%	61.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	*	-	-	*	-	-	-	-	-	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.7%	1.6%	0.0%	2.2%	0.8%	-	*	-	0.0%	0.0%	2.6%	0.0%
Class of 2018	5.0%	1.6%	0.8%	0.0%	1.4%	0.0%	*	*	*	*	0.0%	1.3%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	68.9%	72.7%	87.5%	69.6%	76.2%	-	*	-	60.0%	85.7%	65.8%	75.0%
Class of 2018	82.0%	70.9%	75.1%	46.7%	71.4%	85.0%	*	*	*	*	50.0%	64.4%	50.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	70.5%	74.3%	87.5%	71.9%	77.0%	-	*	-	60.0%	85.7%	68.4%	75.0%
Class of 2018	86.8%	72.6%	76.0%	46.7%	72.8%	85.1%	*	*	*	*	50.0%	65.8%	50.0%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	*	-	*	*	-	-	-	-	*	*	-
2017-18	37.7%	66.7%	*	*	*	-	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.4%	1.3%	0.0%	1.7%	0.8%	-	*	-	0.0%	0.0%	2.0%	0.0%
2017-18	4.9%	0.9%	1.1%	0.0%	1.8%	0.0%	*	*	*	*	0.0%	1.4%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	65.8%	71.6%	87.5%	68.5%	74.8%	-	*	-	66.7%	85.7%	65.5%	71.4%
2017-18	81.5%	70.9%	75.0%	46.7%	71.2%	85.1%	*	*	*	*	53.8%	63.6%	55.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	66.6%	72.2%	87.5%	69.7%	74.4%	-	*	-	66.7%	70.6%	66.5%	71.4%
2017-18	85.1%	71.7%	75.8%	43.8%	73.0%	85.1%	*	*	*	*	46.7%	64.1%	55.6%

District Name: SEGUIN ISD
 Campus Name: SEGUIN H S
 Campus Number: 094901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,920
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	415	100.0%	473	355,615
By Ethnicity:				
African American	18	4.3%	22	43,953
Hispanic	253	61.0%	299	180,673
White	135	32.5%	141	105,577
American Indian	0	0.0%	0	1,293
Asian	3	0.7%	4	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	6	1.4%	7	7,018
By Graduation Type:				
Minimum H.S. Program	4	1.0%	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	131	31.6%	172	51,579
Foundation H.S. Program (Endorsement)	5	1.2%	6	15,160
Foundation H.S. Program (DLA)	275	66.3%	291	285,538
Special Education Graduates	44	10.6%	52	27,598
Economically Disadvantaged Graduates	221	53.3%	266	186,364
LEP Graduates	10	2.4%	16	25,189
At-Risk Graduates	208	50.1%	257	146,432

District Name: SEGUIN ISD
 Campus Name: SEGUIN H S
 Campus Number: 094901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,920
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	50.6%	56.1%	52.8%	53.2%	63.3%	-	*	-	41.7%	38.6%	49.1%	45.0%
2017-18	65.5%	48.5%	56.5%	27.8%	51.5%	70.3%	*	*	*	*	37.9%	45.8%	66.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	36.6%	40.7%	38.9%	34.8%	52.6%	-	*	-	33.3%	6.8%	29.9%	10.0%
2017-18	50.0%	35.2%	41.3%	11.1%	34.6%	58.5%	*	*	*	*	6.9%	28.8%	33.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	55.4%	60.2%	61.1%	55.7%	68.9%	-	*	-	66.7%	13.6%	50.7%	10.0%
2017-18	58.2%	50.5%	55.7%	27.8%	47.2%	75.4%	*	*	*	*	20.7%	41.2%	11.1%
Mathematics													
2018-19	48.6%	32.1%	35.7%	38.9%	29.2%	46.7%	-	*	-	33.3%	4.5%	23.1%	10.0%
2017-18	46.0%	31.5%	36.8%	16.7%	29.9%	53.4%	*	*	*	*	10.3%	26.1%	0.0%
Both Subjects													
2018-19	44.2%	31.1%	34.7%	38.9%	28.5%	45.9%	-	*	-	33.3%	4.5%	22.2%	0.0%
2017-18	42.1%	29.8%	34.9%	11.1%	28.1%	51.7%	*	*	*	*	6.9%	23.5%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	28.3%	31.6%	22.2%	26.5%	43.0%	-	*	-	16.7%	4.5%	21.3%	0.0%
2017-18	20.7%	27.1%	32.0%	11.1%	26.0%	45.8%	*	*	*	*	6.9%	20.3%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	12.3%	14.0%	11.1%	8.7%	23.7%	-	*	-	16.7%	2.3%	7.7%	10.0%
2017-18	20.4%	10.9%	13.1%	0.0%	10.4%	20.3%	*	*	*	*	0.0%	7.8%	33.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.2%	3.6%	0.0%	4.7%	2.2%	-	*	-	0.0%	0.0%	2.3%	0.0%
2017-18	1.4%	6.8%	8.3%	5.6%	6.1%	13.6%	*	*	*	*	0.0%	3.9%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	23.7%	26.1%	33.3%	27.9%	22.2%	-	*	-	33.3%	38.6%	26.2%	40.0%
2017-18	28.7%	20.9%	24.5%	22.2%	24.2%	24.6%	*	*	*	*	37.9%	24.8%	33.3%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	3.4%	3.9%	5.6%	4.7%	2.2%	-	*	-	0.0%	4.5%	4.1%	0.0%
2017-18	4.8%	6.3%	7.7%	5.6%	8.7%	5.1%	*	*	*	*	3.4%	7.2%	11.1%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: SEGUIN ISD
 Campus Name: SEGUIN H S
 Campus Number: 094901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,920
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	34.5%	38.6%	38.9%	43.5%	30.4%	-	*	-	33.3%	25.0%	37.1%	60.0%
2017-18	38.7%	28.2%	33.1%	27.8%	32.5%	34.7%	*	*	*	*	41.4%	32.7%	33.3%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	1.9%	2.2%	5.6%	1.6%	2.2%	-	*	-	16.7%	0.0%	2.3%	10.0%
2017-18	4.3%	1.8%	1.9%	0.0%	1.3%	3.4%	*	*	*	*	0.0%	1.3%	11.1%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.0%	2.9%	5.6%	2.0%	4.4%	-	*	-	0.0%	27.3%	4.1%	0.0%
2017-18	2.6%	1.5%	1.9%	11.1%	1.3%	1.7%	*	*	*	*	24.1%	2.6%	11.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.5%	0.0%	0.0%	1.5%	-	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%

District Name: SEGUIN ISD
Campus Name: SEGUIN H S
Campus Number: 094901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,920
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.7%	58.3%	61.1%	53.8%	66.7%	-	*	-	66.7%	13.6%	48.0%	10.0%
2017-18	32.1%	48.4%	53.9%	22.2%	45.5%	73.7%	*	*	*	*	20.7%	39.2%	0.0%
Mathematics													
2018-19	24.7%	31.3%	34.7%	38.9%	29.2%	43.7%	-	*	-	33.3%	4.5%	23.1%	10.0%
2017-18	23.7%	30.4%	35.5%	16.7%	29.0%	50.8%	*	*	*	*	10.3%	24.8%	0.0%
Both Subjects													
2018-19	18.8%	30.2%	33.7%	38.9%	28.5%	43.0%	-	*	-	33.3%	4.5%	22.2%	0.0%
2017-18	18.1%	28.9%	33.9%	11.1%	27.7%	49.2%	*	*	*	*	6.9%	22.9%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	36.2%	40.2%	38.9%	45.5%	31.9%	-	*	-	33.3%	29.5%	38.9%	80.0%
2017-18	58.4%	38.9%	45.6%	44.4%	45.9%	44.1%	*	*	*	*	55.2%	44.4%	44.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.2%	0.2%	0.0%	0.4%	0.0%	-	*	-	0.0%	0.0%	0.5%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	11.8%	13.1%	20.5%	8.7%	20.6%	-	40.0%	*	0.0%	n/a	7.7%	n/a
2018	25.8%	11.9%	13.5%	10.5%	11.6%	17.8%	*	40.0%	*	0.0%	n/a	9.1%	n/a
English Language Arts													
2019	14.5%	6.5%	7.2%	13.6%	4.6%	11.0%	-	40.0%	*	0.0%	n/a	4.1%	n/a
2018	15.3%	6.5%	7.3%	5.3%	5.9%	10.2%	*	40.0%	*	0.0%	n/a	4.4%	n/a
Mathematics													
2019	7.4%	1.3%	1.5%	0.0%	0.9%	2.9%	-	0.0%	*	0.0%	n/a	0.8%	n/a
2018	7.3%	1.4%	1.6%	0.0%	2.0%	0.8%	*	20.0%	*	0.0%	n/a	0.9%	n/a
Science													
2019	10.4%	3.0%	3.3%	4.5%	1.5%	6.6%	-	20.0%	*	0.0%	n/a	1.7%	n/a
2018	10.8%	0.4%	0.5%	0.0%	0.4%	0.8%	*	0.0%	*	0.0%	n/a	0.0%	n/a
Social Studies													
2019	13.9%	7.2%	8.0%	11.4%	4.2%	14.7%	-	40.0%	*	0.0%	n/a	4.8%	n/a
2018	14.5%	9.0%	10.1%	10.5%	8.5%	13.6%	*	20.0%	*	0.0%	n/a	7.2%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	39.5%	39.5%	11.1%	23.4%	57.1%	-	*	-	-	n/a	35.1%	n/a
2018	50.7%	37.9%	37.9%	*	25.4%	53.2%	-	*	-	-	n/a	30.8%	n/a
English Language Arts													
2019	41.2%	38.1%	38.1%	0.0%	24.0%	56.7%	-	*	-	-	n/a	30.0%	n/a
2018	42.5%	41.3%	41.3%	*	31.3%	48.1%	-	*	-	-	n/a	36.8%	n/a
Mathematics													
2019	52.2%	46.2%	46.2%	-	20.0%	62.5%	-	-	-	-	n/a	*	n/a

District Name: SEGUIN ISD
 Campus Name: SEGUIN H S
 Campus Number: 094901001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 1,920
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	28.6%	28.6%	-	18.2%	*	-	*	-	-	n/a	*	n/a
2019	40.6%	58.6%	58.6%	*	25.0%	77.8%	-	*	-	-	n/a	37.5%	n/a
2018 Social Studies	38.0%	*	*	-	*	*	-	-	-	-	n/a	-	n/a
2019	46.3%	30.0%	30.0%	0.0%	13.0%	42.5%	-	*	-	-	n/a	17.4%	n/a
2018	44.6%	24.1%	24.1%	*	8.7%	41.7%	-	*	-	-	n/a	12.9%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	44.6%	49.6%	50.0%	46.2%	54.1%	-	*	-	50.0%	n/a	39.5%	n/a
2017-18	74.6%	43.8%	51.7%	27.8%	45.5%	66.9%	*	*	*	*	n/a	37.6%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	30.8%	31.6%	33.3%	21.4%	49.3%	-	*	-	*	n/a	19.5%	n/a
2017-18	37.9%	35.0%	36.1%	0.0%	26.7%	50.6%	*	*	-	*	n/a	23.1%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1019	1024	1022	988	1091	-	*	-	*	n/a	976	n/a
2017-18	1036	1028	1030	956	991	1088	*	*	-	*	n/a	984	n/a
English Language Arts and Writing													
2018-19	517	524	527	521	506	565	-	*	-	*	n/a	499	n/a
2017-18	521	523	524	456	503	557	*	*	-	*	n/a	496	n/a
Mathematics													
2018-19	510	495	497	501	482	525	-	*	-	*	n/a	477	n/a
2017-18	515	504	506	500	488	531	*	*	-	*	n/a	488	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.8	20.9	*	19.3	22.5	-	*	-	-	n/a	18.8	n/a
2017-18	20.6	20.5	20.5	*	19.5	21.6	*	*	-	*	n/a	18.1	n/a
English Language Arts													
2018-19	20.3	20.4	20.5	*	18.7	22.4	-	*	-	-	n/a	18.0	n/a
2017-18	20.3	20.4	20.4	*	18.8	22.0	*	*	-	*	n/a	17.4	n/a
Mathematics													
2018-19	20.4	20.3	20.5	*	19.3	21.8	-	*	-	-	n/a	19.1	n/a
2017-18	20.6	20.0	20.0	*	19.5	20.5	*	*	-	*	n/a	17.9	n/a
Science													
2018-19	20.8	21.7	21.8	*	20.5	23.3	-	*	-	-	n/a	19.9	n/a
2017-18	20.9	20.9	20.9	*	20.2	21.5	*	*	-	*	n/a	19.0	n/a

District Name: SEGUIN ISD
 Campus Name: SEGUIN H S
 Campus Number: 094901001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,920
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	31.1%	32.7%	26.5%	27.5%	46.7%	*	23.1%	*	31.3%	10.1%	24.7%	7.9%
2017-18	43.4%	31.7%	33.5%	33.7%	28.8%	44.0%	*	44.4%	*	72.7%	10.4%	23.3%	9.3%
English Language Arts													
2018-19	17.8%	14.2%	14.9%	9.8%	12.5%	21.5%	*	25.0%	*	13.3%	1.0%	10.0%	2.1%
2017-18	17.3%	15.3%	16.2%	10.8%	13.2%	23.8%	*	25.0%	*	27.3%	2.2%	8.5%	2.3%
Mathematics													
2018-19	20.4%	9.3%	9.7%	6.9%	7.6%	15.6%	*	9.1%	*	0.0%	0.6%	4.9%	2.1%
2017-18	20.7%	10.5%	11.0%	6.6%	8.7%	16.8%	*	33.3%	*	10.0%	1.2%	6.6%	1.1%
Science													
2018-19	21.7%	15.5%	16.2%	18.4%	13.1%	22.6%	*	18.2%	*	30.8%	6.4%	12.0%	2.4%
2017-18	21.2%	15.1%	15.7%	16.5%	14.0%	18.5%	*	22.2%	*	77.8%	10.9%	11.8%	4.7%
Social Studies													
2018-19	23.6%	17.7%	18.6%	10.6%	13.4%	32.7%	*	15.4%	*	13.3%	1.5%	11.5%	1.0%
2017-18	22.8%	19.6%	20.7%	19.0%	15.8%	32.4%	*	50.0%	*	18.2%	2.2%	10.6%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	31.4%	37.6%	33.3%	31.2%	50.0%	*	*	*	*	10.3%	26.6%	11.1%
2016-17	54.6%	31.8%	37.2%	55.0%	30.3%	44.8%	-	*	-	71.4%	13.5%	27.2%	17.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	63.0%	63.8%	*	61.0%	72.5%	*	*	-	*	*	56.8%	*
2016-17	59.2%	52.1%	52.7%	37.5%	44.3%	69.2%	-	*	-	*	20.0%	43.9%	*

District Name: SEGUIN ISD
Campus Name: SEGUIN H S
Campus Number: 094901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,920
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,920	100.0%	7,203	5,479,173	1,926	100.0%	7,226	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	5.9%	4.5%	0	0.0%	6.0%	4.5%
Kindergarten	0	0.0%	6.9%	7.0%	0	0.0%	6.8%	7.0%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	670	34.9%	9.9%	8.2%	671	34.8%	9.8%	8.2%
Grade 10	446	23.2%	6.6%	7.4%	446	23.2%	6.6%	7.4%
Grade 11	402	20.9%	5.9%	6.9%	402	20.9%	5.9%	6.9%
Grade 12	402	20.9%	6.0%	6.4%	407	21.1%	6.1%	6.4%
Ethnic Distribution:								
African American	80	4.2%	4.4%	12.6%	80	4.2%	4.4%	12.6%
Hispanic	1,294	67.4%	70.7%	52.8%	1,299	67.4%	70.6%	52.8%
White	515	26.8%	23.0%	27.0%	516	26.8%	23.1%	27.0%
American Indian	1	0.1%	0.1%	0.4%	1	0.1%	0.1%	0.4%
Asian	10	0.5%	0.4%	4.6%	10	0.5%	0.4%	4.6%
Pacific Islander	3	0.2%	0.1%	0.2%	3	0.2%	0.1%	0.2%
Two or More Races	17	0.9%	1.4%	2.5%	17	0.9%	1.4%	2.5%
Sex:								
Female	958	49.9%	48.6%	48.8%	961	49.9%	48.6%	48.8%
Male	962	50.1%	51.4%	51.2%	965	50.1%	51.4%	51.2%
Economically Disadvantaged	1,164	60.6%	70.6%	60.3%	1,169	60.7%	70.6%	60.2%
Non-Educationally Disadvantaged	756	39.4%	29.4%	39.7%	757	39.3%	29.4%	39.8%
Section 504 Students	174	9.1%	7.4%	6.9%	174	9.0%	7.4%	6.9%
English Learners (EL)	118	6.1%	11.2%	20.3%	119	6.2%	11.2%	20.3%
Students w/ Disciplinary Placements (2018-19)	108	5.0%	2.9%	1.5%				
Students w/ Dyslexia	83	4.3%	3.6%	4.1%	83	4.3%	3.6%	4.1%
Foster Care	1	0.1%	0.5%	0.3%	1	0.1%	0.5%	0.3%
Homeless	35	1.8%	2.1%	1.4%	35	1.8%	2.1%	1.4%
Immigrant	29	1.5%	1.1%	2.3%	29	1.5%	1.1%	2.3%
Migrant	3	0.2%	0.2%	0.3%	3	0.2%	0.2%	0.3%
Title I	35	1.8%	49.4%	65.1%	35	1.8%	49.5%	65.1%
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9%
At-Risk	1,112	57.9%	57.1%	50.6%	1,116	57.9%	57.0%	50.5%

District Name: SEGUIN ISD
 Campus Name: SEGUIN H S
 Campus Number: 094901001

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 1,920
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	112	5.8%	11.4%	20.6%	113	5.9%	11.4%	20.6%
Career & Technical Education	1,372	71.5%	19.3%	27.6%				
Career & Technical Education (9-12 grades only)	772	40.2%	38.5%	50.8%	772	40.1%	38.3%	50.8%
Gifted & Talented Education	153	8.0%	6.8%	8.1%	153	7.9%	6.8%	8.1%
Special Education	211	11.0%	12.1%	10.5%	213	11.1%	12.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	211							
By Type of Primary Disability								
Students with Intellectual Disabilities	126	59.7%	41.5%	42.4%				
Students with Physical Disabilities	13	6.2%	17.1%	21.4%				
Students with Autism	31	14.7%	18.0%	13.8%				
Students with Behavioral Disabilities	41	19.4%	21.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	421	20.0%	23.8%	15.3%				
By Ethnicity:								
African American	24	1.1%						
Hispanic	298	14.2%						
White	92	4.4%						
American Indian	1	0.0%						
Asian	3	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	322	20.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	2.3%	5.5%
Grade 1	-	1.7%	2.9%	-	2.1%	4.9%
Grade 2	-	1.4%	1.6%	-	1.7%	2.0%
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.4%	0.4%	-	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	22.3%	24.8%	7.8%	34.8%	35.6%	13.1%

District Name: SEGUIN ISD
 Campus Name: SEGUIN H S
 Campus Number: 094901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,920
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	19.2	18.9
Grade 2	-	17.9	18.8
Grade 3	-	16.7	19.0
Grade 4	-	17.7	19.2
Grade 5	-	19.3	20.9
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	18.0	14.1	16.4
Foreign Languages	21.3	21.1	18.7
Mathematics	19.1	16.1	17.8
Science	18.3	16.0	18.8
Social Studies	18.2	16.9	19.3

District Name: SEGUIN ISD
Campus Name: SEGUIN H S
Campus Number: 094901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,920
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	158.9	100.0%	100.0%	100.0%
Professional Staff:	150.2	94.5%	61.8%	63.7%
Teachers	125.2	78.8%	46.0%	49.4%
Professional Support	16.0	10.1%	11.0%	10.2%
Campus Administration (School Leadership)	9.0	5.7%	3.3%	3.0%
Educational Aides:	8.7	5.5%	9.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	10.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	5.0	n/a	20.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	58.2	36.6%	49.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.9	5.5%	3.6%	10.8%
Hispanic	32.6	26.0%	31.9%	28.1%
White	82.7	66.1%	63.0%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	0.8%	0.6%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	1.6%	0.6%	1.1%
Males	51.1	40.8%	22.9%	23.8%
Females	74.2	59.2%	77.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	91.2	72.9%	79.0%	73.4%
Masters	34.0	27.1%	20.8%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.6	2.1%	6.9%	7.4%
1-5 Years Experience	49.3	39.4%	34.3%	27.9%
6-10 Years Experience	35.3	28.2%	22.9%	19.4%
11-20 Years Experience	19.0	15.2%	20.9%	29.4%
Over 20 Years Experience	19.0	15.2%	15.1%	15.9%
Number of Students per Teacher	15.3	n/a	15.3	15.1

District Name: SEGUIN ISD
 Campus Name: SEGUIN H S
 Campus Number: 094901001

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 1,920
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.1	6.2
Average Years Experience of Principals with District	5.0	4.0	5.3
Average Years Experience of Assistant Principals	3.6	3.3	5.3
Average Years Experience of Assistant Principals with District	2.8	2.6	4.7
Average Years Experience of Teachers:	9.7	10.0	11.1
Average Years Experience of Teachers with District:	6.0	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,539	\$49,868
1-5 Years Experience	\$53,017	\$52,295	\$52,823
6-10 Years Experience	\$55,137	\$55,039	\$55,756
11-20 Years Experience	\$57,769	\$58,164	\$59,308
Over 20 Years Experience	\$64,645	\$63,432	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,057	\$55,637	\$57,091
Professional Support	\$66,679	\$63,059	\$67,352
Campus Administration (School Leadership)	\$89,428	\$81,266	\$82,512
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: SEGUIN ISD
 Campus Name: SEGUIN H S
 Campus Number: 094901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,920
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	0.6%	0.5%	6.5%
Career & Technical Education	14.6	11.6%	3.1%	5.0%
Compensatory Education	0.2	0.2%	0.1%	2.8%
Gifted & Talented Education	1.0	0.8%	2.7%	1.9%
Regular Education	88.5	70.6%	83.7%	70.9%
Special Education	8.4	6.7%	7.3%	9.3%
Other	11.8	9.4%	2.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019 – 2020

Administrators

Jay Law.....Principal

**Seguin Independent School District
Mercer-Blumberg Learning Center
Performance Objectives
2020-2021**

Accountability Rating: Not Rated: Declared State of Disaster



Mission Statement

Empowering exceptional students to make a positive impact on their lives and community

Vision

Making Believers and Lifelong Citizens

Value Statement

We believe Seguin ISD is at its best when:

- All students are successful
- All students are prepared for life after graduation
- All schools provide a caring and safe environment
- All students and staff feel valued
- Parents, staff, and community are committed to student success

Table of Contents

Goals 4

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1). 4

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2). 4

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3). 5

Goals

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, Blended Learning, and support for special programs and sub-populations, MBLC will increase in the percentage of students who pass all English EOC exams from 28% to 35% in 2020-2021 and from 35% to 50% in 2021-2022.

Performance Objective 2: POST-SECONDARY READINESS: MBLC will increase the targets met from 0% to 20% in the School Quality Status (CCMR) component of Closing the Gap domain.

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: MBLC will increase learning opportunities that support and reinforce the health and well-being of all students by addressing safety, lifetime fitness, school attendance, extra-curricular activities and the emotional support of all student populations. MBLC will increase attendance from 84.29% to 87%, and decrease the amount of DAEP placements to under 2 students.

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by 15%.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: MBLC will increase its presence on the social media platforms of Facebook and Twitter while making sure that our website is up to date and increasing the number of followers.

Performance Objective 3: PARTNERSHIPS: MBLC will increase the number of business and community partnerships through active participation in community-based opportunities of service and public speaking events.

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: MBLC will achieve a teacher turnover rate of less than 10% and an administrator turnover rate of 0%

2019-20 Texas Academic Performance Report

District Name: **SEGUIN ISD**

Campus Name: **MERCER & BLUMBERG LRN CTR**

Campus Number: **094901002**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

This page is intentionally blank.

District Name: SEGUIN ISD
 Campus Name: MERCER & BLUMBERG LRN CTR
 Campus Number: 094901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 72
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above		2019	68%	56%	26%	*	27%	*	-	-	-	*	-	25%	*	21%	*
		2018	65%	51%	43%	-	45%	*	-	-	-	*	-	45%	*	60%	*
At Meets Grade Level or Above		2019	50%	36%	5%	*	7%	*	-	-	-	*	-	6%	*	7%	*
		2018	44%	30%	7%	-	9%	*	-	-	-	*	-	0%	*	0%	*
At Masters Grade Level		2019	11%	7%	0%	*	0%	*	-	-	-	*	-	0%	*	0%	*
		2018	7%	5%	0%	-	0%	*	-	-	-	*	-	0%	*	0%	*
End of Course English II																	
At Approaches Grade Level or Above		2019	68%	54%	38%	*	33%	*	-	-	-	*	-	40%	*	38%	0%
		2018	67%	52%	39%	*	39%	*	-	-	-	*	-	32%	63%	44%	*
At Meets Grade Level or Above		2019	49%	36%	15%	*	7%	*	-	-	-	*	-	17%	*	13%	0%
		2018	48%	34%	12%	*	11%	*	-	-	-	*	-	8%	25%	6%	*
At Masters Grade Level		2019	8%	6%	0%	*	0%	*	-	-	-	*	-	0%	*	0%	0%
		2018	8%	3%	0%	*	0%	*	-	-	-	*	-	0%	0%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	65%	58%	-	55%	*	-	-	-	*	-	67%	*	50%	*
		2018	83%	66%	56%	-	50%	*	-	-	-	*	-	43%	*	60%	*
At Meets Grade Level or Above		2019	61%	34%	0%	-	0%	*	-	-	-	*	-	0%	*	0%	*
		2018	55%	35%	0%	-	0%	*	-	-	-	*	-	0%	*	0%	*
At Masters Grade Level		2019	37%	17%	0%	-	0%	*	-	-	-	*	-	0%	*	0%	*
		2018	32%	18%	0%	-	0%	*	-	-	-	*	-	0%	*	0%	*
End of Course Biology																	
At Approaches Grade Level or Above		2019	88%	78%	71%	*	83%	-	-	-	-	-	-	*	*	67%	*
		2018	87%	73%	*	-	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above		2019	62%	42%	0%	*	0%	-	-	-	-	-	-	*	*	0%	*
		2018	59%	43%	*	-	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level		2019	25%	11%	0%	*	0%	-	-	-	-	-	-	*	*	0%	*
		2018	24%	15%	*	-	*	-	-	-	-	*	-	*	-	*	-
End of Course U.S. History																	
At Approaches Grade Level or Above		2019	93%	90%	93%	*	91%	100%	-	-	-	*	-	95%	88%	92%	*
		2018	92%	89%	96%	-	96%	100%	-	-	-	*	-	95%	100%	100%	*
At Meets Grade Level or Above		2019	73%	68%	45%	*	32%	100%	-	-	-	*	-	43%	50%	38%	*
		2018	70%	66%	50%	-	48%	60%	-	-	-	*	-	41%	83%	45%	*
At Masters Grade Level		2019	45%	41%	14%	*	9%	33%	-	-	-	*	-	14%	13%	8%	*
		2018	40%	35%	21%	-	13%	60%	-	-	-	*	-	18%	33%	18%	*
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	65%	56%	38%	54%	83%	-	-	-	18%	-	56%	59%	55%	46%

District Name: SEGUIN ISD
 Campus Name: MERCER & BLUMBERG LRN CTR
 Campus Number: 094901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 72
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	67%	59%	*	59%	60%	-	-	-	-	23%	-	55%	74%	62%	50%
	2019	50%	35%	19%	13%	12%	67%	-	-	-	-	0%	-	19%	18%	17%	0%
	2018	48%	38%	22%	*	21%	27%	-	-	-	-	8%	-	16%	42%	15%	17%
At Masters Grade Level	2019	24%	14%	4%	0%	2%	17%	-	-	-	-	0%	-	4%	5%	3%	0%
	2018	22%	15%	7%	*	4%	20%	-	-	-	-	0%	-	6%	11%	5%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	64%	34%	33%	31%	60%	-	-	-	-	0%	-	35%	29%	32%	14%
	2018	74%	63%	40%	*	41%	29%	-	-	-	-	0%	-	36%	55%	48%	*
At Meets Grade Level or Above	2019	48%	35%	11%	17%	7%	40%	-	-	-	-	0%	-	13%	0%	11%	0%
	2018	46%	35%	11%	*	10%	14%	-	-	-	-	0%	-	6%	27%	5%	*
At Masters Grade Level	2019	21%	13%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	13%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	69%	58%	-	55%	*	-	-	-	-	*	-	67%	*	50%	*
	2018	81%	72%	56%	-	50%	*	-	-	-	-	*	-	43%	*	60%	*
At Meets Grade Level or Above	2019	52%	35%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	*
	2018	50%	40%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	*
At Masters Grade Level	2019	26%	15%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	*
	2018	24%	16%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	69%	71%	*	83%	-	-	-	-	-	-	-	*	*	67%	*
	2018	80%	71%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2019	54%	37%	0%	*	0%	-	-	-	-	-	-	-	*	*	0%	*
	2018	51%	39%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2019	25%	13%	0%	*	0%	-	-	-	-	-	-	-	*	*	0%	*
	2018	23%	15%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	70%	93%	*	91%	100%	-	-	-	-	*	-	95%	88%	92%	*
	2018	78%	74%	96%	-	96%	100%	-	-	-	-	*	-	95%	100%	100%	*
At Meets Grade Level or Above	2019	55%	44%	45%	*	32%	100%	-	-	-	-	*	-	43%	50%	38%	*
	2018	53%	48%	50%	-	48%	60%	-	-	-	-	*	-	41%	83%	45%	*
At Masters Grade Level	2019	33%	25%	14%	*	9%	33%	-	-	-	-	*	-	14%	13%	8%	*
	2018	31%	25%	21%	-	13%	60%	-	-	-	-	*	-	18%	33%	18%	*

District Name: SEGUIN ISD
 Campus Name: MERCER & BLUMBERG LRN CTR
 Campus Number: 094901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 72
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	64	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2018	67	61	*	-	*	*	-	-	-	-	*	-	*	*	*	-
All Grades Both Subjects	2019	69	59	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2018	69	64	*	-	*	*	-	-	-	-	*	-	*	*	*	-
All Grades ELA/Reading	2019	68	61	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2018	69	62	*	-	*	*	-	-	-	-	*	-	*	*	*	-

District Name: SEGUIN ISD
Campus Name: MERCER & BLUMBERG LRN CTR
Campus Number: 094901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 72
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: SEGUIN ISD
 Campus Name: MERCER & BLUMBERG LRN CTR
 Campus Number: 094901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 72
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	65%	56%	-	-	-	-	-	-	67%	-	67%	20%	67%	46%
	2018	77%	67%	59%	-	-	-	-	-	-	50%	-	50%	-	50%	50%
At Meets Grade Level or Above	2019	50%	35%	19%	-	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	48%	38%	22%	-	-	-	-	-	-	17%	-	17%	-	17%	17%
At Masters Grade Level	2019	24%	14%	4%	-	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	22%	15%	7%	-	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	64%	34%	-	-	-	-	-	-	*	-	*	*	*	14%
	2018	74%	63%	40%	-	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	48%	35%	11%	-	-	-	-	-	-	*	-	*	*	*	0%
	2018	46%	35%	11%	-	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	21%	13%	0%	-	-	-	-	-	-	*	-	*	*	*	0%
	2018	19%	13%	0%	-	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	69%	58%	-	-	-	-	-	-	*	-	*	*	*	*
	2018	81%	72%	56%	-	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	35%	0%	-	-	-	-	-	-	*	-	*	*	*	*
	2018	50%	40%	0%	-	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	15%	0%	-	-	-	-	-	-	*	-	*	*	*	*
	2018	24%	16%	0%	-	-	-	-	-	-	*	-	*	-	*	*
All Grades Science																
At Approaches Grade Level or Above	2019	81%	69%	71%	-	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	71%	*	-	-	-	-	-	-	*	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	37%	0%	-	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	39%	*	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	13%	0%	-	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	15%	*	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	70%	93%	-	-	-	-	-	-	*	-	*	*	*	*
	2018	78%	74%	96%	-	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	44%	45%	-	-	-	-	-	-	*	-	*	*	*	*
	2018	53%	48%	50%	-	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	33%	25%	14%	-	-	-	-	-	-	*	-	*	*	*	*
	2018	31%	25%	21%	-	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	59%	*	-	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	64%	*	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	61%	*	-	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	62%	*	-	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
Campus Name: MERCER & BLUMBERG LRN CTR
Campus Number: 094901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 78
Grade Span: 10 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	95%	78%	100%	84%	57%	-	*	-	*	85%	79%	68%
Not Included in Accountability													
Mobile	4%	4%	22%	0%	16%	43%	-	*	-	*	15%	21%	32%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	95%	66%	*	68%	63%	-	-	-	*	87%	56%	60%
Not Included in Accountability													
Mobile	4%	4%	34%	*	32%	38%	-	-	-	*	13%	44%	40%
Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%

District Name: SEGUIN ISD
 Campus Name: MERCER & BLUMBERG LRN CTR
 Campus Number: 094901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 72
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.8%	84.2%	*	84.1%	84.8%	-	*	-	*	88.6%	83.1%	*
2017-18	95.4%	93.0%	85.6%	*	84.0%	90.1%	-	-	-	*	87.0%	82.9%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.0%	0.9%	0.0%	0.0%	4.2%	-	*	-	*	0.0%	1.1%	0.0%
2017-18	1.9%	1.0%	0.7%	*	0.0%	3.4%	-	-	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	89.9%	72.7%	*	71.2%	66.7%	-	*	-	-	83.3%	73.9%	85.7%
Received TxCHSE	0.5%	0.8%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.7%	6.9%	27.3%	*	28.8%	33.3%	-	*	-	-	16.7%	26.1%	14.3%
Dropped Out	5.9%	2.4%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.4%	90.7%	72.7%	*	71.2%	66.7%	-	*	-	-	83.3%	73.9%	85.7%
Graduates, TxCHSE, and Continuers	94.1%	97.6%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	100.0%
Class of 2018													
Graduated	90.0%	92.1%	85.9%	*	83.3%	90.9%	-	-	-	*	83.3%	80.4%	100.0%
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.8%	5.6%	14.1%	*	16.7%	9.1%	-	-	-	*	16.7%	19.6%	0.0%
Dropped Out	5.7%	2.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.4%	92.1%	85.9%	*	83.3%	90.9%	-	-	-	*	83.3%	80.4%	100.0%
Graduates, TxCHSE, and Continuers	94.3%	97.7%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	96.2%	97.6%	*	98.3%	95.2%	-	-	-	*	100.0%	96.2%	100.0%
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	1.5%	1.2%	*	1.7%	0.0%	-	-	-	*	0.0%	1.9%	0.0%
Dropped Out	6.1%	2.3%	1.2%	*	0.0%	4.8%	-	-	-	*	0.0%	1.9%	0.0%
Graduates and TxCHSE	92.8%	96.2%	97.6%	*	98.3%	95.2%	-	-	-	*	100.0%	96.2%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.7%	98.8%	*	100.0%	95.2%	-	-	-	*	100.0%	98.1%	100.0%
Class of 2017													
Graduated	92.0%	98.6%	98.7%	100.0%	100.0%	90.9%	-	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.1%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	0.9%	1.3%	0.0%	0.0%	9.1%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.6%	98.9%	98.7%	100.0%	100.0%	90.9%	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	99.1%	98.7%	100.0%	100.0%	90.9%	-	-	-	*	100.0%	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	98.6%	98.7%	100.0%	100.0%	90.9%	-	-	-	*	100.0%	100.0%	*

District Name: SEGUIN ISD
 Campus Name: MERCER & BLUMBERG LRN CTR
 Campus Number: 094901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 72
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	0.9%	1.3%	0.0%	0.0%	9.1%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	98.9%	98.7%	100.0%	100.0%	90.9%	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	99.1%	98.7%	100.0%	100.0%	90.9%	-	-	-	*	100.0%	100.0%	*
Class of 2016													
Graduated	92.1%	97.3%	98.4%	100.0%	97.8%	100.0%	-	-	-	-	100.0%	100.0%	83.3%
Received TxCHSE	0.8%	0.6%	0.8%	0.0%	1.1%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	1.3%	0.8%	0.0%	1.1%	0.0%	-	-	-	-	0.0%	0.0%	16.7%
Graduates and TxCHSE	92.9%	97.9%	99.2%	100.0%	98.9%	100.0%	-	-	-	-	100.0%	100.0%	83.3%
Graduates, TxCHSE, and Continuers	93.4%	98.7%	99.2%	100.0%	98.9%	100.0%	-	-	-	-	100.0%	100.0%	83.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	88.9%	73.1%	*	71.7%	66.7%	-	*	-	-	83.3%	74.5%	85.7%
Class of 2018	90.0%	90.4%	84.9%	*	83.3%	90.9%	-	-	-	*	71.4%	80.4%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.7%	2.1%	*	2.7%	0.0%	-	*	-	-	0.0%	2.9%	16.7%
Class of 2018	5.0%	1.6%	5.5%	*	6.0%	5.0%	-	-	-	*	0.0%	6.7%	16.7%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	68.9%	39.6%	*	37.8%	66.7%	-	*	-	-	40.0%	35.3%	16.7%
Class of 2018	82.0%	70.9%	50.7%	*	50.0%	55.0%	-	-	-	*	0.0%	48.9%	33.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	70.5%	41.7%	*	40.5%	66.7%	-	*	-	-	40.0%	38.2%	33.3%
Class of 2018	86.8%	72.6%	56.2%	*	56.0%	60.0%	-	-	-	*	0.0%	55.6%	50.0%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	66.7%	*	-	*	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.4%	1.7%	*	2.2%	0.0%	-	*	-	*	0.0%	2.2%	16.7%
2017-18	4.9%	0.9%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	65.8%	27.6%	*	30.4%	16.7%	-	*	-	*	25.0%	26.7%	16.7%
2017-18	81.5%	70.9%	52.5%	*	49.1%	63.6%	-	-	-	*	*	47.8%	20.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	66.6%	29.3%	*	32.6%	16.7%	-	*	-	*	25.0%	28.9%	33.3%
2017-18	85.1%	71.7%	53.7%	*	50.9%	63.6%	-	-	-	*	*	47.8%	20.0%

District Name: SEGUIN ISD
 Campus Name: MERCER & BLUMBERG LRN CTR
 Campus Number: 094901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 72
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	58	100.0%	473	355,615
By Ethnicity:				
African American	4	6.9%	22	43,953
Hispanic	46	79.3%	299	180,673
White	6	10.3%	141	105,577
American Indian	0	0.0%	0	1,293
Asian	1	1.7%	4	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	1	1.7%	7	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	41	70.7%	172	51,579
Foundation H.S. Program (Endorsement)	1	1.7%	6	15,160
Foundation H.S. Program (DLA)	16	27.6%	291	285,538
Special Education Graduates	8	13.8%	52	27,598
Economically Disadvantaged Graduates	45	77.6%	266	186,364
LEP Graduates	6	10.3%	16	25,189
At-Risk Graduates	49	84.5%	257	146,432

District Name: SEGUIN ISD
 Campus Name: MERCER & BLUMBERG LRN CTR
 Campus Number: 094901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 72
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	50.6%	11.2%	*	9.8%	25.0%	-	*	-	*	31.3%	14.4%	0.0%
2017-18	65.5%	48.5%	11.6%	*	7.9%	22.7%	-	-	-	*	*	10.9%	0.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	36.6%	6.9%	*	6.5%	16.7%	-	*	-	*	12.5%	8.9%	0.0%
2017-18	50.0%	35.2%	7.3%	*	5.3%	13.6%	-	-	-	*	*	6.5%	0.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	55.4%	20.7%	*	19.6%	50.0%	-	*	-	*	25.0%	22.2%	0.0%
2017-18	58.2%	50.5%	26.8%	*	19.3%	45.5%	-	-	-	*	*	30.4%	0.0%
Mathematics													
2018-19	48.6%	32.1%	6.9%	*	4.3%	16.7%	-	*	-	*	12.5%	8.9%	0.0%
2017-18	46.0%	31.5%	7.3%	*	3.5%	18.2%	-	-	-	*	*	6.5%	0.0%
Both Subjects													
2018-19	44.2%	31.1%	5.2%	*	4.3%	16.7%	-	*	-	*	12.5%	6.7%	0.0%
2017-18	42.1%	29.8%	6.1%	*	3.5%	13.6%	-	-	-	*	*	4.3%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	28.3%	5.2%	*	6.5%	0.0%	-	*	-	*	12.5%	6.7%	0.0%
2017-18	20.7%	27.1%	4.9%	*	5.3%	4.5%	-	-	-	*	*	6.5%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	12.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	20.4%	10.9%	1.2%	*	1.8%	0.0%	-	-	-	*	*	2.2%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	6.8%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	23.7%	6.0%	*	5.4%	8.3%	-	*	-	*	31.3%	7.8%	0.0%
2017-18	28.7%	20.9%	4.3%	*	2.6%	9.1%	-	-	-	*	*	4.3%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	3.4%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	4.8%	6.3%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: SEGUIN ISD
 Campus Name: MERCER & BLUMBERG LRN CTR
 Campus Number: 094901002

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 72
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	1.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	34.5%	5.2%	*	2.2%	16.7%	-	*	-	*	12.5%	6.7%	0.0%
2017-18	38.7%	28.2%	6.1%	*	5.3%	9.1%	-	-	-	*	*	4.3%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	1.9%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	4.3%	1.8%	1.2%	*	0.0%	4.5%	-	-	-	*	*	2.2%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.0%	3.4%	*	4.3%	0.0%	-	*	-	*	25.0%	4.4%	0.0%
2017-18	2.6%	1.5%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%

District Name: SEGUIN ISD
 Campus Name: MERCER & BLUMBERG LRN CTR
 Campus Number: 094901002

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 72
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.7%	20.7%	*	19.6%	50.0%	-	*	-	*	25.0%	22.2%	0.0%
2017-18	32.1%	48.4%	23.2%	*	15.8%	40.9%	-	-	-	*	*	23.9%	0.0%
Mathematics													
2018-19	24.7%	31.3%	6.9%	*	4.3%	16.7%	-	*	-	*	12.5%	8.9%	0.0%
2017-18	23.7%	30.4%	7.3%	*	3.5%	18.2%	-	-	-	*	*	6.5%	0.0%
Both Subjects													
2018-19	18.8%	30.2%	5.2%	*	4.3%	16.7%	-	*	-	*	12.5%	6.7%	0.0%
2017-18	18.1%	28.9%	6.1%	*	3.5%	13.6%	-	-	-	*	*	4.3%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	36.2%	6.9%	*	4.3%	16.7%	-	*	-	*	12.5%	8.9%	0.0%
2017-18	58.4%	38.9%	8.5%	*	7.0%	13.6%	-	-	-	*	*	4.3%	20.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	11.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2018	25.8%	11.9%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	6.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2018	15.3%	6.5%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Mathematics													
2019	7.4%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2018	7.3%	1.4%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Science													
2019	10.4%	3.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2018	10.8%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Social Studies													
2019	13.9%	7.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2018	14.5%	9.0%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	38.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	46.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SEGUIN ISD
 Campus Name: MERCER & BLUMBERG LRN CTR
 Campus Number: 094901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 72
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	44.6%	8.6%	*	6.5%	0.0%	-	*	-	*	n/a	8.9%	n/a
2017-18	74.6%	43.8%	7.3%	*	5.3%	13.6%	-	-	-	*	n/a	8.2%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	30.8%	0.0%	*	*	-	-	-	-	-	n/a	*	n/a
2017-18	37.9%	35.0%	0.0%	-	*	*	-	-	-	-	n/a	*	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1019	824	*	*	-	-	-	-	-	n/a	*	n/a
2017-18	1036	1028	958	-	*	*	-	-	-	-	n/a	*	n/a
English Language Arts and Writing													
2018-19	517	524	414	*	*	-	-	-	-	-	n/a	*	n/a
2017-18	521	523	505	-	*	*	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	510	495	410	*	*	-	-	-	-	-	n/a	*	n/a
2017-18	515	504	453	-	*	*	-	-	-	-	n/a	*	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.8	*	-	*	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.4	*	-	*	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.3	*	-	*	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.7	*	-	*	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SEGUIN ISD
 Campus Name: MERCER & BLUMBERG LRN CTR
 Campus Number: 094901002

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 72
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	31.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	43.4%	31.7%	0.8%	*	0.0%	3.6%	-	-	-	*	0.0%	0.0%	0.0%
English Language Arts													
2018-19	17.8%	14.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	17.3%	15.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	20.4%	9.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2017-18	20.7%	10.5%	1.0%	-	0.0%	4.5%	-	-	-	*	0.0%	0.0%	*
Science													
2018-19	21.7%	15.5%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2017-18	21.2%	15.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Social Studies													
2018-19	23.6%	17.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	22.8%	19.6%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	31.4%	3.6%	*	3.4%	4.5%	-	-	-	*	0.0%	2.0%	0.0%
2016-17	54.6%	31.8%	9.1%	14.3%	7.4%	15.4%	-	-	-	-	0.0%	9.5%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	63.0%	*	-	*	*	-	-	-	-	-	*	-
2016-17	59.2%	52.1%	42.9%	*	*	*	-	-	-	-	-	60.0%	-

District Name: SEGUIN ISD
 Campus Name: MERCER & BLUMBERG LRN CTR
 Campus Number: 094901002

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 72
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	72	100.0%	7,203	5,479,173	72	100.0%	7,226	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	5.9%	4.5%	0	0.0%	6.0%	4.5%
Kindergarten	0	0.0%	6.9%	7.0%	0	0.0%	6.8%	7.0%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	7	9.7%	9.9%	8.2%	7	9.7%	9.8%	8.2%
Grade 10	13	18.1%	6.6%	7.4%	13	18.1%	6.6%	7.4%
Grade 11	22	30.6%	5.9%	6.9%	22	30.6%	5.9%	6.9%
Grade 12	30	41.7%	6.0%	6.4%	30	41.7%	6.1%	6.4%
Ethnic Distribution:								
African American	5	6.9%	4.4%	12.6%	5	6.9%	4.4%	12.6%
Hispanic	52	72.2%	70.7%	52.8%	52	72.2%	70.6%	52.8%
White	14	19.4%	23.0%	27.0%	14	19.4%	23.1%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.4%	4.6%	0	0.0%	0.4%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	1.4%	1.4%	2.5%	1	1.4%	1.4%	2.5%
Sex:								
Female	32	44.4%	48.6%	48.8%	32	44.4%	48.6%	48.8%
Male	40	55.6%	51.4%	51.2%	40	55.6%	51.4%	51.2%
Economically Disadvantaged	51	70.8%	70.6%	60.3%	51	70.8%	70.6%	60.2%
Non-Educationally Disadvantaged	21	29.2%	29.4%	39.7%	21	29.2%	29.4%	39.8%
Section 504 Students	9	12.5%	7.4%	6.9%	9	12.5%	7.4%	6.9%
English Learners (EL)	5	6.9%	11.2%	20.3%	5	6.9%	11.2%	20.3%
Students w/ Disciplinary Placements (2018-19)	6	5.1%	2.9%	1.5%				
Students w/ Dyslexia	5	6.9%	3.6%	4.1%	5	6.9%	3.6%	4.1%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Homeless	0	0.0%	2.1%	1.4%	0	0.0%	2.1%	1.4%
Immigrant	0	0.0%	1.1%	2.3%	0	0.0%	1.1%	2.3%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	0	0.0%	49.4%	65.1%	0	0.0%	49.5%	65.1%
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9%
At-Risk	60	83.3%	57.1%	50.6%	60	83.3%	57.0%	50.5%

District Name: SEGUIN ISD
 Campus Name: MERCER & BLUMBERG LRN CTR
 Campus Number: 094901002

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 72
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	5	6.9%	11.4%	20.6%	5	6.9%	11.4%	20.6%
Career & Technical Education	6	8.3%	19.3%	27.6%				
Career & Technical Education (9-12 grades only)	6	8.3%	38.5%	50.8%	6	8.3%	38.3%	50.8%
Gifted & Talented Education	3	4.2%	6.8%	8.1%	3	4.2%	6.8%	8.1%
Special Education	6	8.3%	12.1%	10.5%	6	8.3%	12.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	6							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	41.5%	42.4%				
Students with Physical Disabilities	*	*	17.1%	21.4%				
Students with Autism	0	0.0%	18.0%	13.8%				
Students with Behavioral Disabilities	*	*	21.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	87	73.7%	23.8%	15.3%				
By Ethnicity:								
African American	7	5.9%						
Hispanic	57	48.3%						
White	19	16.1%						
American Indian	0	0.0%						
Asian	1	0.8%						
Pacific Islander	0	0.0%						
Two or More Races	3	2.5%						
Student Attrition (2018-19):								
Total Student Attrition	25	61.0%						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	19.2	18.9
Grade 2	-	17.9	18.8
Grade 3	-	16.7	19.0
Grade 4	-	17.7	19.2
Grade 5	-	19.3	20.9
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	1.8	14.1	16.4

District Name: SEGUIN ISD
Campus Name: MERCER & BLUMBERG LRN CTR
Campus Number: 094901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 72
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Foreign Languages	1.0	21.1	18.7
Mathematics	1.5	16.1	17.8
Science	1.7	16.0	18.8
Social Studies	7.9	16.9	19.3

District Name: SEGUIN ISD
Campus Name: MERCER & BLUMBERG LRN CTR
Campus Number: 094901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 72
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	10.6	100.0%	100.0%	100.0%
Professional Staff:	9.7	90.9%	61.8%	63.7%
Teachers	6.7	62.7%	46.0%	49.4%
Professional Support	1.0	9.4%	11.0%	10.2%
Campus Administration (School Leadership)	2.0	18.8%	3.3%	3.0%
Educational Aides:	1.0	9.1%	9.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	10.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	20.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	6.0	56.1%	49.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.6%	10.8%
Hispanic	3.0	45.0%	31.9%	28.1%
White	3.7	55.0%	63.0%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.6%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	3.0	45.0%	22.9%	23.8%
Females	3.7	55.0%	77.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	5.7	85.0%	79.0%	73.4%
Masters	1.0	15.0%	20.8%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.9%	7.4%
1-5 Years Experience	0.0	0.0%	34.3%	27.9%
6-10 Years Experience	2.7	40.0%	22.9%	19.4%
11-20 Years Experience	1.0	15.0%	20.9%	29.4%
Over 20 Years Experience	3.0	45.0%	15.1%	15.9%
Number of Students per Teacher	10.8	n/a	15.3	15.1

District Name: SEGUIN ISD
 Campus Name: MERCER & BLUMBERG LRN CTR
 Campus Number: 094901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 72
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.1	6.2
Average Years Experience of Principals with District	7.0	4.0	5.3
Average Years Experience of Assistant Principals	5.0	3.3	5.3
Average Years Experience of Assistant Principals with District	3.0	2.6	4.7
Average Years Experience of Teachers:	20.3	10.0	11.1
Average Years Experience of Teachers with District:	12.3	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,539	\$49,868
1-5 Years Experience	-	\$52,295	\$52,823
6-10 Years Experience	\$54,870	\$55,039	\$55,756
11-20 Years Experience	\$57,601	\$58,164	\$59,308
Over 20 Years Experience	\$65,896	\$63,432	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,241	\$55,637	\$57,091
Professional Support	\$25,709	\$63,059	\$67,352
Campus Administration (School Leadership)	\$82,251	\$81,266	\$82,512
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: SEGUIN ISD
 Campus Name: MERCER & BLUMBERG LRN CTR
 Campus Number: 094901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 72
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.5%	6.5%
Career & Technical Education	0.0	0.0%	3.1%	5.0%
Compensatory Education	0.0	0.0%	0.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	6.7	100.0%	83.7%	70.9%
Special Education	0.0	0.0%	7.3%	9.3%
Other	0.0	0.0%	2.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019 – 2020

Administrators

Nikki E. Bittings.....Principal

Allison Seidenberger.....Assistant Principal

Luis Sosa.....Assistant Principal

Kristi Miranda.....Academic Dean

Jonathan Basha.....Dean of Students

Seguin Independent School District
Jim Barnes Middle School
Performance Objectives
2020-2021

Mission Statement

Bridging the Gap: Empower, Inspire, Achieve

Vision

A Collaborative Learning Environment equals Accountable and Student Growth

Value Statement

Jim Barnes Middle School is at the best when:

1. All students are present
2. All teachers collaborate to develop high quality instruction
3. All stakeholders contribute to a safe and secure environment
4. All students are college ready and able to perform at the next level
5. There is a strong partnership between parents, staff and community

Table of Contents

Goals 4

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1). 4

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2). 4

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3). 5

Goals

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, and support for special programs and sub-populations, Seguin ISD will become a B-rated district.

HB3 Goal

Summative Evaluation: None

Next Year's Recommendation: None

Performance Objective 2: POST-SECONDARY READINESS: At the high school level, Seguin ISD will increase the targets met from 57% to 71% (5/7 components) in the School Quality Status (CCMR) component of Closing the Gap domain. At the middle and elementary schools, Seguin ISD will increase the targets met from 0% to 32% in the Academic Achievement component of the Closing the Gap domain.

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Seguin ISD will increase opportunities and allocate resources that support and reinforce health and wellness as a foundation for learning. By the end of the year, Seguin ISD will reflect a 10% increase in score from the Panorama BOY to EOY surveys.

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by 15%.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: Seguin ISD will increase the number of Facebook followers from 11,000 to 12,100 and the number of Twitter followers from 3,750 to 4,000 by June 2021.

Performance Objective 3: PARTNERSHIPS: Seguin ISD will increase the number of business and community partnerships through active participation in community-based opportunities and events by 15%.

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: Seguin ISD will achieve a teacher turnover rate of less than 15% and an administrator turnover rate of less than 10%

2019-20 Texas Academic Performance Report

District Name: **SEGUIN ISD**

Campus Name: **JIM BARNES MIDDLE**

Campus Number: **094901041**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: SEGUIN ISD
 Campus Name: JIM BARNES MIDDLE
 Campus Number: 094901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 852
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	56%	62%	20%	59%	73%	-	*	-	*	21%	*	61%	62%	55%	53%
	2018	69%	55%	58%	62%	51%	75%	-	*	-	*	23%	*	58%	60%	46%	44%
At Meets Grade Level or Above	2019	37%	27%	31%	10%	27%	45%	-	*	-	*	9%	*	31%	29%	24%	16%
	2018	39%	24%	29%	15%	22%	49%	-	*	-	*	21%	*	28%	34%	18%	13%
At Masters Grade Level	2019	18%	9%	12%	0%	10%	20%	-	*	-	*	0%	*	12%	12%	9%	0%
	2018	19%	9%	12%	0%	10%	22%	-	*	-	*	4%	*	13%	10%	6%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	70%	74%	60%	73%	76%	-	*	-	*	36%	*	75%	70%	71%	81%
	2018	77%	70%	74%	69%	69%	87%	-	*	-	*	42%	*	73%	77%	64%	72%
At Meets Grade Level or Above	2019	47%	33%	39%	10%	35%	52%	-	*	-	*	9%	*	40%	36%	32%	34%
	2018	44%	36%	38%	23%	30%	61%	-	*	-	*	22%	*	40%	31%	26%	34%
At Masters Grade Level	2019	21%	10%	14%	0%	11%	22%	-	*	-	*	0%	*	13%	15%	11%	0%
	2018	18%	12%	12%	15%	9%	19%	-	*	-	*	6%	*	13%	6%	3%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	60%	63%	67%	56%	77%	-	-	-	*	30%	*	62%	66%	50%	54%
	2018	74%	60%	63%	57%	59%	75%	-	-	*	*	33%	*	64%	62%	54%	56%
At Meets Grade Level or Above	2019	49%	30%	34%	20%	26%	53%	-	-	-	*	15%	*	35%	27%	21%	19%
	2018	48%	33%	39%	29%	35%	53%	-	-	*	*	29%	*	40%	38%	30%	24%
At Masters Grade Level	2019	29%	15%	19%	13%	12%	36%	-	-	-	*	6%	*	20%	17%	10%	4%
	2018	29%	17%	22%	14%	18%	32%	-	-	*	*	13%	*	21%	27%	16%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	58%	56%	40%	49%	73%	-	-	-	*	22%	*	57%	53%	42%	50%
	2018	72%	61%	61%	71%	56%	72%	-	-	*	*	43%	*	61%	63%	52%	62%
At Meets Grade Level or Above	2019	43%	28%	30%	13%	22%	49%	-	-	-	*	13%	*	31%	24%	17%	8%
	2018	40%	30%	31%	29%	26%	45%	-	-	*	*	30%	*	32%	29%	26%	23%
At Masters Grade Level	2019	17%	7%	8%	7%	8%	10%	-	-	-	*	2%	*	9%	7%	3%	0%
	2018	18%	8%	7%	0%	7%	7%	-	-	*	*	0%	*	7%	8%	6%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	45%	51%	53%	46%	61%	-	-	-	*	17%	*	51%	47%	37%	42%
	2018	69%	56%	59%	57%	56%	67%	-	-	*	*	29%	*	61%	54%	55%	42%
At Meets Grade Level or Above	2019	42%	21%	24%	7%	19%	39%	-	-	-	*	9%	*	27%	14%	14%	12%
	2018	43%	30%	37%	29%	33%	46%	-	-	*	*	29%	*	38%	31%	30%	31%
At Masters Grade Level	2019	18%	6%	8%	7%	5%	14%	-	-	-	*	2%	*	8%	8%	6%	4%
	2018	15%	6%	11%	0%	9%	17%	-	-	*	*	8%	*	11%	10%	8%	8%

District Name: SEGUIN ISD
 Campus Name: JIM BARNES MIDDLE
 Campus Number: 094901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 852
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	75%	78%	71%	73%	90%	-	-	*	*	39%	*	77%	81%	71%	67%
	2018	86%	77%	81%	67%	80%	85%	*	*	*	*	42%	*	82%	74%	78%	70%
At Meets Grade Level or Above	2019	55%	40%	45%	43%	37%	62%	-	-	*	*	25%	*	46%	38%	36%	14%
	2018	49%	35%	38%	17%	33%	62%	*	*	*	*	25%	*	38%	42%	30%	19%
At Masters Grade Level	2019	28%	16%	17%	0%	15%	25%	-	-	*	*	4%	*	18%	13%	10%	0%
	2018	27%	19%	21%	11%	15%	44%	*	*	*	*	8%	*	21%	21%	17%	4%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	67%	68%	50%	65%	79%	-	-	*	*	32%	*	67%	73%	62%	68%
	2018	86%	73%	85%	69%	86%	88%	*	*	*	*	50%	*	84%	90%	84%	76%
At Meets Grade Level or Above	2019	57%	29%	36%	57%	30%	53%	-	-	*	*	29%	*	33%	47%	29%	47%
	2018	51%	40%	56%	44%	55%	68%	*	*	*	*	25%	*	59%	44%	52%	44%
At Masters Grade Level	2019	17%	3%	5%	0%	5%	5%	-	-	*	*	4%	*	4%	7%	4%	0%
	2018	15%	8%	12%	6%	12%	10%	*	*	*	*	8%	*	12%	8%	12%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	62%	69%	71%	63%	84%	-	-	*	*	39%	*	69%	67%	59%	62%
	2018	76%	66%	74%	39%	73%	88%	*	*	*	*	32%	*	75%	70%	70%	52%
At Meets Grade Level or Above	2019	51%	32%	44%	57%	35%	62%	-	-	*	*	29%	*	43%	44%	32%	24%
	2018	52%	37%	46%	28%	41%	70%	*	*	*	*	24%	*	46%	45%	38%	26%
At Masters Grade Level	2019	25%	13%	20%	0%	14%	37%	-	-	*	*	0%	*	21%	19%	12%	0%
	2018	28%	15%	20%	11%	14%	39%	*	*	*	*	4%	*	19%	23%	13%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	52%	56%	57%	48%	75%	-	-	*	*	43%	*	55%	60%	43%	52%
	2018	65%	58%	65%	56%	62%	75%	*	*	*	*	32%	*	65%	61%	59%	52%
At Meets Grade Level or Above	2019	37%	22%	29%	29%	23%	42%	-	-	*	*	29%	*	29%	27%	19%	10%
	2018	36%	30%	37%	22%	34%	52%	*	*	*	*	24%	*	36%	43%	29%	19%
At Masters Grade Level	2019	21%	11%	16%	0%	13%	25%	-	-	*	*	4%	*	16%	17%	12%	5%
	2018	21%	15%	18%	17%	13%	32%	*	*	*	*	12%	*	19%	16%	13%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	65%	100%	*	100%	100%	-	-	-	*	-	*	100%	100%	100%	*
	2018	83%	66%	100%	*	100%	100%	-	*	-	-	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	61%	34%	88%	*	89%	86%	-	-	-	*	-	*	86%	100%	92%	*
	2018	55%	35%	100%	*	100%	100%	-	*	-	-	-	-	100%	100%	100%	*
At Masters Grade Level	2019	37%	17%	62%	*	64%	59%	-	-	-	*	-	*	59%	75%	72%	*
	2018	32%	18%	98%	*	96%	100%	-	*	-	-	-	-	97%	100%	95%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	65%	64%	54%	60%	77%	-	*	*	53%	29%	81%	64%	65%	55%	59%
	2018	77%	67%	69%	61%	66%	79%	*	100%	100%	67%	35%	65%	70%	68%	63%	59%
At Meets Grade Level or Above	2019	50%	35%	35%	22%	29%	52%	-	*	*	27%	17%	35%	36%	32%	26%	21%

District Name: SEGUIN ISD
 Campus Name: JIM BARNES MIDDLE
 Campus Number: 094901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 852
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	38%	40%	27%	35%	56%	*	90%	29%	43%	25%	42%	40%	38%	31%	26%
	2019	24%	14%	14%	5%	11%	23%	-	*	*	10%	2%	12%	15%	14%	10%	2%
	2018	22%	15%	17%	11%	13%	27%	*	70%	0%	19%	7%	0%	17%	15%	11%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	64%	67%	53%	63%	80%	-	*	*	60%	30%	78%	67%	69%	59%	57%
	2018	74%	63%	67%	63%	63%	78%	*	*	*	63%	30%	67%	68%	65%	59%	56%
	2019	48%	35%	36%	22%	30%	54%	-	*	*	30%	16%	22%	38%	31%	27%	16%
At Meets Grade Level or Above	2018	46%	35%	35%	18%	30%	54%	*	*	*	38%	24%	33%	35%	38%	26%	18%
	2019	21%	13%	16%	6%	12%	28%	-	*	*	10%	3%	11%	17%	14%	9%	1%
	2018	19%	13%	18%	8%	14%	32%	*	*	*	25%	7%	0%	18%	19%	12%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	69%	68%	50%	64%	78%	-	*	*	60%	29%	89%	68%	66%	61%	68%
	2018	81%	72%	74%	71%	71%	83%	*	*	*	63%	44%	89%	74%	76%	68%	71%
	2019	52%	35%	38%	19%	32%	54%	-	*	*	30%	16%	56%	38%	37%	29%	30%
At Meets Grade Level or Above	2018	50%	40%	44%	37%	39%	60%	*	*	*	38%	25%	78%	46%	36%	36%	35%
	2019	26%	15%	12%	6%	11%	17%	-	*	*	0%	2%	22%	12%	13%	9%	1%
	2018	24%	16%	15%	13%	13%	21%	*	*	*	0%	5%	0%	16%	10%	11%	7%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	49%	51%	53%	46%	61%	-	-	-	*	17%	*	51%	47%	37%	42%
	2018	66%	55%	59%	57%	56%	67%	-	-	*	*	29%	*	61%	54%	55%	42%
	2019	38%	22%	24%	7%	19%	39%	-	-	-	*	9%	*	27%	14%	14%	12%
At Meets Grade Level or Above	2018	41%	30%	37%	29%	33%	46%	-	-	*	*	29%	*	38%	31%	30%	31%
	2019	14%	5%	8%	7%	5%	14%	-	-	-	*	2%	*	8%	8%	6%	4%
	2018	13%	7%	11%	0%	9%	17%	-	-	*	*	8%	*	11%	10%	8%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	69%	69%	71%	63%	84%	-	-	*	*	39%	*	69%	67%	59%	62%
	2018	80%	71%	74%	39%	73%	88%	*	*	*	*	32%	*	75%	70%	70%	52%
	2019	54%	37%	44%	57%	35%	62%	-	-	*	*	29%	*	43%	44%	32%	24%
At Meets Grade Level or Above	2018	51%	39%	46%	28%	41%	70%	*	*	*	*	24%	*	46%	45%	38%	26%
	2019	25%	13%	20%	0%	14%	37%	-	-	*	*	0%	*	21%	19%	12%	0%
	2018	23%	15%	20%	11%	14%	39%	*	*	*	*	4%	*	19%	23%	13%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	70%	56%	57%	48%	75%	-	-	*	*	43%	*	55%	60%	43%	52%
	2018	78%	74%	65%	56%	62%	75%	*	*	*	*	32%	*	65%	61%	59%	52%
	2019	55%	44%	29%	29%	23%	42%	-	-	*	*	29%	*	29%	27%	19%	10%
At Meets Grade Level or Above	2018	53%	48%	37%	22%	34%	52%	*	*	*	*	24%	*	36%	43%	29%	19%
	2019	33%	25%	16%	0%	13%	25%	-	-	*	*	4%	*	16%	17%	12%	5%
	2018	31%	25%	18%	17%	13%	32%	*	*	*	*	12%	*	19%	16%	13%	4%

District Name: SEGUIN ISD
 Campus Name: JIM BARNES MIDDLE
 Campus Number: 094901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 852
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	24	28	17	25	37	-	*	-	*	17	*	26	35	27	28
	2018	47	32	36	27	34	42	-	*	-	*	30	*	34	44	32	36
Grade 6 Mathematics	2019	54	38	44	33	42	49	-	*	-	*	33	*	43	47	43	37
	2018	56	55	56	54	53	62	-	*	-	*	62	*	56	52	49	52
Grade 7 ELA/Reading	2019	77	67	62	57	58	72	-	-	-	*	52	*	61	66	55	63
	2018	76	69	71	75	71	71	-	-	*	*	63	*	69	80	66	70
Grade 7 Mathematics	2019	62	43	37	37	37	36	-	-	-	*	27	*	38	31	33	31
	2018	67	68	66	83	68	59	-	-	*	*	72	*	68	58	62	75
Grade 8 ELA/Reading	2019	77	74	72	86	71	75	-	-	*	*	70	*	74	65	72	62
	2018	79	76	74	63	72	80	*	*	*	*	52	*	73	79	72	67
Grade 8 Mathematics	2019	82	74	78	58	76	85	-	-	*	*	56	*	76	88	77	74
	2018	81	83	93	82	95	88	*	*	*	*	83	*	93	94	91	94
End of Course Algebra I	2019	75	52	84	*	80	86	-	-	-	*	-	*	84	81	84	*
	2018	72	57	100	*	100	100	-	*	-	-	-	-	100	100	100	*
All Grades Both Subjects	2019	69	59	54	47	51	59	-	*	*	60	41	69	53	54	51	47
	2018	69	64	65	62	65	66	*	100	*	50	56	47	65	67	62	64
All Grades ELA/Reading	2019	68	61	54	52	51	63	-	*	*	50	46	61	54	55	51	49
	2018	69	62	59	51	58	62	*	*	*	44	44	33	58	67	56	56
All Grades Mathematics	2019	70	57	53	42	52	56	-	*	*	70	36	78	53	53	51	46
	2018	70	65	71	73	72	69	*	*	*	56	70	61	72	67	67	72

District Name: SEGUIN ISD
 Campus Name: JIM BARNES MIDDLE
 Campus Number: 094901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 852
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	33%	30%	30%	28%	38%	-	-	-	*	8%	27%	29%
	2018	38%	30%	26%	*	27%	18%	*	-	*	*	*	23%	25%
Mathematics	2019	45%	31%	26%	11%	27%	22%	-	-	-	*	3%	26%	22%
	2018	47%	39%	45%	54%	46%	35%	*	-	*	*	22%	44%	43%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	1%	3%	*	4%	0%	-	-	-	-	5%	4%	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	16%	16%	*	20%	0%	-	-	-	-	0%	22%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	67%	69%	60%	66%	79%	-	-	*	*	14%	62%	27%
Students Requiring Accelerated Instruction														
	2019	22%	33%	31%	40%	34%	21%	-	-	*	*	86%	38%	73%
STAAR Cumulative Met Standard														
	2019	85%	76%	78%	67%	73%	90%	-	-	*	*	23%	70%	45%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	97%	90%	*	100%	*	-	-	-	-	-	93%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	38%	*	*	-	-	*	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	59%	60%	40%	56%	74%	-	-	*	*	14%	52%	50%
Students Requiring Accelerated Instruction														
	2019	18%	41%	40%	60%	44%	26%	-	-	*	*	86%	48%	50%
STAAR Cumulative Met Standard														
	2019	88%	67%	68%	40%	65%	79%	-	-	*	*	18%	61%	50%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	87%	*	100%	*	-	-	-	-	-	90%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	56%	*	*	-	-	*	-	-	-	-	-	*	-

District Name: SEGUIN ISD
 Campus Name: JIM BARNES MIDDLE
 Campus Number: 094901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 852
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	65%	64%	-	-	-	-	-	35%	-	35%	*	35%	33%
	2018	77%	67%	69%	-	-	-	-	-	35%	-	35%	*	35%	33%
At Meets Grade Level or Above	2019	50%	35%	35%	-	-	-	-	-	8%	-	8%	*	8%	8%
	2018	48%	38%	40%	-	-	-	-	-	9%	-	9%	*	9%	9%
At Masters Grade Level	2019	24%	14%	14%	-	-	-	-	-	1%	-	1%	*	1%	1%
	2018	22%	15%	17%	-	-	-	-	-	1%	-	1%	*	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	64%	67%	-	-	-	-	-	30%	-	30%	*	30%	29%
	2018	74%	63%	67%	-	-	-	-	-	30%	-	30%	*	30%	29%
At Meets Grade Level or Above	2019	48%	35%	36%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2018	46%	35%	35%	-	-	-	-	-	6%	-	6%	*	6%	6%
At Masters Grade Level	2019	21%	13%	16%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	19%	13%	18%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	69%	68%	-	-	-	-	-	42%	-	42%	*	42%	40%
	2018	81%	72%	74%	-	-	-	-	-	50%	-	50%	*	50%	49%
At Meets Grade Level or Above	2019	52%	35%	38%	-	-	-	-	-	15%	-	15%	*	15%	14%
	2018	50%	40%	44%	-	-	-	-	-	9%	-	9%	*	9%	9%
At Masters Grade Level	2019	26%	15%	12%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	24%	16%	15%	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	49%	51%	-	-	-	-	-	8%	-	8%	-	8%	8%
	2018	66%	55%	59%	-	-	-	-	-	17%	-	17%	-	17%	17%
At Meets Grade Level or Above	2019	38%	22%	24%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	41%	30%	37%	-	-	-	-	-	8%	-	8%	-	8%	8%
At Masters Grade Level	2019	14%	5%	8%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	7%	11%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	69%	69%	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	80%	71%	74%	-	-	-	-	-	27%	-	27%	*	27%	25%
At Meets Grade Level or Above	2019	54%	37%	44%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	51%	39%	46%	-	-	-	-	-	18%	-	18%	*	18%	17%
At Masters Grade Level	2019	25%	13%	20%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	15%	20%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	70%	56%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	78%	74%	65%	-	-	-	-	-	27%	-	27%	*	27%	25%
At Meets Grade Level or Above	2019	55%	44%	29%	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	53%	48%	37%	-	-	-	-	-	9%	-	9%	*	9%	8%
At Masters Grade Level	2019	33%	25%	16%	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	31%	25%	18%	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	59%	54%	-	-	-	-	-	47%	-	47%	*	47%	44%
	2018	69%	64%	65%	-	-	-	-	-	65%	-	65%	*	65%	64%
All Grades ELA/Reading	2019	68%	61%	54%	-	-	-	-	-	50%	-	50%	*	50%	47%
	2018	69%	62%	59%	-	-	-	-	-	58%	-	58%	*	58%	56%
All Grades Mathematics	2019	70%	57%	53%	-	-	-	-	-	44%	-	44%	*	44%	41%

District Name: SEGUIN ISD
 Campus Name: JIM BARNES MIDDLE
 Campus Number: 094901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 852
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	65%	71%	-	-	-	-	-	72%	-	72%	*	72%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	33%	30%	-	-	-	-	-	30%	-	30%	*	30%	29%
	2018	38%	30%	26%	-	-	-	-	-	26%	-	26%	*	26%	25%
Mathematics	2019	45%	31%	26%	-	-	-	-	-	24%	-	24%	*	24%	22%
	2018	47%	39%	45%	-	-	-	-	-	45%	-	45%	*	45%	43%

District Name: SEGUIN ISD
 Campus Name: JIM BARNES MIDDLE
 Campus Number: 094901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 876
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	93%	96%	94%	-	57%	*	86%	99%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	4%	5%	-	43%	*	14%	1%	5%	3%
Other Exclusions	1%	0%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	95%	96%	97%	97%	95%	57%	100%	100%	100%	95%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	3%	3%	3%	5%	43%	0%	0%	0%	2%	3%	3%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: SEGUIN ISD
 Campus Name: JIM BARNES MIDDLE
 Campus Number: 094901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 852
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.8%	93.5%	94.8%	93.3%	94.1%	-	*	*	94.3%	92.1%	92.7%	93.0%
2017-18	95.4%	93.0%	93.7%	96.0%	93.4%	93.9%	*	*	*	94.4%	90.9%	92.8%	93.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	0.2%	0.0%	0.2%	0.0%	-	*	*	0.0%	0.0%	0.2%	0.0%
2017-18	0.4%	0.6%	0.2%	0.0%	0.3%	0.0%	*	*	*	*	0.0%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: JIM BARNES MIDDLE
 Campus Number: 094901041

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 852
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	68.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	70.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	72.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	66.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	65.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	70.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	66.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	71.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: JIM BARNES MIDDLE
 Campus Number: 094901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 852
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	473	355,615
By Ethnicity:				
African American	-	-	22	43,953
Hispanic	-	-	299	180,673
White	-	-	141	105,577
American Indian	-	-	0	1,293
Asian	-	-	4	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	7	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	172	51,579
Foundation H.S. Program (Endorsement)	-	-	6	15,160
Foundation H.S. Program (DLA)	-	-	291	285,538
Special Education Graduates	-	-	52	27,598
Economically Disadvantaged Graduates	-	-	266	186,364
LEP Graduates	-	-	16	25,189
At-Risk Graduates	-	-	257	146,432

District Name: SEGUIN ISD
 Campus Name: JIM BARNES MIDDLE
 Campus Number: 094901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 852
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	48.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	36.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	35.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	55.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	50.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	31.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	27.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	6.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	23.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: SEGUIN ISD
 Campus Name: JIM BARNES MIDDLE
 Campus Number: 094901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 852
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	34.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: JIM BARNES MIDDLE
 Campus Number: 094901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 852
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	30.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	28.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	36.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	11.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	1.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	38.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	46.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SEGUIN ISD
 Campus Name: JIM BARNES MIDDLE
 Campus Number: 094901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 852
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	44.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	43.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	35.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1019	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1028	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	523	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	495	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	504	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SEGUIN ISD
 Campus Name: JIM BARNES MIDDLE
 Campus Number: 094901041

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 852
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	31.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	31.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	19.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	63.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	52.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: JIM BARNES MIDDLE
 Campus Number: 094901041

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 852
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	852	100.0%	7,203	5,479,173	852	100.0%	7,226	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	5.9%	4.5%	0	0.0%	6.0%	4.5%
Kindergarten	0	0.0%	6.9%	7.0%	0	0.0%	6.8%	7.0%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	275	32.3%	7.5%	7.7%	275	32.3%	7.5%	7.7%
Grade 7	276	32.4%	7.3%	7.7%	276	32.4%	7.3%	7.7%
Grade 8	301	35.3%	7.9%	7.5%	301	35.3%	7.9%	7.5%
Grade 9	0	0.0%	9.9%	8.2%	0	0.0%	9.8%	8.2%
Grade 10	0	0.0%	6.6%	7.4%	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.1%	6.4%
Ethnic Distribution:								
African American	36	4.2%	4.4%	12.6%	36	4.2%	4.4%	12.6%
Hispanic	578	67.8%	70.7%	52.8%	578	67.8%	70.6%	52.8%
White	220	25.8%	23.0%	27.0%	220	25.8%	23.1%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	3	0.4%	0.4%	4.6%	3	0.4%	0.4%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	14	1.6%	1.4%	2.5%	14	1.6%	1.4%	2.5%
Sex:								
Female	408	47.9%	48.6%	48.8%	408	47.9%	48.6%	48.8%
Male	444	52.1%	51.4%	51.2%	444	52.1%	51.4%	51.2%
Economically Disadvantaged	547	64.2%	70.6%	60.3%	547	64.2%	70.6%	60.2%
Non-Educationally Disadvantaged	305	35.8%	29.4%	39.7%	305	35.8%	29.4%	39.8%
Section 504 Students	94	11.0%	7.4%	6.9%	94	11.0%	7.4%	6.9%
English Learners (EL)	58	6.8%	11.2%	20.3%	58	6.8%	11.2%	20.3%
Students w/ Disciplinary Placements (2018-19)	60	6.3%	2.9%	1.5%				
Students w/ Dyslexia	42	4.9%	3.6%	4.1%	42	4.9%	3.6%	4.1%
Foster Care	2	0.2%	0.5%	0.3%	2	0.2%	0.5%	0.3%
Homeless	5	0.6%	2.1%	1.4%	5	0.6%	2.1%	1.4%
Immigrant	7	0.8%	1.1%	2.3%	7	0.8%	1.1%	2.3%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	5	0.6%	49.4%	65.1%	5	0.6%	49.5%	65.1%
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9%
At-Risk	464	54.5%	57.1%	50.6%	464	54.5%	57.0%	50.5%

District Name: SEGUIN ISD
 Campus Name: JIM BARNES MIDDLE
 Campus Number: 094901041

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 852
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	55	6.5%	11.4%	20.6%	55	6.5%	11.4%	20.6%
Career & Technical Education	0	0.0%	19.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.5%	50.8%	0	-	38.3%	50.8%
Gifted & Talented Education	79	9.3%	6.8%	8.1%	79	9.3%	6.8%	8.1%
Special Education	117	13.7%	12.1%	10.5%	117	13.7%	12.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	117							
By Type of Primary Disability								
Students with Intellectual Disabilities	58	49.6%	41.5%	42.4%				
Students with Physical Disabilities	*	*	17.1%	21.4%				
Students with Autism	**	**	18.0%	13.8%				
Students with Behavioral Disabilities	38	32.5%	21.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	138	14.5%	23.8%	15.3%				
By Ethnicity:								
African American	6	0.6%						
Hispanic	98	10.3%						
White	32	3.4%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	76	12.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	2.3%	5.5%
Grade 1	-	1.7%	2.9%	-	2.1%	4.9%
Grade 2	-	1.4%	1.6%	-	1.7%	2.0%
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.4%	0.4%	-	0.0%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	24.8%	7.8%	-	35.6%	13.1%

District Name: SEGUIN ISD
 Campus Name: JIM BARNES MIDDLE
 Campus Number: 094901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 852
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	19.2	18.9
Grade 2	-	17.9	18.8
Grade 3	-	16.7	19.0
Grade 4	-	17.7	19.2
Grade 5	-	19.3	20.9
Grade 6	21.4	20.5	20.4
Secondary:			
English/Language Arts	15.4	14.1	16.4
Foreign Languages	27.9	21.1	18.7
Mathematics	22.2	16.1	17.8
Science	23.1	16.0	18.8
Social Studies	22.2	16.9	19.3

District Name: SEGUIN ISD
Campus Name: JIM BARNES MIDDLE
Campus Number: 094901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 852
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.0	100.0%	100.0%	100.0%
Professional Staff:	58.5	89.9%	61.8%	63.7%
Teachers	49.5	76.1%	46.0%	49.4%
Professional Support	6.0	9.2%	11.0%	10.2%
Campus Administration (School Leadership)	3.0	4.6%	3.3%	3.0%
Educational Aides:	6.6	10.1%	9.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	10.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	20.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	27.2	41.8%	49.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.1	6.3%	3.6%	10.8%
Hispanic	16.2	32.8%	31.9%	28.1%
White	29.1	58.9%	63.0%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.0%	0.6%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	13.5	27.4%	22.9%	23.8%
Females	35.9	72.6%	77.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	38.6	78.0%	79.0%	73.4%
Masters	10.9	22.0%	20.8%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.1	18.5%	6.9%	7.4%
1-5 Years Experience	17.3	35.0%	34.3%	27.9%
6-10 Years Experience	12.0	24.3%	22.9%	19.4%
11-20 Years Experience	7.0	14.2%	20.9%	29.4%
Over 20 Years Experience	4.0	8.1%	15.1%	15.9%
Number of Students per Teacher	17.2	n/a	15.3	15.1

District Name: SEGUIN ISD
 Campus Name: JIM BARNES MIDDLE
 Campus Number: 094901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 852
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.1	6.2
Average Years Experience of Principals with District	5.0	4.0	5.3
Average Years Experience of Assistant Principals	6.0	3.3	5.3
Average Years Experience of Assistant Principals with District	6.0	2.6	4.7
Average Years Experience of Teachers:	6.7	10.0	11.1
Average Years Experience of Teachers with District:	3.6	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,469	\$49,539	\$49,868
1-5 Years Experience	\$51,933	\$52,295	\$52,823
6-10 Years Experience	\$55,052	\$55,039	\$55,756
11-20 Years Experience	\$57,426	\$58,164	\$59,308
Over 20 Years Experience	\$61,870	\$63,432	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,816	\$55,637	\$57,091
Professional Support	\$67,119	\$63,059	\$67,352
Campus Administration (School Leadership)	\$83,353	\$81,266	\$82,512
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: SEGUIN ISD
 Campus Name: JIM BARNES MIDDLE
 Campus Number: 094901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 852
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.3%	0.5%	6.5%
Career & Technical Education	0.0	0.0%	3.1%	5.0%
Compensatory Education	0.0	0.0%	0.1%	2.8%
Gifted & Talented Education	7.1	14.3%	2.7%	1.9%
Regular Education	37.4	75.7%	83.7%	70.9%
Special Education	4.3	8.7%	7.3%	9.3%
Other	0.0	0.0%	2.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019 – 2020

Administrators

Dr. Benjamin Grijalva.....Principal

Dr. James Diaz.....Co-Principal

(February – June)

Roberto Arriola.....Lead Assistant Principal

(January – June)

Rudy Gonzalez.....Assistant Principal

Ryan Randolph.....Assistant Principal

(July – December)

Allison Pape.....Academic Dean

Sharon Feuge.....Dean of Students

Seguin Independent School District
A.J. Briesemeister Middle School
Performance Objectives
2020-2021

Accountability Rating: Not Rated: Declared State of Disaster



Board Approval Date: October 28, 2020

Mission Statement

To cultivate, inspire and empower the AJB community to grow and learn.

Vision

To make AJB the place to be!

Collective Commitments

Collective Commitments

1. We will make AJB an emotionally and physically safe place to be.
2. We will ensure that learning is rigorous, engaging and relevant for all.
3. We will set aside specific time for ourselves to reflect so that we can stay positive and refreshed.
4. We will build relationships through collaboration and communication with our immediate and extended AJB Family.

Table of Contents

Goals 4

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1). 4

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2). 4

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3). 5

Goals

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, and support for special programs and sub-populations, AJB Middle School will become a "B" rated campus in 2021.

Performance Objective 2: POST-SECONDARY READINESS: AJB Middle School will increase the targets met from 0% to 11% in the Academic Achievement component of the Closing the Gap domain.

Summative Evaluation: None

Next Year's Recommendation: Continue the goal due to COVID interruption

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Seguin ISD will increase learning opportunities that support and reinforce the health and well-being of all students by addressing safety, lifetime fitness, school attendance, extra-curricular activities and the emotional support of all student populations. AJB Middle School will increase attendance from 93.99% to 95.00%, and decrease out of school suspensions by 10% from 101 to 91.

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by 15%.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: AJB Middle School will increase the number of Facebook followers from 410 to 500 and the number of Twitter followers from 365 to 400.

Performance Objective 3: PARTNERSHIPS: AJB Middle School will increase the number of business and community partnerships through active participation in community-based opportunities and events by 15%.

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: AJB Middle School will achieve a teacher turnover rate of less than 15% and an administrator turnover rate of less than 10%

Summative Evaluation: None

Next Year's Recommendation: Continue the goal due to COVID interruption

2019-20 Texas Academic Performance Report

District Name: **SEGUIN ISD**

Campus Name: **BRIESEMEISTER MIDDLE**

Campus Number: **094901042**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: SEGUIN ISD
 Campus Name: BRIESEMEISTER MIDDLE
 Campus Number: 094901042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 767
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	56%	50%	67%	45%	64%	*	-	-	*	12%	*	53%	40%	40%	38%
	2018	69%	55%	51%	38%	47%	74%	*	-	-	*	14%	*	47%	71%	46%	41%
At Meets Grade Level or Above	2019	37%	27%	22%	27%	18%	36%	*	-	-	*	12%	*	26%	10%	13%	11%
	2018	39%	24%	18%	19%	14%	33%	*	-	-	*	10%	*	16%	29%	15%	11%
At Masters Grade Level	2019	18%	9%	6%	0%	5%	12%	*	-	-	*	0%	*	8%	2%	3%	4%
	2018	19%	9%	6%	0%	5%	14%	*	-	-	*	3%	*	4%	13%	4%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	70%	65%	73%	59%	82%	*	-	-	*	15%	*	66%	62%	59%	66%
	2018	77%	70%	66%	45%	64%	84%	*	-	-	*	33%	*	64%	72%	62%	64%
At Meets Grade Level or Above	2019	47%	33%	26%	33%	21%	38%	*	-	-	*	12%	*	27%	21%	22%	19%
	2018	44%	36%	33%	20%	30%	53%	*	-	-	*	13%	*	31%	43%	28%	29%
At Masters Grade Level	2019	21%	10%	6%	0%	4%	16%	*	-	-	*	0%	*	8%	2%	4%	4%
	2018	18%	12%	13%	5%	9%	33%	*	-	-	*	3%	*	12%	15%	11%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	60%	57%	50%	51%	83%	*	-	-	*	15%	*	56%	63%	51%	33%
	2018	74%	60%	57%	64%	53%	68%	-	-	-	80%	29%	-	59%	51%	53%	51%
At Meets Grade Level or Above	2019	49%	30%	25%	20%	21%	44%	*	-	-	*	12%	*	24%	31%	22%	15%
	2018	48%	33%	27%	9%	25%	39%	-	-	-	40%	11%	-	30%	16%	22%	24%
At Masters Grade Level	2019	29%	15%	10%	5%	8%	22%	*	-	-	*	0%	*	9%	17%	7%	8%
	2018	29%	17%	13%	0%	10%	26%	-	-	-	0%	4%	-	14%	9%	10%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	58%	61%	63%	58%	71%	*	-	-	*	15%	*	60%	66%	58%	50%
	2018	72%	61%	61%	50%	59%	73%	-	-	-	60%	29%	-	64%	53%	58%	61%
At Meets Grade Level or Above	2019	43%	28%	26%	21%	22%	44%	*	-	-	*	15%	*	25%	31%	23%	20%
	2018	40%	30%	30%	33%	27%	38%	-	-	-	20%	21%	-	32%	21%	23%	22%
At Masters Grade Level	2019	17%	7%	6%	0%	4%	17%	*	-	-	*	0%	*	6%	3%	5%	3%
	2018	18%	8%	9%	17%	6%	18%	-	-	-	20%	4%	-	10%	7%	6%	8%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	45%	37%	35%	34%	54%	*	-	-	*	7%	*	37%	40%	33%	22%
	2018	69%	56%	54%	27%	52%	64%	-	-	-	60%	24%	-	55%	49%	49%	45%
At Meets Grade Level or Above	2019	42%	21%	17%	10%	13%	34%	*	-	-	*	4%	*	17%	14%	13%	2%
	2018	43%	30%	24%	0%	23%	34%	-	-	-	20%	17%	-	25%	24%	20%	16%
At Masters Grade Level	2019	18%	6%	4%	0%	3%	7%	*	-	-	*	0%	*	4%	0%	3%	0%
	2018	15%	6%	3%	0%	1%	8%	-	-	-	0%	0%	-	3%	0%	0%	0%

District Name: SEGUIN ISD
 Campus Name: BRIESEMEISTER MIDDLE
 Campus Number: 094901042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 767
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	75%	73%	63%	70%	82%	-	-	-	80%	26%	*	73%	72%	67%	49%
	2018	86%	77%	73%	58%	71%	81%	-	-	-	100%	37%	*	73%	72%	68%	62%
At Meets Grade Level or Above	2019	55%	40%	36%	38%	30%	54%	-	-	-	40%	10%	*	36%	35%	30%	9%
	2018	49%	35%	32%	21%	27%	48%	-	-	-	60%	19%	*	33%	28%	25%	19%
At Masters Grade Level	2019	28%	16%	15%	0%	10%	33%	-	-	-	0%	0%	*	13%	21%	11%	3%
	2018	27%	19%	15%	11%	11%	29%	-	-	-	40%	4%	*	17%	9%	10%	5%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	67%	67%	63%	62%	84%	-	-	-	*	39%	*	66%	70%	61%	47%
	2018	86%	73%	59%	63%	57%	66%	-	-	-	*	33%	*	59%	61%	56%	65%
At Meets Grade Level or Above	2019	57%	29%	21%	0%	20%	32%	-	-	-	*	6%	*	22%	17%	18%	3%
	2018	51%	40%	20%	11%	18%	31%	-	-	-	*	19%	*	22%	13%	19%	22%
At Masters Grade Level	2019	17%	3%	1%	0%	0%	7%	-	-	-	*	0%	*	2%	0%	1%	0%
	2018	15%	8%	3%	0%	2%	3%	-	-	-	*	7%	*	3%	0%	3%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	62%	55%	13%	49%	75%	-	-	-	80%	19%	*	54%	59%	50%	31%
	2018	76%	66%	57%	33%	53%	75%	-	-	-	100%	31%	*	58%	56%	53%	43%
At Meets Grade Level or Above	2019	51%	32%	21%	0%	15%	38%	-	-	-	40%	7%	*	21%	19%	15%	9%
	2018	52%	37%	27%	6%	20%	53%	-	-	-	60%	19%	*	27%	25%	22%	16%
At Masters Grade Level	2019	25%	13%	6%	0%	3%	18%	-	-	-	20%	0%	*	7%	4%	3%	0%
	2018	28%	15%	10%	0%	6%	22%	-	-	-	40%	4%	*	9%	15%	6%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	52%	48%	0%	43%	69%	-	-	-	80%	21%	*	46%	56%	39%	23%
	2018	65%	58%	51%	28%	48%	64%	-	-	-	100%	28%	*	51%	51%	45%	41%
At Meets Grade Level or Above	2019	37%	22%	16%	0%	11%	28%	-	-	-	60%	14%	*	16%	13%	10%	6%
	2018	36%	30%	20%	0%	18%	30%	-	-	-	80%	20%	*	21%	17%	15%	14%
At Masters Grade Level	2019	21%	11%	6%	0%	3%	15%	-	-	-	0%	4%	*	6%	6%	3%	3%
	2018	21%	15%	10%	0%	7%	24%	-	-	-	20%	4%	*	11%	6%	8%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	65%	96%	*	94%	100%	-	-	-	*	-	-	96%	100%	100%	*
	2018	83%	66%	98%	*	100%	95%	-	-	-	*	-	-	98%	100%	96%	*
At Meets Grade Level or Above	2019	61%	34%	66%	*	61%	71%	-	-	-	*	-	-	69%	55%	68%	*
	2018	55%	35%	88%	*	92%	82%	-	-	-	*	-	-	90%	78%	80%	*
At Masters Grade Level	2019	37%	17%	32%	*	28%	41%	-	-	-	*	-	-	33%	27%	29%	*
	2018	32%	18%	59%	*	65%	55%	-	-	-	*	-	-	64%	33%	44%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	65%	58%	51%	53%	75%	40%	-	-	79%	19%	58%	57%	60%	52%	41%
	2018	77%	67%	60%	45%	57%	73%	*	-	-	85%	29%	80%	60%	60%	55%	53%
At Meets Grade Level or Above	2019	50%	35%	24%	19%	20%	40%	40%	-	-	39%	10%	15%	25%	22%	19%	12%

District Name: SEGUIN ISD
 Campus Name: BRIESEMEISTER MIDDLE
 Campus Number: 094901042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 767
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	38%	27%	14%	24%	42%	*	-	-	46%	16%	30%	28%	25%	22%	20%
	2019	24%	14%	8%	1%	5%	18%	0%	-	-	7%	0%	15%	8%	7%	5%	3%
	2018	22%	15%	10%	3%	7%	22%	*	-	-	21%	4%	10%	11%	9%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	64%	61%	58%	56%	76%	*	-	-	75%	18%	44%	61%	58%	53%	39%
	2018	74%	63%	60%	51%	56%	74%	*	-	-	92%	26%	*	60%	64%	56%	51%
	2019	48%	35%	28%	26%	23%	45%	*	-	-	25%	11%	11%	29%	25%	22%	11%
At Meets Grade Level or Above	2018	46%	35%	26%	18%	22%	40%	*	-	-	42%	13%	*	27%	23%	21%	18%
	2019	21%	13%	11%	2%	8%	23%	*	-	-	0%	0%	11%	10%	13%	7%	5%
	2018	19%	13%	11%	4%	9%	24%	*	-	-	17%	4%	*	12%	10%	8%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	69%	66%	67%	62%	82%	*	-	-	88%	24%	67%	66%	68%	61%	57%
	2018	81%	72%	65%	54%	62%	78%	*	-	-	75%	32%	*	65%	64%	60%	64%
	2019	52%	35%	28%	23%	24%	41%	*	-	-	38%	11%	11%	28%	25%	24%	17%
At Meets Grade Level or Above	2018	50%	40%	32%	21%	29%	47%	*	-	-	42%	18%	*	33%	29%	27%	25%
	2019	26%	15%	7%	0%	4%	16%	*	-	-	13%	0%	11%	7%	3%	5%	4%
	2018	24%	16%	12%	6%	9%	24%	*	-	-	25%	5%	*	13%	9%	9%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	49%	37%	35%	34%	54%	*	-	-	*	7%	*	37%	40%	33%	22%
	2018	66%	55%	54%	27%	52%	64%	-	-	-	60%	24%	-	55%	49%	49%	45%
	2019	38%	22%	17%	10%	13%	34%	*	-	-	*	4%	*	17%	14%	13%	2%
At Meets Grade Level or Above	2018	41%	30%	24%	0%	23%	34%	-	-	-	20%	17%	-	25%	24%	20%	16%
	2019	14%	5%	4%	0%	3%	7%	*	-	-	*	0%	*	4%	0%	3%	0%
	2018	13%	7%	3%	0%	1%	8%	-	-	-	0%	0%	-	3%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	69%	55%	13%	49%	75%	-	-	-	80%	19%	*	54%	59%	50%	31%
	2018	80%	71%	57%	33%	53%	75%	-	-	-	100%	31%	*	58%	56%	53%	43%
	2019	54%	37%	21%	0%	15%	38%	-	-	-	40%	7%	*	21%	19%	15%	9%
At Meets Grade Level or Above	2018	51%	39%	27%	6%	20%	53%	-	-	-	60%	19%	*	27%	25%	22%	16%
	2019	25%	13%	6%	0%	3%	18%	-	-	-	20%	0%	*	7%	4%	3%	0%
	2018	23%	15%	10%	0%	6%	22%	-	-	-	40%	4%	*	9%	15%	6%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	70%	48%	0%	43%	69%	-	-	-	80%	21%	*	46%	56%	39%	23%
	2018	78%	74%	51%	28%	48%	64%	-	-	-	100%	28%	*	51%	51%	45%	41%
	2019	55%	44%	16%	0%	11%	28%	-	-	-	60%	14%	*	16%	13%	10%	6%
At Meets Grade Level or Above	2018	53%	48%	20%	0%	18%	30%	-	-	-	80%	20%	*	21%	17%	15%	14%
	2019	33%	25%	6%	0%	3%	15%	-	-	-	0%	4%	*	6%	6%	3%	3%
	2018	31%	25%	10%	0%	7%	24%	-	-	-	20%	4%	*	11%	6%	8%	5%

District Name: SEGUIN ISD
 Campus Name: BRIESEMEISTER MIDDLE
 Campus Number: 094901042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 767
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	24	20	17	20	23	*	-	-	*	23	*	23	9	15	16
	2018	47	32	27	17	28	28	*	-	-	*	20	*	23	43	26	28
Grade 6 Mathematics	2019	54	38	32	27	29	43	*	-	-	*	25	*	33	28	29	33
	2018	56	55	55	30	55	66	*	-	-	*	46	*	55	54	52	65
Grade 7 ELA/Reading	2019	77	67	73	85	69	84	*	-	-	*	73	*	72	79	70	65
	2018	76	69	66	59	66	68	-	-	-	80	50	-	68	61	68	66
Grade 7 Mathematics	2019	62	43	51	63	47	64	*	-	-	*	33	*	50	57	50	44
	2018	67	68	69	63	70	67	-	-	-	80	73	-	71	65	71	72
Grade 8 ELA/Reading	2019	77	74	75	88	73	83	-	-	-	60	59	*	75	76	72	78
	2018	79	76	79	78	78	81	-	-	-	100	46	*	79	81	78	81
Grade 8 Mathematics	2019	82	74	70	81	67	79	-	-	-	*	63	*	68	74	67	58
	2018	81	83	71	68	69	77	-	-	-	*	50	*	71	67	69	76
End of Course Algebra I	2019	75	52	54	*	51	56	-	-	-	*	-	-	59	30	50	*
	2018	72	57	81	*	88	71	-	-	-	*	-	-	82	79	72	*
All Grades Both Subjects	2019	69	59	54	57	51	62	*	-	-	56	48	53	54	53	51	47
	2018	69	64	62	51	61	65	*	-	-	79	47	50	61	62	61	64
All Grades ELA/Reading	2019	68	61	57	62	55	64	*	-	-	56	54	50	58	55	54	50
	2018	69	62	57	49	57	61	*	-	-	79	38	*	57	62	57	57
All Grades Mathematics	2019	70	57	50	52	48	60	*	-	-	56	43	56	51	50	48	44
	2018	70	65	66	53	66	70	*	-	-	79	57	*	66	63	64	71

District Name: SEGUIN ISD
 Campus Name: BRIESEMEISTER MIDDLE
 Campus Number: 094901042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 767
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	33%	27%	22%	25%	42%	-	-	-	*	6%	23%	7%
	2018	38%	30%	29%	29%	26%	42%	-	-	-	*	9%	28%	11%
Mathematics	2019	45%	31%	31%	31%	28%	52%	-	-	-	*	16%	28%	19%
	2018	47%	39%	32%	43%	30%	39%	-	-	-	*	13%	32%	34%
Student Success Initiative														
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	16%	15%	*	16%	-	-	-	-	-	0%	16%	20%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	67%	64%	50%	60%	77%	-	-	-	80%	14%	59%	9%
Students Requiring Accelerated Instruction														
	2019	22%	33%	36%	50%	40%	23%	-	-	-	20%	86%	41%	91%
STAAR Cumulative Met Standard														
	2019	85%	76%	73%	63%	70%	83%	-	-	-	80%	26%	68%	27%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	97%	100%	*	100%	100%	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	59%	58%	38%	52%	81%	-	-	-	*	36%	52%	27%
Students Requiring Accelerated Instruction														
	2019	18%	41%	42%	63%	48%	19%	-	-	-	*	64%	48%	73%
STAAR Cumulative Met Standard														
	2019	88%	67%	67%	63%	61%	86%	-	-	-	*	41%	61%	32%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	97%	100%	*	100%	100%	-	-	-	-	100%	100%	100%

District Name: SEGUIN ISD
 Campus Name: BRIESEMEISTER MIDDLE
 Campus Number: 094901042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 767
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	65%	58%	-	-	-	-	-	19%	-	19%	-	19%	19%
	2018	77%	67%	60%	-	-	-	-	-	23%	-	23%	*	23%	23%
At Meets Grade Level or Above	2019	50%	35%	24%	-	-	-	-	-	1%	-	1%	-	1%	1%
	2018	48%	38%	27%	-	-	-	-	-	1%	-	1%	*	1%	1%
At Masters Grade Level	2019	24%	14%	8%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	22%	15%	10%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	64%	61%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	74%	63%	60%	-	-	-	-	-	13%	-	13%	*	13%	13%
At Meets Grade Level or Above	2019	48%	35%	28%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	46%	35%	26%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	21%	13%	11%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	13%	11%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	69%	66%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	81%	72%	65%	-	-	-	-	-	43%	-	43%	*	43%	44%
At Meets Grade Level or Above	2019	52%	35%	28%	-	-	-	-	-	2%	-	2%	-	2%	2%
	2018	50%	40%	32%	-	-	-	-	-	2%	-	2%	*	2%	2%
At Masters Grade Level	2019	26%	15%	7%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	24%	16%	12%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	49%	37%	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	66%	55%	54%	-	-	-	-	-	6%	-	6%	-	6%	6%
At Meets Grade Level or Above	2019	38%	22%	17%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	41%	30%	24%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	14%	5%	4%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	7%	3%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	69%	55%	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	80%	71%	57%	-	-	-	-	-	14%	-	14%	*	14%	13%
At Meets Grade Level or Above	2019	54%	37%	21%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	51%	39%	27%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	25%	13%	6%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	15%	10%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	70%	48%	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	78%	74%	51%	-	-	-	-	-	14%	-	14%	*	14%	13%
At Meets Grade Level or Above	2019	55%	44%	16%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	53%	48%	20%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	33%	25%	6%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	31%	25%	10%	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	59%	54%	-	-	-	-	-	47%	-	47%	-	47%	47%
	2018	69%	64%	62%	-	-	-	-	-	51%	-	51%	*	51%	52%
All Grades ELA/Reading	2019	68%	61%	57%	-	-	-	-	-	55%	-	55%	-	55%	55%
	2018	69%	62%	57%	-	-	-	-	-	44%	-	44%	*	44%	45%
All Grades Mathematics	2019	70%	57%	50%	-	-	-	-	-	39%	-	39%	-	39%	39%

District Name: SEGUIN ISD
 Campus Name: BRIESEMEISTER MIDDLE
 Campus Number: 094901042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 767
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	65%	66%	-	-	-	-	-	58%	-	58%	*	58%	58%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	33%	27%	-	-	-	-	-	7%	-	7%	-	7%	7%
	2018	38%	30%	29%	-	-	-	-	-	11%	-	11%	*	11%	11%
Mathematics	2019	45%	31%	31%	-	-	-	-	-	19%	-	19%	-	19%	19%
	2018	47%	39%	32%	-	-	-	-	-	34%	-	34%	-	34%	34%

District Name: SEGUIN ISD
 Campus Name: BRIESEMEISTER MIDDLE
 Campus Number: 094901042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 778
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	-	-	100%	98%	99%	100%
Included in Accountability	94%	95%	95%	90%	94%	100%	100%	-	-	100%	91%	95%	90%
Not Included in Accountability													
Mobile	4%	4%	4%	10%	5%	0%	0%	-	-	0%	7%	4%	7%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	4%
Not Tested	1%	1%	1%	0%	1%	0%	0%	-	-	0%	2%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	0%	-	-	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	98%	*	-	-	100%	97%	99%	100%
Included in Accountability	94%	95%	95%	97%	96%	91%	*	-	-	100%	91%	96%	88%
Not Included in Accountability													
Mobile	4%	4%	4%	1%	3%	7%	*	-	-	0%	6%	3%	9%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	3%
Not Tested	1%	1%	1%	1%	1%	2%	*	-	-	0%	3%	1%	0%
Absent	1%	1%	1%	1%	1%	2%	*	-	-	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: SEGUIN ISD
 Campus Name: BRIESEMEISTER MIDDLE
 Campus Number: 094901042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 767
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.8%	94.0%	93.7%	93.5%	95.6%	*	-	-	94.3%	90.9%	93.2%	93.1%
2017-18	95.4%	93.0%	93.3%	93.0%	93.1%	94.2%	*	-	-	94.2%	90.1%	92.8%	91.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.6%	0.3%	0.0%	0.5%	0.0%	-	-	-	0.0%	1.4%	0.5%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: BRIESEMEISTER MIDDLE
 Campus Number: 094901042

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 767
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	68.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	70.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	72.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	66.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	65.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	70.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	66.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	71.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: BRIESEMEISTER MIDDLE
 Campus Number: 094901042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 767
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	473	355,615
By Ethnicity:				
African American	-	-	22	43,953
Hispanic	-	-	299	180,673
White	-	-	141	105,577
American Indian	-	-	0	1,293
Asian	-	-	4	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	7	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	172	51,579
Foundation H.S. Program (Endorsement)	-	-	6	15,160
Foundation H.S. Program (DLA)	-	-	291	285,538
Special Education Graduates	-	-	52	27,598
Economically Disadvantaged Graduates	-	-	266	186,364
LEP Graduates	-	-	16	25,189
At-Risk Graduates	-	-	257	146,432

District Name: SEGUIN ISD
 Campus Name: BRIESEMEISTER MIDDLE
 Campus Number: 094901042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 767
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	48.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	36.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	35.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	55.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	50.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	31.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	27.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	6.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	23.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: SEGUIN ISD
 Campus Name: BRIESEMEISTER MIDDLE
 Campus Number: 094901042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 767
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	34.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: BRIESEMEISTER MIDDLE
 Campus Number: 094901042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 767
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	30.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	28.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	36.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	11.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	1.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	38.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	46.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SEGUIN ISD
 Campus Name: BRIESEMEISTER MIDDLE
 Campus Number: 094901042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 767
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	44.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	43.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	35.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1019	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1028	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	523	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	495	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	504	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SEGUIN ISD
 Campus Name: BRIESEMEISTER MIDDLE
 Campus Number: 094901042

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 767
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	31.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	31.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	19.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	63.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	52.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
Campus Name: BRIESEMEISTER MIDDLE
Campus Number: 094901042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 767
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	767	100.0%	7,203	5,479,173	767	100.0%	7,226	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	5.9%	4.5%	0	0.0%	6.0%	4.5%
Kindergarten	0	0.0%	6.9%	7.0%	0	0.0%	6.8%	7.0%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	264	34.4%	7.5%	7.7%	264	34.4%	7.5%	7.7%
Grade 7	248	32.3%	7.3%	7.7%	248	32.3%	7.3%	7.7%
Grade 8	255	33.2%	7.9%	7.5%	255	33.2%	7.9%	7.5%
Grade 9	0	0.0%	9.9%	8.2%	0	0.0%	9.8%	8.2%
Grade 10	0	0.0%	6.6%	7.4%	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.1%	6.4%
Ethnic Distribution:								
African American	54	7.0%	4.4%	12.6%	54	7.0%	4.4%	12.6%
Hispanic	555	72.4%	70.7%	52.8%	555	72.4%	70.6%	52.8%
White	148	19.3%	23.0%	27.0%	148	19.3%	23.1%	27.0%
American Indian	3	0.4%	0.1%	0.4%	3	0.4%	0.1%	0.4%
Asian	1	0.1%	0.4%	4.6%	1	0.1%	0.4%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	0.8%	1.4%	2.5%	6	0.8%	1.4%	2.5%
Sex:								
Female	372	48.5%	48.6%	48.8%	372	48.5%	48.6%	48.8%
Male	395	51.5%	51.4%	51.2%	395	51.5%	51.4%	51.2%
Economically Disadvantaged	585	76.3%	70.6%	60.3%	585	76.3%	70.6%	60.2%
Non-Educationally Disadvantaged	182	23.7%	29.4%	39.7%	182	23.7%	29.4%	39.8%
Section 504 Students	84	11.0%	7.4%	6.9%	84	11.0%	7.4%	6.9%
English Learners (EL)	79	10.3%	11.2%	20.3%	79	10.3%	11.2%	20.3%
Students w/ Disciplinary Placements (2018-19)	36	4.3%	2.9%	1.5%				
Students w/ Dyslexia	45	5.9%	3.6%	4.1%	45	5.9%	3.6%	4.1%
Foster Care	1	0.1%	0.5%	0.3%	1	0.1%	0.5%	0.3%
Homeless	3	0.4%	2.1%	1.4%	3	0.4%	2.1%	1.4%
Immigrant	6	0.8%	1.1%	2.3%	6	0.8%	1.1%	2.3%
Migrant	5	0.7%	0.2%	0.3%	5	0.7%	0.2%	0.3%
Title I	3	0.4%	49.4%	65.1%	3	0.4%	49.5%	65.1%
Military Connected	5	0.7%	0.2%	1.9%	5	0.7%	0.2%	1.9%
At-Risk	488	63.6%	57.1%	50.6%	488	63.6%	57.0%	50.5%

District Name: SEGUIN ISD
 Campus Name: BRIESEMEISTER MIDDLE
 Campus Number: 094901042

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 767
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	76	9.9%	11.4%	20.6%	76	9.9%	11.4%	20.6%
Career & Technical Education	0	0.0%	19.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.5%	50.8%	0	-	38.3%	50.8%
Gifted & Talented Education	61	8.0%	6.8%	8.1%	61	8.0%	6.8%	8.1%
Special Education	101	13.2%	12.1%	10.5%	101	13.2%	12.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	101							
By Type of Primary Disability								
Students with Intellectual Disabilities	70	69.3%	41.5%	42.4%				
Students with Physical Disabilities	*	*	17.1%	21.4%				
Students with Autism	**	**	18.0%	13.8%				
Students with Behavioral Disabilities	21	20.8%	21.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	120	14.3%	23.8%	15.3%				
By Ethnicity:								
African American	12	1.4%						
Hispanic	86	10.2%						
White	20	2.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	61	12.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	2.3%	5.5%
Grade 1	-	1.7%	2.9%	-	2.1%	4.9%
Grade 2	-	1.4%	1.6%	-	1.7%	2.0%
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.4%	0.4%	-	0.0%	0.5%
Grade 6	0.5%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.4%	0.2%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	24.8%	7.8%	-	35.6%	13.1%

District Name: SEGUIN ISD
 Campus Name: BRIESEMEISTER MIDDLE
 Campus Number: 094901042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 767
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	19.2	18.9
Grade 2	-	17.9	18.8
Grade 3	-	16.7	19.0
Grade 4	-	17.7	19.2
Grade 5	-	19.3	20.9
Grade 6	20.7	20.5	20.4
Secondary:			
English/Language Arts	18.1	14.1	16.4
Foreign Languages	24.9	21.1	18.7
Mathematics	18.6	16.1	17.8
Science	21.9	16.0	18.8
Social Studies	21.0	16.9	19.3

District Name: SEGUIN ISD
 Campus Name: BRIESEMEISTER MIDDLE
 Campus Number: 094901042

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 767
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.9	100.0%	100.0%	100.0%
Professional Staff:	58.2	91.0%	61.8%	63.7%
Teachers	49.2	76.9%	46.0%	49.4%
Professional Support	6.0	9.4%	11.0%	10.2%
Campus Administration (School Leadership)	3.0	4.7%	3.3%	3.0%
Educational Aides:	5.8	9.0%	9.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	10.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	20.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	26.8	41.9%	49.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	6.1%	3.6%	10.8%
Hispanic	16.9	34.4%	31.9%	28.1%
White	28.3	57.5%	63.0%	57.7%
American Indian	1.0	2.0%	0.2%	0.3%
Asian	0.0	0.0%	0.6%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	15.1	30.8%	22.9%	23.8%
Females	34.0	69.2%	77.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	39.2	79.7%	79.0%	73.4%
Masters	10.0	20.3%	20.8%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.9	12.1%	6.9%	7.4%
1-5 Years Experience	19.2	39.1%	34.3%	27.9%
6-10 Years Experience	11.0	22.4%	22.9%	19.4%
11-20 Years Experience	11.0	22.4%	20.9%	29.4%
Over 20 Years Experience	2.0	4.1%	15.1%	15.9%
Number of Students per Teacher	15.6	n/a	15.3	15.1

District Name: SEGUIN ISD
 Campus Name: BRIESEMEISTER MIDDLE
 Campus Number: 094901042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 767
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.1	6.2
Average Years Experience of Principals with District	1.0	4.0	5.3
Average Years Experience of Assistant Principals	3.0	3.3	5.3
Average Years Experience of Assistant Principals with District	1.0	2.6	4.7
Average Years Experience of Teachers:	7.0	10.0	11.1
Average Years Experience of Teachers with District:	4.3	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,908	\$49,539	\$49,868
1-5 Years Experience	\$51,526	\$52,295	\$52,823
6-10 Years Experience	\$55,123	\$55,039	\$55,756
11-20 Years Experience	\$57,378	\$58,164	\$59,308
Over 20 Years Experience	\$61,757	\$63,432	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,741	\$55,637	\$57,091
Professional Support	\$69,406	\$63,059	\$67,352
Campus Administration (School Leadership)	\$84,413	\$81,266	\$82,512
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: SEGUIN ISD
 Campus Name: BRIESEMEISTER MIDDLE
 Campus Number: 094901042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 767
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.5%	0.5%	6.5%
Career & Technical Education	0.0	0.0%	3.1%	5.0%
Compensatory Education	0.0	0.0%	0.1%	2.8%
Gifted & Talented Education	4.3	8.8%	2.7%	1.9%
Regular Education	39.5	80.3%	83.7%	70.9%
Special Education	4.6	9.4%	7.3%	9.3%
Other	0.0	0.0%	2.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019 – 2020

Administrators

Rhonda Jubela.....Principal

Debra Reiley.....Assistant Principal

Seguin Independent School District
Ball Early Childhood Center
Performance Objectives
2020-2021

Accountability Rating: Not Rated: Declared State of Disaster



Mission Statement

To provide a foundation for learners to become leaders in a safe environment.

Vision

Inspire all to play, love, learn.

Value Statement

We believe Seguin ISD is at its best when:

All students are successful
All students are prepared for life after graduation
All schools provide a caring and safe environment

Table of Contents

Goals 4

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1). 4

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2). 4

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3). 5

Goals

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, and support for special programs and sub-populations, Ball Early Childhood will show an increase in the percentage of students who achieve "On Track" for Kinder readiness in Overall Phonological Awareness 85%, Overall Math 95%, Overall Writing 88%.

Summative Evaluation: None

Next Year's Recommendation: Continue with the objective as stated based on the overall needs of the campus and defined district initiatives.

Performance Objective 2: POST-SECONDARY READINESS: At the PreK level, Ball ECC will increase College and Career Readiness.

Summative Evaluation: None

Next Year's Recommendation: Continue with College days once a month and pennants in the room.

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Seguin ISD will increase learning opportunities that support and reinforce the health and well-being of all students by addressing safety, lifetime fitness, school attendance, extra-curricular activities and the emotional support of all student populations. Ball ECC will increase attendance from 92.86% to 93.86%

Summative Evaluation: None

Next Year's Recommendation: Continue with objective to support the SEL needs of all students.

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by having at least four academic centered parental involvement virtual events for the 20-21 school year.

Summative Evaluation: None

Next Year's Recommendation: Continue this Objective based on the Priority of the Campus and District

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: Ball ECC will improve the public relations as measured by constructive feedback collected from social media.

Summative Evaluation: None

Next Year's Recommendation: Continue objective to create awareness of school events and promote Ball ECC.

Performance Objective 3: PARTNERSHIPS: Ball ECC will increase the number of business and community partnerships through active participation in community-based opportunities and events on campus.

Summative Evaluation: None

Next Year's Recommendation: Continue and increase the number of parents that attend workshops.

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: Ball ECC will achieve a teacher turnover rate of less than 10% .

Summative Evaluation: None

Next Year's Recommendation: Continue objective to promote a positive environment for employees at Ball.

2019-20 Texas Academic Performance Report

District Name: **SEGUIN ISD**

Campus Name: **BALL EARLY CHILDHOOD CENTER**

Campus Number: **094901101**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: SEGUIN ISD
Campus Name: BALL EARLY CHILDHOOD CENTER
Campus Number: 094901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 422
Grade Span: EE - PK
School Type: Elementary

There is no data for this campus.

District Name: SEGUIN ISD
Campus Name: BALL EARLY CHILDHOOD CENTER
Campus Number: 094901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 422
Grade Span: EE - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: SEGUIN ISD
Campus Name: BALL EARLY CHILDHOOD CENTER
Campus Number: 094901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 422
Grade Span: EE - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: SEGUIN ISD
Campus Name: BALL EARLY CHILDHOOD CENTER
Campus Number: 094901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 422
Grade Span: EE - PK
(Current EL Students)

There is no data for this campus.

District Name: SEGUIN ISD
 Campus Name: BALL EARLY CHILDHOOD CENTER
 Campus Number: 094901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 477
 Grade Span: EE - PK
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: BALL EARLY CHILDHOOD CENTER
 Campus Number: 094901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 422
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: BALL EARLY CHILDHOOD CENTER
 Campus Number: 094901101

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 422
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	68.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	70.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	72.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	66.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	65.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	70.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	66.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	71.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: BALL EARLY CHILDHOOD CENTER
 Campus Number: 094901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 422
 Grade Span: EE - PK
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	473	355,615
By Ethnicity:				
African American	-	-	22	43,953
Hispanic	-	-	299	180,673
White	-	-	141	105,577
American Indian	-	-	0	1,293
Asian	-	-	4	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	7	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	172	51,579
Foundation H.S. Program (Endorsement)	-	-	6	15,160
Foundation H.S. Program (DLA)	-	-	291	285,538
Special Education Graduates	-	-	52	27,598
Economically Disadvantaged Graduates	-	-	266	186,364
LEP Graduates	-	-	16	25,189
At-Risk Graduates	-	-	257	146,432

District Name: SEGUIN ISD
 Campus Name: BALL EARLY CHILDHOOD CENTER
 Campus Number: 094901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 422
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	48.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	36.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	35.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	55.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	50.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	31.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	27.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	6.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	23.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: SEGUIN ISD
 Campus Name: BALL EARLY CHILDHOOD CENTER
 Campus Number: 094901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 422
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	34.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: BALL EARLY CHILDHOOD CENTER
 Campus Number: 094901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 422
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	30.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	28.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	36.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	11.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	1.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	38.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	46.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SEGUIN ISD
 Campus Name: BALL EARLY CHILDHOOD CENTER
 Campus Number: 094901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 422
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	44.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	43.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	35.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1019	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1028	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	523	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	495	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	504	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SEGUIN ISD
 Campus Name: BALL EARLY CHILDHOOD CENTER
 Campus Number: 094901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 422
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	31.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	31.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	19.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	63.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	52.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: BALL EARLY CHILDHOOD CENTER
 Campus Number: 094901101

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 422
 Grade Span: EE - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	422	100.0%	7,203	5,479,173	436	100.0%	7,226	5,493,940
Students by Grade:								
Early Childhood Education	12	2.8%	0.2%	0.3%	16	3.7%	0.2%	0.5%
Pre-Kindergarten	410	97.2%	5.9%	4.5%	420	96.3%	6.0%	4.5%
Kindergarten	0	0.0%	6.9%	7.0%	0	0.0%	6.8%	7.0%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	0	0.0%	9.9%	8.2%	0	0.0%	9.8%	8.2%
Grade 10	0	0.0%	6.6%	7.4%	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.1%	6.4%
Ethnic Distribution:								
African American	17	4.0%	4.4%	12.6%	17	3.9%	4.4%	12.6%
Hispanic	334	79.1%	70.7%	52.8%	339	77.8%	70.6%	52.8%
White	61	14.5%	23.0%	27.0%	70	16.1%	23.1%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	3	0.7%	0.4%	4.6%	3	0.7%	0.4%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	6	1.4%	1.4%	2.5%	6	1.4%	1.4%	2.5%
Sex:								
Female	196	46.4%	48.6%	48.8%	205	47.0%	48.6%	48.8%
Male	226	53.6%	51.4%	51.2%	231	53.0%	51.4%	51.2%
Economically Disadvantaged	399	94.5%	70.6%	60.3%	409	93.8%	70.6%	60.2%
Non-Educationally Disadvantaged	23	5.5%	29.4%	39.7%	27	6.2%	29.4%	39.8%
Section 504 Students	0	0.0%	7.4%	6.9%	0	0.0%	7.4%	6.9%
English Learners (EL)	84	19.9%	11.2%	20.3%	84	19.3%	11.2%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.9%	1.5%				
Students w/ Dyslexia	0	0.0%	3.6%	4.1%	0	0.0%	3.6%	4.1%
Foster Care	6	1.4%	0.5%	0.3%	6	1.4%	0.5%	0.3%
Homeless	25	5.9%	2.1%	1.4%	25	5.7%	2.1%	1.4%
Immigrant	8	1.9%	1.1%	2.3%	8	1.8%	1.1%	2.3%
Migrant	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Title I	422	100.0%	49.4%	65.1%	436	100.0%	49.5%	65.1%
Military Connected	6	1.4%	0.2%	1.9%	6	1.4%	0.2%	1.9%
At-Risk	232	55.0%	57.1%	50.6%	232	53.2%	57.0%	50.5%

District Name: SEGUIN ISD
 Campus Name: BALL EARLY CHILDHOOD CENTER
 Campus Number: 094901101

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 422
 Grade Span: EE - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	81	19.2%	11.4%	20.6%	81	18.6%	11.4%	20.6%
Career & Technical Education	0	0.0%	19.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.5%	50.8%	0	-	38.3%	50.8%
Gifted & Talented Education	0	0.0%	6.8%	8.1%	0	0.0%	6.8%	8.1%
Special Education	59	14.0%	12.1%	10.5%	63	14.4%	12.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	59							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	41.5%	42.4%				
Students with Physical Disabilities	26	44.1%	17.1%	21.4%				
Students with Autism	14	23.7%	18.0%	13.8%				
Students with Behavioral Disabilities	**	**	21.9%	20.8%				
Students with Non-Categorical Early Childhood	11	18.6%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	23.8%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	*	2.3%						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	19.2	18.9
Grade 2	-	17.9	18.8
Grade 3	-	16.7	19.0
Grade 4	-	17.7	19.2
Grade 5	-	19.3	20.9
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	-	14.1	16.4

District Name: SEGUIN ISD
Campus Name: BALL EARLY CHILDHOOD CENTER
Campus Number: 094901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 422
Grade Span: EE - PK
School Type: Elementary

Class Size Information	Campus	District	State
Foreign Languages	-	21.1	18.7
Mathematics	-	16.1	17.8
Science	-	16.0	18.8
Social Studies	-	16.9	19.3

District Name: SEGUIN ISD
 Campus Name: BALL EARLY CHILDHOOD CENTER
 Campus Number: 094901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 422
 Grade Span: EE - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.9	100.0%	100.0%	100.0%
Professional Staff:	27.8	50.6%	61.8%	63.7%
Teachers	22.8	41.5%	46.0%	49.4%
Professional Support	3.0	5.5%	11.0%	10.2%
Campus Administration (School Leadership)	2.0	3.6%	3.3%	3.0%
Educational Aides:	27.1	49.4%	9.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	10.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	20.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	31.2	56.8%	49.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.6%	10.8%
Hispanic	9.0	39.5%	31.9%	28.1%
White	13.8	60.5%	63.0%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.6%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	0.0	0.0%	22.9%	23.8%
Females	22.8	100.0%	77.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	17.8	78.1%	79.0%	73.4%
Masters	5.0	21.9%	20.8%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.4%	6.9%	7.4%
1-5 Years Experience	6.8	29.9%	34.3%	27.9%
6-10 Years Experience	7.0	30.7%	22.9%	19.4%
11-20 Years Experience	7.0	30.7%	20.9%	29.4%
Over 20 Years Experience	1.0	4.4%	15.1%	15.9%
Number of Students per Teacher	18.5	n/a	15.3	15.1

District Name: SEGUIN ISD
 Campus Name: BALL EARLY CHILDHOOD CENTER
 Campus Number: 094901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 422
 Grade Span: EE - PK
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.1	6.2
Average Years Experience of Principals with District	1.0	4.0	5.3
Average Years Experience of Assistant Principals	1.0	3.3	5.3
Average Years Experience of Assistant Principals with District	1.0	2.6	4.7
Average Years Experience of Teachers:	9.7	10.0	11.1
Average Years Experience of Teachers with District:	6.3	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$49,539	\$49,868
1-5 Years Experience	\$51,958	\$52,295	\$52,823
6-10 Years Experience	\$55,439	\$55,039	\$55,756
11-20 Years Experience	\$57,256	\$58,164	\$59,308
Over 20 Years Experience	\$67,278	\$63,432	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,326	\$55,637	\$57,091
Professional Support	\$59,636	\$63,059	\$67,352
Campus Administration (School Leadership)	\$76,332	\$81,266	\$82,512
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: SEGUIN ISD
 Campus Name: BALL EARLY CHILDHOOD CENTER
 Campus Number: 094901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 422
 Grade Span: EE - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	1.9%	0.5%	6.5%
Career & Technical Education	0.0	0.0%	3.1%	5.0%
Compensatory Education	0.0	0.0%	0.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	18.1	79.2%	83.7%	70.9%
Special Education	4.3	18.9%	7.3%	9.3%
Other	0.0	0.0%	2.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019 – 2020

Administrators

Merry White.....Principal

Darren Brietzke.....Assistant Principal

Seguin Independent School District
Jefferson Elementary School
Performance Objectives
2020-2021



Mission Statement

Read, Write, Think, and Play

Make Connections Every Day.

Vision

Inspiring hearts, transforming minds!

Value Statement

We believe in Seguin ISD is at its best when:

All students are successful

All students are prepared for life after graduation

All schools provide a caring and safe environment

All students and staff feel valued

Parents, staff, and community are committed to student success

Table of Contents

Goals 4

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1). 4

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2). 4

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3). 5

Goals

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, and support for special programs and sub-populations, Jefferson Elementary will become a B-rated campus.

Summative Evaluation: None

Next Year's Recommendation: Continue this Goal

Performance Objective 2: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Seguin ISD will increase learning opportunities that support and reinforce the health and well-being of all students by addressing safety, lifetime fitness, school attendance, extra-curricular activities and the emotional support of all student populations. Jefferson Avenue Elementary will increase attendance from 93.45% to 96.00% or higher.

Summative Evaluation: None

Next Year's Recommendation: Focus on improving attendance will be crucial especially given CDC guidelines and uncertainty related to Covid 19.

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by 25%.

Summative Evaluation: None

Next Year's Recommendation: Increasing Parental Involvement should be the top priority for this campus.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: Jefferson Avenue Elementary will improve the public image as measured by constructive feedback collected from social media and parent/community surveys.

Summative Evaluation: None

Next Year's Recommendation: Continue presence on FaceBook and Twitter

Performance Objective 3: PARTNERSHIPS: Jefferson Avenue will increase the number of business and community partnerships through active participation in community-based opportunities and events by 20% from 4 partnerships to 5 partnerships.

Summative Evaluation: None

Next Year's Recommendation: Continue partnerships with TLU and expand to other opportunities

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: Jefferson Avenue Elementary will achieve a teacher turnover rate of less than 15%.

Summative Evaluation: None

Next Year's Recommendation: Support teachers to reduce turnover

2019-20 Texas Academic Performance Report

District Name: **SEGUIN ISD**

Campus Name: **JEFFERSON AVE EL**

Campus Number: **094901103**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: SEGUIN ISD
 Campus Name: JEFFERSON AVE EL
 Campus Number: 094901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 351
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	65%	57%	-	58%	*	-	-	-	-	29%	-	57%	*	55%	-
	2018	77%	75%	79%	*	80%	80%	-	-	-	*	55%	*	79%	83%	77%	*
At Meets Grade Level or Above	2019	45%	35%	30%	-	33%	*	-	-	-	-	14%	-	30%	*	30%	-
	2018	43%	38%	26%	*	27%	30%	-	-	-	*	36%	*	26%	33%	23%	*
At Masters Grade Level	2019	27%	17%	9%	-	9%	*	-	-	-	-	0%	-	9%	*	10%	-
	2018	25%	21%	13%	*	11%	30%	-	-	-	*	0%	*	13%	17%	10%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	71%	70%	-	70%	*	-	-	-	-	29%	-	68%	*	68%	-
	2018	78%	76%	79%	*	79%	90%	-	-	-	*	73%	*	79%	83%	77%	*
At Meets Grade Level or Above	2019	49%	36%	33%	-	33%	*	-	-	-	-	14%	-	32%	*	28%	-
	2018	47%	48%	44%	*	41%	60%	-	-	-	*	55%	*	45%	33%	43%	*
At Masters Grade Level	2019	25%	18%	7%	-	7%	*	-	-	-	-	0%	-	5%	*	8%	-
	2018	23%	20%	21%	*	20%	30%	-	-	-	*	9%	*	23%	0%	18%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	71%	70%	*	72%	57%	-	-	-	*	50%	-	70%	71%	68%	-
	2018	73%	62%	58%	40%	56%	75%	-	-	-	-	55%	-	61%	53%	57%	*
At Meets Grade Level or Above	2019	44%	37%	37%	*	35%	57%	-	-	-	*	30%	-	38%	29%	32%	-
	2018	46%	37%	22%	20%	19%	33%	-	-	-	-	45%	-	32%	0%	22%	*
At Masters Grade Level	2019	22%	16%	16%	*	16%	29%	-	-	-	*	0%	-	18%	0%	13%	-
	2018	24%	15%	7%	0%	7%	8%	-	-	-	-	9%	-	10%	0%	6%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	73%	78%	*	81%	71%	-	-	-	*	40%	-	78%	71%	77%	-
	2018	78%	73%	65%	60%	63%	75%	-	-	-	-	55%	-	66%	63%	63%	*
At Meets Grade Level or Above	2019	48%	42%	43%	*	42%	57%	-	-	-	*	30%	-	42%	57%	42%	-
	2018	49%	40%	32%	20%	30%	42%	-	-	-	-	45%	-	37%	21%	31%	*
At Masters Grade Level	2019	28%	22%	27%	*	26%	43%	-	-	-	*	10%	-	27%	29%	27%	-
	2018	27%	20%	10%	0%	9%	17%	-	-	-	-	9%	-	10%	11%	8%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	54%	57%	*	58%	57%	-	-	-	*	40%	-	57%	57%	55%	-
	2018	63%	55%	45%	60%	40%	58%	-	-	-	-	36%	-	44%	47%	49%	*
At Meets Grade Level or Above	2019	35%	24%	28%	*	26%	57%	-	-	-	*	30%	-	27%	43%	25%	-
	2018	39%	29%	23%	40%	16%	42%	-	-	-	-	27%	-	27%	16%	27%	*
At Masters Grade Level	2019	11%	4%	7%	*	7%	14%	-	-	-	*	10%	-	7%	14%	5%	-
	2018	11%	7%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*

District Name: SEGUIN ISD
 Campus Name: JEFFERSON AVE EL
 Campus Number: 094901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 351
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	70%	80%	67%	80%	-	-	-	-	38%	*	71%	67%	70%	*
	2018	84%	83%	83%	*	85%	83%	-	-	-	-	50%	*	84%	71%	83%	83%
At Meets Grade Level or Above	2019	54%	41%	18%	40%	10%	40%	-	-	-	-	0%	*	19%	13%	17%	*
	2018	54%	53%	51%	*	51%	67%	-	-	-	-	50%	*	50%	57%	50%	50%
At Masters Grade Level	2019	29%	20%	9%	0%	7%	20%	-	-	-	-	0%	*	12%	0%	7%	*
	2018	26%	23%	14%	*	11%	50%	-	-	-	-	13%	*	14%	14%	12%	0%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	84%	74%	40%	74%	90%	-	-	-	-	46%	*	71%	80%	72%	*
	2018	91%	88%	84%	*	81%	100%	-	-	-	-	75%	*	86%	71%	83%	100%
At Meets Grade Level or Above	2019	58%	41%	23%	0%	21%	40%	-	-	-	-	15%	*	26%	13%	22%	*
	2018	58%	54%	48%	*	47%	50%	-	-	-	-	50%	*	45%	71%	47%	67%
At Masters Grade Level	2019	36%	25%	9%	0%	5%	30%	-	-	-	-	0%	*	10%	7%	11%	*
	2018	30%	26%	22%	*	21%	33%	-	-	-	-	38%	*	21%	29%	22%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	64%	51%	60%	45%	70%	-	-	-	-	15%	*	50%	53%	46%	*
	2018	76%	71%	70%	*	69%	83%	-	-	-	-	63%	*	72%	57%	69%	83%
At Meets Grade Level or Above	2019	49%	36%	23%	40%	17%	40%	-	-	-	-	15%	*	19%	33%	20%	*
	2018	41%	36%	39%	*	37%	67%	-	-	-	-	50%	*	39%	43%	38%	33%
At Masters Grade Level	2019	24%	14%	5%	0%	5%	10%	-	-	-	-	0%	*	7%	0%	2%	*
	2018	17%	15%	17%	*	13%	50%	-	-	-	-	25%	*	16%	29%	15%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	65%	66%	62%	66%	70%	-	-	-	*	36%	*	66%	67%	64%	50%
	2018	77%	67%	71%	66%	70%	78%	-	-	-	*	57%	75%	73%	61%	71%	77%
At Meets Grade Level or Above	2019	50%	35%	30%	29%	28%	44%	-	-	-	*	18%	*	30%	29%	27%	0%
	2018	48%	38%	36%	31%	34%	46%	-	-	-	*	44%	50%	38%	26%	36%	35%
At Masters Grade Level	2019	24%	14%	12%	0%	11%	21%	-	-	-	*	2%	*	12%	7%	11%	0%
	2018	22%	15%	13%	7%	12%	23%	-	-	-	*	11%	38%	14%	9%	12%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	64%	66%	86%	66%	65%	-	-	-	*	40%	*	66%	67%	65%	*
	2018	74%	63%	74%	50%	75%	79%	-	-	-	*	53%	*	76%	63%	74%	78%
At Meets Grade Level or Above	2019	48%	35%	29%	43%	27%	40%	-	-	-	*	13%	*	30%	21%	27%	*
	2018	46%	35%	33%	20%	33%	39%	-	-	-	*	43%	*	36%	19%	32%	33%
At Masters Grade Level	2019	21%	13%	12%	0%	11%	20%	-	-	-	*	0%	*	14%	0%	10%	*
	2018	19%	13%	12%	0%	10%	25%	-	-	-	*	7%	*	13%	6%	9%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	69%	74%	43%	75%	80%	-	-	-	*	40%	*	73%	79%	73%	*
	2018	81%	72%	76%	80%	75%	86%	-	-	-	*	67%	*	78%	69%	75%	89%
At Meets Grade Level or Above	2019	52%	35%	34%	14%	33%	45%	-	-	-	*	20%	*	34%	29%	32%	*

District Name: SEGUIN ISD
 Campus Name: JEFFERSON AVE EL
 Campus Number: 094901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 351
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	40%	41%	40%	40%	50%	-	-	-	*	50%	*	43%	34%	41%	44%
	2019	26%	15%	15%	0%	14%	30%	-	-	-	*	3%	*	15%	17%	16%	*
	2018	24%	16%	18%	10%	17%	25%	-	-	-	*	17%	*	19%	13%	16%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	49%	57%	*	58%	57%	-	-	-	*	40%	-	57%	57%	55%	-
	2018	66%	55%	45%	60%	40%	58%	-	-	-	-	36%	-	44%	47%	49%	*
	2019	38%	22%	28%	*	26%	57%	-	-	-	*	30%	-	27%	43%	25%	-
At Meets Grade Level or Above	2018	41%	30%	23%	40%	16%	42%	-	-	-	-	27%	-	27%	16%	27%	*
	2019	14%	5%	7%	*	7%	14%	-	-	-	*	10%	-	7%	14%	5%	-
	2018	13%	7%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	69%	51%	60%	45%	70%	-	-	-	-	15%	*	50%	53%	46%	*
	2018	80%	71%	70%	*	69%	83%	-	-	-	-	63%	*	72%	57%	69%	83%
	2019	54%	37%	23%	40%	17%	40%	-	-	-	-	15%	*	19%	33%	20%	*
At Meets Grade Level or Above	2018	51%	39%	39%	*	37%	67%	-	-	-	-	50%	*	39%	43%	38%	33%
	2019	25%	13%	5%	0%	5%	10%	-	-	-	-	0%	*	7%	0%	2%	*
	2018	23%	15%	17%	*	13%	50%	-	-	-	-	25%	*	16%	29%	15%	17%
At Masters Grade Level																	

District Name: SEGUIN ISD
 Campus Name: JEFFERSON AVE EL
 Campus Number: 094901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 351
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	55	64	*	63	71	-	-	-	*	61	-	63	71	61	-
	2018	63	56	57	50	62	42	-	-	-	-	65	-	61	47	60	*
Grade 4 Mathematics	2019	65	60	70	*	71	71	-	-	-	*	56	-	69	71	69	-
	2018	65	62	69	90	72	50	-	-	-	-	75	-	69	69	68	*
Grade 5 ELA/Reading	2019	81	81	84	70	83	100	-	-	-	-	59	*	80	96	83	*
	2018	80	81	84	*	83	92	-	-	-	-	75	*	85	79	83	75
Grade 5 Mathematics	2019	83	78	74	30	75	94	-	-	-	-	73	*	73	79	76	*
	2018	81	71	77	*	77	75	-	-	-	-	69	*	76	86	77	58
All Grades Both Subjects	2019	69	59	72	54	72	86	-	-	-	*	63	*	70	82	71	*
	2018	69	64	72	75	74	58	-	-	-	-	71	*	74	65	73	63
All Grades ELA/Reading	2019	68	61	73	79	71	88	-	-	-	*	60	*	70	88	70	*
	2018	69	62	71	67	74	58	-	-	-	-	69	*	75	56	73	63
All Grades Mathematics	2019	70	57	72	29	72	84	-	-	-	*	65	*	71	76	72	*
	2018	70	65	73	83	75	58	-	-	-	-	72	*	73	74	73	63

District Name: SEGUIN ISD
 Campus Name: JEFFERSON AVE EL
 Campus Number: 094901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 351
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	33%	39%	*	36%	*	-	-	-	*	31%	38%	*
	2018	38%	30%	34%	*	37%	*	-	-	-	-	*	35%	*
Mathematics	2019	45%	31%	38%	*	40%	*	-	-	-	*	0%	38%	*
	2018	47%	39%	39%	*	39%	*	-	-	-	-	*	39%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	55%	60%	54%	60%	-	-	-	-	17%	53%	*
Students Requiring Accelerated Instruction														
	2019	22%	30%	45%	40%	46%	40%	-	-	-	-	83%	47%	*
STAAR Cumulative Met Standard														
	2019	86%	81%	71%	80%	68%	80%	-	-	-	-	42%	71%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	100%	*	-	-	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	72%	48%	40%	46%	60%	-	-	-	-	33%	42%	*
Students Requiring Accelerated Instruction														
	2019	17%	28%	52%	60%	54%	40%	-	-	-	-	67%	58%	*
STAAR Cumulative Met Standard														
	2019	90%	84%	73%	40%	73%	90%	-	-	-	-	42%	71%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	-	100%	-	-	-	-	-	*	100%	-

District Name: SEGUIN ISD
 Campus Name: JEFFERSON AVE EL
 Campus Number: 094901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 351
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	65%	66%	-	-	-	-	-	-	-	-	50%	-	50%
	2018	77%	67%	71%	-	-	-	-	-	-	-	-	45%	-	45%
At Meets Grade Level or Above	2019	50%	35%	30%	-	-	-	-	-	-	-	-	0%	-	0%
	2018	48%	38%	36%	-	-	-	-	-	-	-	-	0%	-	0%
At Masters Grade Level	2019	24%	14%	12%	-	-	-	-	-	-	-	-	0%	-	0%
	2018	22%	15%	13%	-	-	-	-	-	-	-	-	0%	-	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	64%	66%	-	-	-	-	-	-	-	-	*	-	*
	2018	74%	63%	74%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2019	48%	35%	29%	-	-	-	-	-	-	-	-	*	-	*
	2018	46%	35%	33%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019	21%	13%	12%	-	-	-	-	-	-	-	-	*	-	*
	2018	19%	13%	12%	-	-	-	-	-	-	-	-	*	-	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	69%	74%	-	-	-	-	-	-	-	-	*	-	*
	2018	81%	72%	76%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2019	52%	35%	34%	-	-	-	-	-	-	-	-	*	-	*
	2018	50%	40%	41%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019	26%	15%	15%	-	-	-	-	-	-	-	-	*	-	*
	2018	24%	16%	18%	-	-	-	-	-	-	-	-	*	-	*
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	49%	57%	-	-	-	-	-	-	-	-	-	-	-
	2018	66%	55%	45%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2019	38%	22%	28%	-	-	-	-	-	-	-	-	-	-	-
	2018	41%	30%	23%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019	14%	5%	7%	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	7%	0%	-	-	-	-	-	-	-	-	*	-	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	69%	51%	-	-	-	-	-	-	-	-	*	-	*
	2018	80%	71%	70%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2019	54%	37%	23%	-	-	-	-	-	-	-	-	*	-	*
	2018	51%	39%	39%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019	25%	13%	5%	-	-	-	-	-	-	-	-	*	-	*
	2018	23%	15%	17%	-	-	-	-	-	-	-	-	*	-	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	59%	72%	-	-	-	-	-	-	-	-	*	-	*
	2018	69%	64%	72%	-	-	-	-	-	-	-	-	67%	-	67%
All Grades ELA/Reading	2019	68%	61%	73%	-	-	-	-	-	-	-	-	*	-	*
	2018	69%	62%	71%	-	-	-	-	-	-	-	-	*	-	*
All Grades Mathematics	2019	70%	57%	72%	-	-	-	-	-	-	-	-	*	-	*
	2018	70%	65%	73%	-	-	-	-	-	-	-	-	*	-	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	33%	39%	-	-	-	-	-	-	-	-	*	-	*
	2018	38%	30%	34%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2019	45%	31%	38%	-	-	-	-	-	-	-	-	*	-	*
	2018	47%	39%	39%	-	-	-	-	-	-	-	-	*	-	*

District Name: SEGUIN ISD
 Campus Name: JEFFERSON AVE EL
 Campus Number: 094901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 363
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	95%	95%	88%	96%	88%	-	-	-	*	93%	94%	100%
Not Included in Accountability													
Mobile	4%	4%	5%	13%	4%	12%	-	-	-	*	7%	6%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	95%	95%	100%	94%	100%	-	-	-	*	96%	95%	100%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	6%	0%	-	-	-	*	4%	5%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: SEGUIN ISD
Campus Name: JEFFERSON AVE EL
Campus Number: 094901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 351
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.8%	94.5%	94.8%	94.5%	94.2%	-	-	-	*	94.3%	94.2%	*
2017-18	95.4%	93.0%	94.3%	97.2%	93.9%	95.6%	-	-	-	*	93.2%	94.0%	93.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
Campus Name: JEFFERSON AVE EL
Campus Number: 094901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 351
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	68.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	70.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	72.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	66.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	65.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	70.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	66.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	71.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: JEFFERSON AVE EL
 Campus Number: 094901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 351
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	473	355,615
By Ethnicity:				
African American	-	-	22	43,953
Hispanic	-	-	299	180,673
White	-	-	141	105,577
American Indian	-	-	0	1,293
Asian	-	-	4	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	7	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	172	51,579
Foundation H.S. Program (Endorsement)	-	-	6	15,160
Foundation H.S. Program (DLA)	-	-	291	285,538
Special Education Graduates	-	-	52	27,598
Economically Disadvantaged Graduates	-	-	266	186,364
LEP Graduates	-	-	16	25,189
At-Risk Graduates	-	-	257	146,432

District Name: SEGUIN ISD
 Campus Name: JEFFERSON AVE EL
 Campus Number: 094901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 351
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	48.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	36.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	35.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	55.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	50.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	31.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	27.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	6.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	23.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: SEGUIN ISD
 Campus Name: JEFFERSON AVE EL
 Campus Number: 094901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 351
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	34.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: JEFFERSON AVE EL
 Campus Number: 094901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 351
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	30.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	28.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	36.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	11.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	1.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	38.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	46.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SEGUIN ISD
 Campus Name: JEFFERSON AVE EL
 Campus Number: 094901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 351
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	44.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	43.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	35.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1019	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1028	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	523	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	495	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	504	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SEGUIN ISD
 Campus Name: JEFFERSON AVE EL
 Campus Number: 094901103

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 351
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	31.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	31.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	19.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	63.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	52.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
Campus Name: JEFFERSON AVE EL
Campus Number: 094901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 351
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	351	100.0%	7,203	5,479,173	351	100.0%	7,226	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	5.9%	4.5%	0	0.0%	6.0%	4.5%
Kindergarten	60	17.1%	6.9%	7.0%	60	17.1%	6.8%	7.0%
Grade 1	56	16.0%	7.4%	7.1%	56	16.0%	7.3%	7.1%
Grade 2	58	16.5%	7.2%	7.1%	58	16.5%	7.2%	7.1%
Grade 3	57	16.2%	6.6%	7.1%	57	16.2%	6.6%	7.1%
Grade 4	51	14.5%	7.1%	7.3%	51	14.5%	7.0%	7.3%
Grade 5	69	19.7%	7.6%	7.6%	69	19.7%	7.6%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	0	0.0%	9.9%	8.2%	0	0.0%	9.8%	8.2%
Grade 10	0	0.0%	6.6%	7.4%	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.1%	6.4%
Ethnic Distribution:								
African American	22	6.3%	4.4%	12.6%	22	6.3%	4.4%	12.6%
Hispanic	273	77.8%	70.7%	52.8%	273	77.8%	70.6%	52.8%
White	51	14.5%	23.0%	27.0%	51	14.5%	23.1%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.4%	4.6%	0	0.0%	0.4%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.4%	1.4%	2.5%	5	1.4%	1.4%	2.5%
Sex:								
Female	170	48.4%	48.6%	48.8%	170	48.4%	48.6%	48.8%
Male	181	51.6%	51.4%	51.2%	181	51.6%	51.4%	51.2%
Economically Disadvantaged	305	86.9%	70.6%	60.3%	305	86.9%	70.6%	60.2%
Non-Educationally Disadvantaged	46	13.1%	29.4%	39.7%	46	13.1%	29.4%	39.8%
Section 504 Students	16	4.6%	7.4%	6.9%	16	4.6%	7.4%	6.9%
English Learners (EL)	3	0.9%	11.2%	20.3%	3	0.9%	11.2%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	2.9%	1.5%				
Students w/ Dyslexia	6	1.7%	3.6%	4.1%	6	1.7%	3.6%	4.1%
Foster Care	3	0.9%	0.5%	0.3%	3	0.9%	0.5%	0.3%
Homeless	15	4.3%	2.1%	1.4%	15	4.3%	2.1%	1.4%
Immigrant	0	0.0%	1.1%	2.3%	0	0.0%	1.1%	2.3%
Migrant	4	1.1%	0.2%	0.3%	4	1.1%	0.2%	0.3%
Title I	351	100.0%	49.4%	65.1%	351	100.0%	49.5%	65.1%
Military Connected	1	0.3%	0.2%	1.9%	1	0.3%	0.2%	1.9%
At-Risk	186	53.0%	57.1%	50.6%	186	53.0%	57.0%	50.5%

District Name: SEGUIN ISD
 Campus Name: JEFFERSON AVE EL
 Campus Number: 094901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 351
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	2	0.6%	11.4%	20.6%	2	0.6%	11.4%	20.6%
Career & Technical Education	0	0.0%	19.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.5%	50.8%	0	-	38.3%	50.8%
Gifted & Talented Education	18	5.1%	6.8%	8.1%	18	5.1%	6.8%	8.1%
Special Education	43	12.3%	12.1%	10.5%	43	12.3%	12.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	43							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	37.2%	41.5%	42.4%				
Students with Physical Disabilities	9	20.9%	17.1%	21.4%				
Students with Autism	9	20.9%	18.0%	13.8%				
Students with Behavioral Disabilities	9	20.9%	21.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	68	19.8%	23.8%	15.3%				
By Ethnicity:								
African American	2	0.6%						
Hispanic	51	14.8%						
White	14	4.1%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	76	25.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	1.7%	2.9%	0.0%	2.1%	4.9%
Grade 2	0.0%	1.4%	1.6%	0.0%	1.7%	2.0%
Grade 3	0.0%	0.0%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	24.8%	7.8%	-	35.6%	13.1%

District Name: SEGUIN ISD
 Campus Name: JEFFERSON AVE EL
 Campus Number: 094901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 351
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	17.7	19.0
Grade 1	17.1	19.2	18.9
Grade 2	17.7	17.9	18.8
Grade 3	17.6	16.7	19.0
Grade 4	14.2	17.7	19.2
Grade 5	20.3	19.3	20.9
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	-	14.1	16.4
Foreign Languages	-	21.1	18.7
Mathematics	-	16.1	17.8
Science	-	16.0	18.8
Social Studies	-	16.9	19.3

District Name: SEGUIN ISD
Campus Name: JEFFERSON AVE EL
Campus Number: 094901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 351
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.3	100.0%	100.0%	100.0%
Professional Staff:	29.5	83.6%	61.8%	63.7%
Teachers	24.0	68.0%	46.0%	49.4%
Professional Support	3.5	9.9%	11.0%	10.2%
Campus Administration (School Leadership)	2.0	5.7%	3.3%	3.0%
Educational Aides:	5.8	16.4%	9.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	10.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	20.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	3.9	11.0%	49.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.6%	10.8%
Hispanic	1.0	4.2%	31.9%	28.1%
White	23.0	95.8%	63.0%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.6%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	3.0	12.5%	22.9%	23.8%
Females	21.0	87.5%	77.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.2%	0.2%	1.3%
Bachelors	19.0	79.2%	79.0%	73.4%
Masters	4.0	16.7%	20.8%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	12.5%	6.9%	7.4%
1-5 Years Experience	5.0	20.8%	34.3%	27.9%
6-10 Years Experience	2.0	8.3%	22.9%	19.4%
11-20 Years Experience	5.0	20.8%	20.9%	29.4%
Over 20 Years Experience	9.0	37.5%	15.1%	15.9%
Number of Students per Teacher	14.6	n/a	15.3	15.1

District Name: SEGUIN ISD
 Campus Name: JEFFERSON AVE EL
 Campus Number: 094901103

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 351
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	25.0	5.1	6.2
Average Years Experience of Principals with District	12.0	4.0	5.3
Average Years Experience of Assistant Principals	4.0	3.3	5.3
Average Years Experience of Assistant Principals with District	4.0	2.6	4.7
Average Years Experience of Teachers:	13.0	10.0	11.1
Average Years Experience of Teachers with District:	7.1	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,784	\$49,539	\$49,868
1-5 Years Experience	\$51,820	\$52,295	\$52,823
6-10 Years Experience	\$55,260	\$55,039	\$55,756
11-20 Years Experience	\$56,857	\$58,164	\$59,308
Over 20 Years Experience	\$61,521	\$63,432	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,914	\$55,637	\$57,091
Professional Support	\$65,222	\$63,059	\$67,352
Campus Administration (School Leadership)	\$85,053	\$81,266	\$82,512
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: SEGUIN ISD
 Campus Name: JEFFERSON AVE EL
 Campus Number: 094901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 351
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.5%	6.5%
Career & Technical Education	0.0	0.0%	3.1%	5.0%
Compensatory Education	0.0	0.0%	0.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	24.0	100.0%	83.7%	70.9%
Special Education	0.0	0.0%	7.3%	9.3%
Other	0.0	0.0%	2.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019 – 2020

Administrators

Roberto Arriola.....Principal

(August – December)

Yolanda Grijalva.....Interim Principal

(January – June)

Yolanda Grijalva.....Assistant Principal

(August – December)

Michele Castillo.....Interim Assistant Principal

(January - June)

Seguin Independent School District
Rodriguez Elementary School
Performance Objectives
2020-2021



Mission Statement

To cultivate, inspire and empower students to grow and learn.

Vision

Exceptional students to exceptional citizens!

Table of Contents

Goals	4
Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).	4
Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).	4
Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).	5

Goals

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, and support for special programs and sub-populations, Rodriguez Elementary will show an increase in the percentage of students who achieve the Approaches/Meets/Masters performance levels from 61%/26%/9% in 2018-2019 to 71%/36%/15% in 2019-2020. (Student Achievement Domain)

Performance Objective 2: POST-SECONDARY READINESS: At the campus level, Rodriguez Elementary will increase the targets met from 6% (1 out of 16) to 43.75% (7 out of 16) in the Academic Achievement component of the Closing the Gap domain.

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Rodriguez Elementary will increase learning opportunities that support and reinforce the health and well-being of all students by addressing safety, lifetime fitness, school attendance, extra-curricular activities and the emotional support of all student populations.

Rodriguez Elementary will increase attendance from 95.17% to 96.3%.

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by 15%.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: Rodriguez Elementary will improve the public relations as measured by constructive feedback collected from social media and parent/community surveys.

Performance Objective 3: PARTNERSHIPS: Rodriguez Elementary will increase the number of business and community partnerships through active participation in community-based opportunities and events by 15%.

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: Rodriguez Elementary will achieve a teacher turnover rate of less than 15%.(District level)/ (7% campus level)

2019-20 Texas Academic Performance Report

District Name: **SEGUIN ISD**

Campus Name: **ORALIA R RODRIGUEZ EL**

Campus Number: **094901104**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: SEGUIN ISD
 Campus Name: ORALIA R RODRIGUEZ EL
 Campus Number: 094901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 540
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	65%	54%	83%	53%	40%	-	-	-	-	43%	-	55%	50%	52%	42%
	2018	77%	75%	63%	*	63%	50%	-	-	-	*	42%	*	64%	58%	60%	48%
At Meets Grade Level or Above	2019	45%	35%	23%	17%	27%	0%	-	-	-	-	43%	-	24%	14%	20%	26%
	2018	43%	38%	32%	*	30%	42%	-	-	-	*	17%	*	30%	42%	30%	19%
At Masters Grade Level	2019	27%	17%	6%	0%	8%	0%	-	-	-	-	0%	-	6%	7%	6%	5%
	2018	25%	21%	17%	*	14%	25%	-	-	-	*	0%	*	15%	25%	16%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	71%	55%	67%	55%	50%	-	-	-	-	43%	-	58%	43%	53%	53%
	2018	78%	76%	68%	*	68%	67%	-	-	-	*	33%	*	71%	50%	64%	52%
At Meets Grade Level or Above	2019	49%	36%	20%	50%	19%	10%	-	-	-	-	29%	-	23%	7%	20%	5%
	2018	47%	48%	33%	*	32%	50%	-	-	-	*	25%	*	35%	25%	27%	19%
At Masters Grade Level	2019	25%	18%	6%	17%	6%	0%	-	-	-	-	14%	-	8%	0%	6%	5%
	2018	23%	20%	17%	*	17%	17%	-	-	-	*	8%	*	18%	8%	16%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	71%	55%	*	55%	55%	-	-	-	*	36%	-	55%	53%	56%	46%
	2018	73%	62%	52%	*	45%	69%	*	-	-	*	27%	-	47%	65%	46%	36%
At Meets Grade Level or Above	2019	44%	37%	28%	*	26%	36%	-	-	-	*	14%	-	29%	20%	27%	25%
	2018	46%	37%	32%	*	26%	62%	*	-	-	*	27%	-	25%	57%	27%	18%
At Masters Grade Level	2019	22%	16%	13%	*	11%	27%	-	-	-	*	7%	-	14%	7%	13%	4%
	2018	24%	15%	9%	*	9%	8%	*	-	-	*	0%	-	7%	17%	7%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	73%	54%	*	50%	73%	-	-	-	*	21%	-	57%	40%	53%	50%
	2018	78%	73%	60%	*	54%	85%	*	-	-	*	45%	-	55%	74%	55%	58%
At Meets Grade Level or Above	2019	48%	42%	24%	*	21%	36%	-	-	-	*	14%	-	26%	13%	23%	17%
	2018	49%	40%	23%	*	18%	54%	*	-	-	*	27%	-	20%	35%	18%	21%
At Masters Grade Level	2019	28%	22%	6%	*	3%	27%	-	-	-	*	0%	-	6%	7%	6%	4%
	2018	27%	20%	10%	*	10%	15%	*	-	-	*	18%	-	8%	17%	7%	9%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	54%	45%	*	44%	45%	-	-	-	*	21%	-	49%	27%	47%	46%
	2018	63%	55%	36%	*	31%	62%	*	-	-	*	30%	-	31%	55%	31%	31%
At Meets Grade Level or Above	2019	35%	24%	24%	*	21%	36%	-	-	-	*	14%	-	26%	13%	24%	17%
	2018	39%	29%	18%	*	14%	31%	*	-	-	*	30%	-	15%	27%	13%	13%
At Masters Grade Level	2019	11%	4%	6%	*	8%	0%	-	-	-	*	14%	-	8%	0%	7%	4%
	2018	11%	7%	4%	*	4%	0%	*	-	-	*	20%	-	3%	9%	4%	3%

District Name: SEGUIN ISD
 Campus Name: ORALIA R RODRIGUEZ EL
 Campus Number: 094901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 540
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	78%	*	75%	83%	*	-	-	*	33%	*	75%	89%	76%	68%
	2018	84%	83%	85%	*	80%	95%	-	-	-	-	55%	*	83%	88%	82%	80%
At Meets Grade Level or Above	2019	54%	41%	33%	*	29%	42%	*	-	-	*	17%	*	32%	39%	32%	26%
	2018	54%	53%	57%	*	46%	86%	-	-	-	-	45%	*	58%	54%	51%	36%
At Masters Grade Level	2019	29%	20%	14%	*	10%	33%	*	-	-	*	8%	*	12%	22%	13%	6%
	2018	26%	23%	28%	*	20%	57%	-	-	-	-	27%	*	33%	15%	20%	8%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	84%	82%	*	79%	92%	*	-	-	*	42%	*	79%	94%	82%	88%
	2018	91%	88%	97%	*	95%	100%	-	-	-	-	91%	*	95%	100%	97%	88%
At Meets Grade Level or Above	2019	58%	41%	28%	*	23%	42%	*	-	-	*	25%	*	26%	33%	27%	29%
	2018	58%	54%	55%	*	51%	71%	-	-	-	-	73%	*	55%	54%	52%	52%
At Masters Grade Level	2019	36%	25%	14%	*	12%	25%	*	-	-	*	8%	*	12%	22%	14%	15%
	2018	30%	26%	21%	*	18%	33%	-	-	-	-	27%	*	25%	12%	15%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	64%	57%	*	53%	73%	*	-	-	*	25%	*	53%	72%	53%	47%
	2018	76%	71%	70%	*	64%	90%	-	-	-	-	45%	*	68%	76%	67%	57%
At Meets Grade Level or Above	2019	49%	36%	29%	*	25%	55%	*	-	-	*	25%	*	27%	39%	26%	24%
	2018	41%	36%	30%	*	24%	52%	-	-	-	-	45%	*	31%	28%	25%	22%
At Masters Grade Level	2019	24%	14%	9%	*	7%	18%	*	-	-	*	8%	*	5%	22%	8%	3%
	2018	17%	15%	15%	*	10%	33%	-	-	-	-	27%	*	19%	8%	13%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	65%	61%	89%	59%	65%	*	-	-	50%	32%	*	61%	61%	60%	57%
	2018	77%	67%	65%	86%	61%	81%	*	-	-	80%	46%	40%	63%	74%	61%	55%
At Meets Grade Level or Above	2019	50%	35%	26%	48%	24%	33%	*	-	-	50%	21%	*	27%	24%	25%	22%
	2018	48%	38%	35%	32%	29%	59%	*	-	-	60%	36%	20%	32%	41%	29%	24%
At Masters Grade Level	2019	24%	14%	9%	15%	8%	17%	*	-	-	0%	8%	*	9%	12%	9%	6%
	2018	22%	15%	15%	11%	12%	27%	*	-	-	0%	16%	0%	15%	14%	12%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	64%	63%	91%	62%	61%	*	-	-	*	36%	*	62%	66%	62%	55%
	2018	74%	63%	66%	100%	61%	76%	*	-	-	*	41%	*	63%	74%	61%	53%
At Meets Grade Level or Above	2019	48%	35%	28%	45%	27%	27%	*	-	-	*	21%	*	29%	26%	27%	26%
	2018	46%	35%	40%	60%	33%	67%	*	-	-	*	29%	*	37%	52%	35%	24%
At Masters Grade Level	2019	21%	13%	11%	9%	10%	21%	*	-	-	*	6%	*	11%	13%	11%	5%
	2018	19%	13%	17%	20%	14%	35%	*	-	-	*	9%	*	17%	18%	14%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	69%	65%	82%	62%	73%	*	-	-	*	33%	*	65%	62%	64%	68%
	2018	81%	72%	74%	100%	71%	87%	*	-	-	*	56%	*	72%	80%	71%	66%
At Meets Grade Level or Above	2019	52%	35%	24%	55%	21%	30%	*	-	-	*	21%	*	25%	19%	23%	19%

District Name: SEGUIN ISD
 Campus Name: ORALIA R RODRIGUEZ EL
 Campus Number: 094901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 540
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	40%	37%	20%	32%	61%	*	-	-	*	41%	*	35%	41%	31%	30%
	2019	26%	15%	9%	18%	7%	18%	*	-	-	*	6%	*	9%	11%	9%	9%
	2018	24%	16%	16%	0%	15%	24%	*	-	-	*	18%	*	16%	13%	12%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	49%	45%	*	44%	45%	-	-	-	*	21%	-	49%	27%	47%	46%
	2018	66%	55%	36%	*	31%	62%	*	-	-	*	30%	-	31%	55%	31%	31%
At Meets Grade Level or Above	2019	38%	22%	24%	*	21%	36%	-	-	-	*	14%	-	26%	13%	24%	17%
	2018	41%	30%	18%	*	14%	31%	*	-	-	*	30%	-	15%	27%	13%	13%
At Masters Grade Level	2019	14%	5%	6%	*	8%	0%	-	-	-	*	14%	-	8%	0%	7%	4%
	2018	13%	7%	4%	*	4%	0%	*	-	-	*	20%	-	3%	9%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	69%	57%	*	53%	73%	*	-	-	*	25%	*	53%	72%	53%	47%
	2018	80%	71%	70%	*	64%	90%	-	-	-	-	45%	*	68%	76%	67%	57%
At Meets Grade Level or Above	2019	54%	37%	29%	*	25%	55%	*	-	-	*	25%	*	27%	39%	26%	24%
	2018	51%	39%	30%	*	24%	52%	-	-	-	-	45%	*	31%	28%	25%	22%
At Masters Grade Level	2019	25%	13%	9%	*	7%	18%	*	-	-	*	8%	*	5%	22%	8%	3%
	2018	23%	15%	15%	*	10%	33%	-	-	-	-	27%	*	19%	8%	13%	4%

District Name: SEGUIN ISD
 Campus Name: ORALIA R RODRIGUEZ EL
 Campus Number: 094901104

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Progress**

Total Students: 540
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	55	54	*	56	45	-	-	-	*	64	-	57	40	56	56
	2018	63	56	51	*	52	38	*	-	-	*	50	-	49	56	49	42
Grade 4 Mathematics	2019	65	60	50	*	45	73	-	-	-	*	57	-	44	77	51	54
	2018	65	62	40	*	41	46	*	-	-	*	35	-	35	60	39	53
Grade 5 ELA/Reading	2019	81	81	78	*	78	71	*	-	-	*	55	-	81	62	79	82
	2018	80	81	88	*	88	88	-	-	-	-	100	*	91	78	86	80
Grade 5 Mathematics	2019	83	78	84	*	85	71	*	-	-	*	68	-	83	88	83	90
	2018	81	71	67	*	68	62	-	-	-	-	89	*	59	83	69	70
All Grades Both Subjects	2019	69	59	67	85	67	65	*	-	-	*	61	-	67	67	68	73
	2018	69	64	60	57	60	63	*	-	-	*	67	*	57	71	59	58
All Grades ELA/Reading	2019	68	61	67	80	68	59	*	-	-	*	60	-	70	52	68	72
	2018	69	62	68	64	67	69	*	-	-	*	74	*	68	68	65	57
All Grades Mathematics	2019	70	57	68	90	66	72	*	-	-	*	62	-	65	83	68	75
	2018	70	65	53	50	53	56	*	-	-	*	61	*	46	73	52	60

District Name: SEGUIN ISD
 Campus Name: ORALIA R RODRIGUEZ EL
 Campus Number: 094901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 540
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	33%	40%	-	39%	45%	-	-	-	-	19%	39%	31%
	2018	38%	30%	33%	*	25%	*	*	-	-	-	*	28%	27%
Mathematics	2019	45%	31%	38%	-	36%	50%	*	-	-	*	11%	37%	35%
	2018	47%	39%	36%	*	33%	*	*	-	-	-	*	32%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	68%	*	67%	73%	*	-	-	-	22%	65%	47%
Students Requiring Accelerated Instruction														
	2019	22%	30%	32%	*	33%	27%	*	-	-	-	78%	35%	53%
STAAR Cumulative Met Standard														
	2019	86%	81%	78%	*	76%	82%	*	-	-	-	22%	77%	53%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	-	100%	*	-	-	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	72%	67%	*	64%	82%	*	-	-	-	33%	67%	53%
Students Requiring Accelerated Instruction														
	2019	17%	28%	33%	*	36%	18%	*	-	-	-	67%	33%	47%
STAAR Cumulative Met Standard														
	2019	90%	84%	82%	*	80%	91%	*	-	-	-	33%	83%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*

District Name: SEGUIN ISD
 Campus Name: ORALIA R RODRIGUEZ EL
 Campus Number: 094901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 540
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	65%	61%	44%	44%	-	-	-	40%	-	40%	88%	43%	45%
	2018	77%	67%	65%	39%	39%	-	-	-	-	-	-	40%	39%	39%
At Meets Grade Level or Above	2019	50%	35%	26%	10%	10%	-	-	-	13%	-	13%	13%	11%	11%
	2018	48%	38%	35%	11%	11%	-	-	-	-	-	-	0%	11%	11%
At Masters Grade Level	2019	24%	14%	9%	1%	1%	-	-	-	3%	-	3%	0%	1%	1%
	2018	22%	15%	15%	1%	1%	-	-	-	-	-	-	0%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	64%	63%	39%	39%	-	-	-	33%	-	33%	*	37%	41%
	2018	74%	63%	66%	34%	34%	-	-	-	-	-	-	*	34%	35%
At Meets Grade Level or Above	2019	48%	35%	28%	11%	11%	-	-	-	27%	-	27%	*	16%	17%
	2018	46%	35%	40%	11%	11%	-	-	-	-	-	-	*	11%	10%
At Masters Grade Level	2019	21%	13%	11%	0%	0%	-	-	-	7%	-	7%	*	2%	2%
	2018	19%	13%	17%	2%	2%	-	-	-	-	-	-	*	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	69%	65%	64%	64%	-	-	-	47%	-	47%	*	59%	59%
	2018	81%	72%	74%	55%	55%	-	-	-	-	-	-	*	55%	55%
At Meets Grade Level or Above	2019	52%	35%	24%	11%	11%	-	-	-	0%	-	0%	*	8%	7%
	2018	50%	40%	37%	19%	19%	-	-	-	-	-	-	*	19%	18%
At Masters Grade Level	2019	26%	15%	9%	0%	0%	-	-	-	0%	-	0%	*	0%	0%
	2018	24%	16%	16%	0%	0%	-	-	-	-	-	-	*	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	49%	45%	29%	29%	-	-	-	-	-	-	*	29%	33%
	2018	66%	55%	36%	12%	12%	-	-	-	-	-	-	-	12%	12%
At Meets Grade Level or Above	2019	38%	22%	24%	12%	12%	-	-	-	-	-	-	*	12%	11%
	2018	41%	30%	18%	0%	0%	-	-	-	-	-	-	-	0%	0%
At Masters Grade Level	2019	14%	5%	6%	6%	6%	-	-	-	-	-	-	*	6%	6%
	2018	13%	7%	4%	0%	0%	-	-	-	-	-	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	69%	57%	26%	26%	-	-	-	-	-	-	*	26%	30%
	2018	80%	71%	70%	36%	36%	-	-	-	-	-	-	*	36%	33%
At Meets Grade Level or Above	2019	54%	37%	29%	5%	5%	-	-	-	-	-	-	*	5%	5%
	2018	51%	39%	30%	0%	0%	-	-	-	-	-	-	*	0%	0%
At Masters Grade Level	2019	25%	13%	9%	0%	0%	-	-	-	-	-	-	*	0%	0%
	2018	23%	15%	15%	0%	0%	-	-	-	-	-	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	59%	67%	69%	69%	-	-	-	-	-	-	*	69%	70%
	2018	69%	64%	60%	61%	61%	-	-	-	-	-	-	*	61%	62%
All Grades ELA/Reading	2019	68%	61%	67%	67%	67%	-	-	-	-	-	-	*	67%	68%
	2018	69%	62%	68%	64%	64%	-	-	-	-	-	-	*	64%	65%
All Grades Mathematics	2019	70%	57%	68%	72%	72%	-	-	-	-	-	-	*	72%	72%
	2018	70%	65%	53%	59%	59%	-	-	-	-	-	-	*	59%	58%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	33%	40%	29%	29%	-	-	-	-	-	-	*	29%	31%
	2018	38%	30%	33%	24%	24%	-	-	-	-	-	-	*	24%	27%
Mathematics	2019	45%	31%	38%	37%	37%	-	-	-	-	-	-	*	37%	35%
	2018	47%	39%	36%	*	*	-	-	-	-	-	-	-	*	*

District Name: SEGUIN ISD
 Campus Name: ORALIA R RODRIGUEZ EL
 Campus Number: 094901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 551
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	100%	94%	91%	*	-	-	100%	100%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	6%	0%	6%	9%	*	-	-	0%	0%	7%	7%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	100%	95%	91%	*	-	-	100%	94%	94%	91%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	4%	7%	*	-	-	0%	6%	5%	5%
Other Exclusions	1%	0%	1%	0%	1%	2%	*	-	-	0%	0%	1%	4%
Not Tested	1%	1%	0%	0%	1%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: SEGUIN ISD
Campus Name: ORALIA R RODRIGUEZ EL
Campus Number: 094901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 540
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.8%	95.2%	93.6%	95.4%	94.6%	*	-	-	*	93.6%	95.1%	96.5%
2017-18	95.4%	93.0%	94.4%	92.7%	94.5%	94.4%	*	-	-	*	92.2%	94.2%	95.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
Campus Name: ORALIA R RODRIGUEZ EL
Campus Number: 094901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 540
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	68.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	70.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	72.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	66.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	65.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	70.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	66.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	71.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: ORALIA R RODRIGUEZ EL
 Campus Number: 094901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 540
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	473	355,615
By Ethnicity:				
African American	-	-	22	43,953
Hispanic	-	-	299	180,673
White	-	-	141	105,577
American Indian	-	-	0	1,293
Asian	-	-	4	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	7	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	172	51,579
Foundation H.S. Program (Endorsement)	-	-	6	15,160
Foundation H.S. Program (DLA)	-	-	291	285,538
Special Education Graduates	-	-	52	27,598
Economically Disadvantaged Graduates	-	-	266	186,364
LEP Graduates	-	-	16	25,189
At-Risk Graduates	-	-	257	146,432

District Name: SEGUIN ISD
 Campus Name: ORALIA R RODRIGUEZ EL
 Campus Number: 094901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 540
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	48.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	36.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	35.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	55.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	50.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	31.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	27.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	6.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	23.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: SEGUIN ISD
 Campus Name: ORALIA R RODRIGUEZ EL
 Campus Number: 094901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 540
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	34.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: ORALIA R RODRIGUEZ EL
 Campus Number: 094901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 540
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	30.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	28.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	36.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	11.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	1.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	38.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	46.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SEGUIN ISD
 Campus Name: ORALIA R RODRIGUEZ EL
 Campus Number: 094901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 540
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	44.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	43.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	35.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1019	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1028	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	523	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	495	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	504	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SEGUIN ISD
 Campus Name: ORALIA R RODRIGUEZ EL
 Campus Number: 094901104

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 540
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	31.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	31.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	19.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	63.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	52.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: ORALIA R RODRIGUEZ EL
 Campus Number: 094901104

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 540
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	540	100.0%	7,203	5,479,173	540	100.0%	7,226	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	5.9%	4.5%	0	0.0%	6.0%	4.5%
Kindergarten	82	15.2%	6.9%	7.0%	82	15.2%	6.8%	7.0%
Grade 1	102	18.9%	7.4%	7.1%	102	18.9%	7.3%	7.1%
Grade 2	91	16.9%	7.2%	7.1%	91	16.9%	7.2%	7.1%
Grade 3	86	15.9%	6.6%	7.1%	86	15.9%	6.6%	7.1%
Grade 4	86	15.9%	7.1%	7.3%	86	15.9%	7.0%	7.3%
Grade 5	93	17.2%	7.6%	7.6%	93	17.2%	7.6%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	0	0.0%	9.9%	8.2%	0	0.0%	9.8%	8.2%
Grade 10	0	0.0%	6.6%	7.4%	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.1%	6.4%
Ethnic Distribution:								
African American	12	2.2%	4.4%	12.6%	12	2.2%	4.4%	12.6%
Hispanic	462	85.6%	70.7%	52.8%	462	85.6%	70.6%	52.8%
White	61	11.3%	23.0%	27.0%	61	11.3%	23.1%	27.0%
American Indian	1	0.2%	0.1%	0.4%	1	0.2%	0.1%	0.4%
Asian	0	0.0%	0.4%	4.6%	0	0.0%	0.4%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.7%	1.4%	2.5%	4	0.7%	1.4%	2.5%
Sex:								
Female	264	48.9%	48.6%	48.8%	264	48.9%	48.6%	48.8%
Male	276	51.1%	51.4%	51.2%	276	51.1%	51.4%	51.2%
Economically Disadvantaged	426	78.9%	70.6%	60.3%	426	78.9%	70.6%	60.2%
Non-Educationally Disadvantaged	114	21.1%	29.4%	39.7%	114	21.1%	29.4%	39.8%
Section 504 Students	22	4.1%	7.4%	6.9%	22	4.1%	7.4%	6.9%
English Learners (EL)	149	27.6%	11.2%	20.3%	149	27.6%	11.2%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.9%	1.5%				
Students w/ Dyslexia	12	2.2%	3.6%	4.1%	12	2.2%	3.6%	4.1%
Foster Care	4	0.7%	0.5%	0.3%	4	0.7%	0.5%	0.3%
Homeless	24	4.4%	2.1%	1.4%	24	4.4%	2.1%	1.4%
Immigrant	10	1.9%	1.1%	2.3%	10	1.9%	1.1%	2.3%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	540	100.0%	49.4%	65.1%	540	100.0%	49.5%	65.1%
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9%
At-Risk	347	64.3%	57.1%	50.6%	347	64.3%	57.0%	50.5%

District Name: SEGUIN ISD
 Campus Name: ORALIA R RODRIGUEZ EL
 Campus Number: 094901104

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 540
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	177	32.8%	11.4%	20.6%	177	32.8%	11.4%	20.6%
Career & Technical Education	0	0.0%	19.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.5%	50.8%	0	-	38.3%	50.8%
Gifted & Talented Education	35	6.5%	6.8%	8.1%	35	6.5%	6.8%	8.1%
Special Education	62	11.5%	12.1%	10.5%	62	11.5%	12.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	62							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	41.5%	42.4%				
Students with Physical Disabilities	14	22.6%	17.1%	21.4%				
Students with Autism	23	37.1%	18.0%	13.8%				
Students with Behavioral Disabilities	13	21.0%	21.9%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	79	15.8%	23.8%	15.3%				
By Ethnicity:								
African American	4	0.8%						
Hispanic	58	11.6%						
White	15	3.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	83	18.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.6%	0.5%	1.6%	11.1%	2.3%	5.5%
Grade 1	4.9%	1.7%	2.9%	0.0%	2.1%	4.9%
Grade 2	2.6%	1.4%	1.6%	0.0%	1.7%	2.0%
Grade 3	0.0%	0.0%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	24.8%	7.8%	-	35.6%	13.1%

District Name: SEGUIN ISD
 Campus Name: ORALIA R RODRIGUEZ EL
 Campus Number: 094901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 540
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.1	17.7	19.0
Grade 1	18.9	19.2	18.9
Grade 2	16.7	17.9	18.8
Grade 3	14.9	16.7	19.0
Grade 4	19.4	17.7	19.2
Grade 5	20.9	19.3	20.9
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	-	14.1	16.4
Foreign Languages	-	21.1	18.7
Mathematics	-	16.1	17.8
Science	-	16.0	18.8
Social Studies	-	16.9	19.3

District Name: SEGUIN ISD
Campus Name: ORALIA R RODRIGUEZ EL
Campus Number: 094901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 540
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.8	100.0%	100.0%	100.0%
Professional Staff:	42.0	86.1%	61.8%	63.7%
Teachers	35.0	71.8%	46.0%	49.4%
Professional Support	5.0	10.2%	11.0%	10.2%
Campus Administration (School Leadership)	2.0	4.1%	3.3%	3.0%
Educational Aides:	6.8	13.9%	9.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	10.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	20.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	26.8	55.0%	49.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.6%	10.8%
Hispanic	18.0	51.4%	31.9%	28.1%
White	17.0	48.6%	63.0%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.6%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	4.0	11.4%	22.9%	23.8%
Females	31.0	88.6%	77.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	29.0	82.9%	79.0%	73.4%
Masters	6.0	17.1%	20.8%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	6.9%	7.4%
1-5 Years Experience	11.0	31.4%	34.3%	27.9%
6-10 Years Experience	7.0	20.0%	22.9%	19.4%
11-20 Years Experience	7.0	20.0%	20.9%	29.4%
Over 20 Years Experience	9.0	25.7%	15.1%	15.9%
Number of Students per Teacher	15.4	n/a	15.3	15.1

District Name: SEGUIN ISD
 Campus Name: ORALIA R RODRIGUEZ EL
 Campus Number: 094901104

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 540
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.1	6.2
Average Years Experience of Principals with District	2.0	4.0	5.3
Average Years Experience of Assistant Principals	2.0	3.3	5.3
Average Years Experience of Assistant Principals with District	2.0	2.6	4.7
Average Years Experience of Teachers:	12.7	10.0	11.1
Average Years Experience of Teachers with District:	7.1	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,539	\$49,868
1-5 Years Experience	\$52,402	\$52,295	\$52,823
6-10 Years Experience	\$54,926	\$55,039	\$55,756
11-20 Years Experience	\$57,820	\$58,164	\$59,308
Over 20 Years Experience	\$63,333	\$63,432	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,761	\$55,637	\$57,091
Professional Support	\$63,384	\$63,059	\$67,352
Campus Administration (School Leadership)	\$72,769	\$81,266	\$82,512
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: SEGUIN ISD
 Campus Name: ORALIA R RODRIGUEZ EL
 Campus Number: 094901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 540
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.5%	6.5%
Career & Technical Education	0.0	0.0%	3.1%	5.0%
Compensatory Education	0.0	0.0%	0.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	33.0	94.3%	83.7%	70.9%
Special Education	2.0	5.7%	7.3%	9.3%
Other	0.0	0.0%	2.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019 – 2020

Administrators

Mary Hernandez..... Principal

Annaliza Rangel.....Assistant Principal

Seguin Independent School District
Weinert Elementary School
Performance Objectives
2020-2021

Accountability Rating: Not Rated: Declared State of Disaster



Board Approval Date: October 27, 2020

Mission Statement

To empower, foster, and inspire students to reach their full potential

Vision

Passionate family of thinkers, doers, and leaders

Value Statement

We believe Weinert Elementary is at its best when:

1. All students are successful.
2. All students are prepared for life after graduation.
3. Our school provides a caring and safe environment.
4. All staff feel valued.
5. The entire community takes pride in our accomplishments.

Table of Contents

Goals	4
Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).	4
Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).	4
Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).	5

Goals

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, and support for special programs and sub-populations, Weinert will become a B-rated School.

Summative Evaluation: None

Next Year's Recommendation: Continue our intervention schedule where we focused on individual students and their needs. Growth for every student is our goal. PLC revolved around how we would improve each students' academic performance.

Performance Objective 2: CLOSING THE GAPS: Weinert will increase the targets met in academic growth within the Closing the Gap domain from 50% to 75% focusing on improving math performance.

Summative Evaluation: None

Next Year's Recommendation: Continue to review math data and provide support through the intervention block.

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Weinert will increase learning opportunities that support and reinforce the health and well-being of all students by addressing safety, lifetime fitness, school attendance, extra-curricular activities and the emotional support of all student populations. Weinert will increase attendance from 95% to 96%, and decrease out of school suspensions by 10% .

Summative Evaluation: None

Next Year's Recommendation: We will have quarterly attendance and behavior incentives for the 20-21 school year.

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).

Performance Objective 1: Performance Objective :PARENTAL AND FAMILY ENGAGEMENT: Increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by 15%

Summative Evaluation: None

Next Year's Recommendation: Contact each parent once a week using See Saw.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: Weinert will increase the number of Facebook followers from 150 to 300 and the number of Twitter followers from 319 to 500 by June 2020.

Summative Evaluation: None

Next Year's Recommendation: Continue to promote our Social Media Outlets.

Performance Objective 3: PARTNERSHIPS: Weinert will increase the number of business and community partnerships through active participation in community-based opportunities and events by 15%.

Summative Evaluation: None

Next Year's Recommendation: Make a more conscious effort to include business and community partners on a monthly basis.

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: Weinert will achieve a teacher turnover rate of less than 10%.

Summative Evaluation: None

Next Year's Recommendation: We will continue to provide support to teachers during the PLC process.

2019-20 Texas Academic Performance Report

District Name: **SEGUIN ISD**

Campus Name: **WEINERT EL**

Campus Number: **094901105**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: SEGUIN ISD
 Campus Name: WEINERT EL
 Campus Number: 094901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 477
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	65%	83%	100%	74%	93%	-	-	-	*	55%	-	83%	82%	74%	*
	2018	77%	75%	82%	*	75%	96%	-	-	-	-	70%	*	81%	88%	79%	*
At Meets Grade Level or Above	2019	45%	35%	49%	40%	45%	59%	-	-	-	*	45%	-	50%	45%	36%	*
	2018	43%	38%	58%	*	49%	76%	-	-	-	-	60%	*	56%	63%	47%	*
At Masters Grade Level	2019	27%	17%	30%	40%	26%	37%	-	-	-	*	36%	-	30%	27%	21%	*
	2018	25%	21%	35%	*	27%	48%	-	-	-	-	0%	*	37%	25%	26%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	71%	78%	100%	67%	93%	-	-	-	*	64%	-	79%	73%	72%	*
	2018	78%	76%	85%	*	81%	96%	-	-	-	-	73%	*	83%	94%	77%	*
At Meets Grade Level or Above	2019	49%	36%	40%	40%	36%	48%	-	-	-	*	36%	-	41%	36%	30%	*
	2018	47%	48%	69%	*	67%	77%	-	-	-	-	64%	*	64%	88%	60%	*
At Masters Grade Level	2019	25%	18%	25%	40%	19%	33%	-	-	-	*	27%	-	24%	27%	17%	*
	2018	23%	20%	19%	*	13%	31%	-	-	-	-	0%	*	17%	25%	23%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	71%	80%	*	78%	85%	-	-	-	-	58%	*	86%	68%	81%	*
	2018	73%	62%	59%	60%	50%	72%	-	-	-	*	57%	-	57%	67%	57%	-
At Meets Grade Level or Above	2019	44%	37%	51%	*	44%	65%	-	-	-	-	50%	*	54%	44%	48%	*
	2018	46%	37%	38%	20%	34%	44%	-	-	-	*	29%	-	34%	50%	39%	-
At Masters Grade Level	2019	22%	16%	23%	*	19%	35%	-	-	-	-	0%	*	30%	8%	15%	*
	2018	24%	15%	17%	0%	14%	24%	-	-	-	*	14%	-	16%	22%	16%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	73%	83%	*	80%	88%	-	-	-	-	75%	*	86%	76%	77%	*
	2018	78%	73%	67%	40%	64%	76%	-	-	-	*	43%	-	66%	72%	73%	-
At Meets Grade Level or Above	2019	48%	42%	51%	*	46%	62%	-	-	-	-	58%	*	51%	52%	38%	*
	2018	49%	40%	32%	20%	18%	56%	-	-	-	*	43%	-	28%	44%	29%	-
At Masters Grade Level	2019	28%	22%	24%	*	20%	35%	-	-	-	-	0%	*	32%	8%	13%	*
	2018	27%	20%	16%	0%	5%	36%	-	-	-	*	14%	-	16%	17%	14%	-
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	54%	58%	*	54%	67%	-	-	-	-	33%	*	60%	54%	53%	*
	2018	63%	55%	63%	40%	55%	79%	-	-	-	*	29%	-	60%	72%	63%	-
At Meets Grade Level or Above	2019	35%	24%	28%	*	22%	41%	-	-	-	-	33%	*	26%	31%	16%	*
	2018	39%	29%	28%	20%	23%	38%	-	-	-	*	29%	-	26%	33%	31%	-
At Masters Grade Level	2019	11%	4%	5%	*	2%	11%	-	-	-	-	8%	*	5%	4%	2%	*
	2018	11%	7%	9%	0%	7%	13%	-	-	-	*	0%	-	9%	11%	10%	-

District Name: SEGUIN ISD
 Campus Name: WEINERT EL
 Campus Number: 094901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 477
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	82%	83%	73%	96%	-	-	-	*	58%	*	75%	100%	82%	-
	2018	84%	83%	89%	*	89%	85%	-	*	-	*	60%	*	87%	94%	86%	*
At Meets Grade Level or Above	2019	54%	41%	54%	50%	44%	71%	-	-	-	*	33%	*	45%	80%	56%	-
	2018	54%	41%	57%	*	58%	55%	-	*	-	*	20%	*	54%	67%	45%	*
At Masters Grade Level	2019	29%	20%	29%	33%	18%	46%	-	-	-	*	25%	*	25%	40%	27%	-
	2018	26%	23%	27%	*	23%	45%	-	*	-	*	0%	*	22%	44%	18%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	84%	79%	67%	73%	92%	-	-	-	*	58%	*	77%	85%	78%	-
	2018	91%	88%	84%	*	88%	71%	-	*	-	*	44%	*	85%	79%	86%	*
At Meets Grade Level or Above	2019	58%	41%	39%	17%	31%	58%	-	-	-	*	33%	*	38%	45%	42%	-
	2018	58%	54%	49%	*	45%	52%	-	*	-	*	11%	*	47%	58%	43%	*
At Masters Grade Level	2019	36%	25%	22%	17%	9%	46%	-	-	-	*	25%	*	20%	30%	20%	-
	2018	30%	26%	21%	*	18%	33%	-	*	-	*	0%	*	18%	32%	10%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	64%	69%	83%	55%	92%	-	-	-	*	50%	*	68%	74%	67%	-
	2018	76%	71%	71%	*	67%	79%	-	*	-	*	44%	*	68%	83%	63%	*
At Meets Grade Level or Above	2019	49%	36%	37%	33%	23%	63%	-	-	-	*	25%	*	34%	47%	35%	-
	2018	41%	36%	35%	*	28%	58%	-	*	-	*	11%	*	29%	56%	24%	*
At Masters Grade Level	2019	24%	14%	24%	33%	11%	42%	-	-	-	*	25%	*	20%	37%	22%	-
	2018	17%	15%	16%	*	11%	37%	-	*	-	*	0%	*	11%	33%	10%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	65%	76%	85%	69%	88%	-	-	-	89%	56%	83%	77%	75%	73%	67%
	2018	77%	67%	75%	59%	72%	82%	-	*	-	100%	54%	100%	74%	81%	73%	79%
At Meets Grade Level or Above	2019	50%	35%	44%	35%	37%	58%	-	-	-	56%	39%	33%	42%	48%	38%	0%
	2018	48%	38%	46%	23%	41%	57%	-	*	-	58%	34%	50%	43%	57%	39%	29%
At Masters Grade Level	2019	24%	14%	23%	26%	15%	35%	-	-	-	33%	18%	0%	23%	20%	17%	0%
	2018	22%	15%	20%	5%	15%	33%	-	*	-	25%	3%	8%	18%	26%	15%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	64%	82%	92%	75%	91%	-	-	-	*	57%	*	82%	82%	79%	80%
	2018	74%	63%	77%	75%	73%	84%	-	*	-	*	63%	*	75%	83%	74%	80%
At Meets Grade Level or Above	2019	48%	35%	51%	46%	45%	65%	-	-	-	*	43%	*	50%	57%	47%	0%
	2018	46%	35%	51%	25%	48%	59%	-	*	-	*	37%	*	49%	60%	43%	40%
At Masters Grade Level	2019	21%	13%	27%	31%	21%	39%	-	-	-	*	20%	*	28%	23%	21%	0%
	2018	19%	13%	26%	13%	22%	39%	-	*	-	*	4%	*	25%	31%	19%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	69%	80%	85%	74%	91%	-	-	-	*	66%	*	80%	79%	76%	80%
	2018	81%	72%	79%	50%	78%	82%	-	*	-	*	56%	100%	78%	81%	79%	80%
At Meets Grade Level or Above	2019	52%	35%	44%	31%	38%	56%	-	-	-	*	43%	*	43%	46%	37%	0%

District Name: SEGUIN ISD
 Campus Name: WEINERT EL
 Campus Number: 094901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 477
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	40%	50%	25%	45%	63%	-	*	-	*	41%	40%	47%	62%	43%	40%
	2019	26%	15%	24%	23%	16%	38%	-	-	-	*	17%	*	25%	20%	17%	0%
	2018	24%	16%	19%	0%	13%	33%	-	*	-	*	4%	0%	17%	25%	15%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	49%	58%	*	54%	67%	-	-	-	-	33%	*	60%	54%	53%	*
	2018	66%	55%	63%	40%	55%	79%	-	-	-	*	29%	-	60%	72%	63%	-
At Meets Grade Level or Above	2019	38%	22%	28%	*	22%	41%	-	-	-	-	33%	*	26%	31%	16%	*
	2018	41%	30%	28%	20%	23%	38%	-	-	-	*	29%	-	26%	33%	31%	-
At Masters Grade Level	2019	14%	5%	5%	*	2%	11%	-	-	-	-	8%	*	5%	4%	2%	*
	2018	13%	7%	9%	0%	7%	13%	-	-	-	*	0%	-	9%	11%	10%	-
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	69%	69%	83%	55%	92%	-	-	-	*	50%	*	68%	74%	67%	-
	2018	80%	71%	71%	*	67%	79%	-	*	-	*	44%	*	68%	83%	63%	*
At Meets Grade Level or Above	2019	54%	37%	37%	33%	23%	63%	-	-	-	*	25%	*	34%	47%	35%	-
	2018	51%	39%	35%	*	28%	58%	-	*	-	*	11%	*	29%	56%	24%	*
At Masters Grade Level	2019	25%	13%	24%	33%	11%	42%	-	-	-	*	25%	*	20%	37%	22%	-
	2018	23%	15%	16%	*	11%	37%	-	*	-	*	0%	*	11%	33%	10%	*

District Name: SEGUIN ISD
 Campus Name: WEINERT EL
 Campus Number: 094901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 477
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	55	59	*	56	65	-	-	-	-	50	*	62	52	56	*
	2018	63	56	36	40	33	38	-	-	-	*	42	-	34	44	33	-
Grade 4 Mathematics	2019	65	60	58	*	56	60	-	-	-	-	67	*	59	54	47	*
	2018	65	62	43	10	41	50	-	-	-	*	50	-	42	44	47	-
Grade 5 ELA/Reading	2019	81	81	85	75	80	98	-	-	-	*	96	*	83	92	84	-
	2018	80	81	71	*	72	65	-	*	-	*	55	*	68	83	69	*
Grade 5 Mathematics	2019	83	78	81	50	81	87	-	-	-	*	83	*	80	82	80	-
	2018	81	71	56	*	60	48	-	*	-	*	44	*	56	56	56	*
All Grades Both Subjects	2019	69	59	70	63	67	77	-	-	-	*	74	*	71	68	68	*
	2018	69	64	52	29	53	49	-	*	-	83	48	21	50	56	51	71
All Grades ELA/Reading	2019	68	61	72	69	67	82	-	-	-	*	73	*	72	70	71	*
	2018	69	62	54	42	55	50	-	*	-	*	50	*	52	63	51	*
All Grades Mathematics	2019	70	57	69	56	67	73	-	-	-	*	75	*	69	67	64	*
	2018	70	65	49	17	52	49	-	*	-	*	47	*	49	50	52	*

District Name: SEGUIN ISD
 Campus Name: WEINERT EL
 Campus Number: 094901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 477
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	33%	44%	*	41%	57%	-	-	-	-	20%	42%	-
	2018	38%	30%	34%	*	36%	*	-	-	-	-	*	35%	-
Mathematics	2019	45%	31%	35%	*	30%	57%	-	-	-	-	27%	24%	*
	2018	47%	39%	24%	*	28%	*	-	-	-	-	*	32%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	75%	80%	67%	87%	-	-	-	*	29%	71%	-
Students Requiring Accelerated Instruction														
	2019	22%	30%	25%	20%	33%	13%	-	-	-	*	71%	29%	-
STAAR Cumulative Met Standard														
	2019	86%	81%	81%	80%	72%	96%	-	-	-	*	38%	80%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	-	100%	-	-	-	-	-	*	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	72%	67%	40%	61%	83%	-	-	-	*	38%	65%	-
Students Requiring Accelerated Instruction														
	2019	17%	28%	33%	60%	39%	17%	-	-	-	*	63%	35%	-
STAAR Cumulative Met Standard														
	2019	90%	84%	78%	60%	72%	91%	-	-	-	*	38%	76%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	-	100%	*	-	-	-	-	*	100%	*

District Name: SEGUIN ISD
 Campus Name: WEINERT EL
 Campus Number: 094901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 477
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	65%	76%	-	-	-	-	-	57%	-	57%	*	57%	67%
	2018	77%	67%	75%	-	-	-	-	-	-	-	-	50%	-	50%
At Meets Grade Level or Above	2019	50%	35%	44%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	48%	38%	46%	-	-	-	-	-	-	-	-	17%	-	17%
At Masters Grade Level	2019	24%	14%	23%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	22%	15%	20%	-	-	-	-	-	-	-	-	0%	-	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	64%	82%	-	-	-	-	-	*	-	*	*	*	*
	2018	74%	63%	77%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2019	48%	35%	51%	-	-	-	-	-	*	-	*	*	*	*
	2018	46%	35%	51%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019	21%	13%	27%	-	-	-	-	-	*	-	*	*	*	*
	2018	19%	13%	26%	-	-	-	-	-	-	-	-	*	-	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	69%	80%	-	-	-	-	-	*	-	*	*	*	*
	2018	81%	72%	79%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2019	52%	35%	44%	-	-	-	-	-	*	-	*	*	*	*
	2018	50%	40%	50%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019	26%	15%	24%	-	-	-	-	-	*	-	*	*	*	*
	2018	24%	16%	19%	-	-	-	-	-	-	-	-	*	-	*
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	49%	58%	-	-	-	-	-	*	-	*	-	*	*
	2018	66%	55%	63%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	22%	28%	-	-	-	-	-	*	-	*	-	*	*
	2018	41%	30%	28%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	5%	5%	-	-	-	-	-	*	-	*	-	*	*
	2018	13%	7%	9%	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	69%	69%	-	-	-	-	-	-	-	-	-	-	-
	2018	80%	71%	71%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2019	54%	37%	37%	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	39%	35%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019	25%	13%	24%	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	15%	16%	-	-	-	-	-	-	-	-	*	-	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	59%	70%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	64%	52%	-	-	-	-	-	-	-	-	*	-	*
All Grades ELA/Reading	2019	68%	61%	72%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	62%	54%	-	-	-	-	-	-	-	-	*	-	*
All Grades Mathematics	2019	70%	57%	69%	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	65%	49%	-	-	-	-	-	-	-	-	*	-	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	33%	44%	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	30%	34%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	31%	35%	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	39%	24%	-	-	-	-	-	-	-	-	*	-	*

District Name: SEGUIN ISD
 Campus Name: WEINERT EL
 Campus Number: 094901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 475
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	100%	94%	96%	-	*	-	100%	94%	95%	82%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	6%	4%	-	*	-	0%	6%	5%	18%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	99%	-	*	-	100%	98%	100%	100%
Included in Accountability	94%	95%	93%	81%	92%	97%	-	*	-	100%	83%	91%	100%
Not Included in Accountability													
Mobile	4%	4%	7%	19%	8%	2%	-	*	-	0%	14%	9%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	-	*	-	0%	2%	0%	0%
Absent	1%	1%	1%	0%	0%	1%	-	*	-	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: SEGUIN ISD
 Campus Name: WEINERT EL
 Campus Number: 094901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 477
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.8%	95.3%	97.1%	94.9%	95.8%	-	*	-	95.4%	93.7%	94.9%	95.5%
2017-18	95.4%	93.0%	95.0%	96.4%	94.3%	96.1%	-	*	-	96.3%	94.1%	94.4%	95.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: WEINERT EL
 Campus Number: 094901105

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 477
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	68.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	70.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	72.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	66.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	65.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	70.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	66.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	71.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: WEINERT EL
 Campus Number: 094901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 477
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	473	355,615
By Ethnicity:				
African American	-	-	22	43,953
Hispanic	-	-	299	180,673
White	-	-	141	105,577
American Indian	-	-	0	1,293
Asian	-	-	4	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	7	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	172	51,579
Foundation H.S. Program (Endorsement)	-	-	6	15,160
Foundation H.S. Program (DLA)	-	-	291	285,538
Special Education Graduates	-	-	52	27,598
Economically Disadvantaged Graduates	-	-	266	186,364
LEP Graduates	-	-	16	25,189
At-Risk Graduates	-	-	257	146,432

District Name: SEGUIN ISD
 Campus Name: WEINERT EL
 Campus Number: 094901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 477
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	48.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	36.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	35.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	55.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	50.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	31.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	27.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	6.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	23.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: SEGUIN ISD
 Campus Name: WEINERT EL
 Campus Number: 094901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 477
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	34.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: WEINERT EL
 Campus Number: 094901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 477
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	30.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	28.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	36.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	11.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	1.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	38.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	46.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SEGUIN ISD
 Campus Name: WEINERT EL
 Campus Number: 094901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 477
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	44.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	43.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	35.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1019	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1028	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	523	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	495	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	504	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SEGUIN ISD
 Campus Name: WEINERT EL
 Campus Number: 094901105

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 477
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	31.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	31.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	19.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	63.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	52.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
Campus Name: WEINERT EL
Campus Number: 094901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 477
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	477	100.0%	7,203	5,479,173	477	100.0%	7,226	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	5.9%	4.5%	0	0.0%	6.0%	4.5%
Kindergarten	74	15.5%	6.9%	7.0%	74	15.5%	6.8%	7.0%
Grade 1	83	17.4%	7.4%	7.1%	83	17.4%	7.3%	7.1%
Grade 2	86	18.0%	7.2%	7.1%	86	18.0%	7.2%	7.1%
Grade 3	71	14.9%	6.6%	7.1%	71	14.9%	6.6%	7.1%
Grade 4	82	17.2%	7.1%	7.3%	82	17.2%	7.0%	7.3%
Grade 5	81	17.0%	7.6%	7.6%	81	17.0%	7.6%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	0	0.0%	9.9%	8.2%	0	0.0%	9.8%	8.2%
Grade 10	0	0.0%	6.6%	7.4%	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.1%	6.4%
Ethnic Distribution:								
African American	22	4.6%	4.4%	12.6%	22	4.6%	4.4%	12.6%
Hispanic	305	63.9%	70.7%	52.8%	305	63.9%	70.6%	52.8%
White	135	28.3%	23.0%	27.0%	135	28.3%	23.1%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	2	0.4%	0.4%	4.6%	2	0.4%	0.4%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	2.7%	1.4%	2.5%	13	2.7%	1.4%	2.5%
Sex:								
Female	226	47.4%	48.6%	48.8%	226	47.4%	48.6%	48.8%
Male	251	52.6%	51.4%	51.2%	251	52.6%	51.4%	51.2%
Economically Disadvantaged	303	63.5%	70.6%	60.3%	303	63.5%	70.6%	60.2%
Non-Educationally Disadvantaged	174	36.5%	29.4%	39.7%	174	36.5%	29.4%	39.8%
Section 504 Students	30	6.3%	7.4%	6.9%	30	6.3%	7.4%	6.9%
English Learners (EL)	10	2.1%	11.2%	20.3%	10	2.1%	11.2%	20.3%
Students w/ Disciplinary Placements (2018-19)	5	1.0%	2.9%	1.5%				
Students w/ Dyslexia	10	2.1%	3.6%	4.1%	10	2.1%	3.6%	4.1%
Foster Care	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%
Homeless	14	2.9%	2.1%	1.4%	14	2.9%	2.1%	1.4%
Immigrant	1	0.2%	1.1%	2.3%	1	0.2%	1.1%	2.3%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	477	100.0%	49.4%	65.1%	477	100.0%	49.5%	65.1%
Military Connected	1	0.2%	0.2%	1.9%	1	0.2%	0.2%	1.9%
At-Risk	194	40.7%	57.1%	50.6%	194	40.7%	57.0%	50.5%

District Name: SEGUIN ISD
 Campus Name: WEINERT EL
 Campus Number: 094901105

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 477
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	4	0.8%	11.4%	20.6%	4	0.8%	11.4%	20.6%
Career & Technical Education	0	0.0%	19.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.5%	50.8%	0	-	38.3%	50.8%
Gifted & Talented Education	55	11.5%	6.8%	8.1%	55	11.5%	6.8%	8.1%
Special Education	59	12.4%	12.1%	10.5%	59	12.4%	12.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	59							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	20.3%	41.5%	42.4%				
Students with Physical Disabilities	18	30.5%	17.1%	21.4%				
Students with Autism	18	30.5%	18.0%	13.8%				
Students with Behavioral Disabilities	**	**	21.9%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	50	11.4%	23.8%	15.3%				
By Ethnicity:								
African American	1	0.2%						
Hispanic	34	7.7%						
White	12	2.7%						
American Indian	0	0.0%						
Asian	3	0.7%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	68	17.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	1.7%	2.9%	0.0%	2.1%	4.9%
Grade 2	0.0%	1.4%	1.6%	10.0%	1.7%	2.0%
Grade 3	0.0%	0.0%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	24.8%	7.8%	-	35.6%	13.1%

District Name: SEGUIN ISD
 Campus Name: WEINERT EL
 Campus Number: 094901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 477
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.1	17.7	19.0
Grade 1	20.8	19.2	18.9
Grade 2	20.0	17.9	18.8
Grade 3	14.5	16.7	19.0
Grade 4	17.4	17.7	19.2
Grade 5	16.5	19.3	20.9
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	-	14.1	16.4
Foreign Languages	-	21.1	18.7
Mathematics	-	16.1	17.8
Science	-	16.0	18.8
Social Studies	-	16.9	19.3

District Name: SEGUIN ISD
Campus Name: WEINERT EL
Campus Number: 094901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 477
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.5	100.0%	100.0%	100.0%
Professional Staff:	39.0	83.9%	61.8%	63.7%
Teachers	32.0	68.8%	46.0%	49.4%
Professional Support	5.0	10.8%	11.0%	10.2%
Campus Administration (School Leadership)	2.0	4.3%	3.3%	3.0%
Educational Aides:	7.5	16.1%	9.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	10.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	20.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	15.6	33.6%	49.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.1%	3.6%	10.8%
Hispanic	8.0	25.0%	31.9%	28.1%
White	21.0	65.6%	63.0%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.1%	0.6%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	3.1%	0.6%	1.1%
Males	2.0	6.3%	22.9%	23.8%
Females	30.0	93.7%	77.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	29.0	90.6%	79.0%	73.4%
Masters	3.0	9.4%	20.8%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.9%	7.4%
1-5 Years Experience	12.0	37.5%	34.3%	27.9%
6-10 Years Experience	9.0	28.1%	22.9%	19.4%
11-20 Years Experience	10.0	31.3%	20.9%	29.4%
Over 20 Years Experience	1.0	3.1%	15.1%	15.9%
Number of Students per Teacher	14.9	n/a	15.3	15.1

District Name: SEGUIN ISD
 Campus Name: WEINERT EL
 Campus Number: 094901105

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 477
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.1	6.2
Average Years Experience of Principals with District	2.0	4.0	5.3
Average Years Experience of Assistant Principals	2.0	3.3	5.3
Average Years Experience of Assistant Principals with District	2.0	2.6	4.7
Average Years Experience of Teachers:	9.3	10.0	11.1
Average Years Experience of Teachers with District:	5.8	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,539	\$49,868
1-5 Years Experience	\$51,927	\$52,295	\$52,823
6-10 Years Experience	\$54,760	\$55,039	\$55,756
11-20 Years Experience	\$57,317	\$58,164	\$59,308
Over 20 Years Experience	\$69,904	\$63,432	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,972	\$55,637	\$57,091
Professional Support	\$59,383	\$63,059	\$67,352
Campus Administration (School Leadership)	\$75,726	\$81,266	\$82,512
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: SEGUIN ISD
 Campus Name: WEINERT EL
 Campus Number: 094901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 477
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.5%	6.5%
Career & Technical Education	0.0	0.0%	3.1%	5.0%
Compensatory Education	0.0	0.0%	0.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	31.0	96.9%	83.7%	70.9%
Special Education	1.0	3.1%	7.3%	9.3%
Other	0.0	0.0%	2.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019 – 2020

Administrators

Meredith Stadler.....Principal

Jason Cunningham.....Assistant Principal

Seguin Independent School District
McQueeney Elementary School
Performance Objectives
2020-2021

Accountability Rating: Not Rated: Declared State of Disaster



Mission Statement

We Succeed.

No Excuses.

No Exceptions.

Vision

Empowering tomorrow's leaders.

Value Statement

We believe McQueeney Elementary is at its best when:

All students are successful

All students are prepared for life after graduation

All schools provide a caring and safe environment

All students and staff feel valued

Parents, staff, and community are committed to student success

Table of Contents

Goals	4
Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).	4
Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish McQueeney Elementary as an integral part of the community (Strategic Priority 2).	4
Goal 3: Create the conditions at McQueeney Elementary to recruit, retain and engage employees (Strategic Priority 3).	5

Goals

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, and support for special programs and sub-populations, McQueeney will become an A-rated campus, moving from 80/45/22 to a 90/60/30 Approaches/Meets/Masters performance level.

Summative Evaluation: None

Next Year's Recommendation: Continue to focus on student achievement and growth

Performance Objective 2: POST-SECONDARY READINESS: McQueeney Elementary will increase the targets met to 100% in the Academic Achievement component of the Closing the Gap domain.

Summative Evaluation: None

Next Year's Recommendation: Continue this goal, due to COVID-19 closures

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: McQueeney Elementary School will increase opportunities and allocate resources that support and reinforce health and wellness as a foundation for learning. By the end of the school year, McQueeney Elementary School will reflect a 10% increase in score from the Panorama BOY to EOY surveys.

Summative Evaluation: None

Next Year's Recommendation: Continue goal, focus on improving attendance

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish McQueeney Elementary as an integral part of the community (Strategic Priority 2).

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by 15%.

Summative Evaluation: None

Next Year's Recommendation: Due to COVID interruption, program will be reinitiated in 2020-2021.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: McQueeney Elementary will increase the number of Facebook followers from 750 to 825 and the number of Twitter followers from 326 to 359 by June 2021.

Summative Evaluation: None

Next Year's Recommendation: Goals not accomplished will be rolled over to 2020-2021 school year due to COVID shut down.

Performance Objective 3: PARTNERSHIPS: McQueeney Elementary will increase the number of business and community partnerships through active participation in community-based opportunities and events by 15%.

Summative Evaluation: None

Next Year's Recommendation: On-going goals will be rolled over to 2020-2021 school year due to COVID shut down.

Goal 3: Create the conditions at McQueeney Elementary to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: McQueeney Elementary will achieve a teacher turnover rate of less than 15% and an administrator turnover rate of less than 10%

2019-20 Texas Academic Performance Report

District Name: **SEGUIN ISD**

Campus Name: **MCQUEENEY EL**

Campus Number: **094901106**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: SEGUIN ISD
 Campus Name: MCQUEENEY EL
 Campus Number: 094901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 320
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	65%	73%	*	76%	70%	-	-	-	-	*	-	76%	50%	72%	-
	2018	77%	75%	80%	*	79%	80%	-	-	-	-	50%	-	74%	100%	77%	*
At Meets Grade Level or Above	2019	45%	35%	43%	*	42%	50%	-	-	-	-	*	-	42%	50%	38%	-
	2018	43%	38%	41%	*	36%	50%	-	-	-	-	17%	-	40%	44%	38%	*
At Masters Grade Level	2019	27%	17%	23%	*	21%	30%	-	-	-	-	*	-	24%	17%	18%	-
	2018	25%	21%	27%	*	21%	50%	-	-	-	-	17%	-	23%	44%	26%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	71%	95%	*	94%	100%	-	-	-	-	*	-	95%	100%	95%	-
	2018	78%	76%	91%	*	91%	90%	-	-	-	-	67%	-	89%	100%	90%	*
At Meets Grade Level or Above	2019	49%	36%	57%	*	58%	60%	-	-	-	-	*	-	55%	67%	54%	-
	2018	47%	48%	52%	*	48%	70%	-	-	-	-	17%	-	49%	67%	49%	*
At Masters Grade Level	2019	25%	18%	34%	*	33%	40%	-	-	-	-	*	-	34%	33%	31%	-
	2018	23%	20%	23%	*	18%	40%	-	-	-	-	17%	-	23%	22%	21%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	71%	74%	*	73%	77%	-	-	-	-	33%	*	71%	78%	72%	*
	2018	73%	62%	71%	*	67%	85%	-	-	-	-	29%	*	76%	56%	70%	80%
At Meets Grade Level or Above	2019	44%	37%	36%	*	38%	31%	-	-	-	-	11%	*	34%	39%	33%	*
	2018	46%	37%	40%	*	33%	62%	-	-	-	-	0%	*	46%	25%	38%	40%
At Masters Grade Level	2019	22%	16%	13%	*	14%	15%	-	-	-	-	11%	*	11%	17%	11%	*
	2018	24%	15%	24%	*	20%	38%	-	-	-	-	0%	*	28%	13%	20%	40%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	73%	75%	*	78%	69%	-	-	-	-	22%	*	74%	78%	76%	*
	2018	78%	73%	84%	*	84%	92%	-	-	-	-	0%	*	85%	81%	84%	100%
At Meets Grade Level or Above	2019	48%	42%	43%	*	41%	46%	-	-	-	-	11%	*	46%	39%	41%	*
	2018	49%	40%	48%	*	44%	62%	-	-	-	-	0%	*	52%	38%	46%	60%
At Masters Grade Level	2019	28%	22%	19%	*	19%	23%	-	-	-	-	11%	*	23%	11%	15%	*
	2018	27%	20%	24%	*	27%	23%	-	-	-	-	0%	*	24%	25%	24%	20%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	54%	51%	*	51%	46%	-	-	-	-	11%	*	49%	56%	46%	*
	2018	63%	55%	62%	*	61%	62%	-	-	-	-	14%	*	63%	60%	65%	*
At Meets Grade Level or Above	2019	35%	24%	13%	*	19%	0%	-	-	-	-	0%	*	11%	17%	13%	*
	2018	39%	29%	28%	*	27%	31%	-	-	-	-	0%	*	33%	13%	27%	*
At Masters Grade Level	2019	11%	4%	2%	*	3%	0%	-	-	-	-	0%	*	0%	6%	2%	*
	2018	11%	7%	8%	*	9%	8%	-	-	-	-	0%	*	11%	0%	8%	*

District Name: SEGUIN ISD
 Campus Name: MCQUEENEY EL
 Campus Number: 094901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 320
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	92%	100%	88%	100%	-	-	-	-	63%	*	92%	92%	90%	*
	2018	84%	83%	88%	80%	87%	*	-	-	-	-	43%	-	86%	91%	86%	*
At Meets Grade Level or Above	2019	54%	41%	44%	50%	36%	64%	-	-	-	-	13%	*	39%	62%	43%	*
	2018	54%	53%	65%	40%	68%	*	-	-	-	-	14%	-	66%	64%	61%	*
At Masters Grade Level	2019	29%	20%	23%	33%	21%	21%	-	-	-	-	0%	*	18%	38%	22%	*
	2018	26%	23%	30%	20%	29%	*	-	-	-	-	14%	-	28%	36%	25%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	84%	98%	100%	98%	100%	-	-	-	-	88%	*	98%	100%	98%	*
	2018	91%	88%	100%	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	58%	41%	66%	50%	62%	86%	-	-	-	-	13%	*	67%	62%	69%	*
	2018	58%	54%	80%	80%	81%	*	-	-	-	-	43%	-	79%	82%	78%	*
At Masters Grade Level	2019	36%	25%	40%	0%	36%	71%	-	-	-	-	13%	*	43%	31%	41%	*
	2018	30%	26%	33%	20%	32%	*	-	-	-	-	0%	-	34%	27%	25%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	64%	79%	83%	71%	100%	-	-	-	-	25%	*	78%	85%	80%	*
	2018	76%	71%	93%	100%	94%	*	-	-	-	-	71%	-	97%	82%	92%	*
At Meets Grade Level or Above	2019	49%	36%	55%	50%	48%	79%	-	-	-	-	13%	*	51%	69%	53%	*
	2018	41%	36%	60%	40%	61%	*	-	-	-	-	14%	-	62%	55%	56%	*
At Masters Grade Level	2019	24%	14%	23%	0%	21%	36%	-	-	-	-	0%	*	22%	23%	24%	*
	2018	17%	15%	28%	40%	19%	*	-	-	-	-	0%	-	28%	27%	19%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	65%	80%	83%	79%	83%	-	-	-	-	46%	89%	80%	79%	79%	67%
	2018	77%	67%	82%	83%	81%	83%	-	-	-	-	46%	*	82%	81%	82%	94%
At Meets Grade Level or Above	2019	50%	35%	45%	41%	43%	52%	-	-	-	-	12%	44%	45%	47%	43%	58%
	2018	48%	38%	50%	48%	48%	58%	-	-	-	-	13%	*	51%	45%	47%	66%
At Masters Grade Level	2019	24%	14%	22%	7%	21%	30%	-	-	-	-	5%	22%	23%	20%	21%	42%
	2018	22%	15%	24%	17%	22%	35%	-	-	-	-	6%	*	24%	22%	21%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	64%	81%	80%	79%	84%	-	-	-	-	52%	*	81%	78%	79%	*
	2018	74%	63%	78%	80%	76%	85%	-	-	-	-	40%	*	78%	78%	77%	83%
At Meets Grade Level or Above	2019	48%	35%	41%	40%	38%	49%	-	-	-	-	10%	*	39%	49%	38%	*
	2018	46%	35%	47%	50%	44%	59%	-	-	-	-	10%	*	49%	42%	45%	50%
At Masters Grade Level	2019	21%	13%	19%	20%	19%	22%	-	-	-	-	5%	*	18%	24%	17%	*
	2018	19%	13%	27%	20%	23%	44%	-	-	-	-	10%	*	26%	28%	23%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	69%	90%	90%	90%	89%	-	-	-	-	62%	*	90%	89%	90%	*
	2018	81%	72%	90%	80%	91%	93%	-	-	-	-	55%	*	90%	92%	90%	100%
At Meets Grade Level or Above	2019	52%	35%	56%	50%	54%	65%	-	-	-	-	19%	*	57%	51%	55%	*

District Name: SEGUIN ISD
 Campus Name: MCQUEENEY EL
 Campus Number: 094901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 320
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	40%	58%	60%	56%	67%	-	-	-	-	20%	*	58%	58%	56%	67%
	2019	26%	15%	31%	0%	29%	46%	-	-	-	-	10%	*	34%	22%	29%	*
	2018	24%	16%	26%	10%	26%	33%	-	-	-	-	5%	*	26%	25%	23%	33%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	49%	51%	*	51%	46%	-	-	-	-	11%	*	49%	56%	46%	*
	2018	66%	55%	62%	*	61%	62%	-	-	-	-	14%	*	63%	60%	65%	*
	2019	38%	22%	13%	*	19%	0%	-	-	-	-	0%	*	11%	17%	13%	*
At Meets Grade Level or Above	2018	41%	30%	28%	*	27%	31%	-	-	-	-	0%	*	33%	13%	27%	*
	2019	14%	5%	2%	*	3%	0%	-	-	-	-	0%	*	0%	6%	2%	*
	2018	13%	7%	8%	*	9%	8%	-	-	-	-	0%	*	11%	0%	8%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	69%	79%	83%	71%	100%	-	-	-	-	25%	*	78%	85%	80%	*
	2018	80%	71%	93%	100%	94%	*	-	-	-	-	71%	-	97%	82%	92%	*
	2019	54%	37%	55%	50%	48%	79%	-	-	-	-	13%	*	51%	69%	53%	*
At Meets Grade Level or Above	2018	51%	39%	60%	40%	61%	*	-	-	-	-	14%	-	62%	55%	56%	*
	2019	25%	13%	23%	0%	21%	36%	-	-	-	-	0%	*	22%	23%	24%	*
	2018	23%	15%	28%	40%	19%	*	-	-	-	-	0%	-	28%	27%	19%	*
At Masters Grade Level																	

District Name: SEGUIN ISD
 Campus Name: MCQUEENEY EL
 Campus Number: 094901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 320
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	55	46	*	47	50	-	-	-	-	56	*	53	33	43	*
	2018	63	56	68	*	65	75	-	-	-	-	57	*	70	61	68	*
Grade 4 Mathematics	2019	65	60	52	*	49	54	-	-	-	-	33	*	57	42	50	*
	2018	65	62	58	*	66	50	-	-	-	-	71	*	53	75	59	*
Grade 5 ELA/Reading	2019	81	81	76	58	83	62	-	-	-	-	86	*	74	83	73	*
	2018	80	81	86	80	89	*	-	-	-	-	100	-	84	91	88	*
Grade 5 Mathematics	2019	83	78	90	92	89	92	-	-	-	-	100	*	91	88	93	*
	2018	81	71	86	70	90	*	-	-	-	-	100	-	84	91	85	*
All Grades Both Subjects	2019	69	59	67	67	68	64	-	-	-	-	66	67	71	57	66	75
	2018	69	64	72	58	75	66	-	-	-	-	82	*	70	78	73	72
All Grades ELA/Reading	2019	68	61	62	44	66	56	-	-	-	-	69	*	65	53	59	*
	2018	69	62	75	78	75	75	-	-	-	-	79	*	75	74	76	81
All Grades Mathematics	2019	70	57	72	89	70	73	-	-	-	-	63	*	77	60	72	*
	2018	70	65	70	39	76	56	-	-	-	-	86	*	65	82	70	63

District Name: SEGUIN ISD
 Campus Name: MCQUEENEY EL
 Campus Number: 094901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 320
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	33%	52%	*	47%	*	-	-	-	-	36%	45%	*
	2018	38%	30%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2019	45%	31%	59%	*	67%	*	-	-	-	-	60%	54%	*
	2018	47%	39%	54%	*	55%	-	-	-	-	-	50%	58%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	74%	100%	67%	86%	-	-	-	-	25%	75%	*
Students Requiring Accelerated Instruction														
	2019	22%	30%	26%	0%	33%	14%	-	-	-	-	75%	25%	*
STAAR Cumulative Met Standard														
	2019	86%	81%	92%	100%	88%	100%	-	-	-	-	63%	90%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	72%	97%	100%	95%	100%	-	-	-	-	75%	98%	*
Students Requiring Accelerated Instruction														
	2019	17%	28%	3%	0%	5%	0%	-	-	-	-	25%	2%	*
STAAR Cumulative Met Standard														
	2019	90%	84%	98%	100%	98%	100%	-	-	-	-	88%	98%	*

District Name: SEGUIN ISD
 Campus Name: MCQUEENEY EL
 Campus Number: 094901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 320
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	65%	80%	-	-	-	-	-	*	-	*	83%	*	56%
	2018	77%	67%	82%	-	-	-	-	-	*	-	*	93%	*	88%
At Meets Grade Level or Above	2019	50%	35%	45%	-	-	-	-	-	*	-	*	67%	*	44%
	2018	48%	38%	50%	-	-	-	-	-	*	-	*	47%	*	41%
At Masters Grade Level	2019	24%	14%	22%	-	-	-	-	-	*	-	*	50%	*	33%
	2018	22%	15%	24%	-	-	-	-	-	*	-	*	20%	*	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	64%	81%	-	-	-	-	-	*	-	*	*	*	*
	2018	74%	63%	78%	-	-	-	-	-	*	-	*	83%	*	71%
At Meets Grade Level or Above	2019	48%	35%	41%	-	-	-	-	-	*	-	*	*	*	*
	2018	46%	35%	47%	-	-	-	-	-	*	-	*	17%	*	14%
At Masters Grade Level	2019	21%	13%	19%	-	-	-	-	-	*	-	*	*	*	*
	2018	19%	13%	27%	-	-	-	-	-	*	-	*	17%	*	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	69%	90%	-	-	-	-	-	*	-	*	*	*	*
	2018	81%	72%	90%	-	-	-	-	-	*	-	*	100%	*	100%
At Meets Grade Level or Above	2019	52%	35%	56%	-	-	-	-	-	*	-	*	*	*	*
	2018	50%	40%	58%	-	-	-	-	-	*	-	*	67%	*	57%
At Masters Grade Level	2019	26%	15%	31%	-	-	-	-	-	*	-	*	*	*	*
	2018	24%	16%	26%	-	-	-	-	-	*	-	*	33%	*	29%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	49%	51%	-	-	-	-	-	*	-	*	*	*	*
	2018	66%	55%	62%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	38%	22%	13%	-	-	-	-	-	*	-	*	*	*	*
	2018	41%	30%	28%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	14%	5%	2%	-	-	-	-	-	*	-	*	*	*	*
	2018	13%	7%	8%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	69%	79%	-	-	-	-	-	-	-	-	*	-	*
	2018	80%	71%	93%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	37%	55%	-	-	-	-	-	-	-	-	*	-	*
	2018	51%	39%	60%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	13%	23%	-	-	-	-	-	-	-	-	*	-	*
	2018	23%	15%	28%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	59%	67%	-	-	-	-	-	*	-	*	*	*	67%
	2018	69%	64%	72%	-	-	-	-	-	*	-	*	*	*	67%
All Grades ELA/Reading	2019	68%	61%	62%	-	-	-	-	-	*	-	*	*	*	*
	2018	69%	62%	75%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics	2019	70%	57%	72%	-	-	-	-	-	*	-	*	*	*	*
	2018	70%	65%	70%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	33%	52%	-	-	-	-	-	*	-	*	*	*	*
	2018	38%	30%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	31%	59%	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	39%	54%	-	-	-	-	-	*	-	*	-	*	*

District Name: SEGUIN ISD
 Campus Name: MCQUEENEY EL
 Campus Number: 094901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 337
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	92%	94%	92%	93%	-	-	-	-	95%	92%	82%
Not Included in Accountability													
Mobile	4%	4%	8%	6%	8%	7%	-	-	-	-	5%	8%	18%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	90%	78%	92%	87%	-	-	-	-	95%	92%	89%
Not Included in Accountability													
Mobile	4%	4%	10%	22%	8%	13%	-	-	-	-	5%	8%	11%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: SEGUIN ISD
 Campus Name: MCQUEENEY EL
 Campus Number: 094901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 320
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.8%	96.0%	96.6%	95.8%	96.5%	*	*	-	*	95.8%	95.9%	95.6%
2017-18	95.4%	93.0%	95.6%	96.1%	95.7%	95.1%	-	-	-	*	95.4%	95.5%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: MCQUEENEY EL
 Campus Number: 094901106

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 320
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	68.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	70.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	72.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	66.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	65.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	70.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	66.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	71.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: MCQUEENEY EL
 Campus Number: 094901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 320
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	473	355,615
By Ethnicity:				
African American	-	-	22	43,953
Hispanic	-	-	299	180,673
White	-	-	141	105,577
American Indian	-	-	0	1,293
Asian	-	-	4	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	7	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	172	51,579
Foundation H.S. Program (Endorsement)	-	-	6	15,160
Foundation H.S. Program (DLA)	-	-	291	285,538
Special Education Graduates	-	-	52	27,598
Economically Disadvantaged Graduates	-	-	266	186,364
LEP Graduates	-	-	16	25,189
At-Risk Graduates	-	-	257	146,432

District Name: SEGUIN ISD
 Campus Name: MCQUEENEY EL
 Campus Number: 094901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 320
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	48.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	36.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	35.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	55.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	50.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	31.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	27.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	6.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	23.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: SEGUIN ISD
 Campus Name: MCQUEENEY EL
 Campus Number: 094901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 320
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	34.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: MCQUEENEY EL
 Campus Number: 094901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 320
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	30.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	28.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	36.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	11.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	1.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	38.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	46.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SEGUIN ISD
 Campus Name: MCQUEENEY EL
 Campus Number: 094901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 320
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	44.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	43.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	35.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1019	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1028	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	523	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	495	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	504	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SEGUIN ISD
 Campus Name: MCQUEENEY EL
 Campus Number: 094901106

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 320
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	31.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	31.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	19.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	63.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	52.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: MCQUEENEY EL
 Campus Number: 094901106

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 320
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	320	100.0%	7,203	5,479,173	320	100.0%	7,226	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	5.9%	4.5%	0	0.0%	6.0%	4.5%
Kindergarten	56	17.5%	6.9%	7.0%	56	17.5%	6.8%	7.0%
Grade 1	61	19.1%	7.4%	7.1%	61	19.1%	7.3%	7.1%
Grade 2	47	14.7%	7.2%	7.1%	47	14.7%	7.2%	7.1%
Grade 3	44	13.8%	6.6%	7.1%	44	13.8%	6.6%	7.1%
Grade 4	56	17.5%	7.1%	7.3%	56	17.5%	7.0%	7.3%
Grade 5	56	17.5%	7.6%	7.6%	56	17.5%	7.6%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	0	0.0%	9.9%	8.2%	0	0.0%	9.8%	8.2%
Grade 10	0	0.0%	6.6%	7.4%	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.1%	6.4%
Ethnic Distribution:								
African American	11	3.4%	4.4%	12.6%	11	3.4%	4.4%	12.6%
Hispanic	211	65.9%	70.7%	52.8%	211	65.9%	70.6%	52.8%
White	89	27.8%	23.0%	27.0%	89	27.8%	23.1%	27.0%
American Indian	1	0.3%	0.1%	0.4%	1	0.3%	0.1%	0.4%
Asian	0	0.0%	0.4%	4.6%	0	0.0%	0.4%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	2.5%	1.4%	2.5%	8	2.5%	1.4%	2.5%
Sex:								
Female	142	44.4%	48.6%	48.8%	142	44.4%	48.6%	48.8%
Male	178	55.6%	51.4%	51.2%	178	55.6%	51.4%	51.2%
Economically Disadvantaged	253	79.1%	70.6%	60.3%	253	79.1%	70.6%	60.2%
Non-Educationally Disadvantaged	67	20.9%	29.4%	39.7%	67	20.9%	29.4%	39.8%
Section 504 Students	23	7.2%	7.4%	6.9%	23	7.2%	7.4%	6.9%
English Learners (EL)	11	3.4%	11.2%	20.3%	11	3.4%	11.2%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.3%	2.9%	1.5%				
Students w/ Dyslexia	15	4.7%	3.6%	4.1%	15	4.7%	3.6%	4.1%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Homeless	6	1.9%	2.1%	1.4%	6	1.9%	2.1%	1.4%
Immigrant	0	0.0%	1.1%	2.3%	0	0.0%	1.1%	2.3%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	320	100.0%	49.4%	65.1%	320	100.0%	49.5%	65.1%
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9%
At-Risk	170	53.1%	57.1%	50.6%	170	53.1%	57.0%	50.5%

District Name: SEGUIN ISD
 Campus Name: MCQUEENEY EL
 Campus Number: 094901106

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 320
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	6	1.9%	11.4%	20.6%	6	1.9%	11.4%	20.6%
Career & Technical Education	0	0.0%	19.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.5%	50.8%	0	-	38.3%	50.8%
Gifted & Talented Education	16	5.0%	6.8%	8.1%	16	5.0%	6.8%	8.1%
Special Education	45	14.1%	12.1%	10.5%	45	14.1%	12.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	45							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	40.0%	41.5%	42.4%				
Students with Physical Disabilities	12	26.7%	17.1%	21.4%				
Students with Autism	**	**	18.0%	13.8%				
Students with Behavioral Disabilities	*	*	21.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	63	20.1%	23.8%	15.3%				
By Ethnicity:								
African American	2	0.6%						
Hispanic	43	13.7%						
White	17	5.4%						
American Indian	1	0.3%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	54	20.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.6%	0.0%	2.3%	5.5%
Grade 1	2.3%	1.7%	2.9%	0.0%	2.1%	4.9%
Grade 2	2.6%	1.4%	1.6%	0.0%	1.7%	2.0%
Grade 3	0.0%	0.0%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	24.8%	7.8%	-	35.6%	13.1%

District Name: SEGUIN ISD
 Campus Name: MCQUEENEY EL
 Campus Number: 094901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 320
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	17.7	19.0
Grade 1	20.3	19.2	18.9
Grade 2	15.7	17.9	18.8
Grade 3	14.7	16.7	19.0
Grade 4	18.7	17.7	19.2
Grade 5	18.6	19.3	20.9
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	-	14.1	16.4
Foreign Languages	-	21.1	18.7
Mathematics	-	16.1	17.8
Science	-	16.0	18.8
Social Studies	-	16.9	19.3

District Name: SEGUIN ISD
Campus Name: MCQUEENEY EL
Campus Number: 094901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 320
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.9	100.0%	100.0%	100.0%
Professional Staff:	28.0	90.5%	61.8%	63.7%
Teachers	23.0	74.4%	46.0%	49.4%
Professional Support	3.0	9.7%	11.0%	10.2%
Campus Administration (School Leadership)	2.0	6.5%	3.3%	3.0%
Educational Aides:	2.9	9.5%	9.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	10.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	20.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	12.0	38.7%	49.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	4.3%	3.6%	10.8%
Hispanic	8.0	34.8%	31.9%	28.1%
White	14.0	60.9%	63.0%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.6%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	3.0	13.0%	22.9%	23.8%
Females	20.0	87.0%	77.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	18.0	78.3%	79.0%	73.4%
Masters	5.0	21.7%	20.8%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	13.0%	6.9%	7.4%
1-5 Years Experience	5.0	21.7%	34.3%	27.9%
6-10 Years Experience	6.0	26.1%	22.9%	19.4%
11-20 Years Experience	6.0	26.1%	20.9%	29.4%
Over 20 Years Experience	3.0	13.0%	15.1%	15.9%
Number of Students per Teacher	13.9	n/a	15.3	15.1

District Name: SEGUIN ISD
 Campus Name: MCQUEENEY EL
 Campus Number: 094901106

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 320
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.1	6.2
Average Years Experience of Principals with District	2.0	4.0	5.3
Average Years Experience of Assistant Principals	1.0	3.3	5.3
Average Years Experience of Assistant Principals with District	1.0	2.6	4.7
Average Years Experience of Teachers:	10.2	10.0	11.1
Average Years Experience of Teachers with District:	7.0	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,539	\$49,868
1-5 Years Experience	\$52,220	\$52,295	\$52,823
6-10 Years Experience	\$54,584	\$55,039	\$55,756
11-20 Years Experience	\$57,583	\$58,164	\$59,308
Over 20 Years Experience	\$62,189	\$63,432	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,376	\$55,637	\$57,091
Professional Support	\$60,399	\$63,059	\$67,352
Campus Administration (School Leadership)	\$72,233	\$81,266	\$82,512
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: SEGUIN ISD
 Campus Name: MCQUEENEY EL
 Campus Number: 094901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 320
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.5%	6.5%
Career & Technical Education	0.0	0.0%	3.1%	5.0%
Compensatory Education	0.0	0.0%	0.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	23.0	99.9%	83.7%	70.9%
Special Education	0.0	0.1%	7.3%	9.3%
Other	0.0	0.0%	2.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019 – 2020

Administrators

Linda Guzman.....Principal

Valerie McKinney.....Assistant Principal

Seguin Independent School District
Patlan Elementary School
Performance Objectives
2020-2021

Accountability Rating: Not Rated: Declared State of Disaster



Mission Statement

Success for all students.

Vision

Our vision is to establish a positive , inclusive, collaborative, destination campus that is accessible to ALL!

Value Statement

We believe Patlan Elementary is at its best when:

1. All students are successful.
 2. All students are prepared for life after graduation.
 3. Our school provides a caring and safe environment.
 4. All staff feel valued.
 5. The entire community takes pride in our accomplishments.
- Patlan Matadors work hard and never give up.

Table of Contents

Goals 4

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1). 4

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2). 4

Goal 3: Create the conditions at Seguin ISD to recruit, retain and engage employees (Strategic Priority 3). 5

Goals

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, and support for special programs and sub-populations, Patlan Elementary will become a B-rated campus.

Performance Objective 2: POST-SECONDARY READINESS: Patlan Elementary will increase the targets met from 13% to 40% in the Academic Achievement component of the Closing the Gap domain.

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Patlan Elementary will increase learning opportunities that support and reinforce the health and well-being of all students by addressing safety, lifetime fitness, school attendance, extra-curricular activities and the emotional support of all student populations. Patlan Elementary will increase attendance from 96.41% to 97.0%, and decrease out of school suspensions by 10%.

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by 15%.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: Patlan Elementary will improve the public relations as measured by constructive feedback collected from social media and parent/community surveys.

Performance Objective 3: PARTNERSHIPS: Patlan Elementary will increase the number of business and community partnerships through active participation in community-based opportunities and events by 15%.

Goal 3: Create the conditions at Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: Patlan Elementary will achieve a teacher turnover rate of less than 15% and an administrator turnover rate of less than 10%

2019-20 Texas Academic Performance Report

District Name: **SEGUIN ISD**

Campus Name: **PATLAN EL**

Campus Number: **094901108**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: SEGUIN ISD
Campus Name: PATLAN EL
Campus Number: 094901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 452
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	65%	43%	83%	37%	63%	-	-	-	-	18%	*	40%	71%	39%	44%
	2018	77%	75%	75%	*	73%	86%	-	-	-	-	40%	*	73%	89%	75%	73%
At Meets Grade Level or Above	2019	45%	35%	20%	33%	18%	25%	-	-	-	-	0%	*	18%	43%	15%	22%
	2018	43%	38%	36%	*	32%	57%	-	-	-	-	20%	*	35%	44%	35%	20%
At Masters Grade Level	2019	27%	17%	12%	17%	10%	25%	-	-	-	-	0%	*	12%	14%	5%	6%
	2018	25%	21%	22%	*	18%	43%	-	-	-	-	0%	*	18%	44%	18%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	71%	50%	33%	48%	75%	-	-	-	-	9%	*	46%	86%	46%	67%
	2018	78%	76%	72%	*	71%	75%	-	-	-	-	40%	*	73%	67%	72%	70%
At Meets Grade Level or Above	2019	49%	36%	23%	17%	23%	25%	-	-	-	-	9%	*	24%	14%	21%	39%
	2018	47%	48%	47%	*	45%	50%	-	-	-	-	40%	*	47%	44%	45%	40%
At Masters Grade Level	2019	25%	18%	11%	17%	10%	13%	-	-	-	-	0%	*	10%	14%	7%	17%
	2018	23%	20%	17%	*	15%	25%	-	-	-	-	20%	*	18%	11%	15%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	71%	77%	*	77%	78%	-	-	-	-	50%	*	77%	75%	79%	74%
	2018	73%	62%	64%	*	64%	57%	-	-	*	-	20%	*	63%	75%	60%	54%
At Meets Grade Level or Above	2019	44%	37%	45%	*	41%	67%	-	-	-	-	50%	*	44%	50%	45%	37%
	2018	46%	37%	43%	*	44%	57%	-	-	*	-	20%	*	40%	63%	40%	38%
At Masters Grade Level	2019	22%	16%	16%	*	13%	44%	-	-	-	-	0%	*	16%	17%	16%	16%
	2018	24%	15%	13%	*	13%	14%	-	-	*	-	0%	*	10%	25%	13%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	73%	81%	*	80%	89%	-	-	-	-	50%	*	82%	75%	81%	84%
	2018	78%	73%	76%	*	75%	86%	-	-	*	-	33%	*	76%	75%	73%	64%
At Meets Grade Level or Above	2019	48%	42%	50%	*	48%	67%	-	-	-	-	50%	*	53%	33%	47%	47%
	2018	49%	40%	37%	*	38%	43%	-	-	*	-	17%	*	33%	63%	37%	36%
At Masters Grade Level	2019	28%	22%	31%	*	31%	33%	-	-	-	-	33%	*	32%	25%	31%	32%
	2018	27%	20%	20%	*	21%	29%	-	-	*	-	0%	*	18%	38%	22%	21%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	54%	68%	*	66%	78%	-	-	-	-	50%	*	71%	50%	66%	63%
	2018	63%	55%	69%	*	68%	71%	-	-	*	-	0%	*	68%	75%	66%	64%
At Meets Grade Level or Above	2019	35%	24%	41%	*	36%	67%	-	-	-	-	33%	*	44%	25%	39%	53%
	2018	39%	29%	40%	*	40%	43%	-	-	*	-	0%	*	36%	63%	34%	50%
At Masters Grade Level	2019	11%	4%	8%	*	5%	22%	-	-	-	-	0%	*	8%	8%	8%	11%
	2018	11%	7%	10%	*	9%	14%	-	-	*	-	0%	*	10%	13%	10%	14%

District Name: SEGUIN ISD
Campus Name: PATLAN EL
Campus Number: 094901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 452
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	74%	*	77%	56%	-	-	*	-	22%	-	75%	73%	71%	75%
	2018	84%	83%	77%	*	73%	100%	-	-	-	-	*	*	76%	82%	73%	92%
At Meets Grade Level or Above	2019	54%	41%	35%	*	38%	22%	-	-	*	-	0%	-	37%	27%	36%	44%
	2018	54%	53%	42%	*	41%	50%	-	-	-	-	*	*	42%	45%	33%	31%
At Masters Grade Level	2019	29%	20%	14%	*	13%	22%	-	-	*	-	0%	-	14%	13%	14%	25%
	2018	26%	23%	15%	*	14%	17%	-	-	-	-	*	*	16%	9%	8%	0%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	84%	71%	*	70%	89%	-	-	*	-	33%	-	71%	73%	68%	69%
	2018	91%	88%	74%	*	73%	67%	-	-	-	-	33%	*	72%	83%	71%	86%
At Meets Grade Level or Above	2019	58%	41%	23%	*	23%	22%	-	-	*	-	0%	-	24%	20%	24%	31%
	2018	58%	54%	33%	*	29%	67%	-	-	-	-	17%	*	35%	25%	25%	29%
At Masters Grade Level	2019	36%	25%	11%	*	11%	11%	-	-	*	-	0%	-	12%	7%	12%	19%
	2018	30%	26%	12%	*	10%	17%	-	-	-	-	0%	*	11%	17%	7%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	64%	59%	*	58%	67%	-	-	*	-	11%	-	61%	53%	54%	38%
	2018	76%	71%	58%	60%	55%	83%	-	-	-	-	33%	*	58%	58%	53%	40%
At Meets Grade Level or Above	2019	49%	36%	38%	*	40%	44%	-	-	*	-	11%	-	37%	40%	36%	25%
	2018	41%	36%	23%	20%	22%	33%	-	-	-	-	17%	*	24%	17%	19%	7%
At Masters Grade Level	2019	24%	14%	15%	*	15%	22%	-	-	*	-	0%	-	14%	20%	15%	19%
	2018	17%	15%	11%	20%	10%	17%	-	-	-	-	0%	*	10%	17%	5%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	65%	65%	58%	64%	74%	-	-	*	-	27%	60%	65%	68%	63%	65%
	2018	77%	67%	71%	79%	69%	78%	-	-	*	-	28%	73%	70%	75%	68%	68%
At Meets Grade Level or Above	2019	50%	35%	34%	25%	34%	43%	-	-	*	-	15%	20%	35%	32%	33%	38%
	2018	48%	38%	37%	38%	36%	50%	-	-	*	-	19%	64%	37%	43%	33%	31%
At Masters Grade Level	2019	24%	14%	15%	13%	14%	24%	-	-	*	-	3%	0%	15%	15%	13%	18%
	2018	22%	15%	15%	25%	14%	22%	-	-	*	-	2%	0%	14%	21%	12%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	64%	64%	80%	63%	65%	-	-	*	-	27%	*	63%	74%	63%	64%
	2018	74%	63%	73%	88%	71%	80%	-	-	*	-	29%	*	71%	82%	70%	73%
At Meets Grade Level or Above	2019	48%	35%	33%	30%	32%	38%	-	-	*	-	12%	*	32%	38%	32%	34%
	2018	46%	35%	40%	38%	39%	55%	-	-	*	-	21%	*	39%	50%	35%	29%
At Masters Grade Level	2019	21%	13%	14%	10%	12%	31%	-	-	*	-	0%	*	14%	15%	12%	15%
	2018	19%	13%	17%	25%	15%	25%	-	-	*	-	0%	*	15%	25%	13%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	69%	67%	40%	66%	85%	-	-	*	-	27%	*	66%	76%	65%	74%
	2018	81%	72%	74%	88%	73%	76%	-	-	*	-	35%	*	74%	76%	72%	73%
At Meets Grade Level or Above	2019	52%	35%	32%	20%	32%	38%	-	-	*	-	15%	*	34%	24%	31%	40%

District Name: SEGUIN ISD
Campus Name: PATLAN EL
Campus Number: 094901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 452
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	40%	39%	50%	38%	52%	-	-	*	-	24%	*	39%	41%	36%	35%
	2019	26%	15%	18%	10%	18%	19%	-	-	*	-	8%	*	18%	15%	16%	23%
	2018	24%	16%	16%	25%	15%	24%	-	-	*	-	6%	*	16%	21%	15%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	49%	68%	*	66%	78%	-	-	-	-	50%	*	71%	50%	66%	63%
	2018	66%	55%	69%	*	68%	71%	-	-	*	-	0%	*	68%	75%	66%	64%
At Meets Grade Level or Above	2019	38%	22%	41%	*	36%	67%	-	-	-	-	33%	*	44%	25%	39%	53%
	2018	41%	30%	40%	*	40%	43%	-	-	*	-	0%	*	36%	63%	34%	50%
At Masters Grade Level	2019	14%	5%	8%	*	5%	22%	-	-	-	-	0%	*	8%	8%	8%	11%
	2018	13%	7%	10%	*	9%	14%	-	-	*	-	0%	*	10%	13%	10%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	69%	59%	*	58%	67%	-	-	*	-	11%	-	61%	53%	54%	38%
	2018	80%	71%	58%	60%	55%	83%	-	-	-	-	33%	*	58%	58%	53%	40%
At Meets Grade Level or Above	2019	54%	37%	38%	*	40%	44%	-	-	*	-	11%	-	37%	40%	36%	25%
	2018	51%	39%	23%	20%	22%	33%	-	-	-	-	17%	*	24%	17%	19%	7%
At Masters Grade Level	2019	25%	13%	15%	*	15%	22%	-	-	*	-	0%	-	14%	20%	15%	19%
	2018	23%	15%	11%	20%	10%	17%	-	-	-	-	0%	*	10%	17%	5%	0%

District Name: SEGUIN ISD
 Campus Name: PATLAN EL
 Campus Number: 094901108

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Progress**

Total Students: 452
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	55	64	*	65	67	-	-	-	-	50	*	63	71	68	66
	2018	63	56	63	*	61	67	-	-	*	-	40	*	61	71	63	54
Grade 4 Mathematics	2019	65	60	71	*	70	83	-	-	-	-	100	*	70	75	72	79
	2018	65	62	83	*	81	100	-	-	*	-	50	*	82	86	81	79
Grade 5 ELA/Reading	2019	81	81	79	*	86	43	-	-	*	-	69	-	76	88	81	94
	2018	80	81	70	*	73	58	-	-	-	-	*	*	74	55	67	77
Grade 5 Mathematics	2019	83	78	54	*	55	43	-	-	*	-	63	-	56	46	54	53
	2018	81	71	62	*	63	67	-	-	-	-	75	*	66	46	60	54
All Grades Both Subjects	2019	69	59	67	31	69	61	-	-	*	-	70	*	66	70	69	73
	2018	69	64	69	57	69	73	-	-	*	-	55	50	71	61	68	66
All Grades ELA/Reading	2019	68	61	71	*	74	56	-	-	*	-	61	*	69	80	74	79
	2018	69	62	67	57	68	63	-	-	*	-	44	*	68	61	65	65
All Grades Mathematics	2019	70	57	63	*	63	66	-	-	*	-	79	*	64	60	64	67
	2018	70	65	72	57	71	83	-	-	*	-	63	*	74	61	70	66

District Name: SEGUIN ISD
 Campus Name: PATLAN EL
 Campus Number: 094901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 452
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	33%	45%	*	47%	43%	-	-	-	-	18%	47%	50%
	2018	38%	30%	42%	*	43%	*	-	-	*	-	*	42%	42%
Mathematics	2019	45%	31%	30%	*	29%	*	-	-	-	-	30%	30%	42%
	2018	47%	39%	49%	*	50%	*	-	-	*	-	*	48%	42%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	62%	*	62%	56%	-	-	*	-	22%	58%	42%
Students Requiring Accelerated Instruction														
	2019	22%	30%	38%	*	38%	44%	-	-	*	-	78%	42%	58%
STAAR Cumulative Met Standard														
	2019	86%	81%	74%	*	77%	56%	-	-	*	-	22%	71%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	-	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	72%	58%	*	55%	78%	-	-	*	-	0%	53%	50%
Students Requiring Accelerated Instruction														
	2019	17%	28%	42%	*	45%	22%	-	-	*	-	100%	47%	50%
STAAR Cumulative Met Standard														
	2019	90%	84%	71%	*	70%	89%	-	-	*	-	33%	68%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	-	100%	-	-	-	-	-	*	100%	*

District Name: SEGUIN ISD
 Campus Name: PATLAN EL
 Campus Number: 094901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 452
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	65%	65%	58%	58%	-	-	-	*	-	*	0%	58%	55%
	2018	77%	67%	71%	58%	58%	-	-	-	*	-	*	20%	60%	58%
At Meets Grade Level or Above	2019	50%	35%	34%	25%	25%	-	-	-	*	-	*	0%	25%	24%
	2018	48%	38%	37%	19%	19%	-	-	-	*	-	*	0%	20%	19%
At Masters Grade Level	2019	24%	14%	15%	11%	11%	-	-	-	*	-	*	0%	10%	10%
	2018	22%	15%	15%	1%	1%	-	-	-	*	-	*	0%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	64%	64%	58%	58%	-	-	-	*	-	*	*	59%	56%
	2018	74%	63%	73%	63%	63%	-	-	-	*	-	*	*	64%	59%
At Meets Grade Level or Above	2019	48%	35%	33%	23%	23%	-	-	-	*	-	*	*	24%	23%
	2018	46%	35%	40%	17%	17%	-	-	-	*	-	*	*	16%	15%
At Masters Grade Level	2019	21%	13%	14%	8%	8%	-	-	-	*	-	*	*	7%	7%
	2018	19%	13%	17%	0%	0%	-	-	-	*	-	*	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	69%	67%	70%	70%	-	-	-	*	-	*	*	71%	67%
	2018	81%	72%	74%	63%	63%	-	-	-	*	-	*	*	64%	63%
At Meets Grade Level or Above	2019	52%	35%	32%	28%	28%	-	-	-	*	-	*	*	27%	26%
	2018	50%	40%	39%	25%	25%	-	-	-	*	-	*	*	24%	23%
At Masters Grade Level	2019	26%	15%	18%	15%	15%	-	-	-	*	-	*	*	15%	14%
	2018	24%	16%	16%	3%	3%	-	-	-	*	-	*	*	3%	3%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	49%	68%	50%	50%	-	-	-	-	-	-	-	50%	50%
	2018	66%	55%	69%	50%	50%	-	-	-	*	-	*	*	56%	50%
At Meets Grade Level or Above	2019	38%	22%	41%	43%	43%	-	-	-	-	-	-	-	43%	43%
	2018	41%	30%	40%	25%	25%	-	-	-	*	-	*	*	33%	30%
At Masters Grade Level	2019	14%	5%	8%	14%	14%	-	-	-	-	-	-	-	14%	14%
	2018	13%	7%	10%	0%	0%	-	-	-	*	-	*	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	69%	59%	22%	22%	-	-	-	*	-	*	*	20%	17%
	2018	80%	71%	58%	38%	38%	-	-	-	-	-	-	-	38%	38%
At Meets Grade Level or Above	2019	54%	37%	38%	0%	0%	-	-	-	*	-	*	*	0%	0%
	2018	51%	39%	23%	0%	0%	-	-	-	-	-	-	-	0%	0%
At Masters Grade Level	2019	25%	13%	15%	0%	0%	-	-	-	*	-	*	*	0%	0%
	2018	23%	15%	11%	0%	0%	-	-	-	-	-	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	59%	67%	72%	72%	-	-	-	*	-	*	*	72%	72%
	2018	69%	64%	69%	72%	72%	-	-	-	*	-	*	*	74%	70%
All Grades ELA/Reading	2019	68%	61%	71%	76%	76%	-	-	-	*	-	*	*	77%	79%
	2018	69%	62%	67%	69%	69%	-	-	-	*	-	*	*	71%	67%
All Grades Mathematics	2019	70%	57%	63%	67%	67%	-	-	-	*	-	*	*	67%	65%
	2018	70%	65%	72%	75%	75%	-	-	-	*	-	*	*	76%	72%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	33%	45%	57%	57%	-	-	-	-	-	-	*	57%	50%
	2018	38%	30%	42%	45%	45%	-	-	-	-	-	-	*	45%	42%
Mathematics	2019	45%	31%	30%	50%	50%	-	-	-	-	-	-	*	50%	42%
	2018	47%	39%	49%	*	*	-	-	-	*	-	*	*	45%	42%

District Name: SEGUIN ISD
 Campus Name: PATLAN EL
 Campus Number: 094901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 419
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	*	-	100%	100%	100%
Included in Accountability	94%	95%	90%	92%	92%	79%	-	-	*	-	80%	89%	93%
Not Included in Accountability													
Mobile	4%	4%	10%	8%	8%	21%	-	-	*	-	20%	11%	7%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	*	-	100%	100%	100%
Included in Accountability	94%	95%	94%	100%	93%	100%	-	-	*	-	93%	94%	87%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	6%	0%	-	-	*	-	7%	5%	7%
Other Exclusions	1%	0%	1%	0%	1%	0%	-	-	*	-	0%	1%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%

District Name: SEGUIN ISD
 Campus Name: PATLAN EL
 Campus Number: 094901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 452
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.8%	96.5%	96.3%	96.5%	96.4%	*	-	*	-	95.4%	96.4%	97.5%
2017-18	95.4%	93.0%	95.4%	92.9%	95.6%	94.9%	*	-	*	-	94.1%	95.2%	96.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: PATLAN EL
 Campus Number: 094901108

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 452
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	68.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	70.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	72.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	66.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	65.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	70.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	66.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	71.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: PATLAN EL
 Campus Number: 094901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 452
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	473	355,615
By Ethnicity:				
African American	-	-	22	43,953
Hispanic	-	-	299	180,673
White	-	-	141	105,577
American Indian	-	-	0	1,293
Asian	-	-	4	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	7	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	172	51,579
Foundation H.S. Program (Endorsement)	-	-	6	15,160
Foundation H.S. Program (DLA)	-	-	291	285,538
Special Education Graduates	-	-	52	27,598
Economically Disadvantaged Graduates	-	-	266	186,364
LEP Graduates	-	-	16	25,189
At-Risk Graduates	-	-	257	146,432

District Name: SEGUIN ISD
 Campus Name: PATLAN EL
 Campus Number: 094901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 452
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	48.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	36.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	35.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	55.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	50.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	31.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	27.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	6.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	23.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: SEGUIN ISD
 Campus Name: PATLAN EL
 Campus Number: 094901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 452
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	34.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: PATLAN EL
 Campus Number: 094901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 452
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	30.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	28.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	36.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	11.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	1.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	38.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	46.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SEGUIN ISD
 Campus Name: PATLAN EL
 Campus Number: 094901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 452
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	44.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	43.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	35.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1019	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1028	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	523	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	495	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	504	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SEGUIN ISD
 Campus Name: PATLAN EL
 Campus Number: 094901108

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 452
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	31.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	31.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	19.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	63.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	52.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: PATLAN EL
 Campus Number: 094901108

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 452
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	452	100.0%	7,203	5,479,173	454	100.0%	7,226	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	13	2.9%	5.9%	4.5%	15	3.3%	6.0%	4.5%
Kindergarten	65	14.4%	6.9%	7.0%	65	14.3%	6.8%	7.0%
Grade 1	74	16.4%	7.4%	7.1%	74	16.3%	7.3%	7.1%
Grade 2	70	15.5%	7.2%	7.1%	70	15.4%	7.2%	7.1%
Grade 3	62	13.7%	6.6%	7.1%	62	13.7%	6.6%	7.1%
Grade 4	83	18.4%	7.1%	7.3%	83	18.3%	7.0%	7.3%
Grade 5	85	18.8%	7.6%	7.6%	85	18.7%	7.6%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	0	0.0%	9.9%	8.2%	0	0.0%	9.8%	8.2%
Grade 10	0	0.0%	6.6%	7.4%	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.1%	6.4%
Ethnic Distribution:								
African American	21	4.6%	4.4%	12.6%	21	4.6%	4.4%	12.6%
Hispanic	357	79.0%	70.7%	52.8%	358	78.9%	70.6%	52.8%
White	71	15.7%	23.0%	27.0%	72	15.9%	23.1%	27.0%
American Indian	1	0.2%	0.1%	0.4%	1	0.2%	0.1%	0.4%
Asian	0	0.0%	0.4%	4.6%	0	0.0%	0.4%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.4%	2.5%	2	0.4%	1.4%	2.5%
Sex:								
Female	230	50.9%	48.6%	48.8%	232	51.1%	48.6%	48.8%
Male	222	49.1%	51.4%	51.2%	222	48.9%	51.4%	51.2%
Economically Disadvantaged	363	80.3%	70.6%	60.3%	365	80.4%	70.6%	60.2%
Non-Educationally Disadvantaged	89	19.7%	29.4%	39.7%	89	19.6%	29.4%	39.8%
Section 504 Students	20	4.4%	7.4%	6.9%	20	4.4%	7.4%	6.9%
English Learners (EL)	102	22.6%	11.2%	20.3%	102	22.5%	11.2%	20.3%
Students w/ Disciplinary Placements (2018-19)	7	1.5%	2.9%	1.5%				
Students w/ Dyslexia	9	2.0%	3.6%	4.1%	9	2.0%	3.6%	4.1%
Foster Care	5	1.1%	0.5%	0.3%	5	1.1%	0.5%	0.3%
Homeless	6	1.3%	2.1%	1.4%	6	1.3%	2.1%	1.4%
Immigrant	2	0.4%	1.1%	2.3%	2	0.4%	1.1%	2.3%
Migrant	2	0.4%	0.2%	0.3%	2	0.4%	0.2%	0.3%
Title I	452	100.0%	49.4%	65.1%	454	100.0%	49.5%	65.1%
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9%
At-Risk	262	58.0%	57.1%	50.6%	263	57.9%	57.0%	50.5%

District Name: SEGUIN ISD
 Campus Name: PATLAN EL
 Campus Number: 094901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 452
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	94	20.8%	11.4%	20.6%	94	20.7%	11.4%	20.6%
Career & Technical Education	0	0.0%	19.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.5%	50.8%	0	-	38.3%	50.8%
Gifted & Talented Education	28	6.2%	6.8%	8.1%	28	6.2%	6.8%	8.1%
Special Education	50	11.1%	12.1%	10.5%	50	11.0%	12.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	50							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	30.0%	41.5%	42.4%				
Students with Physical Disabilities	16	32.0%	17.1%	21.4%				
Students with Autism	6	12.0%	18.0%	13.8%				
Students with Behavioral Disabilities	13	26.0%	21.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	68	17.0%	23.8%	15.3%				
By Ethnicity:								
African American	1	0.3%						
Hispanic	49	12.3%						
White	18	4.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	53	15.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	1.7%	2.9%	50.0%	2.1%	4.9%
Grade 2	3.3%	1.4%	1.6%	0.0%	1.7%	2.0%
Grade 3	0.0%	0.0%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	1.9%	0.4%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	24.8%	7.8%	-	35.6%	13.1%

District Name: SEGUIN ISD
 Campus Name: PATLAN EL
 Campus Number: 094901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 452
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.3	17.7	19.0
Grade 1	18.5	19.2	18.9
Grade 2	17.5	17.9	18.8
Grade 3	20.6	16.7	19.0
Grade 4	20.7	17.7	19.2
Grade 5	17.0	19.3	20.9
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	-	14.1	16.4
Foreign Languages	-	21.1	18.7
Mathematics	-	16.1	17.8
Science	-	16.0	18.8
Social Studies	-	16.9	19.3

District Name: SEGUIN ISD
 Campus Name: PATLAN EL
 Campus Number: 094901108

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 452
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.3	100.0%	100.0%	100.0%
Professional Staff:	37.8	81.6%	61.8%	63.7%
Teachers	31.8	68.6%	46.0%	49.4%
Professional Support	4.0	8.6%	11.0%	10.2%
Campus Administration (School Leadership)	2.0	4.3%	3.3%	3.0%
Educational Aides:	8.5	18.4%	9.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	10.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	20.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	20.5	44.3%	49.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.1%	3.6%	10.8%
Hispanic	12.8	40.2%	31.9%	28.1%
White	18.0	56.7%	63.0%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.6%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	4.0	12.6%	22.9%	23.8%
Females	27.8	87.4%	77.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	24.8	78.1%	79.0%	73.4%
Masters	7.0	21.9%	20.8%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.0%	6.9%	7.4%
1-5 Years Experience	13.8	43.4%	34.3%	27.9%
6-10 Years Experience	9.0	28.3%	22.9%	19.4%
11-20 Years Experience	5.0	15.7%	20.9%	29.4%
Over 20 Years Experience	3.0	9.4%	15.1%	15.9%
Number of Students per Teacher	14.2	n/a	15.3	15.1

District Name: SEGUIN ISD
 Campus Name: PATLAN EL
 Campus Number: 094901108

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 452
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.1	6.2
Average Years Experience of Principals with District	4.0	4.0	5.3
Average Years Experience of Assistant Principals	2.0	3.3	5.3
Average Years Experience of Assistant Principals with District	2.0	2.6	4.7
Average Years Experience of Teachers:	8.4	10.0	11.1
Average Years Experience of Teachers with District:	4.2	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,391	\$49,539	\$49,868
1-5 Years Experience	\$51,977	\$52,295	\$52,823
6-10 Years Experience	\$54,965	\$55,039	\$55,756
11-20 Years Experience	\$58,168	\$58,164	\$59,308
Over 20 Years Experience	\$64,017	\$63,432	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,494	\$55,637	\$57,091
Professional Support	\$58,650	\$63,059	\$67,352
Campus Administration (School Leadership)	\$73,110	\$81,266	\$82,512
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: SEGUIN ISD
 Campus Name: PATLAN EL
 Campus Number: 094901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 452
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.5%	6.5%
Career & Technical Education	0.0	0.0%	3.1%	5.0%
Compensatory Education	0.0	0.0%	0.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	28.8	90.6%	83.7%	70.9%
Special Education	3.0	9.4%	7.3%	9.3%
Other	0.0	0.0%	2.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019 – 2020

Administrators

Cassie Koehler.....Principal

Reyetos Valdez.....Assistant Principal

Seguin Independent School District
Koennecke Elementary School
Performance Objectives
2020-2021

Accountability Rating: Not Rated: Declared State of Disaster



Mission Statement

To cultivate, inspire and empower students to grow and learn.

Vision

Exceptional students to exceptional citizens.

Value Statement

We believe Seguin ISD is at its best when:

- 1) All students are successful
- 2) All students are prepared for life after graduation
- 3) All schools provide a caring and safe environment
- 4) All staff feel valued
- 5) The entire community takes pride in our accomplishments

Table of Contents

Goals 4

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1). 4

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2). 4

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3). 5

Goals

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, and support for special programs and sub-populations, Koennecke Elementary will become an A-Rated campus in 2020-2021.

Performance Objective 2: POST-SECONDARY READINESS: Koennecke Elementary will maintain a minimum of 86% of the targets met in the Academic Achievement component of the Closing the Gap domain.

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Koennecke Elementary will increase opportunities and allocate resources that support and reinforce health and wellness as a foundation for learning. By the end of the year, Koennecke will reflect a 10% increase in score from the Panorama BOY to EOY surveys

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by 15%.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: Koennecke Elementary will increase the number of Facebook followers from 767 to 800 and the number of Twitter followers from 335 to 375.

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: Koennecke Elementary will achieve a teacher turnover rate of less than 15% and an administrator turnover rate of less than 10%

2019-20 Texas Academic Performance Report

District Name: **SEGUIN ISD**

Campus Name: **KOENNECKE EL**

Campus Number: **094901109**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: SEGUIN ISD
 Campus Name: KOENNECKE EL
 Campus Number: 094901109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 568
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	65%	75%	*	76%	76%	*	*	-	*	11%	*	73%	81%	73%	53%
	2018	77%	75%	86%	*	85%	88%	-	*	-	*	50%	*	90%	74%	84%	85%
At Meets Grade Level or Above	2019	45%	35%	40%	*	35%	52%	*	*	-	*	11%	*	38%	43%	38%	20%
	2018	43%	38%	44%	*	40%	52%	-	*	-	*	13%	*	44%	43%	38%	30%
At Masters Grade Level	2019	27%	17%	17%	*	11%	33%	*	*	-	*	11%	*	22%	5%	16%	7%
	2018	25%	21%	24%	*	23%	28%	-	*	-	*	0%	*	23%	26%	22%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	71%	86%	*	85%	90%	*	*	-	*	33%	*	87%	86%	86%	87%
	2018	78%	76%	84%	*	84%	80%	-	*	-	*	50%	*	87%	74%	83%	89%
At Meets Grade Level or Above	2019	49%	36%	51%	*	41%	76%	*	*	-	*	11%	*	45%	67%	41%	47%
	2018	47%	48%	62%	*	65%	56%	-	*	-	*	0%	*	67%	48%	56%	59%
At Masters Grade Level	2019	25%	18%	25%	*	20%	38%	*	*	-	*	0%	*	27%	19%	18%	13%
	2018	23%	20%	35%	*	32%	44%	-	*	-	*	0%	*	39%	26%	25%	30%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	71%	77%	*	80%	75%	-	-	-	*	43%	*	75%	83%	77%	88%
	2018	73%	62%	75%	*	73%	81%	-	*	-	*	33%	-	77%	67%	72%	67%
At Meets Grade Level or Above	2019	44%	37%	37%	*	36%	46%	-	-	-	*	0%	*	37%	38%	29%	32%
	2018	46%	37%	47%	*	48%	48%	-	*	-	*	17%	-	51%	33%	41%	33%
At Masters Grade Level	2019	22%	16%	20%	*	15%	32%	-	-	-	*	0%	*	16%	29%	13%	16%
	2018	24%	15%	18%	*	19%	14%	-	*	-	*	0%	-	20%	11%	12%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	73%	86%	*	85%	89%	-	-	-	*	57%	*	91%	71%	82%	92%
	2018	78%	73%	85%	*	84%	90%	-	*	-	*	33%	-	89%	72%	84%	89%
At Meets Grade Level or Above	2019	48%	42%	54%	*	49%	64%	-	-	-	*	29%	*	54%	54%	48%	52%
	2018	49%	40%	58%	*	58%	57%	-	*	-	*	33%	-	63%	39%	53%	61%
At Masters Grade Level	2019	28%	22%	31%	*	29%	39%	-	-	-	*	0%	*	33%	25%	21%	24%
	2018	27%	20%	29%	*	28%	33%	-	*	-	*	0%	-	32%	17%	22%	11%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	54%	58%	*	59%	57%	-	-	-	*	0%	*	60%	54%	55%	64%
	2018	63%	55%	63%	*	63%	67%	-	*	-	*	17%	-	68%	44%	55%	61%
At Meets Grade Level or Above	2019	35%	24%	19%	*	14%	32%	-	-	-	*	0%	*	16%	25%	13%	8%
	2018	39%	29%	42%	*	44%	38%	-	*	-	*	0%	-	46%	22%	29%	22%
At Masters Grade Level	2019	11%	4%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
	2018	11%	7%	11%	*	11%	14%	-	*	-	*	0%	-	14%	0%	9%	6%

District Name: SEGUIN ISD
Campus Name: KOENNECKE EL
Campus Number: 094901109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 568
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	88%	*	88%	91%	-	*	-	*	50%	-	91%	77%	85%	89%
	2018	84%	83%	82%	*	85%	74%	-	-	-	-	36%	*	80%	88%	77%	75%
At Meets Grade Level or Above	2019	54%	41%	57%	*	54%	70%	-	*	-	*	0%	-	62%	41%	49%	32%
	2018	54%	53%	58%	*	63%	48%	-	-	-	-	9%	*	53%	71%	49%	38%
At Masters Grade Level	2019	29%	20%	27%	*	26%	30%	-	*	-	*	0%	-	27%	27%	22%	0%
	2018	26%	23%	32%	*	32%	33%	-	-	-	-	0%	*	35%	25%	23%	19%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	84%	95%	*	96%	96%	-	*	-	*	75%	-	97%	86%	93%	89%
	2018	91%	88%	91%	*	95%	82%	-	-	-	-	45%	*	91%	92%	89%	100%
At Meets Grade Level or Above	2019	58%	41%	61%	*	60%	65%	-	*	-	*	13%	-	63%	55%	54%	53%
	2018	58%	54%	67%	*	70%	64%	-	-	-	-	18%	*	65%	72%	59%	69%
At Masters Grade Level	2019	36%	25%	43%	*	44%	39%	-	*	-	*	0%	-	46%	32%	34%	37%
	2018	30%	26%	43%	*	45%	39%	-	-	-	-	0%	*	44%	40%	37%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	64%	70%	*	69%	74%	-	*	-	*	25%	-	73%	59%	62%	74%
	2018	76%	71%	76%	*	75%	75%	-	-	-	-	36%	*	74%	80%	69%	50%
At Meets Grade Level or Above	2019	49%	36%	35%	*	35%	30%	-	*	-	*	0%	-	36%	32%	26%	21%
	2018	41%	36%	38%	*	33%	54%	-	-	-	-	0%	*	38%	40%	30%	25%
At Masters Grade Level	2019	24%	14%	9%	*	7%	17%	-	*	-	*	0%	-	8%	14%	7%	0%
	2018	17%	15%	12%	*	10%	18%	-	-	-	-	0%	*	11%	16%	6%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2018	69%	55%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	39%	24%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2018	19%	9%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	65%	80%	71%	80%	81%	*	80%	-	55%	37%	40%	81%	74%	77%	80%
	2018	77%	67%	80%	82%	80%	80%	-	100%	-	78%	39%	88%	82%	75%	77%	78%
At Meets Grade Level or Above	2019	50%	35%	44%	29%	41%	54%	*	60%	-	36%	8%	0%	45%	44%	37%	33%
	2018	48%	38%	52%	29%	53%	53%	-	71%	-	44%	10%	75%	54%	48%	45%	42%
At Masters Grade Level	2019	24%	14%	22%	14%	20%	28%	*	0%	-	9%	2%	0%	23%	19%	17%	12%
	2018	22%	15%	26%	24%	25%	29%	-	43%	-	0%	0%	38%	27%	22%	20%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	64%	81%	75%	82%	81%	*	*	-	*	33%	*	80%	81%	79%	80%
	2018	74%	63%	81%	83%	81%	81%	-	*	-	*	40%	*	83%	77%	78%	77%
At Meets Grade Level or Above	2019	48%	35%	45%	25%	43%	56%	*	*	-	*	4%	*	47%	40%	39%	29%
	2018	46%	35%	50%	33%	51%	50%	-	*	-	*	12%	*	49%	52%	43%	33%
At Masters Grade Level	2019	21%	13%	22%	25%	18%	32%	*	*	-	*	4%	*	22%	21%	17%	8%

District Name: SEGUIN ISD
Campus Name: KOENNECKE EL
Campus Number: 094901109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 568
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	13%	25%	33%	24%	27%	-	*	-	*	0%	*	26%	23%	19%	18%
At Approaches Grade Level or Above	2019	82%	69%	89%	88%	89%	92%	*	*	-	*	54%	*	92%	81%	87%	90%
	2018	81%	72%	87%	83%	88%	84%	-	*	-	*	44%	*	89%	80%	85%	92%
At Meets Grade Level or Above	2019	52%	35%	56%	38%	51%	68%	*	*	-	*	17%	*	55%	58%	48%	51%
	2018	50%	40%	63%	33%	64%	59%	-	*	-	*	16%	*	65%	55%	56%	62%
At Masters Grade Level	2019	26%	15%	33%	13%	32%	39%	*	*	-	*	0%	*	36%	25%	25%	25%
	2018	24%	16%	36%	33%	35%	39%	-	*	-	*	0%	*	38%	29%	28%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	49%	58%	*	59%	57%	-	-	-	*	0%	*	60%	54%	55%	64%
	2018	66%	55%	63%	*	63%	67%	-	*	-	*	17%	-	68%	44%	55%	61%
At Meets Grade Level or Above	2019	38%	22%	19%	*	14%	32%	-	-	-	*	0%	*	16%	25%	13%	8%
	2018	41%	30%	42%	*	44%	38%	-	*	-	*	0%	-	46%	22%	29%	22%
At Masters Grade Level	2019	14%	5%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
	2018	13%	7%	11%	*	11%	14%	-	*	-	*	0%	-	14%	0%	9%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	69%	70%	*	69%	74%	-	*	-	*	25%	-	73%	59%	62%	74%
	2018	80%	71%	76%	*	75%	75%	-	-	-	-	36%	*	74%	80%	69%	50%
At Meets Grade Level or Above	2019	54%	37%	35%	*	35%	30%	-	*	-	*	0%	-	36%	32%	26%	21%
	2018	51%	39%	38%	*	33%	54%	-	-	-	-	0%	*	38%	40%	30%	25%
At Masters Grade Level	2019	25%	13%	9%	*	7%	17%	-	*	-	*	0%	-	8%	14%	7%	0%
	2018	23%	15%	12%	*	10%	18%	-	-	-	-	0%	*	11%	16%	6%	0%

District Name: SEGUIN ISD
 Campus Name: KOENNECKE EL
 Campus Number: 094901109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 568
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	55	53	*	57	52	-	-	-	*	57	*	51	59	51	70
	2018	63	56	58	*	54	67	-	*	-	*	67	-	56	68	62	65
Grade 4 Mathematics	2019	65	60	62	*	61	70	-	-	-	*	64	*	60	67	62	66
	2018	65	62	68	*	67	74	-	*	-	*	67	-	70	62	67	71
Grade 5 ELA/Reading	2019	81	81	82	*	79	88	-	*	-	*	71	-	81	85	81	71
	2018	80	81	88	*	88	91	-	-	-	-	68	*	86	92	86	88
Grade 5 Mathematics	2019	83	78	82	*	84	74	-	*	-	*	71	-	81	83	77	75
	2018	81	71	84	*	83	88	-	-	-	-	82	*	85	80	83	84
Grade 6 ELA/Reading	2019	42	24	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	32	*	-	-	*	-	-	-	-	-	-	-	*	*	-
All Grades Both Subjects	2019	69	59	70	55	71	70	-	*	-	50	66	*	69	72	68	70
	2018	69	64	75	65	73	81	-	*	-	*	72	*	74	77	74	77
All Grades ELA/Reading	2019	68	61	68	60	69	68	-	*	-	*	64	*	67	70	67	70
	2018	69	62	73	80	70	81	-	*	-	*	68	*	70	82	74	76
All Grades Mathematics	2019	70	57	72	50	74	72	-	*	-	*	68	*	72	74	70	70
	2018	70	65	76	50	75	82	-	*	-	*	76	*	77	73	75	77

District Name: SEGUIN ISD
 Campus Name: KOENNECKE EL
 Campus Number: 094901109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 568
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	33%	44%	*	50%	29%	-	-	-	*	33%	44%	78%
	2018	38%	30%	37%	*	42%	*	-	-	-	-	*	38%	38%
Mathematics	2019	45%	31%	52%	*	58%	33%	-	-	-	-	60%	52%	60%
	2018	47%	39%	30%	*	40%	*	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	82%	*	79%	91%	-	*	-	*	38%	78%	45%
Students Requiring Accelerated Instruction														
	2019	22%	30%	18%	*	21%	9%	-	*	-	*	63%	22%	55%
STAAR Cumulative Met Standard														
	2019	86%	81%	88%	*	88%	91%	-	*	-	*	50%	85%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	-	100%	100%	-	-	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	72%	89%	*	88%	96%	-	*	-	*	38%	87%	82%
Students Requiring Accelerated Instruction														
	2019	17%	28%	11%	*	13%	4%	-	*	-	*	63%	13%	18%
STAAR Cumulative Met Standard														
	2019	90%	84%	95%	*	96%	96%	-	*	-	*	75%	93%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	-	*	100%	-	-	-	-	100%	100%	-

District Name: SEGUIN ISD
 Campus Name: KOENNECKE EL
 Campus Number: 094901109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 568
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	65%	80%	60%	60%	-	-	-	71%	-	71%	-	69%	69%
	2018	77%	67%	80%	69%	69%	-	-	-	*	-	*	-	69%	69%
At Meets Grade Level or Above	2019	50%	35%	44%	20%	20%	-	-	-	18%	-	18%	-	18%	18%
	2018	48%	38%	52%	30%	30%	-	-	-	*	-	*	-	32%	32%
At Masters Grade Level	2019	24%	14%	22%	5%	5%	-	-	-	8%	-	8%	-	7%	7%
	2018	22%	15%	26%	7%	7%	-	-	-	*	-	*	-	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	64%	81%	40%	40%	-	-	-	78%	-	78%	-	68%	68%
	2018	74%	63%	81%	63%	63%	-	-	-	*	-	*	-	64%	64%
At Meets Grade Level or Above	2019	48%	35%	45%	10%	10%	-	-	-	4%	-	4%	-	5%	5%
	2018	46%	35%	50%	18%	18%	-	-	-	*	-	*	-	21%	21%
At Masters Grade Level	2019	21%	13%	22%	10%	10%	-	-	-	0%	-	0%	-	3%	3%
	2018	19%	13%	25%	8%	8%	-	-	-	*	-	*	-	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	69%	89%	80%	80%	-	-	-	85%	-	85%	-	84%	84%
	2018	81%	72%	87%	87%	87%	-	-	-	*	-	*	-	87%	87%
At Meets Grade Level or Above	2019	52%	35%	56%	30%	30%	-	-	-	44%	-	44%	-	41%	41%
	2018	50%	40%	63%	53%	53%	-	-	-	*	-	*	-	54%	54%
At Masters Grade Level	2019	26%	15%	33%	0%	0%	-	-	-	22%	-	22%	-	16%	16%
	2018	24%	16%	36%	11%	11%	-	-	-	*	-	*	-	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	49%	58%	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	66%	55%	63%	45%	45%	-	-	-	-	-	-	-	45%	45%
At Meets Grade Level or Above	2019	38%	22%	19%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	41%	30%	42%	0%	0%	-	-	-	-	-	-	-	0%	0%
At Masters Grade Level	2019	14%	5%	0%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	7%	11%	0%	0%	-	-	-	-	-	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	69%	70%	-	-	-	-	-	64%	-	64%	-	64%	64%
	2018	80%	71%	76%	44%	44%	-	-	-	-	-	-	-	44%	44%
At Meets Grade Level or Above	2019	54%	37%	35%	-	-	-	-	-	9%	-	9%	-	9%	9%
	2018	51%	39%	38%	22%	22%	-	-	-	-	-	-	-	22%	22%
At Masters Grade Level	2019	25%	13%	9%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	15%	12%	0%	0%	-	-	-	-	-	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	59%	70%	-	-	-	-	-	70%	-	70%	-	70%	70%
	2018	69%	64%	75%	75%	75%	-	-	-	-	-	-	-	75%	75%
All Grades ELA/Reading	2019	68%	61%	68%	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	69%	62%	73%	71%	71%	-	-	-	-	-	-	-	71%	71%
All Grades Mathematics	2019	70%	57%	72%	-	-	-	-	-	74%	-	74%	-	74%	74%
	2018	70%	65%	76%	79%	79%	-	-	-	-	-	-	-	79%	79%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	33%	44%	-	-	-	-	-	78%	-	78%	-	78%	78%
	2018	38%	30%	37%	38%	38%	-	-	-	-	-	-	-	38%	38%
Mathematics	2019	45%	31%	52%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	47%	39%	30%	*	*	-	-	-	-	-	-	-	*	*

District Name: SEGUIN ISD
 Campus Name: KOENNECKE EL
 Campus Number: 094901109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 538
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	100%	98%	95%	*	63%	-	100%	100%	97%	94%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	2%	5%	*	0%	-	0%	0%	3%	3%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	38%	-	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	100%	94%	88%	-	100%	-	82%	82%	92%	86%
Not Included in Accountability													
Mobile	4%	4%	7%	0%	5%	12%	-	0%	-	18%	18%	8%	8%
Other Exclusions	1%	0%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: SEGUIN ISD
 Campus Name: KOENNECKE EL
 Campus Number: 094901109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 568
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.8%	96.7%	98.3%	96.8%	96.3%	*	98.0%	*	97.7%	96.3%	96.7%	97.5%
2017-18	95.4%	93.0%	95.9%	97.2%	95.9%	95.9%	*	*	-	94.0%	95.1%	95.7%	96.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: KOENNECKE EL
 Campus Number: 094901109

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 568
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	68.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	70.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	72.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	66.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	65.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	70.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	66.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	71.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: KOENNECKE EL
 Campus Number: 094901109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 568
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	473	355,615
By Ethnicity:				
African American	-	-	22	43,953
Hispanic	-	-	299	180,673
White	-	-	141	105,577
American Indian	-	-	0	1,293
Asian	-	-	4	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	7	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	172	51,579
Foundation H.S. Program (Endorsement)	-	-	6	15,160
Foundation H.S. Program (DLA)	-	-	291	285,538
Special Education Graduates	-	-	52	27,598
Economically Disadvantaged Graduates	-	-	266	186,364
LEP Graduates	-	-	16	25,189
At-Risk Graduates	-	-	257	146,432

District Name: SEGUIN ISD
 Campus Name: KOENNECKE EL
 Campus Number: 094901109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 568
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	48.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	36.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	35.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	55.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	50.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	31.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	27.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	6.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	23.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: SEGUIN ISD
 Campus Name: KOENNECKE EL
 Campus Number: 094901109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 568
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	34.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: KOENNECKE EL
 Campus Number: 094901109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 568
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	30.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	28.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	36.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	11.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	1.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	38.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	46.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SEGUIN ISD
 Campus Name: KOENNECKE EL
 Campus Number: 094901109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 568
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	44.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	43.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	35.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1019	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1028	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	523	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	495	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	504	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SEGUIN ISD
 Campus Name: KOENNECKE EL
 Campus Number: 094901109

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 568
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	31.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	31.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	19.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	63.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	52.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: KOENNECKE EL
 Campus Number: 094901109

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 568
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	568	100.0%	7,203	5,479,173	569	100.0%	7,226	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	5.9%	4.5%	0	0.0%	6.0%	4.5%
Kindergarten	101	17.8%	6.9%	7.0%	101	17.8%	6.8%	7.0%
Grade 1	93	16.4%	7.4%	7.1%	93	16.3%	7.3%	7.1%
Grade 2	106	18.7%	7.2%	7.1%	106	18.6%	7.2%	7.1%
Grade 3	86	15.1%	6.6%	7.1%	87	15.3%	6.6%	7.1%
Grade 4	84	14.8%	7.1%	7.3%	84	14.8%	7.0%	7.3%
Grade 5	98	17.3%	7.6%	7.6%	98	17.2%	7.6%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	0	0.0%	9.9%	8.2%	0	0.0%	9.8%	8.2%
Grade 10	0	0.0%	6.6%	7.4%	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.1%	6.4%
Ethnic Distribution:								
African American	14	2.5%	4.4%	12.6%	14	2.5%	4.4%	12.6%
Hispanic	359	63.2%	70.7%	52.8%	359	63.1%	70.6%	52.8%
White	173	30.5%	23.0%	27.0%	174	30.6%	23.1%	27.0%
American Indian	1	0.2%	0.1%	0.4%	1	0.2%	0.1%	0.4%
Asian	7	1.2%	0.4%	4.6%	7	1.2%	0.4%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	13	2.3%	1.4%	2.5%	13	2.3%	1.4%	2.5%
Sex:								
Female	269	47.4%	48.6%	48.8%	269	47.3%	48.6%	48.8%
Male	299	52.6%	51.4%	51.2%	300	52.7%	51.4%	51.2%
Economically Disadvantaged	361	63.6%	70.6%	60.3%	361	63.4%	70.6%	60.2%
Non-Educationally Disadvantaged	207	36.4%	29.4%	39.7%	208	36.6%	29.4%	39.8%
Section 504 Students	23	4.0%	7.4%	6.9%	23	4.0%	7.4%	6.9%
English Learners (EL)	107	18.8%	11.2%	20.3%	107	18.8%	11.2%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.3%	2.9%	1.5%				
Students w/ Dyslexia	20	3.5%	3.6%	4.1%	20	3.5%	3.6%	4.1%
Foster Care	7	1.2%	0.5%	0.3%	7	1.2%	0.5%	0.3%
Homeless	6	1.1%	2.1%	1.4%	6	1.1%	2.1%	1.4%
Immigrant	8	1.4%	1.1%	2.3%	8	1.4%	1.1%	2.3%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	568	100.0%	49.4%	65.1%	569	100.0%	49.5%	65.1%
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9%
At-Risk	305	53.7%	57.1%	50.6%	305	53.6%	57.0%	50.5%

District Name: SEGUIN ISD
 Campus Name: KOENNECKE EL
 Campus Number: 094901109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 568
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	128	22.5%	11.4%	20.6%	128	22.5%	11.4%	20.6%
Career & Technical Education	0	0.0%	19.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.5%	50.8%	0	-	38.3%	50.8%
Gifted & Talented Education	26	4.6%	6.8%	8.1%	26	4.6%	6.8%	8.1%
Special Education	68	12.0%	12.1%	10.5%	69	12.1%	12.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	68							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	22.1%	41.5%	42.4%				
Students with Physical Disabilities	24	35.3%	17.1%	21.4%				
Students with Autism	13	19.1%	18.0%	13.8%				
Students with Behavioral Disabilities	16	23.5%	21.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	60	12.0%	23.8%	15.3%				
By Ethnicity:								
African American	2	0.4%						
Hispanic	28	5.6%						
White	29	5.8%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	73	16.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.6%	0.0%	2.3%	5.5%
Grade 1	3.6%	1.7%	2.9%	0.0%	2.1%	4.9%
Grade 2	0.0%	1.4%	1.6%	0.0%	1.7%	2.0%
Grade 3	0.0%	0.0%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	24.8%	7.8%	-	35.6%	13.1%

District Name: SEGUIN ISD
 Campus Name: KOENNECKE EL
 Campus Number: 094901109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 568
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.9	17.7	19.0
Grade 1	18.6	19.2	18.9
Grade 2	21.2	17.9	18.8
Grade 3	21.5	16.7	19.0
Grade 4	16.8	17.7	19.2
Grade 5	24.4	19.3	20.9
Grade 6	1.0	20.5	20.4
Secondary:			
English/Language Arts	-	14.1	16.4
Foreign Languages	-	21.1	18.7
Mathematics	-	16.1	17.8
Science	-	16.0	18.8
Social Studies	-	16.9	19.3

District Name: SEGUIN ISD
Campus Name: KOENNECKE EL
Campus Number: 094901109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 568
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.7	100.0%	100.0%	100.0%
Professional Staff:	40.8	87.3%	61.8%	63.7%
Teachers	34.8	74.5%	46.0%	49.4%
Professional Support	4.0	8.6%	11.0%	10.2%
Campus Administration (School Leadership)	2.0	4.3%	3.3%	3.0%
Educational Aides:	5.9	12.7%	9.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	10.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	20.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	17.8	38.1%	49.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.6%	10.8%
Hispanic	11.8	34.0%	31.9%	28.1%
White	23.0	66.0%	63.0%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.6%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	4.0	11.5%	22.9%	23.8%
Females	30.8	88.5%	77.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	29.8	85.6%	79.0%	73.4%
Masters	5.0	14.4%	20.8%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.6%	6.9%	7.4%
1-5 Years Experience	15.8	45.4%	34.3%	27.9%
6-10 Years Experience	4.0	11.5%	22.9%	19.4%
11-20 Years Experience	6.0	17.2%	20.9%	29.4%
Over 20 Years Experience	6.0	17.2%	15.1%	15.9%
Number of Students per Teacher	16.3	n/a	15.3	15.1

District Name: SEGUIN ISD
 Campus Name: KOENNECKE EL
 Campus Number: 094901109

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 568
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.1	6.2
Average Years Experience of Principals with District	1.0	4.0	5.3
Average Years Experience of Assistant Principals	1.0	3.3	5.3
Average Years Experience of Assistant Principals with District	1.0	2.6	4.7
Average Years Experience of Teachers:	9.3	10.0	11.1
Average Years Experience of Teachers with District:	6.3	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,818	\$49,539	\$49,868
1-5 Years Experience	\$52,160	\$52,295	\$52,823
6-10 Years Experience	\$55,182	\$55,039	\$55,756
11-20 Years Experience	\$58,108	\$58,164	\$59,308
Over 20 Years Experience	\$60,866	\$63,432	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,917	\$55,637	\$57,091
Professional Support	\$63,496	\$63,059	\$67,352
Campus Administration (School Leadership)	\$72,085	\$81,266	\$82,512
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: SEGUIN ISD
 Campus Name: KOENNECKE EL
 Campus Number: 094901109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 568
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.5%	6.5%
Career & Technical Education	0.0	0.0%	3.1%	5.0%
Compensatory Education	0.0	0.0%	0.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	31.8	91.4%	83.7%	70.9%
Special Education	3.0	8.6%	7.3%	9.3%
Other	0.0	0.0%	2.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019 – 2020

Administrators

Laura Flack.....Principal

Tiffany Wehe.....Assistant Principal

Seguin Independent School District
Vogel Elementary School
Performance Objectives
2020-2021

Accountability Rating: Not Rated: Declared State of Disaster



Mission Statement

Empower all learners to new discoveries by creating an innovative, engaging, and safe learning environment.

Vision

Inspiring life-long learners

Value Statement

Core Beliefs

Students grow academically, emotionally and socially when creative and imaginative educators ignite their passions.

The learning experience should be engaging, relevant and collaborative to meet the needs of all.

Parent, community and industry partners are essential for student success.

Teachers foster student curiosity and initiative through meaningful and relevant learning experiences.

Table of Contents

Goals	4
Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).	4
Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).	4
Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).	5

Goals

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, and support for special programs and sub-populations, Vogel Elementary will receive a "B" rated campus.

Performance Objective 2: POST-SECONDARY READINESS: Vogel will increase the targets met from 0% to 28% in the Academic Achievement component of the Closing the Gap domain.

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Vogel will increase opportunities and allocate resources that support and reinforce health and wellness as a foundation for learning.

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Vogel Elementary will increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: Vogel Elementary will ensure all parents communicate with teachers through SeeSaw our new online learning platform. We will increase the number of Facebook and Twitter followers by 25% by June 2021.

Performance Objective 3: PARTNERSHIPS: Vogel Elementary will increase the number of business and community partnerships through active participation in community-based opportunities and events.

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: Vogel Elementary will achieve a teacher turnover rate of less than 15% and an administrator turnover rate of less than 10%

2019-20 Texas Academic Performance Report

District Name: **SEGUIN ISD**

Campus Name: **VOGEL EL**

Campus Number: **094901110**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: SEGUIN ISD
 Campus Name: VOGEL EL
 Campus Number: 094901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 382
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African			American			Pacific	Two or	Special	Special	Continu-	Non-		(Current		
				State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ	&
													(Current)	(Former)	Enrolled	ously	Disadv	Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																			
Grade 3 Reading																			
At Approaches Grade Level or Above	2019	76%	65%	72%	-	69%	88%	-	-	-	*	50%	-	69%	85%	68%	50%		
	2018	77%	75%	63%	*	61%	67%	-	-	-	-	20%	*	66%	55%	61%	52%		
At Meets Grade Level or Above	2019	45%	35%	38%	-	31%	56%	-	-	-	*	0%	-	38%	38%	29%	10%		
	2018	43%	38%	25%	*	14%	67%	-	-	-	-	0%	*	25%	25%	20%	10%		
At Masters Grade Level	2019	27%	17%	25%	-	24%	25%	-	-	-	*	0%	-	23%	31%	20%	10%		
	2018	25%	21%	17%	*	8%	50%	-	-	-	-	0%	*	16%	20%	12%	5%		
Grade 3 Mathematics																			
At Approaches Grade Level or Above	2019	79%	71%	69%	-	64%	88%	-	-	-	*	17%	-	67%	77%	59%	50%		
	2018	78%	76%	59%	*	55%	75%	-	-	-	-	20%	*	61%	55%	61%	62%		
At Meets Grade Level or Above	2019	49%	36%	39%	-	33%	63%	-	-	-	*	0%	-	35%	54%	29%	20%		
	2018	47%	48%	30%	*	20%	67%	-	-	-	-	0%	*	25%	40%	29%	19%		
At Masters Grade Level	2019	25%	18%	21%	-	17%	38%	-	-	-	*	0%	-	21%	23%	17%	10%		
	2018	23%	20%	11%	*	8%	25%	-	-	-	-	0%	*	9%	15%	10%	5%		
Grade 4 Reading																			
At Approaches Grade Level or Above	2019	75%	71%	66%	*	58%	89%	*	-	-	-	0%	*	70%	61%	61%	56%		
	2018	73%	62%	64%	*	63%	61%	-	-	-	*	*	-	66%	57%	58%	45%		
At Meets Grade Level or Above	2019	44%	37%	29%	*	16%	61%	*	-	-	-	0%	*	25%	36%	22%	11%		
	2018	46%	37%	36%	*	28%	44%	-	-	-	*	*	-	36%	36%	30%	0%		
At Masters Grade Level	2019	22%	16%	9%	*	9%	11%	*	-	-	-	0%	*	5%	14%	8%	6%		
	2018	24%	15%	25%	*	18%	39%	-	-	-	*	*	-	26%	21%	18%	0%		
Grade 4 Mathematics																			
At Approaches Grade Level or Above	2019	75%	73%	56%	*	42%	89%	*	-	-	-	0%	*	55%	57%	53%	39%		
	2018	78%	73%	82%	*	78%	89%	-	-	-	*	*	-	85%	71%	80%	75%		
At Meets Grade Level or Above	2019	48%	42%	25%	*	16%	50%	*	-	-	-	0%	*	25%	25%	20%	11%		
	2018	49%	40%	53%	*	46%	67%	-	-	-	*	*	-	56%	43%	49%	17%		
At Masters Grade Level	2019	28%	22%	15%	*	7%	39%	*	-	-	-	0%	*	13%	18%	12%	11%		
	2018	27%	20%	35%	*	29%	44%	-	-	-	*	*	-	40%	21%	32%	8%		
Grade 4 Writing																			
At Approaches Grade Level or Above	2019	67%	54%	40%	*	27%	67%	*	-	-	-	0%	*	43%	36%	33%	33%		
	2018	63%	55%	56%	*	50%	61%	-	-	-	*	*	*	55%	57%	48%	62%		
At Meets Grade Level or Above	2019	35%	24%	9%	*	4%	22%	*	-	-	-	0%	*	10%	7%	4%	6%		
	2018	39%	29%	27%	*	24%	33%	-	-	-	*	*	*	27%	29%	24%	31%		
At Masters Grade Level	2019	11%	4%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%		
	2018	11%	7%	6%	*	5%	11%	-	-	-	*	*	*	6%	7%	5%	0%		

District Name: SEGUIN ISD
 Campus Name: VOGEL EL
 Campus Number: 094901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 382
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	79%	*	78%	81%	-	-	-	*	14%	*	83%	71%	74%	64%
	2018	84%	83%	81%	*	74%	88%	*	*	-	-	0%	-	83%	74%	75%	62%
At Meets Grade Level or Above	2019	54%	41%	38%	*	35%	33%	-	-	-	*	0%	*	41%	29%	37%	7%
	2018	54%	53%	48%	*	37%	63%	*	*	-	-	0%	-	48%	47%	37%	23%
At Masters Grade Level	2019	29%	20%	21%	*	11%	29%	-	-	-	*	0%	*	22%	18%	16%	0%
	2018	26%	23%	18%	*	16%	17%	*	*	-	-	0%	-	19%	16%	13%	8%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	84%	86%	*	89%	81%	-	-	-	*	43%	*	89%	76%	84%	86%
	2018	91%	88%	86%	*	84%	88%	*	*	-	-	33%	-	87%	84%	83%	77%
At Meets Grade Level or Above	2019	58%	41%	46%	*	49%	38%	-	-	-	*	0%	*	52%	29%	47%	21%
	2018	58%	54%	53%	*	47%	58%	*	*	-	-	11%	-	59%	37%	46%	23%
At Masters Grade Level	2019	36%	25%	35%	*	35%	29%	-	-	-	*	0%	*	39%	24%	35%	14%
	2018	30%	26%	29%	*	23%	33%	*	*	-	-	0%	-	31%	21%	27%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	64%	65%	*	54%	81%	-	-	-	*	0%	*	72%	47%	60%	29%
	2018	76%	71%	70%	*	63%	75%	*	*	-	-	0%	-	70%	68%	62%	46%
At Meets Grade Level or Above	2019	49%	36%	35%	*	24%	52%	-	-	-	*	0%	*	37%	29%	28%	14%
	2018	41%	36%	38%	*	33%	50%	*	*	-	-	0%	-	39%	37%	29%	8%
At Masters Grade Level	2019	24%	14%	21%	*	11%	38%	-	-	-	*	0%	*	17%	29%	12%	0%
	2018	17%	15%	12%	*	7%	21%	*	*	-	-	0%	-	13%	11%	12%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	65%	66%	56%	59%	83%	*	-	-	73%	15%	89%	69%	60%	61%	50%
	2018	77%	67%	71%	90%	66%	77%	*	*	-	100%	16%	*	72%	65%	66%	60%
At Meets Grade Level or Above	2019	50%	35%	32%	28%	25%	46%	*	-	-	47%	0%	11%	34%	29%	26%	12%
	2018	48%	38%	39%	57%	31%	55%	*	*	-	50%	8%	*	40%	37%	33%	16%
At Masters Grade Level	2019	24%	14%	18%	11%	14%	26%	*	-	-	40%	0%	0%	18%	17%	14%	6%
	2018	22%	15%	19%	29%	14%	29%	*	*	-	17%	2%	*	20%	17%	16%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	64%	72%	50%	68%	85%	*	-	-	67%	20%	*	74%	69%	67%	57%
	2018	74%	63%	70%	88%	66%	74%	*	*	-	*	11%	*	72%	62%	65%	53%
At Meets Grade Level or Above	2019	48%	35%	35%	33%	27%	49%	*	-	-	67%	0%	*	35%	34%	29%	10%
	2018	46%	35%	37%	63%	26%	57%	*	*	-	*	6%	*	37%	36%	29%	11%
At Masters Grade Level	2019	21%	13%	18%	17%	15%	22%	*	-	-	50%	0%	*	17%	19%	14%	5%
	2018	19%	13%	20%	38%	14%	31%	*	*	-	*	0%	*	20%	19%	14%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	69%	70%	67%	64%	85%	*	-	-	67%	20%	*	71%	67%	64%	57%
	2018	81%	72%	76%	88%	71%	85%	*	*	-	*	28%	*	79%	70%	75%	70%
At Meets Grade Level or Above	2019	52%	35%	36%	33%	31%	49%	*	-	-	33%	0%	*	38%	33%	31%	17%

District Name: SEGUIN ISD
 Campus Name: VOGEL EL
 Campus Number: 094901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 382
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	40%	46%	63%	37%	63%	*	*	-	*	11%	*	48%	40%	41%	20%
	2019	26%	15%	23%	17%	19%	35%	*	-	-	33%	0%	*	25%	21%	21%	12%
	2018	24%	16%	25%	38%	20%	35%	*	*	-	*	6%	*	27%	19%	23%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	49%	40%	*	27%	67%	*	-	-	-	0%	*	43%	36%	33%	33%
	2018	66%	55%	56%	*	50%	61%	-	-	-	*	*	*	55%	57%	48%	62%
At Meets Grade Level or Above	2019	38%	22%	9%	*	4%	22%	*	-	-	-	0%	*	10%	7%	4%	6%
	2018	41%	30%	27%	*	24%	33%	-	-	-	*	*	*	27%	29%	24%	31%
At Masters Grade Level	2019	14%	5%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
	2018	13%	7%	6%	*	5%	11%	-	-	-	*	*	*	6%	7%	5%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	69%	65%	*	54%	81%	-	-	-	*	0%	*	72%	47%	60%	29%
	2018	80%	71%	70%	*	63%	75%	*	*	-	-	0%	-	70%	68%	62%	46%
At Meets Grade Level or Above	2019	54%	37%	35%	*	24%	52%	-	-	-	*	0%	*	37%	29%	28%	14%
	2018	51%	39%	38%	*	33%	50%	*	*	-	-	0%	-	39%	37%	29%	8%
At Masters Grade Level	2019	25%	13%	21%	*	11%	38%	-	-	-	*	0%	*	17%	29%	12%	0%
	2018	23%	15%	12%	*	7%	21%	*	*	-	-	0%	-	13%	11%	12%	0%

District Name: SEGUIN ISD
 Campus Name: VOGEL EL
 Campus Number: 094901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 382
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	55	41	*	47	27	*	-	-	-	33	*	47	31	43	34
	2018	63	56	66	*	66	61	-	-	-	*	*	-	68	59	62	64
Grade 4 Mathematics	2019	65	60	49	*	50	53	*	-	-	-	100	*	54	42	48	50
	2018	65	62	90	*	87	94	-	-	-	*	*	-	93	79	89	92
Grade 5 ELA/Reading	2019	81	81	82	*	81	84	-	-	-	*	80	*	86	69	87	88
	2018	80	81	79	*	75	81	*	*	-	-	38	-	78	83	79	85
Grade 5 Mathematics	2019	83	78	79	*	83	68	-	-	-	*	100	*	78	85	77	79
	2018	81	71	70	*	70	67	*	*	-	-	78	-	67	79	73	77
All Grades Both Subjects	2019	69	59	62	46	63	60	*	-	-	*	77	58	67	51	62	60
	2018	69	64	76	90	75	76	*	*	-	*	52	-	76	77	76	80
All Grades ELA/Reading	2019	68	61	61	33	62	59	*	-	-	*	55	*	68	45	63	57
	2018	69	62	73	100	71	73	*	*	-	*	27	-	73	74	72	75
All Grades Mathematics	2019	70	57	64	58	65	62	*	-	-	*	100	*	67	57	61	62
	2018	70	65	79	80	78	79	*	*	-	*	75	-	79	79	80	84

District Name: SEGUIN ISD
 Campus Name: VOGEL EL
 Campus Number: 094901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 382
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	33%	33%	*	28%	50%	-	-	-	-	9%	26%	18%
	2018	38%	30%	37%	-	33%	46%	-	-	-	-	*	33%	36%
Mathematics	2019	45%	31%	18%	*	15%	33%	-	-	-	-	9%	15%	13%
	2018	47%	39%	56%	-	52%	62%	-	-	-	*	*	52%	64%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	68%	*	65%	70%	-	-	-	*	14%	58%	42%
Students Requiring Accelerated Instruction														
	2019	22%	30%	32%	*	35%	30%	-	-	-	*	86%	42%	58%
STAAR Cumulative Met Standard														
	2019	86%	81%	80%	*	80%	81%	-	-	-	*	14%	76%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	100%	*	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	72%	71%	*	68%	76%	-	-	-	*	0%	65%	50%
Students Requiring Accelerated Instruction														
	2019	17%	28%	29%	*	33%	24%	-	-	-	*	100%	35%	50%
STAAR Cumulative Met Standard														
	2019	90%	84%	85%	*	88%	81%	-	-	-	*	43%	83%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	100%	*	-	-	-	-	100%	100%	*

District Name: SEGUIN ISD
 Campus Name: VOGEL EL
 Campus Number: 094901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 382
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	65%	66%	32%	32%	-	-	-	*	-	*	-	32%	32%
	2018	77%	67%	71%	51%	51%	-	-	-	*	-	*	*	49%	49%
At Meets Grade Level or Above	2019	50%	35%	32%	1%	1%	-	-	-	*	-	*	-	1%	1%
	2018	48%	38%	39%	6%	6%	-	-	-	*	-	*	*	6%	7%
At Masters Grade Level	2019	24%	14%	18%	0%	0%	-	-	-	*	-	*	-	0%	0%
	2018	22%	15%	19%	1%	1%	-	-	-	*	-	*	*	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	64%	72%	40%	40%	-	-	-	*	-	*	-	38%	38%
	2018	74%	63%	70%	40%	40%	-	-	-	*	-	*	*	39%	38%
At Meets Grade Level or Above	2019	48%	35%	35%	0%	0%	-	-	-	*	-	*	-	0%	0%
	2018	46%	35%	37%	3%	3%	-	-	-	*	-	*	*	3%	3%
At Masters Grade Level	2019	21%	13%	18%	0%	0%	-	-	-	*	-	*	-	0%	0%
	2018	19%	13%	20%	0%	0%	-	-	-	*	-	*	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	69%	70%	40%	40%	-	-	-	*	-	*	-	42%	42%
	2018	81%	72%	76%	61%	61%	-	-	-	*	-	*	*	59%	61%
At Meets Grade Level or Above	2019	52%	35%	36%	4%	4%	-	-	-	*	-	*	-	4%	4%
	2018	50%	40%	46%	3%	3%	-	-	-	*	-	*	*	3%	6%
At Masters Grade Level	2019	26%	15%	23%	0%	0%	-	-	-	*	-	*	-	0%	0%
	2018	24%	16%	25%	3%	3%	-	-	-	*	-	*	*	3%	3%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	49%	40%	0%	0%	-	-	-	-	-	-	-	0%	0%
	2018	66%	55%	56%	78%	78%	-	-	-	*	-	*	-	70%	70%
At Meets Grade Level or Above	2019	38%	22%	9%	0%	0%	-	-	-	-	-	-	-	0%	0%
	2018	41%	30%	27%	33%	33%	-	-	-	*	-	*	-	30%	30%
At Masters Grade Level	2019	14%	5%	0%	0%	0%	-	-	-	-	-	-	-	0%	0%
	2018	13%	7%	6%	0%	0%	-	-	-	*	-	*	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	69%	65%	25%	25%	-	-	-	*	-	*	-	22%	22%
	2018	80%	71%	70%	25%	25%	-	-	-	-	-	-	-	25%	25%
At Meets Grade Level or Above	2019	54%	37%	35%	0%	0%	-	-	-	*	-	*	-	0%	0%
	2018	51%	39%	38%	0%	0%	-	-	-	-	-	-	-	0%	0%
At Masters Grade Level	2019	25%	13%	21%	0%	0%	-	-	-	*	-	*	-	0%	0%
	2018	23%	15%	12%	0%	0%	-	-	-	-	-	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	59%	62%	58%	58%	-	-	-	*	-	*	-	61%	61%
	2018	69%	64%	76%	82%	82%	-	-	-	*	-	*	-	83%	83%
All Grades ELA/Reading	2019	68%	61%	61%	47%	47%	-	-	-	*	-	*	-	50%	50%
	2018	69%	62%	73%	77%	77%	-	-	-	*	-	*	-	78%	78%
All Grades Mathematics	2019	70%	57%	64%	69%	69%	-	-	-	*	-	*	-	71%	71%
	2018	70%	65%	79%	88%	88%	-	-	-	*	-	*	-	88%	88%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	33%	33%	20%	20%	-	-	-	*	-	*	-	18%	18%
	2018	38%	30%	37%	38%	38%	-	-	-	*	-	*	-	36%	36%
Mathematics	2019	45%	31%	18%	0%	0%	-	-	-	*	-	*	-	13%	13%
	2018	47%	39%	56%	70%	70%	-	-	-	*	-	*	-	64%	64%

District Name: SEGUIN ISD
 Campus Name: VOGEL EL
 Campus Number: 094901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 405
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	-	-	100%	97%	100%	100%
Included in Accountability	94%	95%	89%	75%	89%	92%	50%	-	-	100%	79%	85%	82%
Not Included in Accountability													
Mobile	4%	4%	9%	25%	8%	8%	50%	-	-	0%	18%	12%	8%
Other Exclusions	1%	0%	2%	0%	2%	0%	0%	-	-	0%	0%	2%	10%
Not Tested	1%	1%	0%	0%	1%	0%	0%	-	-	0%	3%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	-	-	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	*	*	-	100%	100%	100%	98%
Included in Accountability	94%	95%	90%	54%	93%	90%	*	*	-	100%	70%	87%	90%
Not Included in Accountability													
Mobile	4%	4%	10%	46%	6%	10%	*	*	-	0%	30%	12%	7%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	1%	0%	*	*	-	0%	0%	0%	2%
Absent	1%	1%	0%	0%	1%	0%	*	*	-	0%	0%	0%	2%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%

District Name: SEGUIN ISD
 Campus Name: VOGEL EL
 Campus Number: 094901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 382
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.8%	95.2%	95.9%	94.8%	96.0%	*	-	-	96.1%	94.5%	94.9%	94.6%
2017-18	95.4%	93.0%	95.1%	95.8%	94.7%	95.9%	*	*	-	*	92.8%	94.7%	95.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
Campus Name: VOGEL EL
Campus Number: 094901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 382
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	68.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	70.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	72.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	66.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	65.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	70.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	66.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	71.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: VOGEL EL
 Campus Number: 094901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 382
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	473	355,615
By Ethnicity:				
African American	-	-	22	43,953
Hispanic	-	-	299	180,673
White	-	-	141	105,577
American Indian	-	-	0	1,293
Asian	-	-	4	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	7	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	172	51,579
Foundation H.S. Program (Endorsement)	-	-	6	15,160
Foundation H.S. Program (DLA)	-	-	291	285,538
Special Education Graduates	-	-	52	27,598
Economically Disadvantaged Graduates	-	-	266	186,364
LEP Graduates	-	-	16	25,189
At-Risk Graduates	-	-	257	146,432

District Name: SEGUIN ISD
 Campus Name: VOGEL EL
 Campus Number: 094901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 382
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	48.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	36.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	35.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	55.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	50.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	31.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	27.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	6.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	23.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: SEGUIN ISD
 Campus Name: VOGEL EL
 Campus Number: 094901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 382
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	34.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: VOGEL EL
 Campus Number: 094901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 382
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	30.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	28.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	36.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	11.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	1.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	38.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	46.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SEGUIN ISD
 Campus Name: VOGEL EL
 Campus Number: 094901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 382
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	44.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	43.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	35.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1019	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1028	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	523	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	495	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	504	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SEGUIN ISD
 Campus Name: VOGEL EL
 Campus Number: 094901110

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 382
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	31.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	31.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	19.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	63.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	52.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
Campus Name: VOGEL EL
Campus Number: 094901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 382
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	382	100.0%	7,203	5,479,173	382	100.0%	7,226	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	5.9%	4.5%	0	0.0%	6.0%	4.5%
Kindergarten	56	14.7%	6.9%	7.0%	56	14.7%	6.8%	7.0%
Grade 1	62	16.2%	7.4%	7.1%	62	16.2%	7.3%	7.1%
Grade 2	63	16.5%	7.2%	7.1%	63	16.5%	7.2%	7.1%
Grade 3	70	18.3%	6.6%	7.1%	70	18.3%	6.6%	7.1%
Grade 4	66	17.3%	7.1%	7.3%	66	17.3%	7.0%	7.3%
Grade 5	65	17.0%	7.6%	7.6%	65	17.0%	7.6%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	0	0.0%	9.9%	8.2%	0	0.0%	9.8%	8.2%
Grade 10	0	0.0%	6.6%	7.4%	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	5.9%	6.9%	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.1%	6.4%
Ethnic Distribution:								
African American	10	2.6%	4.4%	12.6%	10	2.6%	4.4%	12.6%
Hispanic	253	66.2%	70.7%	52.8%	253	66.2%	70.6%	52.8%
White	109	28.5%	23.0%	27.0%	109	28.5%	23.1%	27.0%
American Indian	1	0.3%	0.1%	0.4%	1	0.3%	0.1%	0.4%
Asian	0	0.0%	0.4%	4.6%	0	0.0%	0.4%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	2.4%	1.4%	2.5%	9	2.4%	1.4%	2.5%
Sex:								
Female	198	51.8%	48.6%	48.8%	198	51.8%	48.6%	48.8%
Male	184	48.2%	51.4%	51.2%	184	48.2%	51.4%	51.2%
Economically Disadvantaged	266	69.6%	70.6%	60.3%	266	69.6%	70.6%	60.2%
Non-Educationally Disadvantaged	116	30.4%	29.4%	39.7%	116	30.4%	29.4%	39.8%
Section 504 Students	28	7.3%	7.4%	6.9%	28	7.3%	7.4%	6.9%
English Learners (EL)	78	20.4%	11.2%	20.3%	78	20.4%	11.2%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	2.9%	1.5%				
Students w/ Dyslexia	11	2.9%	3.6%	4.1%	11	2.9%	3.6%	4.1%
Foster Care	2	0.5%	0.5%	0.3%	2	0.5%	0.5%	0.3%
Homeless	7	1.8%	2.1%	1.4%	7	1.8%	2.1%	1.4%
Immigrant	5	1.3%	1.1%	2.3%	5	1.3%	1.1%	2.3%
Migrant	3	0.8%	0.2%	0.3%	3	0.8%	0.2%	0.3%
Title I	382	100.0%	49.4%	65.1%	382	100.0%	49.5%	65.1%
Military Connected	2	0.5%	0.2%	1.9%	2	0.5%	0.2%	1.9%
At-Risk	223	58.4%	57.1%	50.6%	223	58.4%	57.0%	50.5%

District Name: SEGUIN ISD
 Campus Name: VOGEL EL
 Campus Number: 094901110

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 382
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	76	19.9%	11.4%	20.6%	76	19.9%	11.4%	20.6%
Career & Technical Education	0	0.0%	19.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.5%	50.8%	0	-	38.3%	50.8%
Gifted & Talented Education	14	3.7%	6.8%	8.1%	14	3.7%	6.8%	8.1%
Special Education	37	9.7%	12.1%	10.5%	37	9.7%	12.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	37							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	29.7%	41.5%	42.4%				
Students with Physical Disabilities	7	18.9%	17.1%	21.4%				
Students with Autism	7	18.9%	18.0%	13.8%				
Students with Behavioral Disabilities	12	32.4%	21.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	88	22.1%	23.8%	15.3%				
By Ethnicity:								
African American	5	1.3%						
Hispanic	55	13.8%						
White	24	6.0%						
American Indian	1	0.3%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.8%						
Student Attrition (2018-19):								
Total Student Attrition	76	22.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	1.7%	2.9%	0.0%	2.1%	4.9%
Grade 2	1.7%	1.4%	1.6%	0.0%	1.7%	2.0%
Grade 3	0.0%	0.0%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	1.7%	0.4%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	24.8%	7.8%	-	35.6%	13.1%

District Name: SEGUIN ISD
 Campus Name: VOGEL EL
 Campus Number: 094901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 382
 Grade Span: KG - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	17.7	19.0
Grade 1	20.7	19.2	18.9
Grade 2	15.7	17.9	18.8
Grade 3	17.5	16.7	19.0
Grade 4	16.5	17.7	19.2
Grade 5	18.4	19.3	20.9
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	-	14.1	16.4
Foreign Languages	-	21.1	18.7
Mathematics	-	16.1	17.8
Science	-	16.0	18.8
Social Studies	-	16.9	19.3

District Name: SEGUIN ISD
Campus Name: VOGEL EL
Campus Number: 094901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 382
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	34.6	100.0%	100.0%	100.0%
Professional Staff:	29.9	86.5%	61.8%	63.7%
Teachers	24.9	72.0%	46.0%	49.4%
Professional Support	3.0	8.7%	11.0%	10.2%
Campus Administration (School Leadership)	2.0	5.8%	3.3%	3.0%
Educational Aides:	4.7	13.5%	9.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	10.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	20.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	15.7	45.4%	49.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.6%	10.8%
Hispanic	10.0	40.2%	31.9%	28.1%
White	14.9	59.8%	63.0%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.6%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	0.0	0.0%	22.9%	23.8%
Females	24.9	100.0%	77.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	21.7	87.2%	79.0%	73.4%
Masters	3.2	12.8%	20.8%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.7	11.0%	6.9%	7.4%
1-5 Years Experience	6.0	24.1%	34.3%	27.9%
6-10 Years Experience	3.0	12.1%	22.9%	19.4%
11-20 Years Experience	5.2	20.9%	20.9%	29.4%
Over 20 Years Experience	8.0	32.0%	15.1%	15.9%
Number of Students per Teacher	15.3	n/a	15.3	15.1

District Name: SEGUIN ISD
 Campus Name: VOGEL EL
 Campus Number: 094901110

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 382
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.1	6.2
Average Years Experience of Principals with District	3.0	4.0	5.3
Average Years Experience of Assistant Principals	6.0	3.3	5.3
Average Years Experience of Assistant Principals with District	2.0	2.6	4.7
Average Years Experience of Teachers:	13.7	10.0	11.1
Average Years Experience of Teachers with District:	10.3	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,994	\$49,539	\$49,868
1-5 Years Experience	\$52,333	\$52,295	\$52,823
6-10 Years Experience	\$54,653	\$55,039	\$55,756
11-20 Years Experience	\$66,462	\$58,164	\$59,308
Over 20 Years Experience	\$64,102	\$63,432	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,633	\$55,637	\$57,091
Professional Support	\$62,753	\$63,059	\$67,352
Campus Administration (School Leadership)	\$74,837	\$81,266	\$82,512
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: SEGUIN ISD
 Campus Name: VOGEL EL
 Campus Number: 094901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 382
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.5%	6.5%
Career & Technical Education	0.0	0.0%	3.1%	5.0%
Compensatory Education	0.0	0.0%	0.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	24.1	96.9%	83.7%	70.9%
Special Education	0.8	3.1%	7.3%	9.3%
Other	0.0	0.0%	2.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019 – 2020

Administrators

Erma Freeman.....Principal

Seguin Independent School District

DAEP at Saegert

Performance Objectives

2020-2021



Mission Statement

Our mission: To provide every child an excellent education in a supportive environment so they achieve their highest potential and become leaders and contributors in the global community through rigorous and relevant learning in partnership with committed staff, parents, and community.

Vision

Our vision is a culture of excellence within our schools and community.

Core Beliefs

We believe Seguin ISD is at its best when:

- Students grow academically, emotionally and socially when creative and imaginative educators ignite their passions.
- The learning experience should be engaging, relevant and collaborative to meet the needs of all.
- Parent, community and industry partners are essential for student success.
- Teachers foster student curiosity and initiative through meaningful and relevant learning experiences.
- Relationships that nurture student growth and development are key to success.

Table of Contents

Goals 4

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1). 4

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2). 4

Goal 3: Create the conditions at Seguin ISD to recruit, retain and engage employees (Strategic Priority 3). 5

Goals

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, and support for special programs and sub-populations, Seguin ISD Alternative School will support the district increase in the percentage of students who achieve the Approaches/Meets/Masters performance levels from 67%/38%/15% to 73%/41%/18% in 2019 and 78%/45%/20% in 2020.

Performance Objective 2: POST-SECONDARY READINESS: At the high school level, Seguin ISD Alternative School will support the increase the targets met from 22% to 33% in the School Quality Status (CCMR) component of Closing the Gap domain. At the middle and elementary schools, Seguin ISD Alternative School will support the increase in the district targets met from 18% to 32% in the Academic Achievement component of the Closing the Gap domain.

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Seguin ISD Alternative School will increase learning opportunities that support and reinforce the health and well-being of all students by addressing safety, lifetime fitness, school attendance, extra-curricular activities and the emotional support of all student populations. Seguin ISD Alternative School will increase attendance from 74.83% to 76%, and decrease out of school suspensions by 50% from 337 to 168.

Summative Evaluation: None

Next Year's Recommendation: Continue to work towards this goal next school year.

Performance Objective 4: RESPONSE TO INTERVENTION (RtI): Seguin ISD Alternative School will support the district's reduction in the percentage of students who meet at risk criteria in reading (using APEX) by 4 percentage points from 25% to 21% and Math (using <25th %ile in TEMI) by 4 percentage points from 24% to 20%.

Summative Evaluation: None

Next Year's Recommendation: Due to Covid interruption, we will continue with this goal next year.

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by 15%.

Summative Evaluation: None

Next Year's Recommendation: Continue to Seek Innovative Ways to Solicity Two-Way Communication with Families

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: Saegert Alternative School will improve the public relations as measured by constructive feedback collected from social media and parent/community surveys.

Summative Evaluation: None

Next Year's Recommendation: Discover ways to communicate that do not divulge the confidentiality of students placed at the DAEP

Performance Objective 3: PARTNERSHIPS: Saegert Alternative School will increase the number of business and community partnerships through active participation in community-based opportunities and events by 15%.

Summative Evaluation: None

Next Year's Recommendation: Continue to Seek Partnership Opportunities

Goal 3: Create the conditions at Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: Saegert Alternative School will achieve a teacher turnover rate of less than 15% and an administrator turnover rate of less than 10%

Summative Evaluation: None

Next Year's Recommendation: Continue to motivate and provide relevant professional development

2019-20 Texas Academic Performance Report

District Name: **SEGUIN ISD**

Campus Name: **DISCIPLINE ALTERNATIVE SCHOOL AT S**

Campus Number: **094901111**

2020 Accountability Rating: **Not Rated**

This page is intentionally blank.

District Name: SEGUIN ISD
Campus Name: DISCIPLINE ALTERNATIVE SCHOOL AT S
Campus Number: 094901111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 64
Grade Span: 03 - 12
School Type: Elementary/Secondary

There is no data for this campus.

District Name: SEGUIN ISD
Campus Name: DISCIPLINE ALTERNATIVE SCHOOL AT S
Campus Number: 094901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 64
Grade Span: 03 - 12
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: SEGUIN ISD
 Campus Name: DISCIPLINE ALTERNATIVE SCHOOL AT S
 Campus Number: 094901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 64
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 5 Reading													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	97%	100%	*	-	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	97%	100%	*	-	*	-	-	-	-	-	*	*	-
Grade 8 Reading													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	99%	97%	100%	*	100%	-	-	-	-	-	-	100%	*
Grade 8 Mathematics													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	98%	97%	100%	*	*	-	-	-	-	-	-	100%	-

District Name: SEGUIN ISD
Campus Name: DISCIPLINE ALTERNATIVE SCHOOL AT S
Campus Number: 094901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 64
Grade Span: 03 - 12
(Current EL Students)

There is no data for this campus.

District Name: SEGUIN ISD
 Campus Name: LIZZIE M BURGESS ALTERNATIVE SCHOOL
 Campus Number: 094901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 48
 Grade Span: 04 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	-	*	-
Included in Accountability	94%	95%	*	-	*	-	-	-	-	-	-	*	-
Not Included in Accountability													
Mobile	4%	4%	*	-	*	-	-	-	-	-	-	*	-
Other Exclusions	1%	0%	*	-	*	-	-	-	-	-	-	*	-
Not Tested	1%	1%	*	-	*	-	-	-	-	-	-	*	-
Absent	1%	1%	*	-	*	-	-	-	-	-	-	*	-
Other	0%	0%	*	-	*	-	-	-	-	-	-	*	-

District Name: SEGUIN ISD

Campus Name: DISCIPLINE ALTERNATIVE SCHOOL AT S

Campus Number: 094901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 64

Grade Span: 03 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.8%	73.4%	*	70.9%	81.0%	-	-	-	*	69.1%	71.2%	*
2017-18	95.4%	93.0%	74.5%	*	73.8%	*	-	-	-	*	72.0%	73.3%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2017-18	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2017-18	1.9%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: DISCIPLINE ALTERNATIVE SCHOOL AT S
 Campus Number: 094901111

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 64
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	68.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	70.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	72.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	66.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	65.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	70.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	66.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	71.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD

Campus Name: DISCIPLINE ALTERNATIVE SCHOOL AT S

Campus Number: 094901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 64
Grade Span: 03 - 12
School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	473	355,615
By Ethnicity:				
African American	-	-	22	43,953
Hispanic	-	-	299	180,673
White	-	-	141	105,577
American Indian	-	-	0	1,293
Asian	-	-	4	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	7	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	172	51,579
Foundation H.S. Program (Endorsement)	-	-	6	15,160
Foundation H.S. Program (DLA)	-	-	291	285,538
Special Education Graduates	-	-	52	27,598
Economically Disadvantaged Graduates	-	-	266	186,364
LEP Graduates	-	-	16	25,189
At-Risk Graduates	-	-	257	146,432

District Name: SEGUIN ISD

Campus Name: DISCIPLINE ALTERNATIVE SCHOOL AT S

Campus Number: 094901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 64

Grade Span: 03 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	48.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	36.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	35.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	55.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	50.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	31.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	27.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	6.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	23.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: SEGUIN ISD

Campus Name: DISCIPLINE ALTERNATIVE SCHOOL AT S

Campus Number: 094901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 64

Grade Span: 03 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	34.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: DISCIPLINE ALTERNATIVE SCHOOL AT S
 Campus Number: 094901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 64
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	30.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	28.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	36.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	11.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	1.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	38.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	46.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SEGUIN ISD

Campus Name: DISCIPLINE ALTERNATIVE SCHOOL AT S

Campus Number: 094901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 64

Grade Span: 03 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	44.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	43.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	35.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1019	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1028	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	523	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	495	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	504	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SEGUIN ISD

Campus Name: DISCIPLINE ALTERNATIVE SCHOOL AT S

Campus Number: 094901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 64

Grade Span: 03 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	31.1%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
2017-18	43.4%	31.7%	0.0%	-	0.0%	*	-	-	-	*	0.0%	0.0%	*
English Language Arts													
2018-19	17.8%	14.2%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
2017-18	17.3%	15.3%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	*
Mathematics													
2018-19	20.4%	9.3%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
2017-18	20.7%	10.5%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Science													
2018-19	21.7%	15.5%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
2017-18	21.2%	15.1%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Social Studies													
2018-19	23.6%	17.7%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
2017-18	22.8%	19.6%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	63.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	52.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: DISCIPLINE ALTERNATIVE SCHOOL AT S
 Campus Number: 094901111

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 64
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	64	100.0%	7,203	5,479,173	64	100.0%	7,226	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	5.9%	4.5%	0	0.0%	6.0%	4.5%
Kindergarten	0	0.0%	6.9%	7.0%	0	0.0%	6.8%	7.0%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	2	3.1%	6.6%	7.1%	2	3.1%	6.6%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	3	4.7%	7.5%	7.7%	3	4.7%	7.5%	7.7%
Grade 7	5	7.8%	7.3%	7.7%	5	7.8%	7.3%	7.7%
Grade 8	11	17.2%	7.9%	7.5%	11	17.2%	7.9%	7.5%
Grade 9	27	42.2%	9.9%	8.2%	27	42.2%	9.8%	8.2%
Grade 10	12	18.8%	6.6%	7.4%	12	18.8%	6.6%	7.4%
Grade 11	3	4.7%	5.9%	6.9%	3	4.7%	5.9%	6.9%
Grade 12	1	1.6%	6.0%	6.4%	1	1.6%	6.1%	6.4%
Ethnic Distribution:								
African American	7	10.9%	4.4%	12.6%	7	10.9%	4.4%	12.6%
Hispanic	50	78.1%	70.7%	52.8%	50	78.1%	70.6%	52.8%
White	7	10.9%	23.0%	27.0%	7	10.9%	23.1%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.4%	4.6%	0	0.0%	0.4%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.4%	2.5%	0	0.0%	1.4%	2.5%
Sex:								
Female	34	53.1%	48.6%	48.8%	34	53.1%	48.6%	48.8%
Male	30	46.9%	51.4%	51.2%	30	46.9%	51.4%	51.2%
Economically Disadvantaged	59	92.2%	70.6%	60.3%	59	92.2%	70.6%	60.2%
Non-Educationally Disadvantaged	5	7.8%	29.4%	39.7%	5	7.8%	29.4%	39.8%
Section 504 Students	10	15.6%	7.4%	6.9%	10	15.6%	7.4%	6.9%
English Learners (EL)	5	7.8%	11.2%	20.3%	5	7.8%	11.2%	20.3%
Students w/ Disciplinary Placements (2018-19)	15	6.3%	2.9%	1.5%				
Students w/ Dyslexia	4	6.3%	3.6%	4.1%	4	6.3%	3.6%	4.1%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Homeless	4	6.3%	2.1%	1.4%	4	6.3%	2.1%	1.4%
Immigrant	0	0.0%	1.1%	2.3%	0	0.0%	1.1%	2.3%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	4	6.3%	49.4%	65.1%	4	6.3%	49.5%	65.1%
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9%
At-Risk	63	98.4%	57.1%	50.6%	63	98.4%	57.0%	50.5%

District Name: SEGUIN ISD
 Campus Name: DISCIPLINE ALTERNATIVE SCHOOL AT S
 Campus Number: 094901111

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 64
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	5	7.8%	11.4%	20.6%	5	7.8%	11.4%	20.6%
Career & Technical Education	10	15.6%	19.3%	27.6%				
Career & Technical Education (9-12 grades only)	10	23.3%	38.5%	50.8%	10	23.3%	38.3%	50.8%
Gifted & Talented Education	0	0.0%	6.8%	8.1%	0	0.0%	6.8%	8.1%
Special Education	8	12.5%	12.1%	10.5%	8	12.5%	12.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	8							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	41.5%	42.4%				
Students with Physical Disabilities	*	*	17.1%	21.4%				
Students with Autism	0	0.0%	18.0%	13.8%				
Students with Behavioral Disabilities	*	*	21.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	238	100.0%	23.8%	15.3%				
By Ethnicity:								
African American	20	8.4%						
Hispanic	179	75.2%						
White	38	16.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	2.3%	5.5%
Grade 1	-	1.7%	2.9%	-	2.1%	4.9%
Grade 2	0.0%	1.4%	1.6%	-	1.7%	2.0%
Grade 3	0.0%	0.0%	0.9%	-	0.0%	0.8%
Grade 4	0.0%	0.0%	0.5%	-	0.0%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.0%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.0%	0.6%
Grade 9	60.0%	24.8%	7.8%	33.3%	35.6%	13.1%

District Name: SEGUIN ISD
 Campus Name: DISCIPLINE ALTERNATIVE SCHOOL AT S
 Campus Number: 094901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 64
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	19.2	18.9
Grade 2	-	17.9	18.8
Grade 3	2.0	16.7	19.0
Grade 4	-	17.7	19.2
Grade 5	-	19.3	20.9
Grade 6	1.5	20.5	20.4
Secondary:			
English/Language Arts	3.3	14.1	16.4
Foreign Languages	-	21.1	18.7
Mathematics	4.3	16.1	17.8
Science	3.0	16.0	18.8
Social Studies	3.5	16.9	19.3

District Name: SEGUIN ISD
 Campus Name: DISCIPLINE ALTERNATIVE SCHOOL AT S
 Campus Number: 094901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 64
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

<u>Staff Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count/Average</u>	<u>Percent</u>		
Total Staff	9.9	100.0%	100.0%	100.0%
Professional Staff:	9.0	90.3%	61.8%	63.7%
Teachers	7.0	70.2%	46.0%	49.4%
Professional Support	1.0	10.1%	11.0%	10.2%
Campus Administration (School Leadership)	1.0	10.1%	3.3%	3.0%
Educational Aides:	1.0	9.7%	9.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	10.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	20.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	5.9	59.8%	49.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	14.3%	3.6%	10.8%
Hispanic	2.0	28.3%	31.9%	28.1%
White	4.0	57.3%	63.0%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.6%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	3.0	43.0%	22.9%	23.8%
Females	4.0	57.0%	77.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	6.0	86.0%	79.0%	73.4%
Masters	1.0	14.0%	20.8%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.9%	7.4%
1-5 Years Experience	0.0	0.0%	34.3%	27.9%
6-10 Years Experience	0.0	0.0%	22.9%	19.4%
11-20 Years Experience	4.0	57.3%	20.9%	29.4%
Over 20 Years Experience	3.0	42.7%	15.1%	15.9%
Number of Students per Teacher	9.2	n/a	15.3	15.1

District Name: SEGUIN ISD
 Campus Name: DISCIPLINE ALTERNATIVE SCHOOL AT S
 Campus Number: 094901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 64
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.1	6.2
Average Years Experience of Principals with District	7.0	4.0	5.3
Average Years Experience of Assistant Principals	0.0	3.3	5.3
Average Years Experience of Assistant Principals with District	0.0	2.6	4.7
Average Years Experience of Teachers:	20.4	10.0	11.1
Average Years Experience of Teachers with District:	14.6	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,539	\$49,868
1-5 Years Experience	-	\$52,295	\$52,823
6-10 Years Experience	-	\$55,039	\$55,756
11-20 Years Experience	\$58,153	\$58,164	\$59,308
Over 20 Years Experience	\$63,095	\$63,432	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,263	\$55,637	\$57,091
Professional Support	\$25,709	\$63,059	\$67,352
Campus Administration (School Leadership)	\$86,093	\$81,266	\$82,512
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: SEGUIN ISD
 Campus Name: DISCIPLINE ALTERNATIVE SCHOOL AT S
 Campus Number: 094901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 64
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.5%	6.5%
Career & Technical Education	0.0	0.0%	3.1%	5.0%
Compensatory Education	0.0	0.0%	0.1%	2.8%
Gifted & Talented Education	0.4	5.3%	2.7%	1.9%
Regular Education	6.3	90.6%	83.7%	70.9%
Special Education	0.0	0.0%	7.3%	9.3%
Other	0.3	4.1%	2.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **SEGUIN ISD**

Campus Name: **JUVENILE DETENTION CENTER**

Campus Number: **094901112**

2020 Accountability Rating: **Not Rated**
(evaluated with alternative education accountability provisions)

This page is intentionally blank.

District Name: SEGUIN ISD
 Campus Name: JUVENILE DETENTION CENTER
 Campus Number: 094901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 16
 Grade Span: 08 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	56%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2018	65%	51%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2019	50%	36%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2018	44%	30%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2019	11%	7%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2018	7%	5%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2018	83%	66%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2018	55%	35%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2018	32%	18%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	78%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2018	87%	73%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2019	62%	42%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2018	59%	43%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2019	25%	11%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2018	24%	15%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	65%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2018	77%	67%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2019	50%	35%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2018	48%	38%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2019	24%	14%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2018	22%	15%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	64%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2018	74%	63%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2019	48%	35%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2018	46%	35%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2019	21%	13%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2018	19%	13%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2018	81%	72%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2018	50%	40%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2018	24%	16%	*	*	-	-	-	-	-	-	-	-	*	-	*	-

District Name: SEGUIN ISD
 Campus Name: JUVENILE DETENTION CENTER
 Campus Number: 094901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 16
 Grade Span: 08 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

																	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)														
																	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)										
																	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander								
All Grades Science																																	
At Approaches Grade Level or Above																	2019	81%	69%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
																	2018	80%	71%	*	*	-	-	-	-	-	-	-	*	-	*	*	-
At Meets Grade Level or Above																	2019	54%	37%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
																	2018	51%	39%	*	*	-	-	-	-	-	-	-	*	-	*	*	-
At Masters Grade Level																	2019	25%	13%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
																	2018	23%	15%	*	*	-	-	-	-	-	-	-	-	*	-	*	-

District Name: SEGUIN ISD
 Campus Name: JUVENILE DETENTION CENTER
 Campus Number: 094901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 16
 Grade Span: 08 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject																	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course Algebra I	2019	75	52	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	72	57	*	*	-	-	-	-	-	-	-	-	*	-	*	-
All Grades Both Subjects	2019	69	59	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	69	64	*	*	-	-	-	-	-	-	-	-	*	-	*	-
All Grades Mathematics	2019	70	57	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	70	65	*	*	-	-	-	-	-	-	-	-	*	-	*	-

School Progress Domain - Academic Growth Score by Grade and Subject

District Name: SEGUIN ISD
Campus Name: JUVENILE DETENTION CENTER
Campus Number: 094901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 16
Grade Span: 08 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: SEGUIN ISD
 Campus Name: JUVENILE DETENTION CENTER
 Campus Number: 094901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 16
 Grade Span: 08 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	65%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	77%	67%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	35%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	48%	38%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	14%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	22%	15%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	64%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	74%	63%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	35%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	46%	35%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	13%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	19%	13%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	69%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	81%	72%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	35%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	50%	40%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	15%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	24%	16%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	69%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	80%	71%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	37%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	39%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	13%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	15%	*	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	59%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	64%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	57%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	70%	65%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: JUVENILE DETENTION CENTER
 Campus Number: 094901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 20
 Grade Span: 06 - 11
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	100%	100%	90%	-	-	-	-	100%	98%	100%
Included in Accountability	94%	95%	3%	0%	5%	0%	-	-	-	-	7%	4%	0%
Not Included in Accountability													
Mobile	4%	4%	95%	100%	95%	90%	-	-	-	-	93%	94%	100%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	2%	0%	0%	10%	-	-	-	-	0%	2%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	2%	0%	0%	10%	-	-	-	-	0%	2%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	88%	100%	100%	-	-	-	-	96%	97%	100%
Included in Accountability	94%	95%	4%	18%	0%	0%	-	-	-	-	0%	5%	0%
Not Included in Accountability													
Mobile	4%	4%	93%	71%	100%	100%	-	-	-	-	96%	92%	100%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	3%	12%	0%	0%	-	-	-	-	4%	3%	0%
Absent	1%	1%	3%	12%	0%	0%	-	-	-	-	4%	3%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: SEGUIN ISD
 Campus Name: JUVENILE DETENTION CENTER
 Campus Number: 094901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 16
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.8%	100.0%	*	100.0%	*	*	-	-	*	*	100.0%	*
2017-18	95.4%	93.0%	100.0%	*	100.0%	*	-	-	-	*	*	100.0%	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	28.2%	37.5%	28.9%	13.3%	-	-	-	*	37.5%	*	-
2017-18	0.4%	0.6%	5.4%	0.0%	3.8%	18.2%	-	-	-	*	*	*	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.0%	16.0%	25.0%	16.3%	14.8%	-	-	-	0.0%	6.7%	0.0%	*
2017-18	1.9%	1.0%	7.6%	0.0%	8.6%	11.1%	-	-	-	*	18.8%	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	89.9%	0.0%	*	0.0%	*	-	-	-	-	*	*	-
Received TxCHSE	0.5%	0.8%	40.0%	*	20.0%	*	-	-	-	-	*	*	-
Continued HS	3.7%	6.9%	0.0%	*	0.0%	*	-	-	-	-	*	*	-
Dropped Out	5.9%	2.4%	60.0%	*	80.0%	*	-	-	-	-	*	*	-
Graduates and TxCHSE	90.4%	90.7%	40.0%	*	20.0%	*	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	94.1%	97.6%	40.0%	*	20.0%	*	-	-	-	-	*	*	-
Class of 2018													
Graduated	90.0%	92.1%	*	-	-	*	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	*	-	-	*	-	-	-	-	-	-	-
Continued HS	3.8%	5.6%	*	-	-	*	-	-	-	-	-	-	-
Dropped Out	5.7%	2.3%	*	-	-	*	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.1%	*	-	-	*	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.7%	*	-	-	*	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	96.2%	*	-	-	*	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	*	-	-	*	-	-	-	-	-	-	-
Continued HS	1.1%	1.5%	*	-	-	*	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	*	-	-	*	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.2%	*	-	-	*	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	*	-	-	*	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	98.6%	*	-	*	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	*	-	*	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	*	-	*	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	*	-	*	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.9%	*	-	*	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	*	-	*	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	98.6%	*	-	*	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: JUVENILE DETENTION CENTER
 Campus Number: 094901112

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 16
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	*	-	*	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	*	-	*	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	*	-	*	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	*	-	*	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	*	-	*	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	97.3%	*	*	*	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	*	*	*	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.8%	*	*	*	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.3%	*	*	*	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.9%	*	*	*	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.7%	*	*	*	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	88.9%	0.0%	*	0.0%	*	-	-	-	-	*	*	-
Class of 2018	90.0%	90.4%	*	-	*	*	-	-	-	-	*	*	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	68.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	70.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	70.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	72.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	66.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	65.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	70.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	66.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	71.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: JUVENILE DETENTION CENTER
 Campus Number: 094901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 16
 Grade Span: 08 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	473	355,615
By Ethnicity:				
African American	-	-	22	43,953
Hispanic	-	-	299	180,673
White	-	-	141	105,577
American Indian	-	-	0	1,293
Asian	-	-	4	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	7	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	172	51,579
Foundation H.S. Program (Endorsement)	-	-	6	15,160
Foundation H.S. Program (DLA)	-	-	291	285,538
Special Education Graduates	-	-	52	27,598
Economically Disadvantaged Graduates	-	-	266	186,364
LEP Graduates	-	-	16	25,189
At-Risk Graduates	-	-	257	146,432

District Name: SEGUIN ISD
 Campus Name: JUVENILE DETENTION CENTER
 Campus Number: 094901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 16
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	48.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	36.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	35.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	55.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	50.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	31.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	27.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	6.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	23.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: SEGUIN ISD
 Campus Name: JUVENILE DETENTION CENTER
 Campus Number: 094901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 16
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	34.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: JUVENILE DETENTION CENTER
 Campus Number: 094901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 16
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	30.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	28.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	36.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	11.8%	*	-	*	*	-	-	-	-	n/a	*	n/a
2018	25.8%	11.9%	*	*	*	*	-	-	-	-	n/a	*	n/a
English Language Arts													
2019	14.5%	6.5%	*	-	*	*	-	-	-	-	n/a	*	n/a
2018	15.3%	6.5%	*	*	*	*	-	-	-	-	n/a	*	n/a
Mathematics													
2019	7.4%	1.3%	*	-	*	*	-	-	-	-	n/a	*	n/a
2018	7.3%	1.4%	*	*	*	*	-	-	-	-	n/a	*	n/a
Science													
2019	10.4%	3.0%	*	-	*	*	-	-	-	-	n/a	*	n/a
2018	10.8%	0.4%	*	*	*	*	-	-	-	-	n/a	*	n/a
Social Studies													
2019	13.9%	7.2%	*	-	*	*	-	-	-	-	n/a	*	n/a
2018	14.5%	9.0%	*	*	*	*	-	-	-	-	n/a	*	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	38.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	46.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SEGUIN ISD
 Campus Name: JUVENILE DETENTION CENTER
 Campus Number: 094901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 16
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	44.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	43.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	35.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1019	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1028	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	523	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	495	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	504	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SEGUIN ISD
 Campus Name: JUVENILE DETENTION CENTER
 Campus Number: 094901112

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 16
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	31.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	31.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	19.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	63.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	52.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: SEGUIN ISD
 Campus Name: JUVENILE DETENTION CENTER
 Campus Number: 094901112

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 16
 Grade Span: 08 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	16	100.0%	7,203	5,479,173	16	100.0%	7,226	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	5.9%	4.5%	0	0.0%	6.0%	4.5%
Kindergarten	0	0.0%	6.9%	7.0%	0	0.0%	6.8%	7.0%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 8	2	12.5%	7.9%	7.5%	2	12.5%	7.9%	7.5%
Grade 9	6	37.5%	9.9%	8.2%	6	37.5%	9.8%	8.2%
Grade 10	6	37.5%	6.6%	7.4%	6	37.5%	6.6%	7.4%
Grade 11	1	6.3%	5.9%	6.9%	1	6.3%	5.9%	6.9%
Grade 12	1	6.3%	6.0%	6.4%	1	6.3%	6.1%	6.4%
Ethnic Distribution:								
African American	4	25.0%	4.4%	12.6%	4	25.0%	4.4%	12.6%
Hispanic	8	50.0%	70.7%	52.8%	8	50.0%	70.6%	52.8%
White	4	25.0%	23.0%	27.0%	4	25.0%	23.1%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.4%	4.6%	0	0.0%	0.4%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.4%	2.5%	0	0.0%	1.4%	2.5%
Sex:								
Female	1	6.3%	48.6%	48.8%	1	6.3%	48.6%	48.8%
Male	15	93.8%	51.4%	51.2%	15	93.8%	51.4%	51.2%
Economically Disadvantaged	5	31.3%	70.6%	60.3%	5	31.3%	70.6%	60.2%
Non-Educationally Disadvantaged	11	68.8%	29.4%	39.7%	11	68.8%	29.4%	39.8%
Section 504 Students	1	6.3%	7.4%	6.9%	1	6.3%	7.4%	6.9%
English Learners (EL)	0	0.0%	11.2%	20.3%	0	0.0%	11.2%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.9%	1.5%				
Students w/ Dyslexia	0	0.0%	3.6%	4.1%	0	0.0%	3.6%	4.1%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Homeless	0	0.0%	2.1%	1.4%	0	0.0%	2.1%	1.4%
Immigrant	0	0.0%	1.1%	2.3%	0	0.0%	1.1%	2.3%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	0	0.0%	49.4%	65.1%	0	0.0%	49.5%	65.1%
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9%
At-Risk	10	62.5%	57.1%	50.6%	10	62.5%	57.0%	50.5%

District Name: SEGUIN ISD
 Campus Name: JUVENILE DETENTION CENTER
 Campus Number: 094901112

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 16
 Grade Span: 08 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	11.4%	20.6%	0	0.0%	11.4%	20.6%
Career & Technical Education	0	0.0%	19.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.5%	50.8%	0	0.0%	38.3%	50.8%
Gifted & Talented Education	0	0.0%	6.8%	8.1%	0	0.0%	6.8%	8.1%
Special Education	2	12.5%	12.1%	10.5%	2	12.5%	12.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	41.5%	42.4%				
Students with Physical Disabilities	0	0.0%	17.1%	21.4%				
Students with Autism	0	0.0%	18.0%	13.8%				
Students with Behavioral Disabilities	*	*	21.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	290	100.0%	23.8%	15.3%				
By Ethnicity:								
African American	36	12.4%						
Hispanic	161	55.5%						
White	76	26.2%						
American Indian	2	0.7%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	15	5.2%						
Student Attrition (2018-19):								
Total Student Attrition	18	100.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	2.3%	5.5%
Grade 1	-	1.7%	2.9%	-	2.1%	4.9%
Grade 2	-	1.4%	1.6%	-	1.7%	2.0%
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.4%	0.4%	-	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	0.0%	0.0%	0.5%	-	0.0%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.0%	0.6%
Grade 9	62.5%	24.8%	7.8%	100.0%	35.6%	13.1%

District Name: SEGUIN ISD
 Campus Name: JUVENILE DETENTION CENTER
 Campus Number: 094901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 16
 Grade Span: 08 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	19.2	18.9
Grade 2	-	17.9	18.8
Grade 3	-	16.7	19.0
Grade 4	-	17.7	19.2
Grade 5	-	19.3	20.9
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	-	14.1	16.4
Foreign Languages	-	21.1	18.7
Mathematics	-	16.1	17.8
Science	-	16.0	18.8
Social Studies	-	16.9	19.3

District Name: SEGUIN ISD
 Campus Name: JUVENILE DETENTION CENTER
 Campus Number: 094901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 16
 Grade Span: 08 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	3.0	100.0%	100.0%	100.0%
Professional Staff:	3.0	100.0%	61.8%	63.7%
Teachers	2.0	66.7%	46.0%	49.4%
Professional Support	1.0	33.3%	11.0%	10.2%
Campus Administration (School Leadership)	0.0	0.0%	3.3%	3.0%
Educational Aides:	0.0	0.0%	9.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	10.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	20.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	0.0	0.0%	49.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.6%	10.8%
Hispanic	0.0	0.0%	31.9%	28.1%
White	2.0	100.0%	63.0%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.6%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	1.0	50.0%	22.9%	23.8%
Females	1.0	50.0%	77.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	1.0	50.0%	79.0%	73.4%
Masters	1.0	50.0%	20.8%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.9%	7.4%
1-5 Years Experience	0.0	0.0%	34.3%	27.9%
6-10 Years Experience	0.0	0.0%	22.9%	19.4%
11-20 Years Experience	2.0	100.0%	20.9%	29.4%
Over 20 Years Experience	0.0	0.0%	15.1%	15.9%
Number of Students per Teacher	8.0	n/a	15.3	15.1

District Name: SEGUIN ISD
 Campus Name: JUVENILE DETENTION CENTER
 Campus Number: 094901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 16
 Grade Span: 08 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.1	6.2
Average Years Experience of Principals with District	0.0	4.0	5.3
Average Years Experience of Assistant Principals	0.0	3.3	5.3
Average Years Experience of Assistant Principals with District	0.0	2.6	4.7
Average Years Experience of Teachers:	18.0	10.0	11.1
Average Years Experience of Teachers with District:	15.0	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,539	\$49,868
1-5 Years Experience	-	\$52,295	\$52,823
6-10 Years Experience	-	\$55,039	\$55,756
11-20 Years Experience	\$59,266	\$58,164	\$59,308
Over 20 Years Experience	-	\$63,432	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,266	\$55,637	\$57,091
Professional Support	\$66,145	\$63,059	\$67,352
Campus Administration (School Leadership)	-	\$81,266	\$82,512
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: SEGUIN ISD
Campus Name: JUVENILE DETENTION CENTER
Campus Number: 094901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 16
Grade Span: 08 - 12
School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.5%	6.5%
Career & Technical Education	0.0	0.0%	3.1%	5.0%
Compensatory Education	0.0	0.0%	0.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	2.0	100.0%	83.7%	70.9%
Special Education	0.0	0.0%	7.3%	9.3%
Other	0.0	0.0%	2.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2018 - 2019 Actual Financial Data
Totals for SEGUIN ISD (094901)
Total Enrolled Membership: 7,343

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$35,543,754	59.01%	\$4,840	\$35,543,754	49.97%	\$4,840	\$24,943,497,732	43.99%	\$4,605
State Operating Funds	\$20,705,009	34.38%	\$2,820	\$22,012,531	30.95%	\$2,998	\$21,921,438,167	38.66%	\$4,047
Federal Funds	\$2,518,145	4.18%	\$343	\$10,797,171	15.18%	\$1,470	\$6,959,931,329	12.27%	\$1,285
Other Local	\$1,463,013	2.43%	\$199	\$2,779,208	3.91%	\$378	\$2,882,959,027	5.08%	\$532
Total Operating Revenue	\$60,229,921	100.00%	\$8,202	\$71,132,664	100.00%	\$9,687	\$56,707,826,255	100.00%	\$10,470
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$12,556,508	89.80%	\$1,710	\$7,114,967,591	84.62%	\$1,314
State Assistance for Debt Service	\$0	0.00%	\$0	\$239,722	1.71%	\$33	\$498,243,085	5.93%	\$92
Other Receipts (excluding debt service financing)	\$1,187,275	100.00%	\$162	\$1,187,275	8.49%	\$162	\$794,651,977	9.45%	\$147
Total Other Revenue	\$1,187,275	100.00%	\$162	\$13,983,505	100.00%	\$1,904	\$8,407,862,653	100.00%	\$1,552
Subtotal: Operating and Other Revenue	\$61,417,196	100.00%	\$8,364	\$85,116,169	100.00%	\$11,591	\$65,115,688,908	100.00%	\$12,022
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,768,462,682	100.00%	\$511
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,768,462,682	100.00%	\$511
Subtotal: Operating, Other and Recaptured Revenue	\$61,417,196	100.00%	\$8,364	\$85,116,169	100.00%	\$11,591	\$67,884,151,590	100.00%	\$12,534
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,691,153,910	63.99%	\$682
Estimated State TRS Contributions	\$2,304,391	100.00%	\$314	\$2,304,391	100.00%	\$314	\$2,077,222,453	36.01%	\$384
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$2,304,391	100.00%	\$314	\$2,304,391	100.00%	\$314	\$5,768,376,363	100.00%	\$1,065
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$63,721,587	100.00%	\$8,678	\$87,420,560	100.00%	\$11,905	\$70,884,065,271	100.00%	\$13,088
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$49,567,742	84.59%	\$6,750	\$55,194,684	79.95%	\$7,517	\$42,536,152,378	79.22%	\$7,854
Professional & Contracted Services (Object 62xx)	\$4,735,289	8.08%	\$645	\$5,636,485	8.16%	\$768	\$5,053,894,853	9.41%	\$933

2018 - 2019 Actual Financial Data
Totals for SEGUIN ISD (094901)
Total Enrolled Membership: 7,343

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$3,278,301	5.59%	\$446	\$6,705,144	9.71%	\$913	\$4,665,604,291	8.69%	\$861
Other Operating Expenditures (Object 64xx)	\$1,018,728	1.74%	\$139	\$1,503,410	2.18%	\$205	\$1,436,788,644	2.68%	\$265
Total Operating Expenditures by Object	\$58,600,060	100.00%	\$7,980	\$69,039,723	100.00%	\$9,402	\$53,692,440,166	100.00%	\$9,913
Non-Operating Expenditures by Object									
Debt Services(Object 65xx)	\$665,000	29.72%	\$91	\$12,382,940	86.22%	\$1,686	\$8,439,295,633	48.78%	\$1,558
Capital Outlay(Object 66xx)	\$1,572,247	70.28%	\$214	\$1,978,837	13.78%	\$269	\$8,861,633,785	51.22%	\$1,636
Total Non-Operating Expenditures by Object	\$2,237,247	100.00%	\$305	\$14,361,777	100.00%	\$1,956	\$17,300,929,418	100.00%	\$3,194
Grand Total: Operating and Non-Operating Expenditures by Object	\$60,837,307	100.00%	\$8,285	\$83,401,500	100.00%	\$11,358	\$70,993,369,584	100.00%	\$13,108
Operating Expenditures by Function (61xx-64xx only)									
Instruction(Function 11,95)	\$32,626,151	55.68%	\$4,443	\$36,494,370	52.86%	\$4,970	\$30,104,392,112	56.07%	\$5,558
Instructional Resources & Media Services (Function 12)	\$878,803	1.50%	\$120	\$932,392	1.35%	\$127	\$605,276,429	1.13%	\$112
Curriculum & Staff Development (Function 13)	\$797,172	1.36%	\$109	\$1,507,056	2.18%	\$205	\$1,226,192,940	2.28%	\$226
Instructional Leadership (Function 21)	\$1,475,789	2.52%	\$201	\$1,658,856	2.40%	\$226	\$878,926,312	1.64%	\$162
School Leadership (Function 23)	\$4,252,937	7.26%	\$579	\$4,311,722	6.25%	\$587	\$3,188,405,674	5.94%	\$589
Guidance Counseling Services (Function 31)	\$2,133,113	3.64%	\$290	\$2,436,999	3.53%	\$332	\$2,024,672,783	3.77%	\$374
Social Work Services (Function 32)	\$500,822	0.85%	\$68	\$783,010	1.13%	\$107	\$152,988,674	0.28%	\$28
Health Services (Function 33)	\$550,850	0.94%	\$75	\$551,126	0.80%	\$75	\$556,828,343	1.04%	\$103
Transportation (Function 34)	\$2,451,974	4.18%	\$334	\$2,451,974	3.55%	\$334	\$1,636,095,662	3.05%	\$302
Food Services (Function 35)	\$0	0.00%	\$0	\$4,474,950	6.48%	\$609	\$2,916,390,356	5.43%	\$538
Extracurricular (Function 36)	\$1,907,953	3.26%	\$260	\$2,304,616	3.34%	\$314	\$1,647,983,294	3.07%	\$304
General Administration (Function 41,92)	\$2,143,615	3.66%	\$292	\$2,144,800	3.11%	\$292	\$1,746,395,855	3.25%	\$322
Facilities Maintenance & Operations (Function 51)	\$6,833,346	11.66%	\$931	\$6,856,959	9.93%	\$934	\$5,226,340,714	9.73%	\$965
Security & Monitoring Services (Function 52)	\$456,870	0.78%	\$62	\$459,985	0.67%	\$63	\$558,885,118	1.04%	\$103
Data Processing Services (Function 53)	\$1,569,570	2.68%	\$214	\$1,569,570	2.27%	\$214	\$956,567,070	1.78%	\$177
Community Services (Function 61)	\$21,095	0.04%	\$3	\$101,338	0.15%	\$14	\$266,098,830	0.50%	\$49
Total Operating Expenditures by Function	\$58,600,060	100.00%	\$7,980	\$69,039,723	100.00%	\$9,402	\$53,692,440,166	100.00%	\$9,913
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$665,000	29.72%	\$91	\$12,382,940	86.22%	\$1,686	\$8,439,295,633	48.78%	\$1,558

2018 - 2019 Actual Financial Data
Totals for SEGUIN ISD (094901)
Total Enrolled Membership: 7,343

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$1,572,247	70.28%	\$214	\$1,978,837	13.78%	\$269	\$8,861,633,785	51.22%	\$1,636
Total Non-Operating Expenditures by Function	\$2,237,247	100.00%	\$305	\$14,361,777	100.00%	\$1,956	\$17,300,929,418	100.00%	\$3,194
Grand Total: Operating and Non-Operating Expenditures by Function	\$60,837,307	100.00%	\$8,285	\$83,401,500	100.00%	\$11,358	\$70,993,369,584	100.00%	\$13,108
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$29,189,419	49.81%	\$3,975	\$29,189,419	42.28%	\$3,975	\$23,769,020,825	44.27%	\$4,389
Gifted and Talented (PIC 21)	\$244,029	0.42%	\$33	\$244,029	0.35%	\$33	\$416,549,053	0.78%	\$77
Career and Technical (PIC 22)	\$1,920,745	3.28%	\$262	\$2,012,405	2.91%	\$274	\$1,673,614,337	3.12%	\$309
Students with Disabilities (PICs 23,33)	\$6,282,882	10.72%	\$856	\$8,494,274	12.30%	\$1,157	\$6,603,694,277	12.30%	\$1,219
State Compensatory Education (PICs 24,26,28,29,30,34)	\$3,230,455	5.51%	\$440	\$5,923,974	8.58%	\$807	\$4,676,522,504	8.71%	\$863
Bilingual (PICs 25,35)	\$427,415	0.73%	\$58	\$479,918	0.70%	\$65	\$690,802,576	1.29%	\$128
High School Allotment (PIC 31)	\$685,818	1.17%	\$93	\$685,818	0.99%	\$93	\$576,205,810	1.07%	\$106
PreKindergarten (PIC 32)	\$1,212,871	2.07%	\$165	\$1,212,871	1.76%	\$165	\$576,398,990	1.07%	\$106
Athletics/Related Activities (PIC 91)	\$1,376,210	2.35%	\$187	\$1,595,201	2.31%	\$217	\$1,093,452,352	2.04%	\$202
Un-Allocated (PIC 99)	\$14,030,216	23.94%	\$1,911	\$19,201,814	27.81%	\$2,615	\$13,616,179,442	25.36%	\$2,514
Total Operating Expenditures by Program Intent Code (PIC)	\$58,600,060	100.00%	\$7,980	\$69,039,723	100.00%	\$9,402	\$53,692,440,166	100.00%	\$9,913
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$665,000	29.72%	\$91	\$12,382,940	86.22%	\$1,686	\$8,439,295,633	48.78%	\$1,558
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$1,572,247	70.28%	\$214	\$1,978,837	13.78%	\$269	\$8,861,633,785	51.22%	\$1,636
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$2,237,247	100.00%	\$305	\$14,361,777	100.00%	\$1,956	\$17,300,929,418	100.00%	\$3,194
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$60,837,307	100.00%	\$8,285	\$83,401,500	100.00%	\$11,358	\$70,993,369,584	100.00%	\$13,108
Disbursements									
Total Disbursements									
Operating Expenditures	\$58,600,060	95.43%	\$7,980	\$69,039,723	82.11%	\$9,402	\$53,692,440,166	71.10%	\$9,913
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,768,462,682	3.67%	\$511
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,068,121,149	1.41%	\$197

2018 - 2019 Actual Financial Data
Totals for SEGUIN ISD (094901)
Total Enrolled Membership: 7,343

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Intergovernmental Charge	\$571,553	0.93%	\$78	\$684,911	0.81%	\$93	\$681,757,275	0.90%	\$126
Debt Service (Object 6500)	\$665,000	1.08%	\$91	\$12,382,940	14.73%	\$1,686	\$8,439,295,633	11.18%	\$1,558
Capital Projects (Object 6600)	\$1,572,247	2.56%	\$214	\$1,978,837	2.35%	\$269	\$8,861,633,785	11.74%	\$1,636
Total Disbursements	\$61,408,860	100.00%	\$8,363	\$84,086,411	100.00%	\$11,451	\$75,511,710,690	100.00%	\$13,942

Tax Rates

2018 - 2019 (current tax year) Tax Rates

Maintenance & Operations				1.0600			1.1003		
Interest & Sinking				0.3600			0.2097		
Total Tax Rate				1.4200			1.3101		

Fund Balance**

Fund Balance

Nonspendable Fund Balance	\$172,718		\$24	\$199,342		\$27	\$255,555,898		\$50
Restricted Fund Balance	\$331,070		\$45	\$11,957,518		\$1,628	\$17,956,324,818		\$3,521
Committed Fund Balance	\$0		\$0	\$0		\$0	\$3,206,045,411		\$629
Assigned Fund Balance	\$0		\$0	\$0		\$0	\$2,969,613,173		\$582
Unassigned Fund Balance	\$30,877,094		\$4,205	\$30,877,094		\$4,205	\$14,724,633,560		\$2,887
Total Fund Balance**	\$31,380,882		\$4,274	\$43,033,954		\$5,861	\$39,112,172,860		\$7,670

Fund Balance Reconciliation

2017-2018 Total Fund Balance (Previous Year)	\$29,068,061		\$3,904	\$40,979,242		\$5,504	\$35,850,846,786		\$7,045
2018-2019 Excess (Deficiency) Operating Expenditures	\$1,125,546		\$153	\$1,553,440		\$212	\$-5,923,414,430		\$-1,162
2018-2019 Excess (Deficiency) Non-Operating Expenditures	\$1,187,275		\$162	\$501,272		\$68	\$8,992,605,090		\$1,763
2018-2019 Uncommon Items	\$0		\$0	\$0		\$0	\$192,135,414		\$38
2018-2019 Total Fund Balance	\$31,380,882		\$4,274	\$43,033,954		\$5,861	\$39,112,172,860		\$7,670



[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / Accreditation Status

2019-2020 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2019-2020 are listed below:

Show/Hide columns:

CDN | Name | ESC | District Type | 2015 FIRST Rating | 2015 Accountability Rating | 2016 FIRST Rating | 2016 Accountability Rating | 2017 FIRST Rating | 2017 Accountability Rating | 2018 FIRST Rating | 2018 Accountability Rating | 2019 FIRST Rating | 2019 Accountability Rating | 2019-2020 Accreditation Status | Reason For Status | Notes

Show entries

Search:

DISTRICT NAME	ESC	2019 FIRST Rating	2019 Accountability Rating	2019-2020 Accreditation Status	Reason For Status
SEGUIN ISD	13	A - Superior	C	ACCREDITED	

Showing 1 to 1 of 1 entries (filtered from 1,199 total entries)

Previous

1

Next

Campus Performance Objectives found under respective campus
tab.

Violent and Criminal Incidents Report 2019-2020

Texas statute requires every district to publish a report on violent or criminal incidents at their schools. This report is meant to be available for use and review by the public in the district; a copy does **not** need to be sent to TEA. It is a local responsibility to determine the format of this report and publish it. The content of the report should reflect the requirements in *Texas Education Code Chapter 39*.

These requirements read, in part:

The annual report must ... include:

1. A statement of the number, rate, and type of violent or criminal incidents that occurred on each district campus, to the extent permitted under the Family Educational Rights and Privacy Act of 1974 (20 U.S.C. Section 1232g);
2. Information concerning school violence prevention and violence intervention policies and procedures that the district is using to protect students;
3. The findings that result from evaluations conducted under the Safe and Drug-Free Schools and Communities Act (SDFSCA) of 1994 (20 U.S.C. Section 7101 et seq.).

Disciplinary Action Reason Codes 11, 12, 13, 14, 16, 17, 18, 19, 29, 30, 31, 32, 36, 37, 46, 47 and 48 are the codes used by Texas Education Agency in identifying a "Persistently Dangerous School" under No Child Left Behind. (Texas Education Agency School Safety Choice Option Guidance Document p.3-4)

Seguin ISD had no reported incidents in the 2017-2018 school year. (See Chart Page 5)

Seguin I.S.D. continues to address Safe and Drug Free Schools and Communities goals and objectives through district and campus improvement plans involving students, parents, teachers, and community. The district continues to modify its program design to address the needs identified by evaluation results and progress.

The following programs address school safety:

District Safety:

The District's Safety and Security Committee is comprised of a representative from every campus, local law enforcement, emergency management, fire department, emergency responders, juvenile probation services, county attorney's office, and mental health providers. The Committee meets at least once a semester to discuss campus and community safety concerns, reviews the Emergency Operations Plan and assists with safety audits.

Campus Security:

As a school district, our highest priority is providing a safe, nurturing environment for students to learn. Continued mass casualty incidents have resulted in increased safety efforts including:

1. Implementation of A.L.I.C.E. active shooter training district wide
2. Campus front-door entry vestibules and systems

3. Visitor identification process
4. Scheduled safety drills
5. Campus security protocols
6. Improved security camera surveillance
7. Security officers are present on secondary campuses
8. Student Code of Conduct

We appreciate the community's understanding of the increased safety protocols. It is important for parents to help children understand the importance of safety drills as practice of drills is an essential component to saving lives and reducing injury in the event of an actual crisis.

Positive Behavior Interventions & Supports (PBIS):

It is essential to student safety that campuses work to create positive school climates. PBIS has been implemented district-wide to teach the 3 behavioral expectations of Respectful, Responsible and Safe and reward students for following them. This Tier 1 behavioral support includes campus wide social skills through Project Wisdom for elementary schools. The purpose of PBIS is to establish a climate in which appropriate behavior is the norm. For additional information, contact the campus PBIS committee or go to:

www.pbis.org, or www4.esc13.net/behavior/pbis/

Bullying Prevention:

SISD is committed to protecting students and preventing bullying, harassment and discrimination on our campuses. Bullying negatively impacts the emotional, academic and physical wellbeing of students. All people are negatively impacted when bullying is a problem in school, including targets, kids who bully, bystanders, and school staff. SISD follows the current Texas law that defines and encompasses cyberbullying requiring anonymous reporting for students, includes cyberbullying off campus and after school hours, timely parent notification, reporting to law enforcement, and continuing education requirements for staff.

To prevent bullying, SISD implements the No Place For Hate initiative district wide and all campuses have earned designations from the Anti-Defamation League. This initiative is part of the character education initiative Matador Challenge. The elementary campuses have Matador Challenge Clubs. The Matador Challenge Mission Statement is to inspire SISD students and the Seguin community to perform acts of kindness and compassion. We view these acts as a way to unite and strengthen our community, while also encouraging students to achieve their dreams. It is our goal and vision that the Seguin community be a place where hate is not tolerated. Students are challenged to go make a positive impact, accept differences, take personal responsibility, and serve our community.

It is important to the investigation and prevention of bullying that the inappropriate conduct be reported as soon as possible. The **SISD Bully Reporting Form** is available at each campus, in the current Student/Parent Handbook, online at the district web site as a Quick Link, and through a SISD Tip submission. The report form can be submitted in any form anonymously.

The Texas School Safety Center provides useful information to assist in understanding the legal definition of bullying.

<https://txssc.txstate.edu/tools/law-toolkit/topics/bullying>

Helpful resources:

<http://www.seguin.k12.tx.us/default.aspx?name=studentservices.schoolsafety> 1/2

12/10/2014 Seguin Independent School District

SISD Board Policy regarding Bullying (**FFI LEGAL** | **FFI LOCAL**)

<http://txssc.txstate.edu/topics/bullying/> www.stopbullying.gov

Safety Tip Line:

The SISD P3 Tip was created to provide students, parents, and community members a secure, confidential and proactive way to share information regarding safety issues within the district. Tips may include, but are not limited to, fights or assaults, use or sale of drugs, weapons or possible use thereof, domestic violence, or any crimes against children. Anyone with a legitimate and genuine concern may use the P3 App or the web link locate on the the district website at www.seguinisd.net.

School Violence Prevention and Violence Intervention Board Policies

Board Policy Name	Board Policy Title
FN	<u>STUDENT RIGHTS AND RESPONSIBILITIES</u>
FNA	<u>STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT EXPRESSION</u>
FNAA	<u>STUDENT EXPRESSION - DISTRIBUTION OF NONSCHOOL LITERATURE</u>
FNAB	<u>STUDENT EXPRESSION - USE OF SCHOOL FACILITIES FOR NONSCHOOL PURPOSES</u>
FNC	<u>STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT CONDUCT</u>
FNCA	<u>STUDENT CONDUCT - DRESS CODE</u>
FNCB	<u>STUDENT CONDUCT - CARE OF SCHOOL PROPERTY</u>
FNCC	<u>STUDENT CONDUCT - PROHIBITED ORGANIZATIONS AND HAZING</u>
FNCD	<u>STUDENT CONDUCT - TOBACCO USE AND POSSESSION</u>
FNCE	<u>STUDENT CONDUCT - PERSONAL TELECOMMUNICATIONS/ELECTRONIC DEVICES</u>
FNCF	<u>STUDENT CONDUCT - ALCOHOL AND DRUG USE</u>
FNCG	<u>STUDENT CONDUCT - WEAPONS</u>
FNCH	<u>STUDENT CONDUCT - ASSAULTS</u>
FNCI	<u>STUDENT CONDUCT - DISRUPTIONS</u>
FND	<u>STUDENT RIGHTS AND RESPONSIBILITIES - MARRIED STUDENTS</u>
FNE	<u>STUDENT RIGHTS AND RESPONSIBILITIES - PREGNANT STUDENTS</u>
FNF	<u>STUDENT RIGHTS AND RESPONSIBILITIES - INTERROGATIONS AND SEARCHES</u>
FNG	<u>STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT AND PARENT COMPLAINTS/GRIEVANCES</u>
FO	<u>STUDENT DISCIPLINE</u>
FOA	<u>STUDENT DISCIPLINE - REMOVAL BY TEACHER OR BUS DRIVER</u>
FOB	<u>STUDENT DISCIPLINE - OUT-OF-SCHOOL SUSPENSION</u>
FOC	<u>STUDENT DISCIPLINE - PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING</u>
FOCA	<u>PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING - DISCIPLINARY ALTERNATIVE EDUCATION PROGRAM OPERATIONS</u>
FOD	<u>STUDENT DISCIPLINE - EXPULSION</u>
FODA	<u>EXPULSION - JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM</u>
FOE	<u>STUDENT DISCIPLINE - EMERGENCY AND ALTERNATIVE PLACEMENT</u>
FOF	<u>STUDENT DISCIPLINE - STUDENTS WITH DISABILITIES</u>

Seguin ISD Board Policy can be accessed by visiting www.seguin.k12.tx.us and selecting the Board of Trustees link on the left side of the screen.

Violent and Criminal Report 2019-2020 School Year

		PEIMS	BALL	JEFF	ROD	WEIN	MCQ	PATL	KOEN	VOGEL	JB	AJB	SHS	MBLC	BURGES	2019-2020
11	Uses, Exhibits, or Possesses a Firearm (SSCO)	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0
12	Uses, exhibits or Possesses an Illegal Knife	12	0	0	0	0	0	0	0	0	0	0	0	0	0	0
13	Uses, Exhibits or Possesses a Club (SSCO)	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0
14	Uses, Exhibits or Possesses a Weapon (SSCO)	14	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16	Arson (SSCO)	16	0	0	0	0	0	0	0	0	0	0	0	0	0	0
17	Murder, Capital Murder, or Criminal Attempt to Commit Murder/Capital Murder (SSCO)	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0
18	Indecency with a Child (SSCO)	18	0	0	0	0	0	0	0	0	0	0	0	0	0	0
19	Aggravated Kidnapping (SSCO)	19	0	0	0	0	0	0	0	0	0	0	0	0	0	0
29	Aggravated Assault Against Employee/Volunteer	29	0	0	0	0	0	0	0	0	0	0	0	0	0	0
30	Aggravated Assault Against other School Empl/Vol	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0
31	Sexual Assault or Aggrav Sexual Assault Against School Employee/Volunteer	31	0	0	0	0	0	0	0	0	0	0	0	0	0	0
32	Sexual Assault or Aggrav Sexual Assault Against Someone Other Than School Employee/Volunteer	32	0	0	0	0	0	0	0	0	0	0	0	0	0	0
36	Felony Controlled Substance Violation (SSCO)	36	0	0	0	0	0	0	0	0	0	0	0	0	0	0
37	Felony Alcohol violation	37	0	0	0	0	0	0	0	0	0	0	0	0	0	0
46	Aggravated robbery	46	0	0	0	0	0	0	0	0	0	0	0	0	0	0
47	Manslaughter	47	0	0	0	0	0	0	0	0	0	0	0	0	0	0
48	Criminally negligent homicide	48	0	0	0	0	0	0	0	0	0	0	0	0	0	0
49	Engages in deadly conduct	49	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total # of Incidents			0	0	0	0	0	0	0	0	0	0	0	0	0	0

Texas Education Agency 2019-2020 Guidance - School Safety Choice Option

SSCO - Safety School Choice Options

Total = 0

Both SSCO and Violent Criminal Offenses

Total = 0

Report of 2017-2018 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2019

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2017-2018 high school graduates who attended public four-year and two-year higher education in FY 2019. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2018, spring 2019, and summer 2019 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2019, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2019 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

Texas High School Graduates from FY2018
Enrolled in Texas Public or Independent Higher Education in FY 2019

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas							
				<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	Unk		
SEGUIN ISD											
	094901002	MERCER & BLUMBERG LRN CTR									
		Four-Year Public University	0								
		Two-Year Public Colleges	3								
		Independent Colleges & Universities	0								
		Not Trackable	5								
		Not Found	74								
		Total High School Graduates	82								
	094901001	SEGUIN H S									
		Four-Year Public University	75	19	9	14	17	15	1		
		Two-Year Public Colleges	41	10	5	9	8	7	2		
		Independent Colleges & Universities	25								
		Not Trackable	7								
		Not Found	227								
		Total High School Graduates	375								

Source: Texas Higher Education Coordinating Board and Texas Education Agency
 "Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.
 "Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.
 Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

***Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019***

163

County=GUADALUPE COU

District	Code	Institution	Students
		BAYLOR UNIVERSITY (003545)	6
		ST. MARY'S UNIVERSITY (003623)	6
		TEXAS A&M UNIV-SAN ANTONIO (042485)	6
		ABILENE CHRISTIAN UNIVERSITY (003537)	5
		ALAMO CCD PALO ALTO COLLEGE (023413)	5
		ANGELO STATE UNIVERSITY (003541)	5
		PRAIRIE VIEW A&M UNIVERSITY (003630)	5
		TYLER JUNIOR COLLEGE (003648)	5
		UNIVERSITY OF HOUSTON (003652)	5
		WEST TEXAS A&M UNIVERSITY (003665)	5
		Other Pub/Ind 4-yr Institution (25)	41
		Other Pub/Ind 2-yr Institution (13)	25
		Not trackable	29
		Not found	629
		<i>Total high school graduates</i>	<i>1,270</i>
SEGUIN ISD	094901	TEXAS STATE UNIVERSITY (003615)	32
		TEXAS LUTHERAN UNIVERSITY (003641)	25
		ALAMO CCD SAN ANTONIO COLLEGE (009163)	11
		ALAMO CCD ST. PHILIPS COLLEGE (003608)	9
		U. OF TEXAS AT AUSTIN (003658)	7
		BLINN COLLEGE DISTRICT (003549)	6
		ALAMO CCD NE LAKEVIEW COLLEGE (000309)	5
		TEXAS A&M UNIVERSITY (003632)	5
		U. OF TEXAS AT SAN ANTONIO (010115)	5
		Other Pub/Ind 4-yr Institution (20)	37
		Other Pub/Ind 2-yr Institution (7)	10
		Not trackable	12
		Not found	309
		<i>Total high school graduates</i>	<i>473</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

Annual TSI High School Summary Report

**Student Performance on Texas Success Initiative (TSI) Readiness Measures
2017-2018 High School Graduates Enrolled in Texas Public Higher Education
in Fall 2018**

**Texas Higher Education Coordinating Board
Austin, TX
March 2020**

**Texas Higher Education Coordinating Board
Annual Texas Success Initiative (TSI) Report of Student Readiness Status
2017-2018 High School Graduates Enrolled in Texas Public Higher Education in Fall 2018
Statewide Summary Report**

[Link to 2017-2018 Individual School District Report](#)
[Link to Statewide Summary Data](#)

Introduction

As mandated by state statute, the Texas Success Initiative (TSI) includes standards for minimum test scores or performance in the areas of mathematics, writing, and reading that indicate students' readiness to enroll in freshman-level academic college coursework. Public higher education institutions must have a developmental education plan for students who do not meet minimum standards.

Every semester, Texas public higher education institutions report information to the Texas Higher Education Coordinating Board (THECB) about their students' TSI status at the time of initial enrollment. The data collected is used to produce this report about the TSI status of recent public high school graduates who enroll in Texas public higher education the following fall and for a number of other reports.

As with prior TSI high school reports, this TSI report contains state-level data summaries disaggregated by student ethnicity, gender, high school diploma type, and economic status. Additionally, the report includes public school district results for each county, and district(s) within each county, listed alphabetically, but without further disaggregation. The data for very small districts (those with fewer than five graduates or five students enrolled or for which no students passed any one of the TSI Standards categories) are combined into a single row at the top of the district-specific section of the report.

State-level data for the current report is available below and can be accessed through a link on the top of page 2. Public school district data can be accessed in the [ISD report](#) using the link here or at the top of this page. **No direct comparisons should be made with the data in reports prior to 2009 (see relevant 2009 policy change in the following section).**

Policy Changes Over Time: Interpreting TSI College Readiness Rates

From 2009 to present, there have been several policy changes, by statute and administrative rule, that have had an impact on how TSI college readiness rates are reported. These include changes in reporting methodology, assessments used, and modifications in the TSI college readiness standards, as summarized below.

Fall 2017 | Change in TSIA Writing Section Readiness Standards

College readiness standards for the TSIA Writing section were modified effective Fall 2017, as amended in Texas Administrative Code (TAC) §4.57, and apply to both first-time-in-college enrollees and those who enrolled prior to 2017 who had not yet demonstrated readiness in writing. Between the 2015-2016 and the 2016-2017 reports, these new standards likely account for a portion of some increases in college readiness rates for TSIA Writing and for all TSIA sections taken in the state-level summaries by group and school district. The methodology for determining TSI college readiness rates remained unchanged from 2009.

2014 – 2015 | Modified High School Graduation Testing Requirements

Between the 2013-2014 report and the 2014-2015 report, the percentage of high school graduates entering college for the first time who were TSI-met decreased substantially. This decrease likely was related to changes in the high school graduation testing requirements that began in Fall 2014. The passage of HB 5 in the 84th legislative session removed the requirement that current and future high school students be required to take the STAAR English III and Algebra II End-of-Course (EOC) exams. Receiving a TAKS Exit Level or STAAR EOC score that meets the TSI college readiness standard in a section (Math, Reading, or Writing) is one of the allowable exemptions for meeting the college readiness standard specified in the Texas Administrative Code (TAC) §4.54. Prior to the 2014-2015 graduating cohort, almost all high school students were required to take the TAKS Exit-Level assessments and a large percentage of students entering higher education used scores on those assessments to demonstrate college readiness. For the 2014-2015 graduating cohort, the percentage of first-time-in-college (FTIC) students having automatic access to STAAR English III and Algebra II EOCs declined precipitously. Without these qualifying exams, students going to college needed to use other available tests to meet or exempt the TSI testing requirements (TSIA, ACT, SAT). Differences in purpose, alignment of content to high school coursework, cost, and timing and location of administration across these exams contribute to the changes in college readiness rates observed. The methodology for determining TSI college readiness status remained the same from 2009.

2013-2014 | Change in Board-Approved Tests for College Readiness

In Fall 2013, Board rule (TAC §4.56) was implemented and required all institutions to use the TSIA, provided by the College Board, exclusively as the Board-approved test for TSI purposes and institutions could no longer use previous assessments

(ACCUPLACER, Compass, THEA, Asset, Compass ESL, ACCUPLACER ESL) or deviate from the common passing standard set for the TSIA. After the rule change, rates of college readiness increased slightly, possibly as a result of implementing the common passing standard. Previously, institutions were able to set higher passing standards locally. The methodology for determining TSI college readiness rates remained unchanged from 2009.

Report Components & Definitions

Total High School Graduates Number of students who graduated from a Texas public high school in academic year 2017-2018

Enrolled in Texas Public Higher Education Number and percent of 2017-2018 high school graduates who enrolled in a public higher education institution the following fall (Fall 2018)

Met TSI Standards..... Number and percent of 2017-2018 high school graduates who enrolled in Texas public higher education the following fall and who met TSI minimum standards. The percentage of students who met TSI is calculated by dividing the number who met the standard(s) in one or all the TSI sections by the total number of students who enrolled in Texas Public Higher Education the following fall. **Note.** *Not included in the Met TSI Standards categories are enrollees for whom TSI minimum standards do not apply, are waived, or are exempted through means other than an approved test. Examples include students with military service, students enrolled in non-credit or non-degree programs, and students enrolled in a Level-One certificate program. Current dual credit students are not included.*

All Three Areas... Number and percent of high school graduates enrolled in Texas public higher education who met TSI standards in all three subject areas prior to the Fall 2018 semester via (1) an approved test for TSI exemption (SAT, ACT, TAKS, or STAAR EOC), (2) the Texas Success Initiative Assessment (TSIA) and/or (3) other allowable means.

Math Number and percent of high school graduates who met the TSI standard in math prior to the Fall 2018 semester via (1) the related section of a STAAR Algebra II EOC, TAKS, SAT, or ACT test, (2) the related section of the TSIA, or (3) other allowable means.

Writing Number and percent of high school graduates who met the TSI standard in writing prior to the Fall 2018 semester via (1) the related section of a STAAR English III EOC, TAKS, SAT, or ACT test, (2) the related section of the TSIA, or (3) other allowable means.

Reading..... Number and percent of high school graduates who met the TSI standard in reading prior to the Fall 2018 semester via (1) the related section of a STAAR English III EOC, TAKS, SAT, or ACT test, (2) the related section of the TSIA, or (3) other allowable means.

Annual TSI Test Report of Student Performance
2013-2018 High School Graduates
Enrolled in Texas Higher Education, Fall 2013 - Fall 2018
Statewide Summary by Ethnicity

	Met TSI Standards in All Areas								
	2013			2014			2015		
Ethnicity (TEA)	Grads Enr	N Met	% Met	Grads Enr	N Met	% Met	Grads Enr	N Met	% Met
Asian	8,142	7,014	86.1	8,864	7,783	87.8	9,345	7,693	82.3
Afr. Amer.	16,914	9,429	55.7	16,875	9,459	56.1	17,016	6,790	39.9
Hispanic	61,562	40,693	66.1	63,714	42,409	66.6	65,018	32,099	49.4
Amer. Indian	560	418	74.6	542	396	73.1	550	310	56.4
Hawaiian/Pac.Islander	164	125	76.2	165	124	75.2	197	116	58.9
Two or More Races	2,439	1,950	80.0	2,517	2,018	80.2	2,576	1,710	66.4
White	52,211	43,405	83.1	51,905	42,870	82.6	51,048	36,056	70.6
Total	141,992	103,034	72.6	144,582	105,059	72.7	145,750	84,774	58.2

	Met TSI Standards in All Areas								
	2016			2017			2018		
Ethnicity (TEA)	Grads Enr	N Met	% Met	Grads Enr	N Met	% Met	Grads Enr	N Met	% Met
Asian	9,592	7,974	83.1	9,916	8,455	85.3	11,051	9,609	87.0
Afr. Amer.	17,218	6,844	39.7	17,981	7,857	43.7	18,103	8,075	44.6
Hispanic	68,070	34,098	50.1	72,212	38,868	53.8	73,963	41,004	55.4
Amer. Indian	540	289	53.5	497	326	65.6	454	279	61.5
Hawaiian/Pac.Islander	159	92	57.9	214	140	65.4	189	126	66.7
Two or More Races	2,680	1,774	66.2	2,834	1,996	70.4	3,010	2,117	70.3
White	50,026	34,865	69.7	50,984	37,192	72.9	50,202	37,241	74.2
Total	148,285	85,936	58.0	154,638	94,834	61.3	156,972	98,451	62.7

Note. Texas Education Agency (TEA) categorizations of race and ethnicity have been used for this analysis.

**Annual TSI Test Report of Student Performance
2017-2018 High School Graduates
Enrolled in Texas Higher Education, Fall 2018
Statewide Summary by Ethnicity**

		Enrolled		Met TSI Standards							
				All Areas		Math		Writing		Reading	
Ethnicity (TEA)	HS Grads	N	% Grads	N	% Enrs	N	% Enrs	N	% Enrs	N	% Enrs
Asian	15,588	11,051	70.9	9,609	87.0	10,061	91.0	10,593	95.9	10,068	91.1
Afr. Amer.	43,502	18,103	41.6	8,075	44.6	8,715	48.1	14,959	82.6	12,250	67.7
Hispanic	173,270	73,963	42.7	41,004	55.4	44,309	59.9	64,545	87.3	55,472	75.0
Amer. Indian	1,226	454	37.0	279	61.5	302	66.5	412	90.7	377	83.0
Hawaiian/Pac.Islander	528	189	35.8	126	66.7	134	70.9	170	89.9	155	82.0
Two or More Races	6,724	3,010	44.8	2,117	70.3	2,186	72.6	2,779	92.3	2,613	86.8
White	107,052	50,202	46.9	37,241	74.2	38,357	76.4	47,109	93.8	44,913	89.5
Total	347,890	156,972	45.1	98,451	62.7	104,064	66.3	140,567	89.5	125,848	80.2

Note. Texas Education Agency (TEA) categorizations of race and ethnicity have been used for this analysis.

**Annual TSI Test Report of Student Performance
2017-2018 High School Graduates
Enrolled in Texas Higher Education, Fall 2018
Statewide Summary by Gender**

		Enrolled		Met TSI Standards							
				All Areas		Math		Writing		Reading	
Gender	HS Grads	N	% Grads	N	% Enrs	N	% Enrs	N	% Enrs	N	% Enrs
Male	173,497	70,792	40.8	45,459	64.2	48,098	67.9	62,211	87.9	56,764	80.2
Female	174,393	86,180	49.4	52,992	61.5	55,966	64.9	78,356	90.9	69,084	80.2
Total	347,890	156,972	45.1	98,451	62.7	104,064	66.3	140,567	89.5	125,848	80.2

Source: Texas Higher Education Coordinating Board

**Annual TSI Test Report of Student Performance
2017-2018 High School Graduates
Enrolled in Texas Higher Education, Fall 2018
Statewide Summary by Economically Disadvantaged Status**

				Met TSI Standards							
		Enrolled		All Areas		Math		Writing		Reading	
Economic	HS Grads	N	% Grads	N	% Enrs	N	% Enrs	N	% Enrs	N	% Enrs
N/A	183,725	90,905	49.5	64,523	71.0	66,951	73.6	84,259	92.7	78,728	86.6
Free Meal	113,611	43,262	38.1	21,279	49.2	23,303	53.9	36,999	85.5	30,441	70.4
Red. Price	18,913	8,957	47.4	5,317	59.4	5,696	63.6	7,997	89.3	7,050	78.7
Other	31,641	13,848	43.8	7,332	52.9	8,114	58.6	11,312	81.7	9,629	69.5
Total	347,890	156,972	45.1	98,451	62.7	104,064	66.3	140,567	89.5	125,848	80.2

Source: Texas Higher Education Coordinating Board

**Annual TSI Test Report of Student Performance
2017-2018 High School Graduates
Enrolled in Texas Higher Education, Fall 2018
Statewide Summary by Diploma Type**

		Enrolled		Met TSI Standards							
				All Areas		Math		Writing		Reading	
Grad Type	HS Grads	N	% Grads	N	% Enrs	N	% Enrs	N	% Enrs	N	% Enrs
Distinguished	661	340	51.4	227	66.8	241	70.9	315	92.6	282	82.9
Individual Ed Plan	8,745	1,112	12.7	29	2.6	66	5.9	369	33.2	144	12.9
Minimum	8,172	1,031	12.6	125	12.1	150	14.5	515	50.0	299	29.0
Recommended	2,872	382	13.3	134	35.1	154	40.3	279	73.0	226	59.2
Foundation	327,440	154,107	47.1	97,936	63.6	103,453	67.1	139,089	90.3	124,897	81.0
Total	347,890	156,972	45.1	98,451	62.7	104,064	66.3	140,567	89.5	125,848	80.2

Note: Students entering high school before the 2014-2015 school year (including the cohort highlighted in this report) have the option to graduate under the new Foundation High School Program or the existing Minimum High School Program, Recommended High School Program, or Distinguished Achievement Program. The first cohort that will graduate using only the new Foundation Program began high school in 2014-2015 and will graduate in 2017-2018.

Note2: Numbers are calculated without data from one institution in the fall and spring reports whose data were not certified at the time of analysis.

Annual TSI Test Report of Student Performance
2017-2018 High School Graduates
Enrolled in Texas Higher Education During Fall 2018
Statewide Summary by County and School District
County District Name

		Met TSI Standards									
		Enrolled		All Areas		Math		Writing		Reading	
HS Grads	N	%grads	N	%Enrs	N	%Enrs	N	%Enrs	N	%Enrs	

NOTE: "Small districts" combines records where HS Grads < 5 or Enrolled < 5
or any N under "Met TSI Standards" = 0

Numbers are calculated without data from one institution, South Plains Community College, and it may impact the outcomes of certain districts. This report will be updated when data is certified.

Total		347,890	156,972	45.12	98,451	62.72	104,064	66.29	140,567	89.55	125,848	80.17
	Summary for Small Districts(93)	1,311	215	16.40	126	58.60	130	60.47	178	82.79	161	74.88
GUADALUPE	Total	1,994	772	38.72	520	67.36	545	70.60	703	91.06	670	86.79
	SEGUIN ISD	458	105	22.93	66	62.86	67	63.81	96	91.43	89	84.76

Comprehensive Glossary

2019–20 Texas Academic Performance Report

Cover Page

2020 Accountability Rating: Given the impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster* for their 2020 accountability ratings. Click here to read the [official announcement](#).

2020 Special Education Determination Status (*district TAPR only*): This label represents an integrated determination level status based on an evaluation of each local education agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):

Meets Requirements

Needs Assistance

Needs Intervention

Needs Substantial Intervention

For additional information, please see the links below.

General Information about RDA and SPP/APR:

Results Driven Accountability (RDA): <https://tea.texas.gov/academics/special-student-populations/review-and-support/results-driven-accountability-rda>

State Performance Plan and Annual Performance Report: <https://tea.texas.gov/reports-and-data/data-submission/state-performance-plan#stateperformance>

Methodology for RDA and SPP/APR:

2020 RDA Manual: <https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/rda-and-pbmas-manuals>

FFY 2018 SPP/APR Methodology: https://tea.texas.gov/sites/default/files/method%2018_19.pdf

Data Reports for RDA and SPP/APR:

SPP/APR Data Report: <https://rptsvr1.tea.texas.gov/idea/index.html>

RDA Data Reports: <https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/results-driven-accountability-data-and-reports>

2020 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (*district TAPR only*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter. There are two types of ASVAB tests; only the ASVAB Career Exploration Program (CEP) was evaluated. For the 2019–20 school year, districts were given the opportunity to request a waiver for this requirement due to the COVID-19 pandemic.

Comprehensive Glossary

2019–20 Texas Academic Performance Report

Not Given: The district completed the reporting requirement but did not offer the ASVAB CEP.

Alternate Test Given: The district completed the reporting requirement and did not offer the ASVAB CEP but did offer an alternate test

Comprehensive Glossary

2019–20 Texas Academic Performance Report

Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

Substitute Assessments. Certain, specific assessments that students may take in place of an EOC assessment. For more information, see the Texas Administrative Code, §101.4002, at <http://ritter.tea.state.tx.us/rules/tac/chapter101/ch101dd.html>.

Special Education. STAAR (with and without accommodations) and STAAR Alternate 2 results are included.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR performance includes performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/masking.html>.

STAAR Performance

The STAAR Performance section of the TAPR displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (TSDS PEIMS October snapshot) and the testing date. The STAAR Performance—All Students section of the TAPR displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

STAAR:

Grade 3 – reading and mathematics

Grade 4 – reading, mathematics, and writing

Grade 5 – reading (first and second administration cumulative), mathematics (first and second administration cumulative), and science

Grade 6 – reading and mathematics

Comprehensive Glossary

2019–20 Texas Academic Performance Report

Grade 7 – reading, mathematics, and writing

Grade 8 – reading (first and second administration cumulative), mathematics (first and second administration cumulative), science, and social studies

End-of-Course (EOC):

English I

English II

Algebra I

Biology

U.S. History

STAAR Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

STAAR Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

STAAR Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics. The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC. The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC. The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC. The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

Progress (Academic Growth and STAAR Progress Measure)

School Progress Domain—Academic Growth Score. Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR.

STAAR Progress Measure Percent at Expected or Accelerated Growth. The percentage of assessments that met or exceeded the STAAR progress measure expectations. See Chapter 3 of the [2019 Accountability Manual](#) for more information.

Comprehensive Glossary

2019–20 Texas Academic Performance Report

STAAR Progress Measure Percent at Accelerated Growth. The percentage of assessments that exceeded the STAAR progress measure expectations. See Chapter 3 of the [2019 Accountability Manual](#) for more information.

Percent of Students Maintaining or Improving Compared to Prior Year Performance Level. The percentage of students that maintained or improved their STAAR performance levels this year in comparison with last year. Students are included in the performance level achieved in the prior year.

Prior Year and SSI

Progress of Prior-Year Non-Proficient Students: The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR (including STAAR Alternate 2) in the prior year but passed the corresponding assessment in the current year. For 2018–19, rates for ELA/reading and mathematics are calculated as follows:

**number of matched grades 4–8 students who did not reach the satisfactory standard in 2018
but passed in 2019**

number of matched grades 4–8 students who did not reach the satisfactory standard in 2018

For 2018–19, students in grades 4–8 included in these measures are those who

- took the spring 2018–19 STAAR (with or without accommodations) or STAAR Alternate 2 in ELA/reading and/or mathematics. This indicator does not include grade 3 assessment takers because that is the first STAAR assessment;
- are part of the 2018–19 accountability subset;
- can be matched to the spring 2017–18 STAAR administration—anywhere in the state—to find their prior year score for ELA/reading and/or mathematics; and
- did not reach the satisfactory standard on the 2017–18 STAAR administration of ELA/reading and/or mathematics.

Bilingual Education/ESL

Bilingual Education (BE): Dual-language program that enables English learners to become competent in listening, speaking, reading, and writing in English through the development of literacy and academic skills in both the primary language and English. This category includes the following:

BE-Trans Early Exit. Bilingual program model that serves students of limited English proficiency. The transitional bilingual/early exit model transfers a student to English-only instruction between two and five years after the student enrolls in school.

BE-Trans Late Exit. Bilingual program model that serves students of limited English proficiency. The transitional bilingual/late exit model transfers a student to English-only instruction between six and seven years after the student enrolls in school.

BE-Dual Two-Way. Biliteracy program model designed to develop fluency and literacy in English and another language. The dual language immersion/two-way model integrates students of limited English proficiency with students proficient in English and transfers a student of limited English proficiency to English-only instruction between six and seven years after the student enrolls in school.

Comprehensive Glossary

2019–20 Texas Academic Performance Report

BE-Dual One-Way. Biliteracy program model designed to develop fluency and literacy in English. The dual language immersion/one-way model serves only students of limited English proficiency and transfers a student to English-only instruction between six and seven years after the student enrolls in school.

English as a Second Language (ESL): An intensive program designed to develop proficiency in listening, speaking, reading, and writing in the English language. This category includes the following:

ESL Content. An English program that serves students of limited English proficiency. The English as a second language/content-based model provides a full-time teacher that gives supplementary instruction for all content areas.

ESL Pull-Out. An English program that serves students of limited English proficiency. The English as a second language/pull-out model provides a part-time teacher to give instruction in English language arts only. A student in an ESL Pull-Out program remains in mainstream instructional arrangements for all other content areas.

Limited English Proficient (LEP): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English language learner,” “English learner,” and “Limited English Proficient” (LEP) are used interchangeably. This category includes:

LEP No Services. A student identified as limited English proficient who does not receive any bilingual education or English as a second language services.

LEP with Services. A student identified as limited English proficient who receives bilingual education services or English as a second language services.

School Progress Domain—Academic Growth Score: Points earned for results that either maintained performance or earned *Expected/Accelerated* on the STAAR progress measure. Only includes assessments eligible for a STAAR progress measure.

STAAR Progress Measure Percent at Expected or Accelerated Growth: The percentage of assessments that met or exceeded the STAAR progress measure expectations. See Chapter 3 of the [2019 Accountability Manual](#) for more information.

Progress of Prior-Year Non-Proficient Students: The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR (including STAAR Alternate 2) in the prior year but passed the corresponding assessment in the current year. For 2018–19, rates for ELA/reading and mathematics are calculated as follows:

**number of matched grades 4–8 students who did not reach the satisfactory standard in 2018
but passed in 2019**

number of matched grades 4–8 students who did not reach the satisfactory standard in 2018

Comprehensive Glossary

2019–20 Texas Academic Performance Report

Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

STAAR Participation

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, Texas English Language Proficiency Assessment System (TELPAS), and/or TELPAS Alternate. The details on the participation categories are as follows:

Assessment Participant: 1) number of answer documents with a score code of S, 2) number of STAAR Alternate 2 testers with a score code of N, 3) number of substitute assessments, 4) number of A or O reading answer documents with a scored TELPAS or TELPAS Alternate assessment, and 5) number of A or O mathematics answer documents with a scored TELPAS or TELPAS alternate assessment for year 1–5 asylee/refugees and students with interrupted formal education (SIFEs)

- *Included in Accountability:* scored answer documents used in determining the district or campus accountability rating, including substitute assessments with a score code of O
- *Not included in Accountability:* answer documents counted as participants but not used in determining the district or campus accountability rating
 - ◆ *Mobile:* answer documents were excluded because the students enrolled in the district or campus after the fall TSDS PEIMS submission dates (October 26, 2018, or October 27, 2017, for summer 2018 EOCs)
 - ◆ *Other Exclusions.* The following answer documents were excluded from the rating determination:
 - ❖ Answer documents for students who were tested only on the TELPAS/TELPAS Alternate or TELPAS/TELPAS Alternate plus STAAR assessments with score codes of A or O.
 - ❖ Answer documents of students who are either an English learner who has been in school in the U.S. for one year or an unschooled asylee, unschooled refugee, or SIFE student who has been in school in the U.S. for less than six years.
 - ❖ Answer documents of STAAR Alternate 2 testers with a score code of N.

Not Tested: answer documents with score codes A or O

- *Absent:* answer documents with score code A
- *Other:* answer documents with score code O, except for substitute assessments.

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). *STAAR Participation Rate* is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. (*Data source: STAAR and TELPAS File*)

Comprehensive Glossary

2019–20 Texas Academic Performance Report

Attendance and Graduation

Attendance, Graduation, and Dropout Rates

Attendance Rate: The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation. Attendance is calculated as follows:

$$\frac{\text{total number of days that students in grades 1–12 were present in 2018–19}}{\text{total number of days that students in grades 1–12 were in membership in 2018–19}}$$

(Data source: TSDS PEIMS 42400)

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided services by an open-enrollment charter school exclusively as the result of having been detained at the facility
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 7 and 8 during the 2018–19 school year}}{\text{number of students in grades 7 and 8 in attendance at any time during the 2018–19 school year}}$$

Comprehensive Glossary

2019–20 Texas Academic Performance Report

Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

number of dropouts in grades 9–12 during the 2018–19 school year

number of students in grades 9–12 in attendance at any time during the 2018–19 school year

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2018–19](#) reports, available on the TEA website at http://tea.texas.gov/acctres/dropcomp_index.html.

For detailed information on data sources, see Appendix H in the [2019 Accountability Manual](#) (Data source: TSDS PEIMS 40203, 40110, 42400, and 42500)

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2015–16. They are followed through their expected graduation with the Class of 2019.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2014–15. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2018.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2013–14. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2017.

Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2015–16 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2015–16 but takes 5 years to graduate (i.e., graduates in May 2020) is still part of the 2019 cohort; he or she is not switched to the 2020 cohort. This student would be considered a

Comprehensive Glossary

2019–20 Texas Academic Performance Report

continuing student and counted as part of the Continued HS number for the Class of 2019. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma in four years or fewer by August 31, 2019 for the 2019 cohort.

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2019}}{\text{number of students in the 2019 cohort}^*}$$

- (2) *Received TxCHSE*: For the 2019 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2019. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2019}}{\text{number of students in the 2019 cohort}^*}$$

- (3) *Continued High School*: The percentage of the 2019 cohort still enrolled as students in the fall of the 2019–20 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2019–20 school year}}{\text{number of students in the 2019 cohort}^*}$$

- (4) *Dropped Out*: The percentage of the 2019 cohort who dropped out and did not return by the fall of the 2019–20 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2019–20 school year}}{\text{number of students in the 2019 cohort}^*}$$

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2019 cohort. It is calculated as follows:

$$\frac{\text{number of students from the 2019 cohort who received a high school diploma by August 31, 2019 plus number of students from the cohort who received a TxCHSE by August 31, 2019}}{\text{number of students in the 2019 cohort}^*}$$

Comprehensive Glossary

2019–20 Texas Academic Performance Report

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2019 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2019} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2019} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2019–20 school year} \end{array}}{\text{number of students in the 2019 cohort*}}$$

5-Year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2019, for the 2018 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2019}}{\text{number of students in the 2018 cohort*}}$$

- (2) *Received TxCHSE*: For the 2018 cohort, the percentage who received a TxCHSE certificate by August 31, 2019. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2019}}{\text{number of students in the 2018 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2018 cohort still enrolled as students in the fall of the 2019–20 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2019–20 school year}}{\text{number of students in the 2018 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2018 cohort who dropped out and did not return by the fall of the 2019–20 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2019–20 school year}}{\text{number of students in the 2018 cohort*}}$$

Comprehensive Glossary

2019–20 Texas Academic Performance Report

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2018 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2019} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2019} \end{array}}{\text{number of students in the 2018 cohort*}}$$

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2018 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2019} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2019} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2019–20 school year} \end{array}}{\text{number of students in the 2018 cohort*}}$$

6-year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2019, for the 2017 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2019}}{\text{number of students in the 2017 cohort*}}$$

- (2) *Received TxCHSE*: For the 2017 cohort, the percentage who received a TxCHSE certificate by August 31, 2019. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2019}}{\text{number of students in the 2017 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2017 cohort still enrolled as students in the fall of the 2019–20 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2019–20 school year}}{\text{number of students in the 2017 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2017 cohort who dropped out and did not return by the fall of the 2019–20 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2019–20 school year}}{\text{number of students in the 2017 cohort*}}$$

Comprehensive Glossary

2019–20 Texas Academic Performance Report

- (5) *Graduates & TxCHSE*. The percentage of graduates and TxCHSE recipients in the 2017 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2019} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2019} \end{array}}{\text{number of students in the 2017 cohort}^*}$$

- (6) *Graduates, TxCHSE & Continuers*. The percentage of graduates, TxCHSE recipients, and continuers in the 2017 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2019} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2019} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2019–20 school year} \end{array}}{\text{number of students in the 2017 cohort}^*}$$

- * The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus TAPRs show federal graduation rates for the following:

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2015–16. They are followed through their expected graduation with the Class of 2019. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2019}}{\text{number of students in the 2019 cohort}^{**}}$$

- (2) *5-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2014–15. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2018. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2019}}{\text{number of students in the 2018 cohort}^{**}}$$

Comprehensive Glossary

2019–20 Texas Academic Performance Report

- (3) *6-Year Extended Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2013–14. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2017. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2019

number of students in the 2017 cohort**

** The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the report [Secondary School Completion and Dropouts in Texas Public Schools 2018–19](#). (Data source: TSDS PEIMS 40203 and Texas Certificate of High School Equivalency Information File)

Graduation Program: The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2019) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in the Class of 2019 who complete a 4-year RHSP or DAP

number of graduates in the Class of 2019 with reported graduation plans

(excludes graduates with FHSP degree plans)

FHSP-E Graduates (Longitudinal Rate) (Class of 2019) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in the Class of 2019 who complete a 4-year FHSP-E

number of graduates in the Class of 2019 with reported FHSP graduation plans

FHSP-DLA Graduates (Longitudinal Rate) (Class of 2019) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in the Class of 2019 who complete a 4-year FHSP-DLA

number of graduates in the Class of 2019 with reported FHSP graduation plans

Comprehensive Glossary

2019–20 Texas Academic Performance Report

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) (Class of 2019) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

number of graduates from the Class of 2019 who complete a 4-year RHSP or DAP or FHSP-E or FHSP-DLA

number of graduates in the Class of 2019 with reported graduation plans

RHSP/DAP Graduates (Annual Rate) (2018–19) The percentage of graduates in 2019 who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in SY 2018–19 reported with graduation codes for RHSP or DAP

number of graduates in SY 2018–19 with reported graduation plans (excludes graduates with FHSP degree plans)

FHSP-E Graduates (Annual Rate) (2018–19) The percentage of graduates in 2019 who satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in SY 2018–19 who earn an FHSP-E

number of graduates in SY 2018–19 with reported FHSP graduation plans

FHSP-DLA Graduates (Annual Rate) (2018–19) The percentage of graduates in 2019 who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in SY 2018–19 who earn an FHSP-DLA

number of graduates in school year (SY) 2018–19 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2018–19) The percentage of graduates in 2019 who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or at the Foundation High School Program with an endorsement or the distinguished level of achievement.

number of graduates in SY 2018–19 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA

number of graduates in SY 2018–19 with reported graduation plans

Comprehensive Glossary

2019–20 Texas Academic Performance Report

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 54, 55, 56, or 57. FHSP graduates with code type 35 are ineligible for endorsements and are excluded. See the [Texas Education Data Standards](#) for more information. Results are shown for the Class of 2018 and the Class of 2019. (*Data source: TSDS PEIMS 40203*)

For additional information about graduation programs please see https://tea.texas.gov/Academics/Graduation_Information/State_Graduation_Requirements.

Graduation Profile

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2018–19 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)

(*Data source: TSDS PEIMS 40203*)

Special Education: The population of students served by special education programs. (*Data source: TSDS PEIMS 41163*)

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance. (*Data source: TSDS PEIMS 40100 and STAAR*)

number of students in the 2018–19 school year eligible for free or reduced-price lunch or other public assistance

total number of students

Limited English Proficient (LEP): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English learner” and “Limited English Proficient” (LEP) are used interchangeably. (*Data source: TSDS PEIMS 40110*)

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#). (*Data source: TSDS PEIMS 40100*)

number of students in the 2018–19 school year considered as at risk

total number of students

Comprehensive Glossary

2019–20 Texas Academic Performance Report

Postsecondary Readiness

College, Career, or Military Readiness (CCMR)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

- 1) **Texas Success Initiative (TSI) Criteria:** A graduate meeting the TSI college readiness standards in both ELA/reading and mathematics; specifically, meeting the college-ready criteria on the TSI assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. *(Data source: TSDS PEIMS 43415, THECB, College Board, and ACT, Inc.)*
- 2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: TSDS PEIMS 43415)*
- 3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. *(Data source: College Board or IB)*
- 4) **Earn an Associate’s Degree:** A graduate earning an associate’s degree prior to graduation from high school. *(Data source: TSDS PEIMS 40100)*
- 5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. *(Data source: OnRamps program)*

Career/Military Readiness

- 6) **Earn an Industry-Based Certification:** A graduate earning an industry-based certification under 19 TAC §74.1003. *(Data source: TSDS PEIMS 40100)*
- 7) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: TSDS PEIMS 40203)*
- 8) **CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications:** A CTE coherent sequence graduate completing and receiving credit for at least one CTE course aligned with an industry-based certification. This indicator awards one-half point only for graduates who have met no other CCMR indicator. The list of CTE courses aligned with industry-based certifications is provided in Chapter 2 of the [2020 Accountability Manual](#) and the [2019 Accountability Manual](#). *(Data source: TSDS PEIMS 43415 and 40110 [summer])*
- 9) **Enlist in the Armed Forces:** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, or Marines. *(Data source: TSDS PEIMS 40203)*
- 10) **Graduates under an Advanced Degree Plan and Identified as a current Special Education Student:** A graduate who graduates under an advanced degree plan and is identified as a current special education student *(Data source: TSDS PEIMS 40203 and 40110)*

Comprehensive Glossary

2019–20 Texas Academic Performance Report

11) **Graduate with Level I or Level II Certificate:** A graduate earning a Level I or Level II certificate in any workforce education area. (*Data source: THECB*)

College, Career, or Military Ready Graduates

College, Career, or Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the eleven criteria described in *College, Career, or Military Readiness*.

Only College Ready: The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, or 5 but did not meet any of the career and military ready criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness*.

Only Career/Military Ready: The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 6, 7, 8, 9, 10, or 11 but did not meet any of the college ready criteria 1, 2, 3, 4, and 5 described in *College, Career, or Military Readiness*.

College Ready and Career/Military Ready: The percentage of annual graduates who demonstrated college and career/military readiness by meeting college ready criteria 1, 2, 3, 4, or 5 and career or military ready criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness*.

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, or 5 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 6, 7, 8, 9, 10, or 11. (*Data source: TSDS PEIMS 43415, THECB, College Board, ACT, IB, and TSDS PEIMS 49010*)

TSI Criteria Graduates: The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

TSI Criteria						
<u>TSIA</u>		<u>SAT</u>		<u>ACT</u>		<u>College Prep Course</u>
>= 351 on Reading	or	>=480 on the Evidence-Based Reading and Writing (EBRW)	or	>=19 on English and >= 23 Composite	or	Complete and earn credit for ELA college prep course
>= 350 on Mathematics	or	>=530 on Mathematics	or	>=19 on Mathematics and >=23 Composite	or	Complete and earn credit for mathematics college prep course

Comprehensive Glossary

2019–20 Texas Academic Performance Report

The percentages are calculated as follows:

English Language Arts.

number of 2018–19 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA

number of 2018–19 annual graduates

Mathematics.

number of 2018–19 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics

number of 2018–19 annual graduates

Both Subjects.

number of 2018–19 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics

number of 2018–19 annual graduates

Either Subject.

number of 2018–19 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics

number of 2018–19 annual graduates

Dual Course Credits: A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. (*Data source: TSDS PEIMS 43415*)

number of 2018–19 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics

number of 2018–19 annual graduates

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. (*Data source: College Board and IB*)

number of 2018–19 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination

number of 2018–19 annual graduates

Associate's Degree: The percentage of annual graduates who earned an associate's degree before graduation. (*Data source: TSDS PEIMS 40100*)

number of 2018–19 annual graduates who earned an associate's degree before graduation

number of 2018–19 annual graduates

Comprehensive Glossary

2019–20 Texas Academic Performance Report

Associate's Degree but not Career/Military Ready: The percentage of annual graduates who met associate's degree criteria 4, but did not meet career or military ready criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness*.

Associate's Degree and Career/Military Ready: The percentage of annual graduates who met associate's degree criteria 4 and career or military ready criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness*.

OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area (*Data source: OnRamps program*)

$$\frac{\text{number of 2018–19 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation}}{\text{number of 2018–19 annual graduates}}$$

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, or 5.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the [2020 Accountability Manual](#). (*Data source: TSDS PEIMS 48011*)

$$\frac{\text{number of 2018–19 annual graduates who earned an approved industry-based certification}}{\text{number of 2018–19 annual graduates}}$$

Graduate with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the [2020 Accountability Manual](#). (*Data source: TSDS PEIMS 40203*)

$$\frac{\text{number of 2018–19 annual graduates who received a graduation type code of 04, 05, 54, or 55}}{\text{number of 2018–19 annual graduates}}$$

CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications: The percentage of annual graduates who were enrolled in a coherent sequence of CTE courses and completed and earned credit for coursework aligned with approved industry-based certifications. This indicator is different from the accountability College, Career, or Military Readiness (CCMR) indicator; all graduates are included regardless of whether they met other CCMR indicators.

(*Data source: TSDS PEIMS 43415 and 40110*)

$$\frac{\text{number of 2018–19 annual graduates who were enrolled in a coherent sequence of CTE courses and completed and earned credit for coursework aligned with approved industry-based certifications}}{\text{number of 2018–19 annual graduates}}$$

Comprehensive Glossary

2019–20 Texas Academic Performance Report

U.S. Armed Forces Enlistment: The percentage of annual graduates enlisting in the U.S. Armed Forces. (Data source: TSDS PEIMS 40203)

number of 2018–19 annual graduates enlisting in the U.S. Armed Forces

number of 2018–19 annual graduates

Graduate Under an Advanced Degree Plan and be Identified as a Current Special Education Student:

The percentage of annual graduates under an advanced degree plan and identified as a current special education student (Data source: TSDS PEIMS 40203 and 42401)

number of 2018–19 annual graduates who graduated under an advanced degree plan and were identified as a current special education student

number of 2018–19 annual graduates

Graduate with Level I or Level II Certificate: The percentage of annual graduates who earned a Level I or Level II certificate (Data source: THECB)

number of 2018–19 annual graduates who earned a Level I or Level II certificate

number of 2018–19 annual graduates

CCMR-related Indicators

Texas Success Initiative Assessment (TSIA): Participation (Annual Graduates): The percentage of annual graduates who took the College Board’s TSIA at any point since June 2011. (Data source: THECB)

number of 2018–19 annual graduates who took the TSIA

number of 2018–19 annual graduates

TSIA Average Score (Annual Graduates): The average score of annual graduates on the TSIA. The maximum score for reading is 390, and the maximum score for mathematics is 390.

Reading

sum of total reading scores of all annual graduates who took the TSIA

number of annual graduates who took the reading portion of the TSIA

Mathematics

sum of total mathematics scores of all annual graduates who took the TSIA

number of annual graduates who took the mathematics portion of the TSIA

TSIA Results (Graduates >= Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA (Data source: THECB and TSDS PEIMS 40203)

Percentages are calculated and shown for reading and mathematics together and separately.

number of 2018–19 annual graduates who met the TSI criteria on the TSIA

number of 2018–19 annual graduates

Comprehensive Glossary

2019–20 Texas Academic Performance Report

CTE Coherent Sequence (Annual Graduates): The percentage of annual graduates enrolled in a coherent sequence of career and technical education (CTE) courses as part of a four-year plan of study. (*Data source: TSDS PEIMS 40100, 40203, and 42400*)

number of 2018–19 annual graduates who were enrolled in a CTE-coherent sequence of courses as part of a four-year plan of study to take two or more CTE courses for three or more credits

number of 2018–19 annual graduates

Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. (*Data source: TSDS PEIMS 43415*)

English Language Arts.

number of 2018–19 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA

number of 2018–19 annual graduates

Mathematics.

number of 2018–19 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics

number of 2018–19 annual graduates

Both Subjects.

number of 2018–19 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics

number of 2018–19 annual graduates

AP/IB Course Completion (Annual Graduates): The percentage of annual graduates who completed and earned credit for at least one Advanced Placement (AP) course or International Baccalaureate (IB) course in the 2015–16 to 2018–19 school years. (*Data source: TSDS PEIMS 43415*)

number of 2018–19 annual graduates who completed and earned credit for at least one AP or IB course in the 2015–16 to 2018–19 school years

number of 2018–19 annual graduates

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board’s Advanced Placement (AP) examinations or the International Baccalaureate’s (IB) examinations. (*Data source: College Board and IB*)

All Subjects

Number of students in grades 11 & 12 in the 2018–19 school year who took at least one AP or IB examination

total students enrolled in grades 11 & 12

Comprehensive Glossary

2019–20 Texas Academic Performance Report

English Language Arts

number of students in grades 11 & 12 in the 2018–19 school year who took at least one AP or IB examination in ELA

total students enrolled in grades 11 & 12

Mathematics

number of students in grade 11 & 12 in the 2018–19 school year who took at least one AP or IB examination in mathematics

total students enrolled in grades 11 & 12

Science

number of students in grade 11 & 12 in the 2018–19 school year who took at least one AP or IB examination in science

total students enrolled in grades 11 & 12

Social Studies

number of students in grade 11 & 12 in the 2018–19 school year who took at least one AP or IB examination in social studies

total students enrolled in grades 11 & 12

(Data source: College Board, IB, and TSDS PEIMS 40110)

AP/IB Results (Examinees >= Criterion) (Grades 11–12): The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects

number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion

number of 11th and 12th graders with at least one AP or IB examination

English Language Arts

number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion in ELA

number of 11th and 12th graders with at least one AP or IB examination in ELA

Mathematics

number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion in mathematics

number of 11th and 12th graders with at least one AP or IB examination in mathematics

Science

number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion in science

number of 11th and 12th graders with at least one AP or IB examination in science

Comprehensive Glossary

2019–20 Texas Academic Performance Report

Social Studies

number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion in social studies

number of 11th and 12th graders with at least one AP or IB examination in social studies

(Data source: The College Board, The International Baccalaureate Organization, and TSDS PEIMS 40110)

AP/IB Results (11th & 12th Graders >= Criterion): The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (Data source: College Board and IB)

All Subjects

number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion

total students enrolled in 11th and 12th grades

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board's SAT and ACT, Inc.'s ACT assessment. ACT and SAT scores are based on each student's highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

- (1) *Tested:* The percentage of graduates who took either college admissions assessment:

number of 2018–19 graduates who took either the SAT or the ACT

number of 2018–19 graduates reported

- (2) *At/Above Criterion:* The percentage of examinees who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 composite *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite:

number of 2018–19 graduating examinees who scored at or above the criterion score on either the SAT or the ACT

number of 2018–19 graduating examinees taking either the SAT or the ACT

- (3) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 composite *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite:

number of 2018–19 graduating examinees who scored at or above the criterion score on either the SAT or the ACT

number of 2018–19 graduates reported

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board's SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

Comprehensive Glossary

2019–20 Texas Academic Performance Report

- (1) *Average SAT Score (All Subjects)*: The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

$$\frac{\text{sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2018–19 graduates who took the SAT}}{\text{number of 2018–19 graduates who took the SAT}}$$

- (2) *Average SAT Score (English Language Arts and Writing)*: The average score for the SAT evidence-based reading and writing. The maximum score is 800.

$$\frac{\text{sum of SAT evidence-based reading and writing scores of all 2018–19 graduates who took the SAT}}{\text{number of 2018–19 graduates who took the SAT}}$$

- (3) *Average SAT Score (Mathematics)*: The average score for the SAT mathematics. The maximum score is 800.

$$\frac{\text{sum of SAT mathematics scores of all 2018–19 graduates who took the SAT}}{\text{number of 2018–19 graduates who took the SAT}}$$

(Data source: College Board and TSDS PEIMS 40203)

Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.'s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

- (1) *Average ACT Score (All Subjects)*: The average score for the ACT composite. The maximum score is 36.

$$\frac{\text{sum of ACT composite scores of all 2018–19 graduates who took the ACT}}{\text{number of 2018–19 graduates who took the ACT}}$$

- (2) *Average ACT Score (English Language Arts)*: The average score for the ACT English and Reading combined. The maximum score is 36.

$$\frac{\text{sum of ACT English and Reading combined scores of all 2018–19 graduates who took the ACT}}{\text{number of 2018–19 graduates who took the ACT}}$$

- (3) *Average ACT Score (Mathematics)*: The average score for the mathematics ACT. The maximum score is 36.

$$\frac{\text{sum of ACT mathematics scores of all 2018–19 graduates who took the ACT}}{\text{number of 2018–19 graduates who took the ACT}}$$

- (4) *Average ACT Score (Science)*: The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all 2018–19 graduates who took the ACT}}{\text{number of 2018–19 graduates who took the ACT}}$$

OnRamps Course Credits: The percentage of annual graduates completing an OnRamps dual enrollment course and qualifying for at least three hours of college credit in any subject area. (Data source: OnRamps program)

Comprehensive Glossary

2019–20 Texas Academic Performance Report

number of 2018–19 annual graduates who completed an OnRamps course and qualified for at least three hours of college credit before graduation

number of 2018–19 annual graduates

Graduate Under an Advanced Degree Plan and be Identified as a Current Special Education Student:

The percentage of annual graduates who graduated under an advanced degree plan and were identified as a current special education student (*Data source: TSDS PEIMS 42401 and 40203*)

number of 2018–19 annual graduates who graduated under an advanced degree plan and were identified as a current special education student

number of 2018–19 annual graduates

Other Postsecondary Indicators

Advanced/Dual-Credit Course Completion (Grades 11–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix B lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the Texas Student Data System/Public Education Information Management System (TSDS PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 11–12, are calculated as follows: (*Data source: TSDS PEIMS 43415*)

Any Subject

number of students in grades 11–12 in 2018–19 who received credit for at least one advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one course in 2018–19

English Language Arts

number of students in grades 11–12 in 2018–19 who received credit for at least one ELA advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one ELA course in 2018–19

Mathematics

number of students in grades 11–12 in 2018–19 who received credit for at least one mathematics advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one mathematics course in 2018–19

Comprehensive Glossary

2019–20 Texas Academic Performance Report

Science

number of students in grades 11–12 in 2018–19 who received credit for at least
one science advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one science course in 2018–19

Social Studies

number of students in grades 11–12 in 2018–19 who received credit for at least
one social studies advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one social studies course in 2018–19

(Data source: TSDS PEIMS 43415)

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix B lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the Texas Student Data System/Public Education Information Management System (TSDS PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows: *(Data source: TSDS PEIMS 43415)*

Any Subject

number of students in grades 9–12 in 2018–19 who received credit for at least
one advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one course in 2018–19

English Language Arts

number of students in grades 9–12 in 2018–19 who received credit for at least
one ELA advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one ELA course in 2018–19

Mathematics

number of students in grades 9–12 in 2018–19 who received credit for at least
one mathematics advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one mathematics course in 2018–19

Comprehensive Glossary

2019–20 Texas Academic Performance Report

Science

number of students in grades 9–12 in 2018–19 who received credit for at least one science advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one science course in 2018–19

Social Studies

number of students in grades 9–12 in 2018–19 who received credit for at least one social studies advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one social studies course in 2018–19

(Data source: TSDS PEIMS 43415)

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2017–18 school year who attended a public or independent college or university in Texas in the 2018–19 academic year

number of graduates during the 2017–18 school year

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.

(Data source: THECB)

Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course: The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation and did not require a developmental education course.

number of graduates during the 2017–18 school year who enrolled in a public college or university in Texas for the school year following the year they graduated
and

met the Texas Success Initiative requirement in all subject areas (reading, writing, and mathematics)

number of graduates during the 2017–18 school year who enrolled in a public college or university in Texas for the school year following the year they graduated

Students who attended Texas public two- or four-year institutions of higher education are included. Students who enrolled in independent colleges or universities in Texas, out-of-state colleges or universities, or any non-public career school are not included.

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. (Data source: THECB)

Comprehensive Glossary

2019–20 Texas Academic Performance Report

Profile

Student Information

Please note, the Enrollment section of this report is new this year. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year's report to previous reports, use the data displayed under Membership.

Enrollment: Students reported as enrolled as of the last Friday in October (October 25, 2019).

Membership: Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

Total Students: The total number of public school students who were reported at any grade from early childhood education through grade 12. *(Data source: TSDS PEIMS 40110)*

Students by Grade: The count of students in each grade divided by the total number of students. *(Data source: TSDS PEIMS 40110)*

Ethnic Distribution: The number and percentage of students and staff who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. *(Data source: TSDS PEIMS 40100, 30040, 30050, 30090)*

Male/Female: The number and percentage of students who are identified as male or female. *(Data source: TSDS PEIMS 40100)*

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

number of students eligible for free or reduced-price lunch or other public assistance

total number of students

(Data source: TSDS PEIMS 40100 and TEA Student Assessment Division)

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

Section 504 Students: The count and percentage of students identified as receiving section 504 services.

English Learners (ELs): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English Learner” and “Limited English Proficient” (LEP) are used interchangeably.

Comprehensive Glossary

2019–20 Texas Academic Performance Report

The percentage of ELs is calculated by dividing the number of ELs by the total number of students in the district or campus. Not all students identified as ELs receive bilingual or English as a second language instruction. (*Data source: TELPAS file*)

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under [Chapter 37 of the Texas Education Code](#) (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

$$\frac{\text{number of students with one or more disciplinary placements}}{\text{number of students who were in attendance at any time during the school year}}$$

For 2019–20, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. (*Data source: TSDS PEIMS 44425*)

Students with Dyslexia: The count and percentage of students identified with Dyslexia. (*Data source: TSDS PEIMS 40100*)

Foster Care: The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). (*Data source: TSDS PEIMS 40100*)

Homeless: The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

(*Data source: TSDS PEIMS 40100*)

Immigrant: The count and percentage of students identified under the definition found under

Title III of the No Child Left Behind Act of 2001 (NCLB), where the term ‘immigrant children and youth’ is defined as, “individuals who are aged 3 through 21; were not born in any state; and have not been

Comprehensive Glossary

2019–20 Texas Academic Performance Report

attending one or more schools in any one or more states for more than 3 full academic years. The term 'State' means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico. *(Data source: TSDS PEIMS 40100)*

Migrant: The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: TSDS PEIMS 40100)*

Title I: The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. *(Data source: TSDS PEIMS 41461)*

Military Connected: The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: TSDS PEIMS 40100)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#).

number of students in the 2019–20 school year considered as at risk

total number of students

(Data source: TSDS PEIMS 40110)

Students by Instructional Program: The count and percentage of students served in programs and/or courses for special education, career and technical education, career and technical education (grades 9–12 only), bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. *(Data source: TSDS PEIMS 40110, 41163 and 41169)*

Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (TSDS PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)

Comprehensive Glossary

2019–20 Texas Academic Performance Report

- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (TSDS PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (TSDS PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (TSDS PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (TSDS PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

(Data source: TSDS PEIMS 41163)

Mobility: The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

number of mobile students in 2018–19

**number of students who were in membership at any time during the
2018–19 school year**

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and English learner status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. *(Data source: TSDS PEIMS 42400)*

Comprehensive Glossary

2019–20 Texas Academic Performance Report

Attrition Rates (*campus profile only*): The percentage of students enrolled in fall 2018–19 who did not return to the same campus in the fall of 2019–20. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if they were enrolled at the highest grade offered at the campus, were not considered to be in membership for the purposes of calculating average daily attendance for funding purposes or were at a campus in 2018–19 that was no longer active in 2019–20. Students who were retained in grade, including those in grade 12, remained in the calculation. Attrition Rate is calculated as follows:

$$\frac{\text{number of students enrolled in fall 2018} - \text{number of students who returned in fall 2019}}{\text{number of students enrolled in fall 2018}}$$

Retention Rates by Grade: The percentage of students in Texas public schools who enrolled in fall 2019 in the same grade in which they were reported for the last six-week period of the prior school year (2018–19).

$$\frac{\text{the number of students enrolled in the same grade from one school year to the next}}{\text{the number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR shows retention rates only for grades K–9. Retention rates for all grades can be found in [Grade-Level Retention in Texas Public Schools, 2018–19](#), available from TEA. (*Data source: TSDS PEIMS 40110*)

Data Quality (*not on campus profile*): The percentage of errors made by the district in the TSDS PEIMS Student Leaver Data.

Percent of Underreported Students. Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2018–19 the end of the school-start window was September 27, 2019.)

$$\frac{\text{number of underreported students}}{\text{number of students in grades 7–12 who were served in the district in the 2018–19 school year}}$$

(*Data source: Texas High School Equivalency Certificate Information File; TSDS PEIMS 40100, 40110, 42400, and 42500*)

Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

Comprehensive Glossary

2019–20 Texas Academic Performance Report

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, how the average is determined depends on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: TSDS PEIMS 30090)

Staff Information

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in TSDS PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix A for all TSDS PEIMS Role IDs. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix A for all TSDS PEIMS Role IDs. *(Data source: TSDS PEIMS 30090)*

Comprehensive Glossary

2019–20 Texas Academic Performance Report

Auxiliary Staff (*not on campus profile*): The count of full-time equivalent (FTE) staff reported in TSDS PEIMS employment and payroll records who are not reported in the TSDS PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. (*Data source: TSDS PEIMS 30060 and 30090*)

Librarians and Counselors (Headcount): The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, FTE count less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix A for TSDS PEIMS Role IDs (Professional Support Staff). (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, and over 20 years. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

Number of Students per Teacher: The total number of students divided by the total teacher FTE count. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

Average Years as Principal: The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

Comprehensive Glossary

2019–20 Texas Academic Performance Report

Average Years as Principal with District: The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

Average Years as Assistant Principal: The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

Average Years as Assistant Principal with District: The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

(Data source: TSDS PEIMS 30050)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: TSDS PEIMS 30050)*

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, and over 20 years. *(Data source: TSDS PEIMS 30060)*

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix A for lists of the TSDS PEIMS role IDs included in each category.

Teachers. Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

Professional Support. Therapists, nurses, librarians, counselors, and other campus professional personnel.

Campus Administration (School Leadership). Principals, assistant principals, and other administrators reported with a specific school ID.

Comprehensive Glossary

2019–20 Texas Academic Performance Report

Central Administration (not on campus profile). Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

Instructional Staff Percent (*district profile only*): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2018–19 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\text{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\text{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure.
(Data source: TSDS PEIMS 30040, 30050, and 30090)

Turnover Rate for Teachers (*not on campus profile*): The percentage of teachers from the fall of 2018–19 who were not employed in the district in the fall of 2019–20. It is calculated as the total FTE count of teachers from the fall of 2018–19 who were not employed in the district in the fall of 2019–20, divided by the total teacher FTE count for the fall of 2018–19. Staff who remained employed in the district but not as teachers also count toward teacher turnover. (Data source: TSDS PEIMS 30040 and 30090)

Staff Exclusions (*not on campus profile*): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

Shared Services Arrangement (SSA) Staff are staff who work in schools located in districts other than their employing district or whose assigned organization (in TSDS PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

Contracted Instructional Staff (District and Campus Profiles) refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (Data source: TSDS PEIMS 30055 and 30060)

Contracted Instructional Staff: The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis.

Teachers by Program (*population served*): The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, career and technical, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population

Comprehensive Glossary

2019–20 Texas Academic Performance Report

types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. (Data source: TSDS PEIMS 30040, 30050, and 30090)

Kindergarten Readiness

Kindergarten Readiness

This report includes kindergarten readiness data for students who were enrolled in public kindergarten and were assessed using one of the approved instruments on the [Commissioner's List of Reading Instruments](#). Data are shown for the district and campus at which the student attended kindergarten.

Readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

Assessed Students in KG: Kindergarten students enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on the [Commissioner's List of Reading Instruments](#). Students may take multiple assessments.

Eligible: Kindergarten students who met at least one of the public prekindergarten (PK) eligibility criteria during the kindergarten year—economically disadvantaged, English learner (EL), homeless, is or ever has been in foster care, is the child of an active duty member of the armed forces of the United States, or is the child of a member of the armed forces who was injured or killed while on active duty—not the actual eligibility as of the PK year. PK eligibility is based on a student's status as of his/her kindergarten year as there are no comprehensive data concerning PK eligibility for children who did not attend public PK.

Eligible Students Who Attended PK: Kindergarten students who were assessed for kindergarten readiness and were eligible to attend public PK and did attend.

Eligible Students Who Did Not Attend PK: Kindergarten students who were assessed for kindergarten readiness and were eligible to attend public PK but did not attend.

Students Who Were Not Eligible for PK: Kindergarten students who were assessed for kindergarten readiness and were not eligible for public PK.

Students Ready for KG: Count of all assessed kindergarten students who met or exceeded the cut-off score for a particular assessment on the [Commissioner's List of Reading Instruments](#). Kindergarten readiness for each assessment is assessed differently across multiple assessment domains with varying benchmarks/cut-off scores of readiness. For school years 2013–14 through 2019–20, readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

Students Assessed in KG: Count of all kindergarten students who were assessed for kindergarten readiness.

Percent Ready: Percentage of all assessed kindergarten students who were determined to be kindergarten ready based on assessment results.

number of kindergarten ready students

all kindergarten students who were assessed for kindergarten readiness

Comprehensive Glossary

2019–20 Texas Academic Performance Report

Prekindergarten Effectiveness

This report includes kindergarten readiness data for students who attended public prekindergarten the prior year for at least 80 days at the age of four (as of September 1), and were assessed in kindergarten using one of the approved instruments on the [Commissioner's List of Reading Instruments](#). *Data are shown for the district and campus at which the student attended prekindergarten.*

Readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

All PK Attendees Assessed in KG: Kindergarten students enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on the [Commissioner's List of Reading Instruments](#) and attended prekindergarten (regardless of eligibility) at the age of four for at least 80 days.

Eligible: Prekindergarten (PK) students who met at least one of the public prekindergarten eligibility criteria the year before the kindergarten year—economically disadvantaged, English learner (EL), homeless, is or ever has been in foster care, is the child of an active duty member of the armed forces of the United States, or is the child of a member of the armed forces who was injured or killed while on active duty, is the child of a person eligible for the Star of Texas Award as a peace officer, firefighter, or emergency medical first responder.

Eligible PK Attendees Assessed in KG: Kindergarten students enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on the [Commissioner's List of Reading Instruments](#), were eligible to attend public prekindergarten, and did attend.

Students Ready for KG: Count of assessed kindergarten students who attended prekindergarten and met or exceeded the cut-off score for a particular assessment on the [Commissioner's List of Reading Instruments](#). Kindergarten readiness for each assessment is assessed differently across multiple assessment domains with varying benchmarks/cut-off scores of readiness. For school years 2013–14 through 2019–20, readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

Students Assessed in KG: Count of prekindergarten attendees who were assessed for kindergarten readiness.

Percent Ready: Percentage of assessed kindergarten students who attended prekindergarten and were determined to be kindergarten ready based on assessment results.

number of kindergarten ready students

all kindergarten students who attended prekindergarten and were assessed for kindergarten readiness

Comprehensive Glossary

2019–20 Texas Academic Performance Report

Who to Call

Information about the calculation of all Texas Academic Performance Report (TAPR) data elements is provided in this *Glossary*. If, after reading the *Glossary* you have questions about the calculation of TAPR indicators, contact **Performance Reporting at (512) 463-9704**.

Questions related to programs and policies for the following subjects should be directed to the contacts listed below.

Subject	Contact	Number
Accountability Ratings	Performance Reporting	(512) 463-9704
Advanced Courses	Curriculum	(512) 463-9581
Charter Schools	Charter Schools	(512) 463-9575
College Admissions Tests:		
SAT	College Board.....	(512) 721-1800
ACT	ACT.....	(319) 337-1270
Copies of TAPR reports	https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html	
DAEP (Disciplinary Alternative Education Program)		
	Discipline, Law, and Order	(512) 463-9286
Distinguished Achievement Program	Curriculum	(512) 463-9581
Distinction Designations	Performance Reporting	(512) 463-9704
Dropouts	Accountability Research	(512) 475-3523
English Learners		
Testing Issues	Student Assessment.....	(512) 463-9536
Other Issues	Special Populations.....	(512) 463-9414
Financial Standard Reports	State Funding.....	(512) 463-9238
General Inquiry	General Inquiries	(512) 463-9290
Graduates	Accountability Research	(512) 475-3523
Graduates Enrolled in Texas IHE	Texas Higher Education Coordinating Board	(512) 427-6101
JJAEP (Juvenile Justice Alternative Education Program)		
	Discipline, Law, and Order	(512) 463-9286
RDA Special Education Monitoring Results Status		
	Results Driven Accountability	(512) 463-9704
PEIMS (TSDS PEIMS)	PEIMS HelpLine	(512) 463-9229
Recommended High School Program	Curriculum	(512) 463-9581
Retention Policy	Curriculum	(512) 463-9581
School Finance	State Funding.....	(512) 463-9238
School Governance	School Governance	(512) 463-9623
School Report Card	Performance Reporting	(512) 463-9704
Special Education		
Testing Issues	Student Assessment.....	(512) 463-9536
Other Issues	Special Populations.....	(512) 463-9414
STAAR Administration	Student Assessment.....	(512) 463-9536
STAAR Scoring and Reporting	Scoring and Reporting.....	(512) 463-9704
STAAR Testing Contractor	ETS	(855) 333-7770
	Pearson	(800) 328-5999
	Austin Operational Center	(512) 989-5300
Statutory (Legal) Issues	Legal Services.....	(512) 463-9720
Effective Schools Framework	School Improvement.....	(512) 463-5226
TELPAS	Student Assessment.....	(512) 463-9536

Comprehensive Glossary

2019–20 Texas Academic Performance Report

PEIMS Role Identifications

(In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

004	Assistant/Associate/Deputy Superintendent
027	Superintendent/CAO/CEO/President
061	Asst/Assoc/Deputy Exec Director
062	Component/Department Director
063	Coordinator/Manager/Supervisor

CAMPUS ADMINISTRATORS

003	Assistant Principal
020	Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

012	Instructional Officer
028	Teacher Supervisor
040	Athletic Director
043	Business Manager
044	Tax Assessor and/or Collector
045	Director - Personnel/Human Resources
055	Registrar
060	Executive Director

PROFESSIONAL SUPPORT STAFF

002	Art Therapist
005	Psychological Associate
006	Audiologist
007	Corrective Therapist
008	Counselor
011	Educational Diagnostician
013	Librarian
015	Music Therapist
016	Occupational Therapist
017	Certified Orientation & Mobility Specialist
018	Physical Therapist
019	Physician
021	Recreational Therapist
022	School Nurse
023	LSSP/Psychologist
024	Social Worker
026	Speech Therapist/Speech-Lang Pathologist
030	Visiting Teacher/Truant Officer
032	Work-Based Learning Site Coordinator
041	Teacher Facilitator
042	Teacher Appraiser
054	Department Head
056	Athletic Trainer
058	Other Campus Professional Personnel
064	Specialist/Consultant
065	Field Service Agent
079	Other ESC Professional Personnel
080	Other Non-Campus Professional Personnel
100	Instructional Materials Coordinator
101	Legal Services
102	Communications Professional
103	Research/Evaluation Professional
104	Internal Auditor

Comprehensive Glossary

2019–20 Texas Academic Performance Report

105	Security
106	District/Campus Information Technology Professional
107	Food Service Professional
108	Transportation
109	Athletics
110	Custodial
111	Maintenance
112	Business Services Professional
113	Other District Exempt Professional Auxiliary
114	Other Campus Exempt Professional Auxiliary
TEACHERS	
087	Teacher
047	Substitute Teacher
EDUCATIONAL AIDES	
033	Educational Aide
036	Certified Interpreter
AUXILIARY STAFF	
Employment record, but no responsibility records.	

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.

Comprehensive Glossary

2019–20 Texas Academic Performance Report

Advanced Academic Courses

- All courses shown were for the 2018–19 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual-credit courses are not specifically shown on this list.

English Language Arts

I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVL
I3220900	IB LITERATURE & PERF STD LEVEL
I3366020	IB PHILOSOPHY HIGHER LEVEL
03221100	RESEARCH/TECHNICAL WRITING
03221200	CREATIVE WRITING
03221500	LITERARY GENRES (LIT GENR)
03221600	HUMANITIES (FIRST TIME TAKEN)
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231902	ADV BROADCAST JOURNALISM III
03240400	ORAL INTERPRETATION III
03240800	DEBATE III (DEBATE 3)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03241200	INDEP STUDY/SPEECH (1ST TIME)
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP

Mathematics

A3580110	AP COMPUTER SCIENCE A - MATH
A3580120	AP COMPUTER SCIENCE A - LOTE
I3580310	IB COMP SCI A - HIGHR LVL MATH
I3580320	IB COMP SCI A - HIGHR LVL LOTE
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03580370	DISCRETE MATH FOR COMP SCIENCE
03580395	ROBOTICS PROGRAMMING & DESIGN
12701410	APPLIED MATH FOR TECH PROFNALS
13001000	MATH APPL IN AG/FOOD/& NAT RES

Comprehensive Glossary

2019–20 Texas Academic Performance Report

13016700	ACCOUNTING II
13016900	STAT & BUSINESS DECISION MAKING
13018000	FINANCIAL MATHEMATICS
13020970	MATH FOR MEDICAL PROFESSIONALS
13032950	MANU ENGINEERING TECHNOLOGY II
13036700	ENGINEERING MATHEMATICS
13037050	ROBOTICS II
13037600	DIGITAL ELECTRONICS
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100200	AP STATISTICS (APSTATS)
I3100100	IB MATHEMATICAL STUDIES STAN.
I3100200	IB MATHEMATICS STANDARD LEVEL
I3100300	IB MATHEMATICS HIGHER LEVEL
I3100400	IB FURTHER MTHEMATICS HIGH LVL

Technology Applications

03580200	COMPUTER SCIENCE I
03580300	COMPUTER SCIENCE II (TACS2)
A3580300	AP COMPUTER SCIENCE PRINCIPLES
I3580200	IB COMPUTER SCIENCE STD LEVEL
I3580400	IB INFO TECH-GLOBL SOC STD LVL
I3580500	IB INFO TECH-GLOBL SOC HIGH LVL

Fine Arts

03150400	MUSIC IV, BAND IV
03150800	MUSIC IV, ORCHESTRA IV
03151200	MUSIC IV, CHOIR IV
03151600	MUSIC IV, JAZZ ENSEMBLE IV
03152000	MUSIC IV, INSTRUMENTL ENSEM IV
03152400	MUSIC IV, VOCAL ENSEMBLE IV
03250400	THEATRE IV, THEATRE ARTS IV
03251000	THEATRE IV, THEATRE PROD IV
03251200	TECHNICAL THEATRE IV (TH4TECH)
03502300	ART IV, DRAWING III
03502400	ART IV, PAINTING III
03502500	ART IV, PRINTMAKING III
03502600	ART IV, FIBERS III
03502700	ART IV, CERAMICS III
03502800	ART IV, SCULPTURE III
03502900	ART IV, JEWELRY III
03503100	ART IV, PHOTOGRAPHY III
03830400	DANCE IV, PRINCIPLS OF DNCE IV
A3150200	AP MUSIC THEORY

Comprehensive Glossary

2019–20 Texas Academic Performance Report

A3500100	AP ART HISTORY
A3500300	AP STUDIO ART:DRWING PORTFOLIO
A3500400	AP STUDIO ART:2-DIM DSGN PORTF
A3500500	AP STUDIO ART:3-DIM DSGN PORTF
I3250200	MUSIC STUDIES, IB MUSIC SL
I3250300	MUSIC STUDIES, IB MUSIC HL
I3600100	ART, IB VISUAL ARTS HL
I3600200	ART, IB VISUAL ARTS SL
I3750200	THEATRE, IB THEATRE SL
I3750300	THEATRE, IB THEATRE HL
I3830100	DANCE, LEVEL III, IB DANCE I
I3830200	DANCE, LEVEL IV, IB DANCE II

Science

I3060001	IB SPRTS EXERS&HLTH SCI ST LVL
I3060002	IB SPRTS EXERS&HLTH SCI HGH LV
13000700	ADVANCED ANIMAL SCIENCE
13002100	ADV PLANT & SOIL SCIENCE
13020600	ANATOMY & PHYSIOLOGY
13020700	MEDICAL MICROBIOLOGY
13020800	PATHOPHYSIOLOGY
13023000	FOOD SCIENCE
13029500	FORENSIC SCIENCE
13036400	BIOTECHNOLOGY I
13036450	BIOTECHNOLOGY II
13037100	PRINCIPLES OF TECHNOLOGY
13037200	SCIENTIFIC RESEARCH & DESIGN
13037210	SCIENTIFIC RESEARCH & DESGN II
13037220	SCIEN RESEARCH & DESIGN III
13037300	ENG DESIGN & PROB SOLVING
13037500	ENGINEERING SCIENCE
A3010200	AP BIOLOGY
A3020000	AP ENVIRONMENTAL SCIENCE
A3040000	AP CHEMISTRY
A3050003	AP PHYSICS 1: ALGEBRA BASED
A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTR&MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010201	IB BIOLOGY STANDARD LEVEL
I3010202	IB BIOLOGY HIGHER LEVEL
I3020000	IB ENVIRN SYS & SOC STND LVL
I3030001	IB DESIGN TECHNOLOGY STD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHR LVL
I3040002	IB CHEMISTRY STANDARD LEVEL

Comprehensive Glossary

2019–20 Texas Academic Performance Report

I3040003	IB CHEMISTRY HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3050003	IB PHYSICS HIGHER LEVEL

Social Studies/History

A3220300	AP INTERNATIONAL ENGL LANGUAGE
I3302300	IB SOC & CULTRL ANTHRO STD LVL
I3302400	IB SOC & CULTRL ANTHRO HGH LVL
I3302500	IB GLOBAL POLITICS STAND LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LVL
N1290325	IB BUSINESS & MGT STANDARD LVL
N1290326	IB BUSINESS & MGT HIGHER LEVEL
03310301	ECONOMICS ADV STUDIES (1ST)
03380001	SOCIAL STD ADV STDYS (1ST TME)
A3310100	AP MICROECONOMICS
A3310200	AP MACROECONOMICS
A3330100	AP U.S. GOVERNMENT & POLITICS
A3330200	AP COMPARATIVE GOVT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3340200	AP EUROPEAN HISTORY
A3350100	AP PSYCHOLOGY
A3360100	AP HUMAN GEOGRAPHY (WRLD GEOG)
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3370100	AP WORLD HISTORY
I3301100	IB HISTORY STANDARD LEVEL
I3301200	IB HIST AFRICA&MIDEAST HGHR LV
I3301300	IB HIST OF AMERICAS HIGHER LVL
I3301400	IB HIST ASIA&OCEANIA HIGHR LVL
I3301500	IB HIST OF EUROPE HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3303100	IB ECONOMICS STANDARD LEVEL
I3303200	IB ECONOMICS HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL
I3304200	IB PSYCHOLOGY HIGHER LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL

Foreign Language

I3110300	IB LANGUAGE AB INITIO STD LEVL
03110400	LANG O/T ENGLISH IV - ARABIC
03110500	LANG O/T ENGLISH V - ARABIC
03110600	LANG O/T ENGLISH VI - ARABIC
03110700	LANG O/T ENGLISH VII-ARABIC
03110910	SEM LOT, ADV 1ST TIME, ARABIC

Comprehensive Glossary

2019–20 Texas Academic Performance Report

03110920	SEM LOT, ADV 2ND TIME, ARABIC
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03120400	LANG O/T ENGLISH IV - JAPANESE
03120500	LANG O/T ENGLISH V-JAPANESE
03120600	LANG O/T ENGLISH VI - JAPANESE
03120700	LANG O/T ENGLISH VII-JAPANESE
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03120930	SEM LOT, ADV 3RD TME, JAPANESE
03400400	LANG O/T ENGLISH IV - ITALIAN
03400500	LANG O/T ENGLISH V - ITALIAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03400700	LANG O/T ENGLISH VII-ITALIAN
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
03410400	LANG O/T ENGLISH IV - FRENCH
03410500	LANG O/T ENGLISH V - FRENCH
03410600	LANG O/T ENGLISH VI - FRENCH
03410700	LANG O/T ENGLISH VII - FRENCH
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03410930	SEM LOT, ADV 3RD TIME, FRENCH
03420400	LANG O/T ENGLISH IV - GERMAN
03420500	LANG O/T ENGLISH V - GERMAN
03420600	LANG O/T ENGLISH VI - GERMAN
03420700	LANG O/T ENGLISH VII - GERMAN
03420910	SEM LOT, ADV 1ST TIME, GERMAN
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN
03430700	LOTE CLASSIC LNG LVL VII LATIN
03440400	LANG O/T ENGLISH IV - SPANISH
03440440	SPANISH FOR SPAN SPEAKERS LVL4
03440500	LANG O/T ENGLISH V - SPANISH
03440600	LANG O/T ENGLISH VI - SPANISH
03440700	LANG O/T ENGLISH VII - SPANISH
03440910	SEM LOT, ADV 1ST TIME, SPANISH
03440920	SEM LOT, ADV 2ND TIME, SPANISH
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03450400	LANG O/T ENGLISH IV - RUSSIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03450600	LANG O/T ENGLISH VI - RUSSIAN
03450700	LANG O/T ENGLISH VII-RUSSIAN

Comprehensive Glossary

2019–20 Texas Academic Performance Report

03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03470400	LANG O/T ENGLISH IV PORTUGUESE
03470500	LANG O/T ENGLISH V PORTUGUESE
03470600	LANG O/T ENGLISH VI PORTUGUESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03490400	LANG O/T ENGLISH IV - CHINESE
03490500	LANG O/T ENGLISH V - CHINESE
03490600	LANG O/T ENGLISH VI - CHINESE
03490700	LANG O/T ENGLISH VII-CHINESE
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM
03510600	LNG OTH THN ENG LVL VI VIETNAM
03510700	LNG OTH THN EN LVL VII VIETNAM
03510910	SEM LOT, ADV 1ST TIME, VIETNAM
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03520400	LANG OTHR THN ENG LVL IV HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520910	SEM LOT, ADV 1ST TIME, HINDI
03520920	SEM LOT, ADV 2ND TIME, HINDI
03520930	SEM LOT, ADV 3RD TIME, HINDI
03530910	SEM LOT, ADV 1ST TIME, URDU
03530920	SEM LOT, ADV 2ND TIME, URDU
03530930	SEM LOT, ADV 3RD TIME, URDU
03980400	LANG O/T ENGLISH IV - ASL
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
11401910	SEM LOT, ADV 1ST TIME, TURKISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
11401930	SEM LOT, ADV 3TD TIME, TURKISH
11403610	SEM LOT, ADV 1ST TIME, KOREAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN
A3120400	AP LANG & CULTURE - JAPANESE

Comprehensive Glossary

2019–20 Texas Academic Performance Report

A3400400	AP LANG & CULTURE - ITALIAN
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3430100	AP LATIN
A3440100	AP LANG & CULTURE - SPANISH
A3440200	AP LITER & CULTURE - SPANISH
A3490400	AP LANGUAGE & CULTURE - CHINESE
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3120400	IB LNG B MODRN LNG SL-JAPANESE
I3120500	IB LNG B MODRN LNG HL-JAPANESE
I3410400	IB LNG B MODERN LANG SL-FRENCH
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3430500	IB LNG B CLASSIC LANG HL-LATIN
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3520400	IB LANG B MODERN LANG SL-HINDI
I3520500	IB LANG B MODERN LANG HL-HINDI
I3996000	IB LANG B, MODRN LANG SL OTHER
I3996100	IB LANG B, MODRN LANG HL OTHER

Career and Technical Education

N1100014	AP RESEARCH
N1130026	AP SEMINAR

Other

N1290322	IB THEORY OF KNOWLEDGE
I3305100	IB WORLD RELIGIONS STANDARD LVL
N1290317	GIFD & TAL IND STUD MENTOR III
N1290318	GIFD & TAL IND STUD MENTOR IV